

KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University) (Established Under Section 3 of UGC Act, 1956) (Accredited with A+ Grade by NAAC in the Second Cycle)

Pollachi Main Road, Eachanari Post, Coimbatore - 641 021, Tamil Nadu, India. Phone: 0422 - 2980011- 14 | Email : info@ kahedu.edu.in

Annexure 10

AICTE Mandatory Disclosure

1. Name of the Institution

Address of the Institution: PollachiCity & Pin code: CoimbatState/UT: Tamil NaPhone number with STD code: 0422 - 2Fax number with STD code: 0422 - 2Email: info@kaWebsite: www.kaNearest Railway Station (dist in Km): 13.8 KMNearest Airport (dist in Km): 18.7 KM

2. Name of the Trust

Type of the organization Address of the organization

Registered with Registration Date Website of the Organization Email id

3. Name of the Vice Chancellor

Name of Vice Chancellor Exact Designation Phone number with STD code FAX number with STD code Email

4. Name of the Affiliating University

: Karpagam Academy of Higher Education

Deemed to be University, Established Under Section 3 of UGC Act, 1956 : Pollachi Main Road, Eachanari Post, : Coimbatore - 641 021 : Tamil Nadu : 0422 - 2980011 - 14 : 0422 - 2980022 : info@kahedu.edu.in : www.kahedu.edu.in m) : 13.8 KM : 18.7 KM

: **Karpagam Academy of Higher Education** Deemed to be University,

Established Under Section 3 of UGC Act, 1956

- : Private-Self Financed Deemed University
- : Pollachi Main Road, Eachanari Post, Coimbatore 641 021 Tamil Nadu, India
- : Joint Sub Registrar II, Salem
- : 19.08.1998
- : www.kahedu.edu.in
- : info@kahedu.edu.in

| : Prof. Dr. S. Sudalaimut | hu |
|---------------------------|----|
| : Vice-Chancellor | |
| : 0422 - 2980012-14 | |
| : 0422 - 2980022 | |
| : vc@kahedu.edu.in | |
| | |

: Karpagam Academy of Higher Education Deemed to be University, Established Under Section 3 of UGC Act, 1956

Governance

Members of the Board

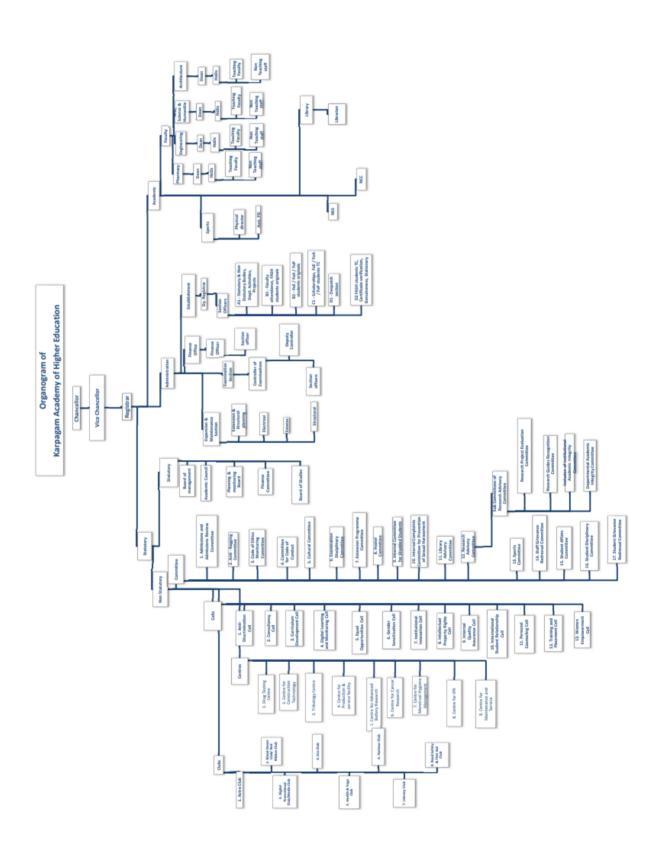
| S.No. | Name | BOARD OF MANAGEMENT | Designation |
|-------|----------------------------------|-------------------------|--|
| 1. | Dr. S. Sudalaimuthu | Chairman | Vice-Chancellor, Karpagam Academy of Higher Education, Coimbatore – 641 021. |
| 2. | Shri.V. Karthick | Member | Trustee, Karpagam Academy of Higher Education trust, Coimbatore – 641 021. |
| 3. | Shri. K. Murugaiah | Member | CEO Karpagam Educational Institutions, Coimbatore – 641 021. |
| 4. | Dr. N. V. Balaji | Member | Dean - Arts, Science & Humanities, Karpagam Academy of Higher Education Coimbatore – 641 021 |
| 5. | Dr.G.K.D. Prasanna Venkatesan | Member | Dean - Faculty of Engineering Karpagam Academy of Higher Education, Coimbatore – 641 021. |
| 6. | Dr. K. Muthuchelian | Member | (Former Vice-Chancellor, Periyar University,) Pro Vice – Chancellor, Dayananda Sagar University, Bangalore – 560068. |
| 7. | Dr. Malabika Deo | Member | Professor, Department of Commerce, School of Management, Pondicherry University, Kalapet, Puducherry - 605014 |
| 8. | Dr. S. Karutha Pandian | Member | Senior Professor & Head, Department of Biotechnology, Alagappa University, Karaikudi - 630003. |
| 9. | Dr. K. Meena | Member | (Former Vice –Chancellor, Bharathidasan University) Old No: 22, New No: 18, Warners Road, Cantonment Tiruchirappalli – 620001. |
| 10. | Dr. S. Ravi | Member | Professor and Head, Department of Chemistry, Karpagam Academy of Higher Education Coimbatore – 641 021. |
| 11. | Dr.A. Dharmaraj | Member | Associate Professor, Department of Management, Karpagam Academy of Higher Education, Coimbatore – 641 021. |
| 12. | Dr. M. Palaniswamy | Ex-officio Secretary | Registrar Karpagam Academy of Higher Education, Coimbatore – 641 021. |

Members of Academic Advisory Body

| S. No. | CATEGORY | DESIGNATION | NAME |
|--------|--------------|------------------------|------------------------------|
| 1. | Chairperson | Vice-Chancellor | Dr. S. Sudalaimuthu |
| 2. | Academics | Dean – FOE | Dr. GKD. Prasanna Venkatesan |
| 3. | Heads of the | EEE | Dr. A. Amudha |
| 4. | Departments | Chemical Engineering | Dr. Laxmi Deepak Bhatlu |
| 5. | | Science and Humanities | Dr. M. Deivanayagi |
| 6. | | Civil Engineering | Dr. N. Balasundaram |
| 7. | | Mechanical Engineering | Dr. S. Marimuthu |

| | | r | T |
|-----|---|---|-------------------------|
| | | Biotechnology, Food Technology | Dr. R. Thilagavathi |
| 9. | | ECE | Dr. K. P. Sridhar |
| 10. | | Computer Science and Engineering | Dr. N. Mohana Sundaram |
| 11. | | Architecture | Ar. P. Kathiravan |
| 12. | | Pharmacy | Dr. D. Kumudha |
| 13. | - | Management | Dr. Nandhini |
| 14. | | Professor - MECH | Dr. P. Shanmugasundaram |
| 15. | Professors other than | Professor - Civil Engineering | Dr. M. Natarajan |
| 16. | the Heads of the Departments | Professor -Chemistry (S & H) | Dr. A. Kathiresan |
| 17. | | Professor- Management | Dr. V. Krishnaveni |
| 18. | Persons from amongst | Dean Research, Sri Ramakrishna Institute of Technology, Coimbatore | Dr. N. Devarajan |
| 19. | Educationists of repute | Professor, Department of Bio – Technology, Alagappa University, Karaikudi – 3. | Dr. K. Balamurugan, |
| 20. | Persons who are not members of the | Professor Department of Mechanical Engineering Anna University Chennai – 600 025 | Dr. A. Elayaperumal |
| 21. | teaching staff, co- opted by the Academic Council for their specialized knowledge | Dean (R & D), New Horizon College of Engineering Ring Road, Near Marathalli, Bangalore – 560 103 | Dr. K. Gopalakrishnan, |
| 22. | | The Controller of Examinations, KAHE | Dr. P. Palanivel |
| 23. | | The Registrar, KAHE | Dr. M. Palaniswamy |
| | | | |

Frequency of meetings & date of last meeting: Twice in a Year



Organizational Chart

Nature and extent of involvement of faculty and student in academic affairs/improvements

- Financial Assistance is given for Research Publication
- > Laboratory access is opened for students and faculties as per their requirement
- > Consultancy charges policies are made to motivate faculty for providing enhanced consultancy
- Awareness regarding proposal formats for various funding agencies were given to the researchers
- > Assistance in filling a patent is provided.
- University Institute Interaction Cell (UIIC)providing a better platform for students regarding Internships and projects in industry. Also Collaborative research partnerships with academic institutes and industry are made through UIIC

Mechanism/Norms and Procedure for democratic/Good Governance

Staff and student meetings are often conducted. They were given opportunity to raise theirs issues freely. Mode of meetings may be by Open House meetings- Personalized monitoring and through feedback processes.

Student Feedback on Institutional Governance/ Faculty performance

A student feedback mechanism is available in the institution, done as per following format

Karpagam Academy of Higher Education, Coimbatore - 641021

| Year: | Se | mester: | Dept: | | Date: |
|--------|---------------------|-----------------------|----------|--------------|------------------|
| S. No. | Name of the Subject | Name of the staff mem | ber Good | Satisfactory | Not satisfactory |
| 1 | | | | | |
| 2 | | | | | |
| 3 | | | | | |
| 4 | | | | | |
| 5 | | | | | |

Mentor Mentee meeting will be conducted every fortnight to collect feedback on facilities.

Grievance redressal mechanism for faculty, staff and students

- Grievance's addressed by faculty, staff and students are given utmost attention
- Inside the campus and hostel, student's redressal cell conducts the meetings, remedial measures are taken and intimated accordingly.
- Disciplinary Committee will be taken action on undisciplinary activities happeneing inside the campus through the knowledge of Dean/Heads of the student concern

| S.No. | Name | Staff Grievance Redressal Committee | Designation |
|-------|-------------------------------|---|---|
| 1. | Ar. P. Kathiravan | Convenor | Dean, Faculty of Architecture |
| 2. | Shri. K. Murugaiah | EX-Officio | CEO, Karpagam Educational Institutions |
| 3. | Dr. N. V. Balaj | Faculty Member | Dean, Faculty of Arts, Science and Humanities |
| 4. | Dr.G.K.D. Prasanna Venkatesan | Faculty Member | Dean - Faculty of Engineering |

Grievance Redressal mechanism - Faculty

| | Dr. Ida Christi | Faculty Member | Dean - Faculty of Pharmacy |
|----|-----------------------|----------------|----------------------------|
| 6. | Dr. S. Veni | Faculty Member | Head, Dept. of CS |
| 7. | Dr. N. Mohanasundaram | Faculty Member | Head, Dept. of CSE |

Grievance Redressal mechanism - Student

| S.No. | Name | Anti Ragging Committee | Designation |
|-------|-------------------------|---------------------------|--|
| 1. | Dr. N. V. Balaj | Convenor | Dean, Faculty of Arts, Science and Humanities |
| 2. | Dr. P. Thamilarasi | Ex-Officio | Dean-Student Affairs |
| 3. | Dr. P. Shanmugasundaram | Faculty Member | Professor, Dept. of Automobile Engineering |
| 4. | Dr. K. Jothi | Faculty Member | Head, Dept. of Commerce, Faculty of Arts, Science and Humanities, Karpagam Academy of Higher Education |
| 5. | Mr. A. Rethish | Faculty Member | II BSc CS Cognitive System |
| 6. | Prof. V. Ramakrishnan | Ombudsman | III B.Sc. Biochemistry |

Establishment of Anti Ragging Committee

| S.No. | Name | Anti Ragging Committee | Designation |
|-------|-------------------------------|---------------------------|---|
| 1. | Dr. N. V. Balaj | Convenor | Dean, Faculty of Arts, Science and Humanities |
| 2. | Dr. P. Thamilarasi | Ex-Officio | Dean-Student Affairs |
| 3. | Dr.G.K.D. Prasanna Venkatesan | Faculty Member | Dean - Faculty of Engineering |
| 4. | Ar.P. Kathiravan | Faculty Member | Dean - Faculty of Architecture |
| 5. | Dr. Ida Christi | Faculty Member | Dean - Faculty of Pharmacy |
| 6. | Ms. J. Vadivukarasi | Student Member | III B.Sc. Biochemistry |
| 7. | Mr. Abdul Raham | Student Member | IV B.E ECE |
| 8. | Ms. Gopika PI Nambiar | Student Member | IV B. Des |
| 9. | Mr. A. Mohamed Afsal | Student Member | IV B Pharm |
| 10. | Tahsildar, Madukkarai | Member | Representative of Civil Administration |
| 11. | Sub-Inspector, Madukkarai | Member | Representative of Police Administration |

Establishment of online grievance Redressal Mechanism - Available

| S.No. | Name | Committee Type | Designation |
|-------|-------------------------|---------------------|--|
| 1 | Prof. V. Ramakrishnan | OMBUDSMAN | Retd. Principal, Dr.N.G. P College of Education, Coimbatore. |
| 2 | Dr. N. V. Balaj | Grievance Redressal | Dean, Faculty of Arts, Science and Humanities, Karpagam Academy of Higher Education |
| 3 | Dr. P. Thamilarasi | Grievance Redressal | Dean-Student Affairs, Karpagam Academy of Higher Education |
| 4 | Dr. P. Shanmugasundaram | Grievance Redressal | Professor, Dept. of Automobile Engineering, Karpagam Academy of Higher Education |
| 5 | Dr. K. Jothi | Grievance Redressal | Head, Dept. of Commerce, Faculty of Arts, Science and Humanities, Karpagam Academy of Higher Education |
| 6 | Mr. A. Rethish | Grievance Redressal | II BSc CS, Faculty of Arts, Science and Humanities, Karpagam Academy of Higher Education |

Establishment of Grievance Redressal committee in the institution and appointment of OMBUDSMAN by the University:

Establishment of Internal Complaint Committee

| S.No. | Name | Committee Type | Designation |
|-------|--------------------------|---------------------|--|
| 1. | Dr. K. Jothi | Complaint Committee | Chair Person, Head, Dept. of Commerce, Faculty of Arts, Science and Humanities, Karpagam Academy of Higher Education |
| 2. | Dr. P. Thamilarasi | Complaint Committee | Member, Dean-Student Affairs, Karpagam Academy of Higher Education |
| 3. | Dr. D. Kumudha | Complaint Committee | Member, Dept. of Pharmacy, Faculty of Pharmacy, Karpagam Academy of Higher Education |
| 4. | Dr. K. G. Dharani | Complaint Committee | Member, Associate Professor, Department of ECE, Faculty of Engineering, Karpagam Academy of Higher Education |
| 5. | Ar. S. Athira | Complaint Committee | Member, Assistant Professor, Faculty of Architecture, Karpagam Academy of Higher Education |
| 6. | Ms. V. Anusuya | Complaint Committee | Student, IV B.Tech. Biotechnology, Faculty of Engineering, Karpagam Academy of Higher Education |
| 7. | Ms. Gopika PI Nambiar | Complaint Committee | Student, IV B. Des., Faculty of Architecture, Karpagam Academy of Higher Education |
| 8. | Ms. C. BetzyZenobiah | Complaint Committee | Student, II MBA, Faculty of Arts, Science and Humanities, Karpagam Academy of Higher Education |

| | Mr.T. Shanmugavel, | Complaint Committee | Member, Coordinator, Iqac Karpagam Academy of Higher Education |
|-----|--------------------|---------------------|---|
| 10. | Mrs. S. Indhumathi | Complaint Committee | Member, Finance Officer, Karpagam Academy of Higher Education |

Establishment of Committee for SC/ST (Anti -Discrimination Committee)

| S. No. | Name | Committee Type | Designation |
|--------|------------------------|--|---|
| 1. | Dr. S. Sheeja, | Convenor & Anti- discriminatory Officer | Dept. of CA, Karpagam Academy of Higher Education, Coimbatore – 641 021. |
| 2. | Dr. P. Thamilarasi | Student Affairs (Ex-Officio) | Dean, Student Affairs |
| 3. | Dr. K. Prathapchandran | Faculty Member | Dept. of CA, Karpagam Academy of Higher Education, Coimbatore – 641 021. |
| 4. | Dr. R. Thilagavathi | Faculty Member | Dept. of Biotechnology (FoE) |
| 5. | Ar. R. Karthick | Faculty Member | Dept. of Architecture |
| 6. | Ms. C. Aarthi Priya | Faculty Member | Dept. of Pharmacy |
| 7. | Mr. M.S. Karmel Naveen | Student Member | IV BE Automobile Engineering |
| 8. | Ms. V. Tharangini | Student Member | B. Arch |
| 9. | Mr. A. Mohamed Afsal | Student Member | IV B. Pharm. |

Internal Quality Assurance Cell

| S.No. | Name | Committee Type | Designation | |
|-------|---|---------------------------------------|---|--|
| 1. | Dr. S. Sudalaimuthu | Convenor | Vice-Chancellor, Karpagam Academy of Higher Education, Coimbatore – 641 021. | |
| 2. | Shri.K. Murugaiah | Member (Nominee from BoM) | CEO, Karpagam Educational Institutions, Coimbatore – 641 021 | |
| 3. | Dr. M. Palaniswamy | Member | Registrar, | |
| 4. | Dr. S. Ravi, | Member Secretary | Director IQAC | |
| 5. | Dr. P. Palanivelu | Member | Controller of Examinations | |
| 6. | Dr. P. Thamilarasi, | Member | Dean, Student Affairs | |
| 7. | Dr.G.K.D. Prasanna Venkatesan Member | | Dean - Faculty of Engineering | |
| 8. | Ar. P. Kathiravan | Member | Dean - Faculty of Architecture | |
| 9. | Dr. R. Shanmugam | Member (Nominee from Local Society | Advocate | |
| 10. | Mr. T. Shanmugavel | Member | Coordinator, IQAC | |
| 11. | Mr. G. Vedhamurthy | Member (Nominee from Employers) | CTS, Coimbatore | |
| 12. | 12. Mr. A. Fayaz Khan, Member Nominee from Alumn | | Dept of Civil, - Faculty of Engineering | |
| 13. | Ar. G. Jayanandhini | Faculty Member | Dept. of Architecture, | |

| | Ms.V. Sindhu | Faculty Member | Dept of Civil, Faculty of Engineering, |
|-----|---------------------|----------------|---|
| 15. | Dr. R. Santhosh | Faculty Member | Associate Professor, Dept. of CSE, Faculty of Engineering, |
| 16. | Dr. P. Senthilkumar | Faculty Member | Professor, Faculty of Pharmacy, Karpagam Academy of Higher Education, Coimbatore-641021 |

6. Name of Programmes Approved by AICTE

- 1. Engineering and Technology
- 2. Architecture
- 3. Management
- 4. Master of Computer Applications

Accreditation Status:

| NAAC A | NAAC Accreditation Status | | | | |
|--------|---------------------------|----------------|--|--|--|
| 1 | Accredited | A+ Grade | | | |
| L | Accieuteu | (Second cycle) | | | |

Name of Programmes Accredited by NBA & NAAC

| S. No. | Level of course | Name of the Course | Duration Years | No. of Seats | NBA Accreditation status | NAAC |
|-----------|-----------------|--|-------------------|-----------------|--------------------------------|--|
| 1 | Under Graduate | Mechanical Engineering | 4 | 60 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |
| 2 | Under Graduate | Civil Engineering | 4 | 60 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |
| 3 | Under Graduate | Electronics and Communications Engineering | 4 | 60 | Applying in 2022-23 | Accredited with A+ Grade by NAAC in the Second cycle |
| 4 | Under Graduate | Biomedical Engineering | 4 | 60 | Applying in 2022-23 | Accredited with A+ Grade by NAAC in the Second cycle |
| 5 | Under Graduate | Biotechnology | 4 | 60 | Applying in 2022-23 | Accredited with A+ Grade by NAAC in the Second cycle |
| 6 | Under Graduate | Architecture | 5 | 80 | Not Applied | Accredited with A+ Grade by NAAC in the Second cycle |
| 7 | Post Graduate | Masters of Business Administration | 2 | 120 | Applying in 2022-23 | Accredited with A+ Grade by NAAC in the Second cycle |
| 8 | Post Graduate | Master of Computer Applications | 2 | 60 | Applying in 2022-23 | Accredited with A+ Grade by NAAC in the Second cycle |
| 9 | Under Graduate | Computer Science and Engineering | 4 | 60 | Applying in 2022-23 | Accredited with A+ Grade by NAAC in the Second cycle |
| 10 | Under Graduate | Chemical Engineering | 4 | 60 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |

| 11 | Post Graduate | Power Systems Engineering | 2 | 18 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |
|----|----------------|---|---|-----|----------------|--|
| 12 | Post Graduate | Structural Engineering | 2 | 18 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |
| 13 | Post Graduate | Water Resources and Enviromental Engineering | 2 | 18 | Not Applied | Accredited with A+ Grade by NAAC in the Second cycle |
| 14 | Under Graduate | Electrical and Electronics Engineering | 4 | 60 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |
| 15 | Post Graduate | Architecture | 2 | 20 | Not Applied | Accredited with A+ Grade by NAAC in the Second cycle |
| 16 | Under Graduate | Mechanical Engineering Part time | 4 | 120 | Not Applicable | Accredited with A+ Grade by NAAC in the Second cycle |
| 17 | Under Graduate | Food Technology | 4 | 60 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |
| 18 | Under Graduate | Electrical and Electronics Engineering Part time | 4 | 60 | Not Applicable | Accredited with A+ Grade by NAAC in the Second cycle |
| 19 | Post Graduate | Power Systems Engineering Part time | 3 | 18 | Not Applicable | Accredited with A+ Grade by NAAC in the Second cycle |
| 20 | Post Graduate | Water Resources and Enviromental Engineering Part time | 3 | 18 | Not Applicable | Accredited with A+ Grade by NAAC in the Second cycle |
| 21 | Post Graduate | Town and Country Planning | 2 | 30 | Not Applied | Accredited with A+ Grade by NAAC in the Second cycle |
| 22 | Under Graduate | Artificial Intelligence and Data Science | 4 | 60 | Not Eligible | Accredited with A+ Grade by NAAC in the Second cycle |

For each Programme the following details are to be given:

| S. No. | Level of course | Name of the Course | Duration (Years) | No. of Sanctioned Seats | 2018 | 2019 | 2020 |
|-----------|-----------------|---|---------------------|-------------------------------|------|------|------|
| 1 | Under Graduate | Mechanical Engineering | 4 | 60 | 71 | 40 | 24 |
| 2 | Under Graduate | Civil Engineering | 4 | 60 | 19 | 18 | 26 |
| 3 | Under Graduate | Electronics and Communications Engineering | 4 | 60 | 47 | 44 | 49 |
| 4 | Under Graduate | Biomedical Engineering | 4 | 60 | 39 | 39 | 54 |
| 5 | Under Graduate | Biotechnology | 4 | 60 | 35 | 39 | 58 |
| 6 | Under Graduate | Architecture | 5 | 80 | 46 | 75 | 63 |
| 7 | Post Graduate | Masters of Business Administration | 2 | 120 | 41 | 53 | 76 |
| 8 | Post Graduate | Master of Computer Applications | 2 | 60 | 31 | 34 | 56 |
| 9 | Under Graduate | Computer Science and Engineering | 4 | 60 | 62 | 64 | 59 |
| 10 | Under Graduate | Chemical Engineering | 4 | 60 | 18 | 24 | 15 |
| 11 | Post Graduate | Power Systems Engineering | 2 | 18 | 0 | 8 | 0 |

| 12 | Post Graduate | Structural Engineering | 2 | 18 | 0 | 0 | 14 |
|----|----------------|---|---|-----|----|-----|----|
| 13 | Post Graduate | Water Resources and Environmental Engineering | 2 | 18 | 8 | 0 | 0 |
| 14 | Under Graduate | Electrical and Electronics Engineering | 4 | 60 | 18 | 11 | 17 |
| 15 | Post Graduate | Architecture | 2 | 20 | 12 | 5 | 15 |
| 16 | Under Graduate | Mechanical Engineering – Part time | 4 | 120 | 46 | 107 | 67 |
| 17 | Under Graduate | Food Technology | 4 | 60 | 13 | 22 | 45 |
| 18 | Under Graduate | Electrical and Electronics Engineering – Part time | 4 | 60 | 41 | 32 | 40 |
| 19 | Post Graduate | Power Systems Engineering – Part time | 3 | 18 | 18 | 18 | 0 |
| 20 | Post Graduate | Water Resources and Environmental Engineering – Part time | 3 | 18 | 7 | 8 | 0 |
| 21 | Post Graduate | Town and Country Planning | 2 | 30 | 4 | 5 | 10 |
| 22 | Under Graduate | Artificial Intelligence and Data Science | 4 | 60 | 0 | 0 | 55 |

Campus placement in last three years with minimum salary, maximum salary and average salary in LPA:

| Year | No. of Companies visited | Max | Min | Avg | |
|-----------|--------------------------|-----|------|------|--|
| | Engineering | | | | |
| 2020-2021 | 38 | 8.0 | 1.08 | 2.30 | |
| 2019-2020 | 36 | 6.0 | 1.40 | 2.5 | |
| 2018-2019 | 29 | 3.2 | 1.0 | 2.14 | |

7. Course/Branch wise list Faculty members

Faculty members of Architecture Title First Name S.No. Last Name Designation ABRAHAM ASSOCIATE PROFESSOR 1. Mr. ISSAC PANDIYAN 2. Mr. **KATHIRAVAN** DEAN RAMAKRISHNAMOORTHY 3. Mr. MUTHU PROFESSOR 4. Mrs. RANJITHA CHITTI ASSOCIATE PROFESSOR LINGESHWARAN 5. Mr. GOVINDARAJ ASSOCIATE PROFESSOR 6. Mr. CHANDRASEKARAN VIMAL ASSOCIATE PROFESSOR SHIVACHANDRAN ASSOCIATE PROFESSOR 7. SIVANESAN Mr. 8. Mr. ANJANEYSH BALAKRISHNAA PROFESSOR 9. Mr. RUTHRUSAMY KARTHICK ASST PROFESSOR 10. MANIAN MADHAN PROFESSOR Mr. 11. SENTHIL KUMAR SENTHIL KUMAR Mr. PROFESSOR ASSOCIATE PROFESSOR 12. Mr. RAJENDRAN SAKTHIMURUGAN 13. Ms. JANANI THIAGARAJAN ASST PROFESSOR 14. Mr. **JAGANATHAN** PANNEERSELVAM ASST PROFESSOR 15. Mr. KARTHIKEYAN DEVARAJ ASST PROFESSOR 16. ASHOK BAFNA AAKASH ASST PROFESSOR Mr. 17. PAUL VARGHESE PROFESSOR Dr. 18. ABDUL AZEEZ SHANIL RIYAZ ASST PROFESSOR Mr. 19. SHRINEE ASST PROFESSOR Mrs. BHATIYA 20. Mr. RISHAB SHARMA ASST PROFESSOR 21. Mr. SIVANESAN SIVARAM ASST PROFESSOR 22. Miss EAPEN MARIA ASST PROFESSOR 23. RAVICHANDRAN KABILAN ASST PROFESSOR Mr.

| 24. | Mr. | VENKATARAMA GUPTA | KARTHICK | ASSOCIATE PROFESSOR |
|---|--|--|--|--|
| 25. | Mr. | VENNATAINA OUT TA | BALAKRISHNAA | PROFESSOR |
| 26. | Mr. | RASAVEL | RASAVEL | ASSOCIATE PROFESSOR |
| 20. | Mr. | MARAPPAN | BHUVANASUNDAR | PROFESSOR |
| 27. | Mr. | VIVEKANANDHAN | VELAYUTHAM | PROFESSOR |
| 20. | Ms. | ATHIRA | SANTHOSH | ASST PROFESSOR |
| 30. | Mrs. | REGGINOLD | CHERIESANDRA | ASST PROFESSOR |
| 30. | Mrs. | AASHISH | | |
| | | | RAICHURAA | ASST PROFESSOR |
| 32. | Mr. | KULAVIKARADU | RAJKUMAR | ASST PROFESSOR |
| 33. | Mr. | DHANARAJ | KOUSHIK | ASST PROFESSOR |
| 34. | Mr. | BANGARUSAMY | VIJAYAKUMAR | ASST PROFESSOR |
| 35. | Mr. | PHILIP | FOWLER | ASSOCIATE PROFESSOR |
| 36. | Mrs. | FOWLER | MINI MARIAMMA | ASSOCIATE PROFESSOR |
| 37. | Mrs. | KALYANA SUNDARAM | GAYATHRI | ASST PROFESSOR |
| 38. | Mr. | PITCHAIMUTHU | MANJU VISHWANAATHAN | ASST PROFESSOR |
| 39. | Mr. | KANDASAMY | KUMAR | ASSOCIATE PROFESSOR |
| 40. | Mr. | SIYAR | KUNNATH SATHYAN | ASST PROFESSOR |
| 41. | Mr. | ABDUL SALAM | MOHAMMED SABIQ | ASST PROFESSOR |
| 42. | Ms. | SMRITHI | DEVAKUMAR | ASST PROFESSOR |
| 43. | Mrs. | KILIAGOUNDANPALAYAM | VAISHNAVI | ASST PROFESSOR |
| 44. | Miss | VENKATESH | JANANI | ASST PROFESSOR |
| 45. | Mr. | NAGARAJAN | ARUN KUMAR | PROFESSOR |
| 46. | Mr. | IRFAN | IRFAN | ASST PROFESSOR |
| 47. | Mrs. | VAIDEHI | EKADU PARTHASARATHY | ASSOCIATE PROFESSOR |
| 48. | Ms. | GOPALAN | JAYANANDINI | ASST PROFESSOR |
| | | | | |
| | | Faculty | members of Planning | |
| | | | | |
| S.No. | Title | First Name | Last Name | Designation |
| 1. | Mrs. | MALLI | ABITHA | ASST PROFESSOR |
| 1. 2. | Mrs. Mrs. | MALLI GHULAM | ABITHA ARSHIA | ASST PROFESSOR ASST PROFESSOR |
| 1. 2. 3. | Mrs. Mrs. Ms. | MALLI GHULAM SIVARAMAN | ABITHA ARSHIA KUNKUMADEVI | ASST PROFESSOR ASST PROFESSOR PROFESSOR |
| 1. 2. 3. 4. | Mrs. Mrs. Ms. Ms. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR |
| 1. 2. 3. | Mrs. Mrs. Ms. | MALLI GHULAM SIVARAMAN | ABITHA ARSHIA KUNKUMADEVI | ASST PROFESSOR ASST PROFESSOR PROFESSOR |
| 1. 2. 3. 4. | Mrs. Mrs. Ms. Ms. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR |
| 1. 2. 3. 4. 5. | Mrs. Mrs. Ms. Ms. Ms. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of 1 | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR |
| 1. 2. 3. 4. 5. S.No. | Mrs. Mrs. Ms. Ms. Ms. Title | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of I First Name | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR Designation |
| 1. 2. 3. 4. 5. S.No. 1. | Mrs. Mrs. Ms. Ms. Ms. Title Dr. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of I First Name MURUGESAN | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR Designation DIRECTOR |
| 1. 2. 3. 4. 5. S.No. 1. 2. | Mrs. Mrs. Ms. Ms. Title Dr. Dr. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of D First Name MURUGESAN ARUMUGAM | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI DHARMARAJ | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR Designation DIRECTOR ASSOCIATE PROFESSOR |
| 1. 2. 3. 4. 5. S.No. 1. 2. 3. | Mrs. Mrs. Ms. Ms. Title Dr. Dr. Dr. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of I First Name MURUGESAN ARUMUGAM VADIVEL | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI DHARMARAJ SUMATHI | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR Designation DIRECTOR ASSOCIATE PROFESSOR ASST PROFESSOR |
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| 1. 2. 3. 4. 5. S.No. 1. 2. 3. 4. 5. 6. | Mrs. Mrs. Ms. Ms. Ms. Title Dr. Dr. Dr. Dr. Dr. Dr. Mrs. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of I First Name MURUGESAN ARUMUGAM VADIVEL CHINNASAMY ANTHONY SAMY PALANISWAMI | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI DHARMARAJ SUMATHI SAGUNTHALA MARTIN JAYARAJ SATHIYABAMA | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR Designation DIRECTOR ASSOCIATE PROFESSOR ASST PROFESSOR ASSOCIATE PROFESSOR ASST PROFESSOR |
| 1. 2. 3. 4. 5. S.No. 1. 2. 3. 4. 5. 6. 7. | Mrs. Mrs. Ms. Ms. Ms. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of 1 First Name MURUGESAN ARUMUGAM VADIVEL CHINNASAMY ANTHONY SAMY PALANISWAMI SRINIVASAN | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI DHARMARAJ SUMATHI SAGUNTHALA MARTIN JAYARAJ SATHIYABAMA VENKATACHALAM | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR DIRECTOR ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR |
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| 1. 2. 3. 4. 5. S.No. 1. 2. 3. 4. 5. 6. 7. 8. 9. | Mrs. Mrs. Ms. Ms. Ms. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of J First Name MURUGESAN ARUMUGAM VADIVEL CHINNASAMY ANTHONY SAMY PALANISWAMI SRINIVASAN SIBI VENKATACHALAM | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI DHARMARAJ SUMATHI SAGUNTHALA MARTIN JAYARAJ SATHIYABAMA VENKATACHALAM MAMBATTA KRISHNAVENI | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR DESIGNATION DIRECTOR ASSOCIATE PROFESSOR ASST PROFESSOR ASSOCIATE PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR PROFESSOR |
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| 1. 2. 3. 4. 5. S.No. 1. 2. 3. 4. 5. 6. 7. 8. 9. 10. 11. 12. 13. 14. | Mrs. Mrs. Ms. Ms. Ms. Title Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. Dr. | MALLI GHULAM SIVARAMAN VIJAYAKUMAR REVATHI Faculty members of 1 First Name MURUGESAN ARUMUGAM VADIVEL CHINNASAMY ANTHONY SAMY PALANISWAMI SIBI VENKATACHALAM PALANISWAMY VARADHARAJAN PALANISAMY | ABITHA ARSHIA KUNKUMADEVI ANUVIJAY REVATHI Master of Business Administra Last Name NANDHINI DHARMARAJ SUMATHI SAGUNTHALA MARTIN JAYARAJ SATHIYABAMA VENKATACHALAM MAMBATTA KRISHNAVENI PADMAAVATHY RAMADEVI NALINI SUDARVEL YESIAN | ASST PROFESSOR ASST PROFESSOR PROFESSOR ASST PROFESSOR ASST PROFESSOR ASST PROFESSOR Designation DIRECTOR ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR ASSOCIATE PROFESSOR ASST PROFESSOR |
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| 9. | Mrs. | YASODHA | YASODHA DHIVYADHARSHINI | ASST PROFESSOR |
| <u>10.</u> 11. | Ms. Mrs. | DHIVYADHARSHINI MANOKARAN | MALINI | ASST PROFESSOR ASST PROFESSOR |
| 11. | Dr. | DEVANESAN | ARUL ANANTH | ASSI PROFESSOR ASSOCIATE PROFESSOR |
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| 13. | M3. | KAJA AKOLMOZIII | | ASSOCIATE FROFESSOR |
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| 5. | Dr. | SEKAR | VIKNESHVARAN | ASST PROFESSOR |
| 6. | Mr. | BALU | KALIDAS | ASST PROFESSOR |
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| <u> </u> | Ms. Dr. | SRIRAMULU NANDAKUMAR | KEERTHANA LANITHA | ASST PROFESSOR ASSOCIATE PROFESSOR |
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| 41. | | | | |
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| 5. | Dr. | MUTHUSAMY | NATARAJAN | PROFESSOR |
| 4. | Dr. | GANESHWARAN | GANESHWARAN | PROFESSOR |
| 3. | Dr. | BALASUNDARAM | BALASUNDARAM | PROFESSOR |
| 2. | Mr. | SASIKUMAR | PALANIAPPAN | PROFESSOR |
| 1. | Mr. | PACKIAM | ARUNPRASATH | PROFESSOR |
| S.No | Title | First Name | Last Name | Designation |
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| 9. 10. | Mr. | KARTHIK | GOVINDARAJ | ASST PROFESSOR |
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| S.No | Title | First Name | Last Name | Designation | |
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| 2. | Dr. | ALAGARSAMY | AMUDHA | PROFESSOR | |
| 3. | Ms. | RAMALINGAM | KANIMOZHI | ASST PROFESSOR | |
| 4. | Mr. | AYYAVU | PALANIVEL | ASST PROFESSOR | |
| 5. | Mrs. | KANDASAMY | NITHYA | ASST PROFESSOR | |
| 6. | Mrs. | ARASU | KANIMOZHI | ASST PROFESSOR | |
| 7. | Mrs. | PALANISAMY | NAGAVENI | ASST PROFESSOR | |
| 8. | Dr. | GOVINDARAJULU | RAVIVARMAN | ASSOCIATE PROFESSOR | |
| 9. | Ms. | NIVETHA | NIVETHA MARIMUTHU | ASST PROFESSOR | |
| 10. | Ms. | MURALI | JAYASHREE | ASST PROFESSOR | |
| 11. | Ms. | JAYARAJ | LAKSHMI | ASST PROFESSOR | |
| 12. | Mr. | KANAGARAJ | SUDHAPRIYA | ASST PROFESSOR | |
| 13. | Ms. | GOPIKA | PUSHPAPRIYA | ASST PROFESSOR | |
| 14. | Mrs. | RAMAKRISHNAN | AGENYA | ASST PROFESSOR | |
| 14. | Mrs. | KAVITHAMANI | KAVITHAMANI | ASST PROFESSOR | |
| <u> </u> | Mrs. | ATHIYAPPAN | LOGANATHAN | ASST PROFESSOR ASST PROFESSOR | |
| 16. | Mrs. | SETHUMADHAVAN | VINODHINI | | |
| 17. | Mrs. | VENKATESHAPADMANABAN | BHAVITHIRA | ASST PROFESSOR ASST PROFESSOR | |
| <u> </u> | Mrs. | NAGARAJ | | | |
| | - | <i>,</i> | PRASANNA | ASST PROFESSOR | |
| 20. | Mr. | MOHAMED RAFEEK | EJAS AHAMED | ASST PROFESSOR | |
| 21. | Mr. | SUNDARAMOORTHY | KUPPUSAMY | ASST PROFESSOR | |
| 22. | Dr. | KALAPPAN | BALACHANDER | ASSOCIATE PROFESSOR | |
| 23. | Dr. | MADHIYALAGAN | SIVARAMKUMAR | ASSOCIATE PROFESSOR | |
| 24. | Mrs. | MOHAN | SHARUMATHY | ASST PROFESSOR | |
| 25. | Mrs. | ASOKAN | SHALINI | ASST PROFESSOR | |
| 26. | Ms. | PERIYASAMY | DEEPA | ASST PROFESSOR | |
| | | Faculty members of Flectro | nics and Communications E | ngingering | |
| S.No | Title | First Name | Last Name | Designation | |
| 1. | Dr. | KUTTAIYUR | SRIDHAR | PROFESSOR | |
| 2. | Mr. | GILARI | MAHENDRA BABU | ASST PROFESSOR | |
| 3. | Mr. | JALEELAHAMED | SHAFIQ MANSOOR | ASST PROFESSOR | |
| 4. | Mr. | THUDUPATHY | ARAVINTH | ASST PROFESSOR | |
| <u>-</u> . | Mrs. | PATHIRANNAN | SASIKALA | ASST PROFESSOR | |
| <u> </u> | Mrs. | SELVARAJ | BASKAR | ASST PROFESSOR ASST PROFESSOR | |
| 0. | 1411. | GOPALASAMY | DASKAK | ASSTFROFESSOR | |
| 7. | Dr. | KALIAPERUMAL | PRASANNA VENKATESAN | DEAN | |
| 8. | Dr. | KIRSHNASWAMY | DHARANI | ASSOCIATE PROFESSOR | |
| 9. | Dr. | AYYASWAMY | MOHANARATHINAM | ASST PROFESSOR | |
| 10. | Mr. | SIVAGANESAN | SIVAGANESAN | ASST PROFESSOR | |
| 11. | Ms. | SEKAR | JAYACHITRA | ASST PROFESSOR | |
| 12. | Mr. | | | ASST PROFESSOR | |
| 13. | Mr. | GUNASEKARAN | ARAVIND | ASST PROFESSOR | |
| 14. | Dr. | VELUSAMY | PARTHASARATHY | PROFESSOR | |
| 15. | Mrs. | RAJARAJACHOLAN | RAJAPRABHA | ASST PROFESSOR | |
| 201 | | | | | |
| | | - | ers of FIRST YEAR/OTHER | | |
| S.No Title First Name Last Name Designation | | | | | |
| 1. | Dr. | PITCHAIPILLAI | MUTHUKRISHNAN | ASSOCIATE PROFESSOR | |
| 2. | Dr. | MURUGESAN | DEIVANAYAKI | ASSOCIATE PROFESSOR | |
| 3. | Dr. | SANKARAN | ESAKKI MUTHU | ASSOCIATE PROFESSOR | |
| 4. | Dr. | | | ASSOCIATE PROFESSOR | |
| 5. | Dr. PANDURANGAN SAKTHIVEL ASSOCIATE PROFESSOR | | | | |

| 6. | Dr. | DAVID RATHNA KUMAR | SOLOMON PAUL RAJ | ASSOCIATE PROFESSOR |
|-----|-------|--|----------------------------|---------------------|
| 7. | Dr. | GOMATHI | GOVINDARAJAN | ASST PROFESSOR |
| 8. | Mr. | DOSS | RAMSINGHPRABHU | ASST PROFESSOR |
| 9. | Dr. | KALYANASUNDARAM | JAYA | ASST PROFESSOR |
| 10. | Dr. | KALIMUTHU | KAVIRASU | ASST PROFESSOR |
| 11. | Dr. | RAJENDIRAN | JANAGARAJ | ASST PROFESSOR |
| 12. | Mr. | MANI | UDHAYAKUMAR | ASST PROFESSOR |
| 13. | Mr. | SITHU | BALAJIRAM | ASST PROFESSOR |
| 14. | Dr. | MANIPRAKASAM | ILAYARAJA | ASST PROFESSOR |
| 15. | Mrs. | VELUSAMY | VIJAYALAKSHMI | ASST PROFESSOR |
| 16. | Dr. | KARUPPUSAMY | KARUPPUSAMY | ASST PROFESSOR |
| 10. | | SHANMUGAM | SHANMUGAM | ASSITIKOFESSOR |
| 17. | Dr. | RAJENDRAN | MAKESWARI | ASST PROFESSOR |
| 18. | Mr. | VEERARAGAVAN | KUPPUSAMY | ASST PROFESSOR |
| 19. | Dr. | ARUMUGAMHU | NAGAMANIPRABHU | ASST PROFESSOR |
| 20. | Mr. | RAMESHKUMAR | RAMESHKUMAR | ASST PROFESSOR |
| | | THIRUMOORTHI | THIRUMOORTHI | |
| 21. | Dr. | JAGANATHAN | BALAJI | ASST PROFESSOR |
| 22. | Dr. | KADIRESAN | MOHAN RANGAM | ASST PROFESSOR |
| | | | KADIRESAN | |
| 23. | Mrs. | VELUMANI | SARANYA | ASST PROFESSOR |
| 24. | Dr. | NITHYA DEVI VIJAYAKUMAR | NITHYA DEVI VIJAYAKUMAR | ASST PROFESSOR |
| 25. | Dr. | MURUGESAN | KUMARESAN | ASST PROFESSOR |
| 26. | Ms. | GOKULAPRIYA | TAMILARASU | ASST PROFESSOR |
| 27. | Ms. | RAJAN | NIVEDITHA | ASST PROFESSOR |
| 28. | Dr. | THIRUMALAI RAJ | BRINDHA | ASST PROFESSOR |
| 29. | Mr. | UNDAL | RAMAKRISHNAN | ASST PROFESSOR |
| 30. | Mrs. | KALAIMATHI | KALAIMATHI | ASST PROFESSOR |
| 31. | Ms. | DINAKARAN | LOURDHU MARY | ASST PROFESSOR |
| 32. | Ms. | SENTHILKUMAR | KOHILA | ASST PROFESSOR |
| 33. | Ms. | VIDHYA SHANMUGAM | VIDHYA SHANMUGAM | ASST PROFESSOR |
| 34. | Ms. | VISWANATHAN | GOKILA | ASST PROFESSOR |
| 35. | Mr. | DOMINIC TERENCE | RONALD HADRIAN | ASST PROFESSOR |
| 36. | Mrs. | PALANISAMY | USHA | ASST PROFESSOR |
| 37. | Mrs. | RAMARAJ | UGAPRIYA | ASST PROFESSOR |
| 38. | Mrs. | KASTURI | ANITHA SHREE | ASST PROFESSOR |
| 39. | Dr. | RAMALINGAM | MANJURAM | ASST PROFESSOR |
| 40. | Ms. | KANNAIYAN | RAMYA | ASST PROFESSOR |
| 41. | Dr. | PALANISAMY | HEMAMALINI | PROFESSOR |
| 42. | Dr. | DEVARAJ | DEEPA CAROLINE | PROFESSOR |
| 43. | Dr. | CHINNAPPA GOUNDER | SELVAMANI | PROFESSOR |
| | | Faculty mem | bers of Food Technology | |
| S. | Title | First Name | Last Name | Designation |
| No. | Thue | | | 5 |
| 1. | Dr. | MUTHUSAMY | RAJASEKAR | ASST PROFESSOR |
| 2. | Ms. | VELMURUGAN | SHANKARI | ASST PROFESSOR |
| 3. | Miss | VASUDEVAN | YAMINI | ASST PROFESSOR |
| 4. | Mr. | PANNERSELVAM | ARUNKUMAR | ASST PROFESSOR |
| 5. | Mrs. | VAANI | MALLIKARJUNAN | ASST PROFESSOR |
| 6. | Ms. | NIRMALA | NIRMALA | ASST PROFESSOR |
| 7. | Mrs. | ANANDHA KUMAR | BRINDHA LAKSHMI | ASST PROFESSOR |
| 8. | Ms. | UDHAYABASKAR SRUTHILAYA ASST PROFESSOR | | |
| 9. | Mr. | MARCELIN | MARCELIN | ASST PROFESSOR |
| 10. | Mrs. | RAJENDRAN | REVATHI | ASST PROFESSOR |

| 11. | Ms. | RAVICHANDRAN | JAYASHREE | ASST PROFESSOR |
|-------------------|-------|---------------------------------------|--------------------------------|---------------------|
| 12. | Mrs. | SABAH | SHEHABUDHEEN | ASST PROFESSOR |
| 13. | Dr. | KARTHIK | POTHIYAPPAN | ASSOCIATE PROFESSOR |
| | | Faculty mem | bers of Mechanical Engineering | |
| S. No. | Title | First Name | Last Name | Designation |
| 1. | Dr. | PALANISAMY | SHANMUGHASUNDARAM | PROFESSOR |
| 2. | Dr. | SUBRAMANIAM | PRABAGARAN | PROFESSOR |
| 3. | Dr. | DEBABRATA | BARIK | PROFESSOR |
| 4. | Dr. | PUTHENVEEDU | KOSHYMATHEWS | PROFESSOR |
| 5. | Dr. | SIVAGNANAM | MARIMUTHU | PROFESSOR |
| 6. | Mr. | PARASURAMAN | VAIRAMUTHU | ASST PROFESSOR |
| 7. | Mrs. | RAMASAMY | VIDHYA | ASST PROFESSOR |
| 8. | Mrs. | PARAMASIVAM | YASODHADEVI | ASST PROFESSOR |
| 9. | Mrs. | CHINNARAJU | GEETHAA | ASST PROFESSOR |
| 10. | Mrs. | BHEEMAN | DEEPA | ASST PROFESSOR |
| 11. | Mr. | BASKARAN | ARUN | ASST PROFESSOR |
| 12. | Mr. | PETHYAMPALAYAM | MINIYAPPAN | ASST PROFESSOR |
| 13. | Mr. | ARUNACHALAM | SIVANANTHAM | ASST PROFESSOR |
| 13. | Mr. | RAMASAMY | KARUPPASAMY | ASST PROFESSOR |
| 15. | Mr. | SAMRAJ | ARAVIND | ASST PROFESSOR |
| 16. | Mr. | VIGNESH | GANESAN | ASST PROFESSOR |
| 17. | Mr. | PONNUSAMY | PARANTHAMAN | ASST PROFESSOR |
| 17. | Mr. | PONNUSWAMY | RAGUPATHI | ASST PROFESSOR |
| <u>10.</u> 19. | Mr. | NAGARAJ | SATHIESH KUMAR | ASST PROFESSOR |
| 20. | Mr. | · · · · · · · · · · · · · · · · · · · | | |
| | | JAGADEESAN | ARUN PRAKASH | ASST PROFESSOR |
| 21. | Mr. | RAJAGOPAL | SURESHBALAJI | ASST PROFESSOR |
| 22. | Mr. | CHINNASAMY | NITHYAPATHI | ASST PROFESSOR |
| 23. | Mr. | BALAKRISHNAN | AKILAN | ASST PROFESSOR |
| 24. | Mrs. | PONNURANGAM | JAYAPRADHA | ASST PROFESSOR |
| 25. | Ms. | SANGEETHA YESIAN | SANGEETHA YESIAN | ASST PROFESSOR |
| 26. | Ms. | MURTHY | SANGEETHA | ASST PROFESSOR |
| 27. | Mr. | BALASUBRAMANIAM | NARENTHIRAN | ASST PROFESSOR |
| 28. | Mr. | VENKATESAN | VIJAYAKANTH | ASST PROFESSOR |
| 29. | Mr. | VISHNU PRABHAKAR | VISHNU PRABHAKAR | ASST PROFESSOR |
| 30. | Mr. | SARATHPRAVIN | SARATHPRAVIN | ASST PROFESSOR |
| 31. | Ms. | PRADYUMNA | PRADYUMNA | ASST PROFESSOR |
| 32. | Mr. | PERUMAL | VIGNESHKUMAR | ASST PROFESSOR |
| 33. | Mrs. | PREETHI | VENKATESAN | ASST PROFESSOR |
| 34. | Mr. | AMALA | DAS | ASST PROFESSOR |
| 35. | Mr. | SELVARAJ | SILAMBARASAN | ASST PROFESSOR |
| 36. | Mr. | PERIYASAMY | RANJITH | ASST PROFESSOR |
| 37. | Mr. | MURUGESAN | ARUNPANDIAN | ASST PROFESSOR |
| 38. | Mr. | MUTHUSAMY | KALEESWARAN | ASST PROFESSOR |
| 39. | Mr. | VELUSAMY | VIJAYAKUMAR | ASST PROFESSOR |
| 40. | Mr. | PERUMAL | KARTHIKEYAN | ASST PROFESSOR |
| 41. | Mr. | RAVIKUMAR | VIGNESH | ASST PROFESSOR |
| 42. | Mr. | MAHENDRAN | BALA MURUGAN | ASST PROFESSOR |
| 43. | Mr. | KAMARAJ | MANIKANDAN | ASST PROFESSOR |
| 44. | Mr. | JAISON PAUL | JAISON PAUL | ASST PROFESSOR |
| 45. | Mr. | PRASATH | NATARAJ | ASST PROFESSOR |
| 46. | Dr. | SATHISH KUMAR | SATHISH KUMAR | ASSOCIATE PROFESSOR |
| 47. | Dr. | PUDHUPALAYAM | GOPAL | ASSOCIATE PROFESSOR |
| 48. | Dr. | | | ASSOCIATE PROFESSOR |
| 49. | Dr. | VIJAY ANANTH | KAVIMANI | ASSOCIATE PROFESSOR |

| | Adjunct Faculty | : Nil |
|----|--|---|
| | Permanent Faculty | : Student Ratio |
| | Permanent Faculty Student Ratio | : 2020 - 2021 |
| | Total No. of Students | : 3734 |
| | No. of Faculty | : 303 |
| | Student Faculty Ratio | : 1:12.32 |
| | Number of Faculty employed and left during | the last three years: |
| | Employed | : 483 |
| | Left | : 180 |
| 8. | Profile of Vice Chancellor | |
| | Name | : Dr. S. Sudalaimuthu |
| | Date of Birth | : 13.04.1952 |
| | Unique id | : U1094 |
| | Education Qualifications | : M. Com. MBA, M.A., M.Ed., BGL., Ph.D. |
| | Work Experience | : 39 Years |
| | Teaching | : 39 Years |
| | Research | : 25 Years |
| | Area of Specialization | : Marketing and HRM |
| | Courses taught | : Marketing and HRM |
| | Research guidance | : 15 Ph.D., 24 M.Phil. |
| | No. of papers published in National | : 31 |
| | International Journals | : 2 |
| | Conferences | : 26 |
| | Research Publications | : 33 |

9.

Fee details Faculty of Engineering

| S. No. | Course | Annual fee - Regular |
|--------|--|-------------------------|
| 1 | BE. Mechanical Engineering | 50,000 |
| 2 | BE. Civil Engineering 50,000 | |
| 3 | BE. Electrical and Electronics Engineering | 50,000 |
| 4 | BE. Electronics and Communication Engineering | 75,000 |
| 5 | B. Tech. Chemical Engineering | 75,000 |
| 6 | B. Tech. Food Technology | 75,000 |
| 7 | BE. Computer Science and Engineering | 90,000 |
| 8 | BE. Biomedical Engineering | 90,000 |
| 9 | B. Tech. Biotechnology | 90,000 |
| 10 | B. Tech. Artificial Intelligence and Data Science | 90,000 |
| 11 | BE. Mechanical Engineering (Part time) | 22,500 |
| 12 | BE. Electrical and Electronics Engineering (Part time)22,500 | |
| 13 | ME. Structural Engineering | 25,000 |
| 14 | ME. Water Resources and Environmental Engineering | 25,000 |
| 15 | ME. Power Systems Engineering | 30,000 |
| 16 | B. Architecture | 1,50,000 |
| 17 | M. Arch. Advanced Design | 1,25,000 |
| 18 | M. Plan. Town and country planning | 1,00,000 |
| 19 | B.A. (Hons) Interior Design | 1,00,000 |
| 20 | Hostel fee (Engineering) | 66,000 |
| 21 | Hostel fee (Architecture) | 72,000 |

10. Admission

Number of seats sanctioned with the year of approval

| S. No. | Level of course | Name of the Course | No. of Seats Sanctioned |
|--------|-----------------|--|----------------------------|
| 1 | Under Graduate | Mechanical Engineering | 120 |
| 2 | Under Graduate | Civil Engineering | 60 |
| 3 | Under Graduate | Electronics and Communications Engineering | 60 |
| 4 | Under Graduate | Biomedical Engineering | 60 |
| 5 | Under Graduate | Biotechnology | 60 |
| 6 | Under Graduate | Architecture | 80 |
| 7 | Post Graduate | Masters In Business Administration | 120 |
| 8 | Post Graduate | Master Of Computer Applications | 60 |
| 9 | Under Graduate | Computer Science and Engineering | 60 |
| 10 | Under Graduate | Chemical Engineering | 60 |
| 11 | Post Graduate | Power Systems Engineering | 18 |
| 12 | Post Graduate | Structural Engineering | 18 |
| 13 | Post Graduate | Water Resources and Enviromental Engineering | 18 |
| 14 | Under Graduate | Electrical And Electronics Engineering | 60 |
| 15 | Post Graduate | Architecture | 20 |
| 16 | Under Graduate | Mechanical Engineering | 120 |
| 17 | Under Graduate | Food Technology | 60 |
| 18 | Under Graduate | Electrical And Electronics Engineering | 60 |
| 19 | Post Graduate | Power Systems Engineering | 18 |
| 20 | Post Graduate | Water Resources and Enviromental Engineering | 18 |

| 21 | Post Graduate | Town And Country Planning | 30 |
|----|----------------|--|----|
| 22 | Under Graduate | Artificial Intelligence and Data Science | 60 |

Number of Students admitted under various categories each year in the last three years

| YEAR | GENERAL | OBC | SC/ST |
|-----------|---------|-----|-------|
| 2020-2021 | 34 | 658 | 49 |
| 2019-2020 | 35 | 504 | 29 |
| 2018-2019 | 63 | 467 | 34 |

11. Admission Procedure

| Name of the Admission Test | KAHE-EET |
|---|-------------------|
| Address of the Test Agencies | KAHE |
| URL of the Test Agencies | www.kahedu.edu.in |
| No. of Seats Allotted for both tests together | - |

- Calendar for admission against Management/vacant seats: April
- Last date of request for applications: May 31
- Last date of submission of applications: June 30
- Dates for announcing final results: July 15
- Release of admission list (main list and waiting list shall be announced on the same day):
- Date for acceptance by the candidate (time given shall in no case be less than 15 days):
- Last date for closing of admission: August 30
- Starting of the Academic session: August
- The waiting list shall be activated only on the expiry of date of main list:
- The policy of refund of the fee, in case of withdrawal, shall be clearly notified: As per UGC/AICTE

12. Criteria and Weightages for Admission

Eligibility Qualifications for admission to B.E. / B.Tech., and B.E. / B. Tech. (Lateral Entry to Second year) degree programmes:

| Course | Duration | Eligibility |
|--|--|---|
| Engineering and Technology | 4 years | Passed 10+2 examination with Physics/ Mathematics /Chemistry/ Computer Science/Electronics/Information Technology/ Biology/Informatics Practices/ Biotechnology/ Technical Vocational subject/ Agriculture/ Engineering Graphics/ Business |
| Engineering and Technology (Lateral Entry to Second year) | and 3 years Passed Minimum THREE years / TWO years (Lateral Entry) Diploma examination with at least 45% marks (40% marks in case of candidates belonging to reserved category) in ANY branch of Engineering and | |

| subject. |
|--|
| OR |
| Passed D.Voc. Stream in the same or allied sector. (The Universities will |
| offer suitable bridge courses such as Mathematics, Physics, Engineering drawing, etc., for the students coming from diverse backgrounds to achieve |
| desired learning outcomes of the programme). |

Eligibility Qualifications for admission to B.Arch.

| Course | Duration | Eligibility |
|--------------|----------|---|
| Architecture | 5 years | Passed 10+2 examination with Physics, Chemistry and Mathematics as mandatory subjects with 50% marks in aggregate and also atleast 50% marks in aggregate of the 10+2 examination. OR Passed 10+3 Diploma examination with Mathematics as compulsory subject having obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the aggregate. and Qualifying NATA (Or) Any other Aptitude Test conducted by Competent Authority of the State Government/ UT. |

Eligibility Qualifications for admission to M.E. / M.Tech., M. Arch., MBA., and MCA. degree programmes:

| Course | Duration | Eligibility |
|-------------------------------|----------|---|
| Engineering and Technology | 2 Years | Passed Bachelor's Degree or equivalent in the relevant field. Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination. |
| Architecture | 2 years | Passed Bachelor Degree in Architecture. Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying Examination. |
| Planning | 2 Years | Passed Bachelor Degree in Planning/ Architecture/ Civil Engineering OR Passed Master Degree of Geography/ Economics/ Social Sciences or equivalent Degree. |
| МСА | 2 Years | Passed BCA/ Bachelor Degree in Computer Science Engineering or equivalent Degree. OR Passed B.Sc./ B.Com./ B.A. with Mathematics at 10+2 Level or at Graduation Level (with additional bridge Courses as per the norms of the concerned University). Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination. |
| Management | 2 Years | Passed Bachelor Degree of minimum 3 years' duration. Obtained at least 50% marks (45% marks in case of candidates belonging to reserved category) in the qualifying examination. |

The candidates who are waiting for their result of the final examination or who are appearing in the final year or semester of qualifying examination can also apply.

As per MHRD, the following concessions will be provided to the Kashmiri migrant students:

i. Relaxation in cut-off percentage upto 10% subject to minimum eligibility requirement.

ii. Increase in intake capacity upto 5% course wise.

iii. Reservation of at least one seat in merit quota in technical / professional institutions.

iv. Waiving off domicile requirements.

- 1. The Reservation Policy of Government of Tamil Nadu is followed.
- 2. During the months of January March every year, wide publicity is made out to reach the school students.
- 3. Every year in the months of April and May, exhibitions are conducted in which B.E student's projects are displayed. The school students are invited to visit the exhibition which helps them to improve their technical knowledge and talents. University also participates in outside exhibitions.
- 4. Admission is done through Single Window Counseling and management quota in the month of June and July every year.
- 5. U.G Classes will commence during the 2nd week of August every year.
- 6. P.G classes will commence during the 1st week of September every year.
- 7. Admission Review Committee:

After admissions are over, the committee reviews the performance of the admission process. Appropriate steps will be advised to admission cell for improving its performance of admission every year.

15. Information of Infrastructure and Other Resources Available

| | No of Rooms | Total Area | Average Area Sq. m |
|--|-------------|------------|--------------------|
| Number of Class Rooms and size of each | 20 | 1313 | 66 |
| Number of class Rooms and size of each | 48 | 4751 | 99 |
| Number of Tutorial rooms and size of each | 12 | 643 | 54 |
| Number of Laboratories and size of each | 7 | 624 | 89 |
| Number of Laboratories and size of each | 87 | 6845 | 79 |
| Number of Drawing halls with capacity of each | 2 | 272 | 136 |
| Number of Computer centres with capacity of each | 6 | 852 | 142 |
| Central Examination Facility, Number of rooms and capacity of each | 2 | 466 | 233 |
| Barrier Free Built Environment for disabled and elderly persons | | Yes | |
| Occupancy Certificate | | Yes | |
| Fire and Safety Certificate | | Yes | |

Hostel Facilities

| Hostel Capacity: | 600 | Total Capacity: | 1600 |
|----------------------|-------------------|-----------------------|------|
| Boy's Hostel: | Y | No. of Rooms | 380 |
| Girl's Hostel (Y/N): | Y | No. of Rooms: | 140 |
| Location | Within the Campus | Apply for Site Change | No |

Library

Number of Library books/ Titles/ Journals available (program-wise)

| Programme | Number of Library books | Number of Titles | Number of Journals |
|----------------------------|----------------------------|---------------------|-----------------------|
| MANAGEMENT | 8,476 | 4,542 | 3,869 |
| MCA | 6,966 | 3,371 | 1,705 |
| ENGINEERING AND TECHNOLOGY | 32,264 | 16,088 | 10,666 |
| ARCHITECTURE AND PLANNING | 6,312 | 2,224 | 349 |
| Total | 54,018 | 26,225 | 16,589 |

List of online National/ International Journals subscribed

| No. of Online National Journals subscribed | 148 |
|---|--------|
| No. of Online International Journals subscribed | 16,589 |
| eLibrary facilities | Yes |

Laboratory and Workshop List of Major Equipment/Facilities in each Laboratory/ Workshop

| S. No | Names of the Laboratory | Major Equipment | |
|------------|---|---|--|
| | Architecture and Planning | | |
| 1. | Architecture Lab 1 | Display Board, Drawing Lab | |
| 2. | Architecture Lab 2 | Display Board, Drawing Lab | |
| 3. | Architecture Lab 3 | Display Board, Drawing Lab | |
| 4. | Architecture Lab 4 | Display Board, Drawing Lab | |
| 5. | Architecture Lab 5 | Display Board, Drawing Lab | |
| 6. | Building Science Lab | Automatic Weather StationThermometer Stevenson ScreenCup Anemometer Windvane | |
| 7. | Computer Lab 2 | Plotter Computer | |
| 8. | Computer Lab 3 | Computer Printer ScannerProjector | |
| 9. | Computer Lab, 1 | ComputerPrinter Scanner Projector | |
| 10. | Photography Lab | Camera, Display Board | |
| | Engineering and Technology | Sumora, Display Doura | |
| 11. | Artifical Intelligence and DataScience Lab 1 | Client - Intel Core 2 Duo 2.8 Ghz,160 Gb Hdd, 2 Gb Ddr2 Ram, 17"Lg Tft (60 Nos) Ups, Projector, Sc | |
| 12. | Artifical Intelligence and DataScience Lab 2 | Client - Intel Core 2 Duo 2.8 Ghz,160 Gb Hdd, 2 Gb Ddr2 Ram, | |
| 13. | Bio Sensors and Transducers Lab | 17"Lg Tft (60 Nos) Ups, Projector, Sc Ldr Sensor, Thermo Couple, Strain Measurement Trainer4.Ldr | |
| 14. | Disinformation Lab | Photo Diode | |
| | Bioinformatics Lab | Computing Facility , Informatics Tool Box | |
| 15. 16. | Biomedical Instrumentation Lab | Diathermy, Pacemaker, Audiometer, Eeg Recording Kit | |
| | Biomedical Signal Processing Lab | Bio Signal Amplifiers(Ecg,Eeg,Ppg) | |
| 17. | Image Processing Lab | Dsp Processor Kit | |
| 18. | Virtual Instrumentation For Medical Systems Lab | Dac, Bio Kit, Physiograph | |
| 19. | Biochemistry Laboratory | Magnetic Stirrer, Hot Air Over, Muffle Furnace, 4.Hot Plate | |
| 20. | Bioinformatics Laboratory | Computing Facility | |
| 21. | Bioprocess Laboratory | Autoclave, Fermenter, Double Distillation Unit, Vacuum Pump | |
| 22. | Chemical Engineering Laboratory | Fluidized Bed, Packed Bed, Vacuum Filter | |
| 23. | Immunology Laboratory | Western Blotting Weighing BalanceRefrigerator | |
| 24. | Microbiology Laboratory | Compound Microscope, Binocular Research Microscope UV Trans Illuminator | |
| 25. | Molecular Biology Laboratory | Gel Rocker, Electrophoresis Setup, Freezer | |
| 26. | Protein Engineering Laboratory | Micro Filtration, Magnetic Stirrer, Magnetic Stirrer | |
| 27. | Cad Lab | Intel Quad Core 2.66Ghz, IntelG31Gl Motherboard , 2Gb Ddr2, | |
| 28. | Concrete & Highway Lab | Ductility Testing Machine, Compaction Factor Test | |
| 29. | Construction Materials Lab | Dorry'S Abrasion Testing Machine, Deval'S Attrition Tesing Machine, Vee Bee Consistometer | |
| 30. | Environmental Engineering Lab I | Spectro Photometer | |
| 31. | Soil Engineering Lab | Triaxial, Unconfined CompressiveStrength Machine | |
| 32. | Strength Of Materials Lab | Torsion Testing Machine Rockwell Cum Brinell HardnessTesting Machine | |
| 33. | Structural Engineering - I Lab | Compression Testing Machine Strain Indicator | |
| 34. | Structural Engineering - Ii Lab | Push And Pull Jack Of 40Tonne Capacity | |
| 35. | Surveying Lab | Total Station, GPS, Auto Level | |
| 36. | Data Structures Lab | Client - 13 Intel Corei3 3.30Ghz(Ci3-3220),1Tb 1Tb Sata, 4Gb Ddr3 1600 | |
| 37. | Database Management SystemsLab | Server : 1 No; Clients -Intel Core 2Duo 2.8 Ghz, 160 Gb Hdd, 2 Gb Ddr2 Ram, 17" Lg Tft | |
| 38. | Internet Programming Lab | Client - Intel Core 2 Duo 2.8 Ghz,160 Gb Hdd, 2 Gb Ddr2 Ram, 17"Lg Tft (60 Nos) Ups, Projector, Sc | |

| | Operating Systems Lab | Server : 1 No; Clients -Intel Core 2Duo 2.8 Ghz, 160 Gb Hdd, 2 |
|-----|---|---|
| 4.0 | | Gb Ddr2 Ram, 17" Lg Tft (71 Nos) |
| 40. | Basic Computing Lab | Server - Hp Proliant Ml 350G6 Quad Core Intel Xeon E65042.0 Ghz , 4 Gb Ram , Dvd Rom |
| 41. | C Programming Lab | Server : 1 No; Clients -Intel Core 2Duo 2.8 Ghz, 160 Gb Hdd, 2 Gb Ddr2 Ram, 17" Lg Tft |
| 42. | Cisco Lab | Server : 1 No; Clients -Intel Core 2Duo 2.8 Ghz, 160 Gb Hdd, 2 Gb Ddr2 Ram, 17" Lg Tft |
| 43. | Computer Networks Lab | Server : 1 No; Clients -Intel Core 2Duo 2.8 Ghz, 160 Gb Hdd, 2 Gb Ddr2 Ram, 17" Lg Tft |
| 44. | Electrical Machines Lab I | 3Hp 3Ph Slip Ring InductionMachine With Loading Arrangement And Rotor |
| 45. | Electrical Machines Lab Ii | Dc Machines 3 Hp, Shunt Motor Coupled With 2.25Kw Dc Shunt Generator WithStarter |
| 46. | Electronics Lab | Adc Kit, Dac Kit, Ic Trainer Kit, Function Generator Cro |
| 47. | Measurements AndInstrumentation Lab | Lvdt Trainer Kit, Pressure Transducer TrainerKit With Foot Pump, Inductive Load Bank |
| 48. | Power And Hybrid RenewableEnergy Sources Lab I | Computing Facility, E-Tap Softwares, D-Switch |
| 49. | | Transient Characteristic OfScr And Mosfet Kit, 1Φ Fully |
| | Power And Hybrid RenewableEnergy Sources Lab II | Controlled ConverterKit, Accessories |
| 50. | Power Systems Simulation Lab | Mother Board- Dg41Rq ProcessorPentium Dual Core Hdd Monitor |
| 51. | Programmable Logic ControllerLab | Plc-Dvp 28Sv Panel With 0.5Hp Delta Drive, Plc -Dvp 14Ss Panel |
| 52. | Communication Systems Lab | Delta Modulation &Demodulation Kit, Function Generator, Fiber Optic Trainer Kit |
| 53. | Digital Electronics | Digital Trainer Kit 8085 Microprocessor Kit |
| 54. | Digital Signal Processing Lab | Dsp Trainer Kit |
| 55. | Electronic Devices & Circuits Lab | Cro, Function GeneratorPower Supply |
| 56. | Linear Integrated Circuits Lab | Cro, Function GeneratorPower Supply |
| 57. | Microprocessor Lab | 8085 Microprocessor Kit ,8086 Microprocessor Kit, 8051 Microcontroller Kit |
| 58. | Networking Lab | Lan Trainer Kit DataCommunication Kit |
| 59. | Vlsi Lab | Cadence Eda Softwares, Fpga Development Boards |
| 60. | Food Analysis Lab | Gerber Centrifuge, Spectrophotometer, Refractometer |
| 61. | Food Biochemistry Lab | Soxhelet Apparatus, Hot Air Oven, Spectrophotometer, Ph Meter With Electrode, WeighingBa |
| 62. | Food Chemistry Lab | Viscometer, Refractrometer, Electronic Weghing Balance Soxhlet Apparatus, Pycnomet |
| 63. | Food Enzymology Lab | Ph Meter Digital Pen Type, . Spectrophotometer, Hot Plate, Water Bath. |
| 64. | Food Microbiology Lab | Autoclave (Vertical - DoubledWalled), Laminar Air Flow Chamber, Almicro Medical Microscope |
| 65. | Food Product Development I Lab | Mixer Grinder, Hot Plate, Refrigerator, Weighing Balance |
| 66. | Kinematics And DynamicsLaboratory | Motorized Gyroscope, Whirling Of Shaft Apparatus Digitial Stroboscope |
| 67. | Machines Shop | Milling Machine Horizontal, Shaping Machine, Surface Grinding Machine |
| 68. | Strength Of Materials Laboratory | Universal Testing Machine, Spring Test Machine, Charpy / Izod Impact TestMachine |
| 69. | Thermal Engineering - ILaboratory | Single Cylinder 4 Stroke DieseEngine Twin Cylinder 4 Stroke DieselEngine |
| 70. | Thermal Engineering-Ii Laboratory | Two Stage Reciprocating AirCompressor Test Rig Heat Transfer In NaturalConvection |
| 71. | Cad Laboratory | Processorintel Core 5 2.8 Ghz,(C15-4440S)-65Nos |
| 72. | Cam Laboratory | Cnc Turning Machine, Cnc Milling Machine, Air Compressor |
| 73. | Fluid Mechanics And MachineryLaboratory | Centrifugal Pump, Submersible Pump, Pelton Wheel Turbine, Francis Wheel |
| 74. | Kinematics And DynamicsLaboratory | Motorized Gyroscope, Whirling Of Shaft Apparatus Digitial Stroboscope |
| | - | Electronic Bunsen Burner, Flash Point & Fire PointApparatus |

| | Chemical Reaction EngineeringLab | Continuous Stir Tank Reactor, Plug Flow Reactor 3.Photo Chemical Apparatus |
|-----|----------------------------------|---|
| 77. | Heat Transfer Lab | Cooling Tower, Double Pipe Heat Exchanger |
| 78. | Mass Transfer Lab | Vacuum Drier, Rotary Drier |
| 79. | Maghanical Operations Laboratory | Ball Mill, Cyclone Separator, Roller Crusher |
| | Mechanical Operations Laboratory | Electronic Weighing Balance 1 GAccuracy5 Kg |
| 80. | Organic Chemistry Laboratory | Potentiometer, Polarimeter, Calorimeter |
| 81. | Environmental Engineering Lab II | Spectro Photometer |
| | Master of Computer Applications | |
| 82. | Computer Lab - I | Server: Intel Core 2 Duo 2.33 Ghz,2Gb Ram,80 Gb Sata Hdd,Intel Core I33.07Ghz 72 Nos, Ups, Apc 10K |

List of Experimental Setup in each Laboratory/ Workshop Computing Facilities

| omputing ratificies | |
|---------------------------------------|--|
| Internet Bandwidth: | 1074 |
| No. and configuration of System: | 2023 and Intel i3, i5, i7 Desktops |
| Total no. of system connected by LAN: | 825 |
| Total no. of system connected by WAN: | 400 |
| Major software packages available: | Microsoft Campus Agreement MATLAB SPSS Corel Draw PSCAD ETAP Autocad Autodesk Revit Cadence Solid Works |
| Special purpose facilities available: | Plotters 3D Printers Skype for Business |

INNOVATION CELL

Ministry of Human Resource Development (MHRD), Govt. of India has established 'MHRD's Innovation Cell (MIC)' to systematically foster the culture of Innovation amongst all Higher Education Institutions (HEIs). The primary mandate of MIC is to encourage, inspire and nurture young students by supporting them to work with new ideas and transform them into prototypes while they are informative years.

MIC has envisioned encouraging creation of 'Institution's Innovation Council (IICs)' across selected HEIs. A network of these IICs, Karpagam Academy of Higher Education has established Institution's Innovation Council during the IIC Calendar Year 2018-2019 to promote innovation culture among the student and faculty members

Functions of IICs

- 1. To conduct various innovation and entrepreneurship-related activities prescribed by Central MIC in time bound Faculty of Arts, Science and Humanitiesion.
- 2. Identify and reward innovations and share success stories.
- 3. Organize periodic workshops/ seminars/ interactions with entrepreneurs, investors, professionals and create a mentor pool for student innovators.
- 4. Network with peers and national entrepreneurship development organizations.

- 5. Create an Institution's Innovation portal to highlight innovative projects carried out by institution's faculty and students.
- 6. Organize Hackathons, idea competition, mini-challenges etc. with the involvement of industries.

The MHRD's Innovation Cell has announced Zone wise Star rating based on their performance of IICs. Accordingly, The Institution's Innovation Council of Karpagam Academy of Higher education is conducting various programs (Innovation, Design Thinking, IPR, Entrepreneurship, Startups and Incubation Centers) for promoting the innovation culture among the student and faculty members in our institution.

Institutions Innovation council of MHRD's Innovation Cell aims to build mentorship capacity of IIC members through a series of training programs and designate the trained IIC members as "IIC - Innovation Ambassador" in the following domains.

- 1. Design thinking & Innovations
- 2. IPR & Technology Transfer
- 3. Entrepreneurship Development Program
- 4. Pre- Incubations & Incubation Management

The Karpagam Academy of Higher Education has nominated the following members to take participate in the IIC Innovation Ambassador Training Series. They actively participated and completed the training series successfully. Now they are branded with the name "IIC - Innovation Ambassador".

| S. No. | Domain | IIC - Innovation Ambassador |
|--------|--|-----------------------------|
| 1 | Design thinking & Innovations | Dr. R. Santhosh |
| 2 | IPR & Technology Transfer | Dr. Hariprasath Lakshmanan |
| 3 | Entrepreneurship Development Program | Dr. M. Nandhini |
| 4 | Pre- Incubations & Incubation Management | Dr. M. Siva Ramkumar |

The beneficiaries of these training programs will join the network as "IIC-Innovation Ambassador" and perform the role of mentor in their respective IICs, will provide support to other IICs as resource person in organizing various programs related to innovation and startup and spread the message of innovation & start-up among the students and faculties.

Social Media Cell

Roles and responsibilities of a social media executive, and they are here:

Responding to any mentions over social media platforms like Facebook, Twitter, Pinterest, Instagram and Google+ and engage with the social media users

Assist with the general day to day administrative tasks.

Producing a consistent brand message across all the social media channels.

Regular monitoring the competitor social media sites and creating analysis report.

Creating and promoting company blog on a weekly basis.

Working with other departments to develop social media timelines that coincide with the product release, ad campaigns, and other brand messages.

Coordinating social media messages with advertising departments, the brand management team, and annual company goals.

Compliance of the National Academic Depository (NAD), applicable to PGCM/ PGDM Institutions and University Departments

LIST OF FACILITIES AVAILABLE:

Games and Sports Facilities: Yes

| Extra-Curricular Activities: | Yes |
|------------------------------------|-----|
| Soft Skill Development Facilities: | Yes |

Teaching Learning Process TEACHING PEDAGOGY

Education in KARPAGAM ACADEMY is rich, demanding and transformative. The mastery demonstrated by KAHE graduates across the professional and vocational spectrum and the influence they wield - whether in their own communities or on the world stage - is testament to a singularly empowering postgraduate experience. KAHE education fosters in students the highest standard of readiness for the 'real world,' in terms of their ability to think, to act and to contribute effectively in their chosen areas of interest. We, at the Faculty of Management Studies, KAHE, give special focus to areas given below:

MENTORING - AN INNOVATIVE APPROACH IN LEARNING

On admission, the students are divided into small groups. Each group is attached to a faculty mentor who will be their friend, philosopher and guide for the next two years of their study at KAHE. These groups meet frequently to analyze what they have studied the previous week or what they have read in the library or maybe to discuss an issue if anyone in the group faces one. Members of these groups make regular presentations on current topics. The faculty member will closely monitor all the activities of the group attached to him and mentor them. This helps the students shed their inhibitions, develop communication skills and become good public speakers and communicators. Students also learn the intricacies of human relations, methods of problem solving and decision making

CUTTING-EDGE TEACHING AIDS

Curriculum Pedagogy provides the experience of "Google Class room" by which management students are mould to be fit into Digital Knowledge Driven world. Class rooms with smart boards enables digital connectivity. Each student has got their individual laptops and transfers the teaching content from smart boards without time delay. The Technologies and Facilities are settled up to develop highly competent talents in all students.

EXPERIENTIAL MANAGEMENT LEARNING PROGRAMME

Experiential Management Learning Programme is an innovative learning system in management wherein every student is guided and activated to develop his skills in communication, presentation, interpersonal relations, public speaking etc. to ensure that the student becomes a successful manager in today's competitive market-driven economy. 'Practice makes one perfect' is the principle behind this programme.

BEYOND THE CLASS ROOM ACTIVITIES

- Management Club activities
- Indoor Activities
- Management Fest Competitions
- Industrial Visits
- Group Discussions/Debates
- Quiz Contest
- Business News
- Brain Storming
- Off Campus Corporate Meets

OUT-BOUND TRAINING

This is a two-day training programme where students are taken to rural / hilly place and activity-oriented trainings are given. OBT is designed to bring out management skills like

planning, organizing, decision making, communication, team building and adaptability in the students. The harshness of the natural environment inculcates hardiness and discipline among students.

INDUSTRIAL VISITS (NATIONAL & INTERNATIONAL)

Students are taken for a five-day national visit (anywhere in India, outside Tamil Nadu), and a weeklong international visit. They are given the golden opportunities to meet and interact with the eminent personalities of the industry they are visiting and understand the multi facets of business. Enriching industry interaction sessions with professionals, give students insights into the tried and tested avenues of business.

EMPOWERING DOMAIN SKILLS

We bring in experts from wherever they are, to train and sharpen the faculties of our students in all the skills referred to here, and to empower them to face the challenges of the Knowledge Driven Era.

INTERACTIVE LEARNING PROCESS

Curriculum and Pedagogy ensures efficient delivery through an interactive learning process. Students should know there are special moments that pull everything we have learned into focus. When theory, practice, experience, and talent all come to one sharp point—a decision that shapes a definitive course of action. When it's no longer an issue of what can be done, but of what you will do.

| S. No. | Level of course | Name of the Course | No. of Seats Sanctioned |
|--------|-----------------|--|----------------------------|
| 1 | Post Graduate | Masters In Business Administration | 120 |
| 2 | Post Graduate | Master Of Computer Applications | 60 |
| 3 | Post Graduate | Power Systems Engineering | 18 |
| 4 | Post Graduate | Structural Engineering | 18 |
| 5 | Post Graduate | Water Resources and Enviromental Engineering | 18 |
| 6 | Post Graduate | Architecture | 20 |
| 7 | Post Graduate | Power Systems Engineering (Part time) | 18 |
| 8 | Post Graduate | Water Resources and Enviromental Engineering (Part time) | 18 |
| 9 | Post Graduate | Town And Country Planning | 30 |

For each Post Graduate Courses give the following:

Post Graduate Courses Curriculam details:

PG PROGRAM (CBCS) – M.E POWER SYSTEMS ENGINEERING (FULL TIME) (2020–2021 Batch and onwards)

| Course Code | Name of the Course | and | Objectives and out comes | | Instruction hours / week | | | Maximum Marks | | | |
|---|--|----------|--------------------------------|--------|--------------------------------|----|------------------|------------------|-----|-------|--|
| | | PEO s | POs | L | Т | Р | t (s) | CIA | ESE | Total | |
| | | | SEMESTI | ERI | | | | | | | |
| 20MEPS 101 | Power System Analysis | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 102 | Power System Dynamics-I | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 103_ | Program Elective – I | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 104_ | Program Elective – II | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 105 | Research Methodology and IPR | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 2 | 40 | 60 | 100 | |
| 20MEPS 111 | Lab 1 | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 | |
| 20MEPS 112_ | Lab 2 | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 | |
| 20MEPS 113_ | Audit I | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 | |
| | | S | EMESTE | RII | | | | | | | |
| 20MEPS 201 | Digital Protection of Power System | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 202 | Power System Dynamics-II | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 203_ | Program Elective – III | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 204_ | Program Elective – IV | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 211_ | Lab3 | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 | |
| 20MEPS 213_ | Audit-II | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 | |
| | Τ | S | EMESTEI | R- III | | 1 | | | | | |
| 20MEPS 301_ | Program Elective – V | | | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 302_ | Open Elective | | | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20MEPS 303 Phase – I Dissertation | | | | 0 | 0 | 9 | 10 | 40 | 60 | 100 | |
| | Total | | | 6 | 0 | 9 | 16 | 120 | 180 | 300 | |
| | | S | EMESTE | R -IV | | | | | , | | |
| 20MEPS 401 | 20MEPS 401 Phase-II Dissertation | | | 0 | 0 | 18 | 12 | 120 | 180 | 300 | |
| | Total | | | | | 18 | 12 | 120 | 180 | 300 | |

Elective Courses

| Prog | ram Elective – I | Progra | nm Elective – V |
|--------------------|-------------------------|--------------------|-------------------------|
| Course Code | Course Name | Course Code | Course Name |
| 20MEPS 103A | Renewable Energy System | 20MEPS 301A | Power System Transients |

| 20MEPS 103B | Smart grids | 20MEPS 301B | FACTS and Custom Power Devices |
|--------------------|---|--------------------|---|
| | | | Industrial Load |
| 20MEPS 103C | High Power Converters | 20MEPS 301C | Modeling and Control |
| 20MEPS 103D | Wind and Solar Systems | 0 | pen Elective |
| Prog | gram Elective – II | 20MEPS 302A | Business Analytics |
| 20MEPS 104A | Electrical Power Distribution System | 20MEPS 302B | Industrial Safety |
| 20MEPS 104B | Mathematical Methods for Power Engineering | 20MEPS 302C | Operations Research |
| 20MEPS 104C | Pulse Width Modulation for PE Converters | 20MEPS 302D | Cost Management of Engineering Projects |
| 20MEPS 104D | Electric and Hybrid Vehicles | 20MEPS 302E | Composite Materials |
| Prog | ram Elective - III | 20MEPS 302F | Waste to Energy |
| 20MEPS 203A | Restructured Power Systems | I | Lab Courses |
| 20MEPS 203B | Advanced Digital Signal Processing | 20MEPS 111 | Power System Steady State Analysis Lab |
| 20MEPS 203C | Dynamics of Electrical Machines | 20MEPS 112A | Power System Dynamics Lab |
| 20MEPS 203D | Power Apparatus Design | 20MEPS 112B | Renewable Energy Lab |
| Prog | ram Elective – IV | 20MEPS 211A | Power System Protection Lab |
| 20MEPS 204A | Advanced Micro-Controller Based Systems | 20MEPS 211B | Power Quality Lab |
| 20MEPS 204B | SCADA System and Applications | 20MEPS 211C | Artificial Intelligence Lab |
| 20MEPS 204C | Power Quality | 20MEPS 211D | Power Electronics Applications to Power Systems Lab |
| 20MEPS 204D | AI Techniques | 20MEPS 211E | Smart Grids Lab |
| | | | |
| | Audit 1 & 2 | | |
| 20MEPS 113A | English for Research Paper Writing | | |
| 20MEPS 113B | Disaster Management | | |
| 20MEPS 113C | Sanskrit for Technical Knowledge | | |
| 20MEPS 113D | Value Education | | |
| 20MEPS 213A | Constitution of India | | |
| 20MEPS 213B | Pedagogy Studies | | |
| 20MEPS 213C | Stress Management by Yoga | | |
| 20MEPS 213D | Personality Development through Life Enlightenment Skills | | |

Program Outcomes:

On successful completion of the programme,

- a. Graduates will be able to demonstrate the principles and practices of the electrical power industry regarding generation, transmission, distribution and electrical machines and their controls.
- b. Graduates will be able to apply their knowledge of electrical power principles, as well as mathematics and scientific principles, to new applications in electrical power.
- c. Graduates will be able to perform, analyze, and apply the results of experiments to electrical power application improvements.
- d. Graduates will be able to look at all options in design and development projects and creativity and choose the most appropriate option for the current project.
- e. Graduates will function effectively as a member of a project team.

- f. Graduates will be able to identify problems in electrical power systems, analyze the problems, and solve them using all of the required and available resources.
- g. Graduates will be able to effectively communicate technical project information in writing or in personal presentation and conversation.
- h. Graduates will be engaged in continuously learning the new practices, principles, and techniques of the electrical power industry.
- i. Graduates will work on application software packages for power system analysis and design.
- j. Graduates will develop indigenous software packages for power system planning and operational problems of utilities.

Program Specific Outcomes (PSOs)

- a. Graduates will be able to demonstrate the principles and practices of the electrical power industry regarding generation, transmission, distribution and electrical machines and their controls.
- b. Graduates will be able to apply their knowledge of electrical power principles, as well as mathematics and scientific principles, to new applications in electrical power.
- c. Graduates will be engaged in continuously learning the new practices, principles, and techniques of the electrical power industry.

Programme Educational Objectives (PEOs)

- PEO 1: To prepare the students to have career in the electrical power Industry/research organization/teaching.
- PEO 2: To provide good foundation in mathematics and computational technology to analyze and solve problems encountered in electrical power industry.
- PEO 3: Pursue lifelong learning and continuous improvement of their knowledge in the electrical power industry.
- PEO 4: To understand the national and global issues related to the electrical power industry and to be considerate of the impact of these issues on the environment and within different cultures.
- PEO 5: Apply the highest professional and ethical standards to their activities in the electrical power industry.
- PEO 6: To provide the students with knowledge to be involved with the technology advancements and future developments in power generation, control and management as well as with alternate and new energy resources.

| Program | | Program Outcome | | | | | | | | | | |
|-----------------------|---|-----------------|---|---|---|---|---|---|---|---|--|--|
| Educational Objective | a | b | С | d | e | f | g | h | i | j | | |
| PEO 1 | | | | | | | | | | | | |
| PEO 2 | | | | | | | | | | | | |
| PEO 3 | | | | | | | | | | | | |
| PEO 4 | | | | | | | | | | | | |
| PEO 5 | | | | | | | | | | | | |
| PEO 6 | | | | | | | | | | | | |

PG PROGRAM (CBCS) – M.E POWER SYSTEMS ENGINEERING (PART TIME) (2020–2021 Batch and onwards)

| Course Code | Name of the Course | Objec and con | out | o ho | ructi on urs / eek | Cr e d i t (s) | | imum arks | |
|-------------|-----------------------|---------------------|-----|---------|--------------------------------|---------------------------------------|-----|--------------|-------|
| | | PEOs | POs | L | Т | Р | CIA | ESE | Total |

| | | SEM | ESTER - I | | | | | | | |
|---------------|---------------------------------|-------|------------|---|---|----|----|-----|-----|-----|
| 20PMEPS101 | Power System | 100 | - 1 1- 6 | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| (Core 1) | Analysis | 1,2,3 | a,b,d,f | 3 | U | U | 3 | 40 | 60 | 100 |
| 20PMEPS102 | Power System | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| (Core 2) | Dynamics-I | 1,2,4 | a,b,u,i | З | U | U | З | 40 | 00 | 100 |
| 20PMEPS103 | Program Elective – I | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Total 9 0 0 | | | | | | 9 | 120 | 180 | 300 |
| SEMESTER - II | | | | | | | | | | |
| 20PMEPS201 | Digital Protection of | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| (Core 3) | Power System | 1,2,3 | a,0,u,1 | 5 | U | U | 3 | ŦU | 00 | 100 |
| 20PMEPS202 | Power System | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| (Core 4) | Dynamics-II | | | _ | _ | Ŭ | | | | |
| 20PMEPS203_ | Program Elective – II | 1,2,4 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | Total | | | 9 | 0 | 0 | 9 | 120 | 180 | 300 |
| | | SEM | ESTER- III | | | | , | | | |
| 20PMEPS301_ | Program Elective – III | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEPS302_ | Program Elective – IV | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEPS303 | Research Methodology and IPR | 1,2,4 | a,b,d | 3 | 0 | 0 | 2 | 40 | 60 | 100 |
| 20PMEPS311 | Power System Steady | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 |
| ZUPMEP5311 | State Analysis Lab | | | U | U | 3 | 2 | 40 | 60 | 100 |
| | Total | | | 9 | 0 | 3 | 10 | 160 | 240 | 400 |
| | | SEM | ESTEZR IV | r | | | | | | |
| 20PMEPS401_ | Program Elective – V | 1,2,3 | a,b,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEPS402_ | Open Elective | 1,2,4 | a,d,f,h | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEPS411_ | Lab II | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 |
| | Total | | | 6 | 0 | 3 | 8 | 120 | 180 | 300 |
| | | SEM | ESTER -V | | | | | | | |
| 20PMEPS511 | Lab III | | | 0 | 0 | 3 | 2 | 40 | 60 | 100 |
| | Project Phase I | | | 0 | 0 | 9 | 6 | 40 | 60 | 100 |
| Total 0 0 | | | | | | | | 80 | 120 | 200 |
| SEMESTER -VI | | | | | | | | | | |
| 200000000404 | Phase-II | | | 0 | 0 | 10 | 10 | 100 | 100 | 200 |
| 20PMEP5401 | 20PMEPS401 Dissertation | | | 0 | 0 | 18 | 12 | 120 | 180 | 300 |
| | | | Total | 0 | 0 | 18 | 12 | 120 | 180 | 300 |

List of Elective Courses

| Progra | am Elective – I | Prog | ram Elective - V | |
|-------------|---|---|--|--|
| Course Code | Course Name | Course Code | Course Name | |
| 20PMEPS103A | Renewable Energy System | 20PMEPS401A | Power System Transients | |
| 20PMEPS103B | Smart grids | 20PMEPS401B | FACTS and Custom Power Devices | |
| 20PMEPS103C | High Power Converters | 20PMEPS401C Industrial Load Modeling and Control | | |
| 20PMEPS103D | Wind and Solar Systems | 0 | pen Elective | |
| Progra | m Elective – II | 20PMEPS402A | Business Analytics | |
| 20PMEPS203A | Electrical Power Distribution System | 20PMEPS402B | Industrial Safety | |
| 20PMEPS203B | Mathematical Methods for Power Engineering | 20PMEPS402C | Operations Research | |
| 20PMEPS203C | Pulse Width Modulation for PE Converters | 20PMEPS402D | Cost Management of Engineering Projects | |
| 20PMEPS203D | Electric and Hybrid Vehicles | 20PMEPS402E Composite Materials | | |
| Progra | m Elective – III | 20PMEPS402F | Waste to Energy | |

| 20PMEPS301A | Restructured Power Systems | | Lab Courses | | |
|-------------|---|--|---|--|--|
| 20PMEPS301B | Advanced Digital Signal Processing | 20PMEPS311 | Power System Steady State Analysis Lab | | |
| 20PMEPS301C | Dynamics of Electrical Machines | 20PMEPS411A | Power System Dynamics Lab/ | | |
| 20PMEPS301D | Power Apparatus Design | 20PMEPS411B | Renewable Energy Lab | | |
| Progra | nm Elective – IV | 20PMEPS511A | Power System Protection Lab | | |
| 20PMEPS302A | Advanced Micro- Controller Based Systems | 20PMEPS511B | Power Quality Lab | | |
| 20PMEPS302B | SCADA System and Applications | 20PMEPS511C | Artificial Intelligence Lab | | |
| 20PMEPS302C | Power Quality | 20PMEPS511D Power Electronics Application to Power Systems Lab | | | |
| 20PMEPS302D | AI Techniques | 20PMEPS511E | Smart Grids Lab | | |

Program Outcomes:

On successful completion of the programme,

- a. Graduates will be able to demonstrate the principles and practices of the electrical power industry regarding generation, transmission, distribution and electrical machines and their controls.
- b. Graduates will be able to apply their knowledge of electrical power principles, as well as mathematics and scientific principles, to new applications in electrical power.
- c. Graduates will be able to perform, analyze, and apply the results of experiments to electrical power application improvements.
- d. Graduates will be able to look at all options in design and development projects and creativity and choose the most appropriate option for the current project.
- e. Graduates will function effectively as a member of a project team.
- f. Graduates will be able to identify problems in electrical power systems, analyze the problems, and solve them using all of the required and available resources.
- g. Graduates will be able to effectively communicate technical project information in writing or in personal presentation and conversation.
- h. Graduates will be engaged in continuously learning the new practices, principles, and techniques of the electrical power industry.
- i. Graduates will work on application software packages for power system analysis and design.
- j. Graduates will develop indigenous software packages for power system planning and operational problems of utilities.

Program Specific Outcomes (PSOs)

- k. Graduates will be able to demonstrate the principles and practices of the electrical power industry regarding generation, transmission, distribution and electrical machines and their controls.
- l. Graduates will be able to apply their knowledge of electrical power principles, as well as mathematics and scientific principles, to new applications in electrical power.
- m. Graduates will be engaged in continuously learning the new practices, principles, and techniques of the electrical power industry.

Programme Educational Objectives (PEOs)

PEO 1: To prepare the students to have career in the electrical power Industry/research organization/teaching.

PEO 2: To provide good foundation in mathematics and computational technology to analyze and solve problems encountered in electrical power industry.

PEO 3: Pursue lifelong learning and continuous improvement of their knowledge in the electrical power industry.

PEO 4: To understand the national and global issues related to the electrical power industry and to be considerate of the impact of these issues on the environment and within different cultures.

PEO 5: Apply the highest professional and ethical standards to their activities in the electrical power industry.

PEO 6: To provide the students with knowledge to be involved with the technology advancements and future developments in power generation, control and management as well as with alternate and new energy resources.

| Program | | | | | Progr | am Outco | ome | | | |
|-------------|---|---|--------------|----|-------|----------|-----|---|---|----|
| Educational | а | b | С | d | e | f | g | h | i | j |
| Objective | | | | | | | _ | | | _ |
| PEO 1 | | | | $$ | | | | | | |
| PEO 2 | | | | | | | | | | |
| PEO 3 | | | | | | | | | | |
| PEO 4 | | | \checkmark | | | | | | | |
| PEO 5 | | | | | | | | | | |
| PEO 6 | | | \checkmark | | | | | | | $$ |

M.E. STRUCTURAL ENGINEERING (FULL TIME) COURSE OF STUDY AND SCHEME OF EXAMINATIONS (2020 BATCH ONWARDS)

| SUB CODE | TITLE OF THE COURSE | AND | CTIVES OUT MES | | TRU ON JRS/ EK | | D I T | | RE MAXIMUM MARKS | | | |
|--------------|--|---------------|----------------------|----|-------------------------|---|-------------|----------|---------------------|-------|--|--|
| | | PEO's PO's | | | Т | P | S | 0 | ESE | TOTAL | | |
| | | | | | | | | 40 | 60 | 100 | | |
| SEMESTER - I | | | | | | | | | | | | |
| 20MEST101 | Advanced Structural Analysis | I,II,III | a,b,h | 3 | 0 | 0 | 3 | 40 | 60 | 100 | | |
| 20MEST102 | Advanced Solid Mechanics | I,II,III | a,b,d,h,j | 3 | 0 | 0 | 3 | 40 | 60 | 100 | | |
| 20MEST103 | Research Methodology and IPR | IV,V | e,f,g,h | 2 | 0 | 0 | 2 | 40 | 60 | 100 | | |
| 20MEST1E0- | Theory of Thin Plates and Shells Theory and Applications of Concrete Composites Theory of Structural Stability | I,II,III | a,b,f,h,j | 3 | 0 | 0 | 3 | 40 | 60 | 100 | | |
| 20MEST1E0- | Analytical and Numerical Methods for Structural Engineering Structural Health Monitoring Structural Optimization | I,II,IV | a,b,c, h,i | 3 | 0 | 0 | 3 | 40 | 60 | 100 | | |
| 20MEST111 | Structural Design Lab | I,II | b,c,d,g,j | 0 | 0 | 2 | 2 | 40 | 60 | 100 | | |
| 20MEST112 | Advanced Concrete Lab | I,II | b,c,d,g,j | 0 | 0 | 2 | 2 | 40 | 60 | 100 | | |
| | Total | | | 14 | 0 | 4 | 18 | 280 | 420 | 700 | | |
| | | SEMEST | ER - II | | | | | | | | | |
| 20MEST201 | FEM in Structural Engineering | I,II,III | c,d | 3 | 0 | 0 | 3 | 40 40 | 60 | 100 | | |
| 20MEST202 | Structural Dynamics | II,III | e,f,i | 3 | 0 | 0 | 3 | 40 | 60 | 100 | | |
| 20MEST2E0 | Advanced Steel Design Design of Formwork Design of High-Rise Structures Design of Masonry Structures | II,III,I V | b,f,i,j | 3 | 0 | 0 | 3 | 40 | 60 | 100 | | |

| 20MEST2E0 20MEST211 20MEST212 20MEST213 Total | Design of Advanced Concrete Structures Advanced Design of Foundations Soil Structure Interaction Design of Industrial Structure Model Testing Lab Numerical Analysis Lab Mini Project | II,III,I V II,III II IV 12 | a,f,j b,j d,e,i a,b,h 0 | 3 0 0 0 8 | 0 0 0 0 18 | 0 2 2 4 280 | 3 2 2 420 | 40 40 40 700 | 60 60 60 60 | 100 100 100 100* |
|---|--|--|--|-----------------------|------------------------|--------------------------------|--------------------|-----------------------|----------------------|---------------------------|
| | | | | | | | | | | |
| | | SEMEST | rer - III | | | _ | | | | |
| 20MEST3E0 | Design of Prestressed Concrete Structures Analysis of Laminated Composite Plates Fracture Mechanics of Concrete Structures Design of Plates and Shells Design of earthquake resistant structures | I,II,III,I V | a,b,f,j | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20MESTOE0 | Business Analytics Industrial Safety Operations Research Cost Management of Engineering Projects Composite Materials Waste to Energy | IV,V | a,b,c, h | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20MEST391 | Project Work – Phase I | III | c,d,e,f, | 0 | 0 | 20 | 10 | 40 | 60 | 100* |
| Tatal | | | g,h | 20 | 11 | 120 | 100 | 200 | | |
| Total | | 6 SEMES | <u>0</u> ГЕR - IV | 20 | 10 | 120 | 180 | 300 | | |
| 20MEST491 | Project Work – Phase II | III | c,d,e,f, g,h | 0 | 0 | 32 | 16 | 120 | 180 | 300 |
| | Total | 1 | | 0 | 0 | 32 | 16 | 120 | 180 | 300 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs):

- I. To prepare students to excel in research and to succeed in Structural engineering profession through global, rigorous post graduate education
- II. To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve structural engineering problems
- III. To train students with good scientific and engineering knowledge so as to comprehend, analyze, design, and create novel products and solutions for the real-life problems
- IV. To inculcate students in professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate structural engineering issues to broader social context.
- V. To provide student with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career

PROGRAMME OUTCOMES (POs):

On successful completion of the programme,

a. Graduates will demonstrate knowledge of mathematics, science and engineering.

b.Graduates will demonstrate an ability to design a system, component or process as per needs and specifications.

- c. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks.
- d.Graduate will demonstrate skills to use modern engineering tools, software and equipment to analyze problems.
- e. Graduates will demonstrate knowledge of professional and ethical responsibilities.
- f. Graduate will be able to communicate effectively in both verbal and written form.
- g.Graduate will develop confidence for self-education and ability for life-long learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

- h.Graduates will demonstrate an ability to identify, formulate and solve engineering problems.
- i. Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data.
- j. Graduate will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues.

MAPPING:

| PEOs | а | b | с | d | e | f | g | h | i | j |
|------|---|---|---|---|---|---|---|---|---|---|
| Ι | | | | | | | | | | |
| II | | | | | | | | | | |
| III | | | | | | | | | | |
| IV | | | | | | | | | | |
| V | | | | | | | | | | |

M.E. WATER RESOURCES AND ENVIRONMENTAL ENGINEERING (PART TIME) COURSE OF STUDY AND SCHEME OF EXAMINATIONS (2020 BATCH ONWARDS)

| | NAME OF THE COURSE | COURSE OBJECTIVESS AND OUT COMES | | INSTRUCTI ON HOURS /WEEK | | | CR | E MAX | MAXIMUM MARKS | | |
|----------------|-------------------------------------|---|--|--------------------------------|---|---|----------|-------|---------------|-------|--|
| COURSE CODE | | | | | | | DI TS | CIA | ESE | TOTAL | |
| | | PEO's | PO's | L | Т | Р | | 40 | 60 | 100 | |
| SEMESTER – I | | | | | | | | | | | |
| 20PMEWE101 | Surface Water Hydrology | I, II | a,b,h | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20PMEWE102 | Probability and statistical methods | I, II | a,b,c,i | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| 20PMEWE1E0 | 1. Industrial Wastewater | I, III | a,b,d, j c,d,f,i e,f,g,j a,b,g | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| | Pollution – Prevention | | | | | | | | | | |
| | and Control | I, III | | | | | | | | | |
| | 2. Soil Pollution | | | | | | | | | | |
| | Engineering | I, IV | | | | | | | | | |
| | 3. Design of Biological | | | | | | | | | | |
| | Treatment Systems | I, II, V | | | | | | | | | |
| | 4. Climate change and Adaptation | | | | | | | | | | |
| 20PMEWE111 | Environmental Engineering | III | c,d,i | 0 | 0 | 2 | 2 | 40 | 60 | 100 | |
| | lab | | | | | | | | | | |
| Total | | | | 9 | 0 | 2 | 11 | 160 | 240 | 400 | |
| SEMESTER – II | | | | | | | | | | | |
| 20PMEWE201 | Design of Hydraulic and | I, II | a,b,i | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| | Environmental | | | | | | | | | | |
| | Engineering Structures | | | | | | | | | | |
| 20PMEWE202 | Air pollution and control | I, II | a,b,c | 3 | 0 | 0 | 3 | 40 | 60 | 100 | |
| | 1. Water Supply | | | | | | | | | | |

| 20PMEWE2E0 | Distribution and Buried Pipelines2.Ground Water and Drainage Engineering3.Rural Water3.Rural WaterSupply and On- Site Sanitation4.Remote Sensing and GIS Applications in Environmental Management5.River Engineering | I, III I, III I, IV I, II, V III, V | a,b,d, i c,d,f,j e,f,g,i a,b,g, h a,d,f | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
|------------|--|--|---|---|---|---|----|-----|-----|-----|
| | lab | III | c,d,i | 0 | 0 | 2 | 2 | 40 | 60 | 100 |
| 20PMEWE211 | | | | | | | | | | |
| | Total | | | 9 | 0 | 2 | 11 | 160 | 240 | 400 |
| | | SEMESTE | | - | - | - | | | | |
| 20PMEWE301 | | I, II | a,b,i | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEWE302 | Research Methodology and IPR | I, II | a,b,c, h | 2 | 0 | 0 | 2 | 40 | 60 | 100 |
| 20PMEWE3E0 | Environmental Impact Assessment of Water Resources Development Environmental Quality Monitoring Environment, Health and Safety in Industries Environmental Hydraulics | I, III I, III I, IV I, II,V | a,b,d, h,i c,d,f,i e,f,g, I,h a,b,g | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEWE311 | Geographical Information system lab | III | c,d,i | 0 | 0 | 2 | 2 | 40 | 60 | 100 |
| | Total | | | 8 | 0 | 2 | 10 | 160 | 240 | 400 |
| | | | | | | | | | | |
| | Solid and Hazardous waste management Groundwater Modeling | I, III | R – IV a,b,d c,d,f,i | | | | | | | |
| 20PMEWE4E0 | and Management 3. Landfill Engineering and Remediation Technology | I, IV | e,f,g | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| | 4. Air and Water Quality Modeling 5. Flood and Drought Management 6. Rehabilitation and | I, II,V III, V | a,b,h a,d,i | | | | | | | |
| | | | | | | | | | | |

| 20PMEWE4E0 | Irrigation Systems 7. Watershed Conservation and Management 8. Urban Water Resources Management 9. Water Power and Dam Engineering 10. Coastal Engineering | I, III I, IV I, II,V III, V | a,b,j c,d,h e,f,i a,b,i a,d,j | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
|------------|---|--|---|---|---|----|----|-----|-----|------|
| 20PMEWE411 | Numerical Analysis Lab | III | c,d,i | 0 | 0 | 2 | 2 | 40 | 60 | 100 |
| 20PMEWE412 | Mini Project | III | c,d,i | 0 | 0 | 4 | 2 | 40 | 60 | 100* |
| | Total | | -/-/ | 6 | 0 | 6 | 10 | 160 | 240 | 400 |
| | <u> </u> | SEMESTE | R – V | | | | | · | · | |
| 20PMEWEOE0 | Business Analytics Industrial Safety Operations Research Cost Management of Engineering Projects Composite Materials Waste to Energy Advanced Ground Water Hydrology Resource and Energy Recovery from Waste | I, III I, III I, IV I, II,V III, VII, V III, IV III, IV | a,b,d c,d,,h e,f,g a,b,g a,d,f a,f,i b,e,g, h,g c,e,g, i | 3 | 0 | 0 | 3 | 40 | 60 | 100 |
| 20PMEWE591 | Project Work – Phase I | III | c,d | 0 | 0 | 20 | 10 | 40 | 60 | 100* |
| | Total | | D 1/1 | 3 | 0 | 20 | 13 | 80 | 120 | 200 |
| | | EMESTE | K – VI | | | | | | | |
| 20PMEWE691 | Project Work – Phase II | III | c,d,i | 0 | 0 | 32 | 16 | 120 | 180 | 300 |
| | Total | | | 0 | 0 | 32 | 16 | 120 | 180 | 300 |

PROGRAMME EDUCATIONAL COURSE OBJECTIVESSS (PEOs):

- I. To prepare students to excel in research and to succeed in Water resources and Environmental engineering profession through global, rigorous post graduate education
- II. To provide students with a solid foundation in mathematical, scientific and engineering fundamentals required to solve in Water resources and Environmental engineering problems
- III. To train students with good scientific and engineering knowledge so as to comprehend, analyze, design, and create novel products and solutions for the real life problems
- IV. To inculcate students in professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate in Water resources and Environmental engineering issues to broader social context.
- V. To provide student with an academic environment aware of excellence, leadership, written ethical codes and guidelines, and the life-long learning needed for a successful professional career

PROGRAMME OUTCOMES (POs):

On successful completion of the programme,

- a. Graduates will demonstrate knowledge of mathematics, science and engineering.
- b. Graduates will demonstrate an ability to design a system, component or process as per needs and specifications.
- c. Graduates will demonstrate an ability to visualize and work on laboratory and multidisciplinary tasks.
- d. Graduate will demonstrate skills to use modern engineering tools, software and equipment to analyze problems.
- e. Graduates will demonstrate knowledge of professional and ethical responsibilities.
- f. Graduate will be able to communicate effectively in both verbal and written form.
- g. Graduate will develop confidence for self-education and ability for life-long learning.

PROGRAMME SPECIFIC OUTCOMES (PSOs):

- a. Graduates will demonstrate an ability to identify, formulate and solve engineering problems.
- b. Graduate will demonstrate an ability to design and conduct experiments, analyze and interpret data.
- c. Graduate will show the understanding of impact of engineering solutions on the society and also will be aware of contemporary issues.

MAPPING:

| PEOs | а | b | С | d | e | f | g | h | i | j |
|------|--------------|---|---|---|---|---|---|---|---|--------------|
| Ι | | | | | | | | | | |
| II | | | | | | | | | | \checkmark |
| III | | | | | | | | | | |
| IV | \checkmark | | | | | | | | | \checkmark |
| V | | | | | | | | | | |

PG Program (CBCS) - M.B.A. Curriculum (2019-2020 Batch and onwards)

| Course | Name of the Course | Objectiv Outcom | | Instruction hours / week | | | Crea it(s) | | | | Page Nu mbe |
|-----------|--|--------------------|--------------------|--------------------------------|---|----|-------------------|-----|-------------|-------|-------------------|
| Code | | PEOs | | L | Т | Р | | CIA | ESE | Total | r |
| | | | POs | | | L' | | 40 | 60 | 100 | |
| | | SEN | MESTER | | | | | | <u> </u> | · | |
| L | | | - I | | | | | | | , | ļ' |
| 20MBAP101 | Fundamentals of Managementand Organizational Behaviour | I,II | a,b,c,d,e,f, i,j | 4 | 0 | 0 | 3 | 40 | 60 | 100 | 6 |
| 20MBAP102 | Managerial Economics | I,II,III,IV | a,b,d,e,f,g,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 8 |
| 20MBAP103 | Legal Aspects of Business | I,II,IV | a,c,d,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 11 |
| 20MBAP104 | Accounting for Managers | I,II,IV | a,b,c,d,e,f,h,i,j | 5 | 1 | 0 | 5 | 40 | 60 | 100 | 14 |
| 20MBAP105 | Data Driven Decision Making | I,III | a,b,c,d,e,f,i,j | 5 | 1 | 0 | 5 | 40 | 60 | 100 | 16 |
| 20MBAP106 | Personal Finance | I,II,III,IV | a,b,d,e,f,g,i,j | 4 | 0 | 0 | 3 | 40 | 60 | 100 | 19 |
| 20MBAP111 | IT Tools for Managers (Practical) | I,II,III | a,b,c,d,f,i,j | 0 | 0 | 4 | 2 | 40 | 60 | 100 | 22 |
| 20MBAP112 | Written and Oral Communication | I,II,III,IV | a,b,c,d,e,f, g,i,j | 0 | 0 | 2 | 1 | 50 | 0 | 50 | 26 |
| | Journal paper Analysis andPresentation | I,II | a,b,c,d,j | 1 | 0 | 0 | 0 | 0 | 0 | 0 | - |

| | Semester Total | | | 27 | 2 | 6 | 27 | 330 | 420 | 750 | - |
|-----------|---|-------------|---------------------|----|---|---|----|-----|-----|-----|----|
| | | SEN | AESTER - II | | | | | - | | | |
| 20MBAP201 | Production and Operations Management | I,II,III,IV | a,b,c,d,e,f,g,h,i,j | 4 | 1 | 0 | 4 | 40 | 60 | 100 | 28 |
| 20MBAP202 | Marketing Management | I,II,III,IV | a,b,c,d,e,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 31 |
| 20MBAP203 | Human Resource Management | I,II,III,IV | a,b,c,d,e,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 33 |
| 20MBAP204 | Quantitative Techniques | I,II,III | a,b,c,d,e,f,i,j | 4 | 1 | 0 | 4 | 40 | 60 | 100 | 35 |
| 20MBAP205 | Financial Management | I,II,III,IV | a,b,c,d,e,f,g,h,i,j | 4 | 1 | 0 | 4 | 40 | 60 | 100 | 38 |
| 20MBAP206 | Research Methodology forManagement | I,II,III,IV | a,b,c,d,e,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 41 |
| 20MBAP211 | Decision making using statisticalpackage (Practical) | I,II,III | a,b,c,d,f,i,j | 0 | 0 | 4 | 2 | 40 | 60 | 100 | 44 |
| 20MBAP212 | Team Building and Leadershipskills (Practical) | I,II | a,b,c,d,e,f,,i,j | 0 | 0 | 2 | 1 | 50 | 0 | 50 | 46 |
| - | Journal paper Analysis andPresentation | I,II | a,b,c,d,j | 2 | 0 | 0 | 0 | 0 | 0 | 0 | - |

| Course | Name of the Course | Objective | es and Outcomes | Instr hours week | s / | on | | Credi t (s | | | Page N u m |
|-----------|--|-------------|--------------------|------------------------|-----|----|----|----------------------|-----|-------|---------------------|
| Code | | PEOs | | L | Т | Р | | s CIA | ESE | Total | be |
| | 1 | | POs | 1 | | | | 40 | 60 | 100 | r |
| Sem | nester Total | | | 26 | 3 | 6 | 27 | 330 | 420 | 750 | - |
| | | SEME | STER – III | | | | | | | | |
| 20MBAP301 | Corporate Strategy | I,II,III,IV | a,b,c,d,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 48 |
| 20MBAP302 | International Business | I,II,III,IV | a,c,d,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 50 |
| | Specialization I Elective 1 | | | 4 | 0 | 0 | 3 | 40 | 60 | 100 | |
| | Specialization I Elective 2 | | | 4 | 0 | 0 | 3 | 40 | 60 | 100 | - |
| | Specialization I Elective 3 | | | 4 | 0 | 0 | 3 | 40 | 60 | 100 | |
| | Specialization II, Elective 1 | | | 4 | 0 | 0 | 3 | 40 | 60 | 100 | - |
| | Specialization II Elective 2 | | | 4 | 0 | 0 | 3 | 40 | 60 | 100 | - |
| | Specialization II Elective 3 | | | 4 | 0 | 0 | 3 | 40 | 60 | 100 | - |
| 20MBAP321 | Internship | I,II,III,IV | a,b,c,d,e,f,,g,h,j | 0 | 0 | 2 | 1 | 40 | 60 | 100 | 114 |
| - | Journal paper Analysis, andPresentation | I,II | a,b,c,d,j | 1 | 0 | 0 | 0 | 0 | 0 | 0 | _ |
| Sem | nester Total | | | 33 | 0 | 2 | 27 | 360 | 540 | 900 | |
| | | SEME | STER – IV | | | | | | | | |
| 20MBAP401 | Indian Ethos, values andBusiness Ethics | I,II,IV | a,f,g,h,i,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 116 |
| 20MBAP402 | Entrepreneurship | I,II,III,IV | a,b,c,d,e,f,,g,h,j | 4 | 0 | 0 | 4 | 40 | 60 | 100 | 118 |
| 20MBAP411 | Campus to Corporate Communication | I,II | a,b,c,d,e,f,h,j | 0 | 0 | 2 | 1 | 50 | 0 | 50 | 120 |
| 20MBAP421 | Capstone Project | I,II,III,IV | a,b,c,d,e,f,,g,h,j | 0 | 0 | 24 | 12 | 80 | 120 | 200 | 122 |

| - | Journal paper Analysis andPresentation | I,II | a,b,c,d,j | 1 | 0 | 0 | 0 | 0 | 0 | 0 | - |
|---|---|------|-----------|----|---|----|-----|------|------|------|---|
| | Semester Total | | | 9 | 0 | 26 | 21 | 210 | 240 | 450 | - |
| | Programme Total | | | 95 | 5 | 40 | 102 | 1230 | 1620 | 2850 | - |

| Category | | SEMESTERI | SEMESTER II | SEMESTERIII | SEMESTER IV | TOTAL |
|---|----------------|-----------|-------------|-------------|----------------|-------|
| Programme | Credit(s) | 24 | 24 | 8 | 8 | 64 |
| CoreCourses | No. of Courses | 6 | 6 | 2 | 2 | 16 |
| | Credit(s) | - | - | 9 | - | 9 |
| Programme Elective Courses (Specialization 1) | No. of Courses | - | - | 3 | - | 3 |
| Programme Elective | Credit(s) | - | - | 9 | - | 9 |
| Courses (Specialization 2) | No. of Courses | - | - | 3 | - | 3 |
| Employability | Credit(s) | 3 | 3 | 1 | 13 | 20 |
| Enhancement Courses | No. of Courses | 2 | 2 | 1 | 2 | 7 |
| moment | Credit(s) | 27 | 27 | 27 | 21 | 102 |
| TOTAL | No. of Courses | 8 | 8 | 9 | 4 | 29 |

| SPECIALISATION OFFERED | NO. OF COURSES IN BASKET | COURSES IN SEMESTER 3 | CREDIT(S) |
|-------------------------------|--------------------------------|--------------------------|-----------|
| Finance | 6 | 3 | 9 |
| Marketing Management | 6 | 3 | 9 |
| Human Resource Management | 6 | 3 | 9 |
| Management Information System | 6 | 3 | 9 |
| Operations Management | 6 | 3 | 9 |

ELECTIVE LIST - SEMESTER III

| Sem | List of Specializations | Course Code | Name of the Elective Course | PEO | РО | Page No |
|-----|----------------------------|-------------|---|-------------|-------------------|------------|
| 3 | | 20MBAPF303A | Investment Analysis and Portfolio Management | I,II,III,IV | a,b,c,d,e,f,g,j | 52 |
| | | 20MBAPF303B | Merchant Banking and Financial Services | I,II,IV | a,b,c,d,e,f,g,j | 54 |
| | | 20MBAPF303C | Project Appraisal and Finance | I,II,III,IV | a,b,c,d,e,f,g,i | 56 |
| | | 20MBAPF303D | Corporate Restructuring, Mergers and Acquisitions | I,II,III,IV | a,b,c,d,e,f,g,i | 59 |
| | Finance | 20MBAPF303E | Financial Econometrics | I,II,III,IV | a,b,c,d,e,f,g,h,j | 61 |
| | | 20MBAPF303F | Risk Management in Banks | I,II,III,IV | a,b,c,d,e,f,g,h,j | 63 |
| | Marketing | 20MBAPM303A | Services Marketing | I,II,IV | a,b,c,d,e,f,g,i,j | 65 |
| | | 20MBAPM303B | Integrated Marketing Communication | I,II,IV | a,b,c,d,e,f,g,i,j | 67 |
| | | 20MBAPM303C | Retail Management | I,II,III,IV | a,b,c,d,e,f,g,j | 69 |
| | Management | 20MBAPM303D | Consumer Behaviour | I,II,III,IV | a,b,c,d,e,f,g,h,j | 71 |
| | | 20MBAPM303E | Sales and Distribution Management | I,II,III,IV | a,b,c,d,e,f,g,h,j | 73 |
| | | 20MBAPM302F | Marketing Analytics | I,II,III | a,b,c,d,e,f,g,h,j | 75 |

| | 20MBAPH303A | Industrial Relations and Labour Welfare | I,II,III,IV | a,b,c,d,e,f,g,h, i,j | 77 |
|--------------------------|-------------|--|-------------|-------------------------|-----|
| Human | 20MBAPH303B | Compensation Management | I,II,III,IV | a,b,c,d,e,f,g,h, i,j | 79 |
| Resource | 20MBAPH303C | Organizational Change and Development | I,II,III,IV | a,b,c,d,e,f,g,h,j | 81 |
| Management | 20MBAPH303D | Performance Management and Appraisal | I,II,III,IV | a,b,c,d,e,f,g,h,j | 83 |
| | 20MBAPH303E | Competency Mapping | I,II,III,IV | a,b,c,d,e,f,g,h,j | 85 |
| | 20MBAPH303F | Human Resource Metrics and Analytics | I,II,III | a,b,c,d,e,f,g,h,j | 87 |
| | 20MBAPS303A | Enterprise Resource Planning | I,II,III | a,b,c,d,e,f,g,i,j | 89 |
| | 20MBAPS303B | Managing Software Projects | I,II,III,IV | a,b,c,d,e,f,g,i,j | 92 |
| Management | 20MBAPS303C | E-Commerce | I,II,III,IV | a,b,c,d,e,f,g,i,j | 94 |
| Information System | 20MBAPS303D | Data Mining and Data warehousing | I,II,III,IV | a,b,c,d,e,f,g,i | 96 |
| System | 20MBAPS303E | Data Visualization for Managers – Using R and Tableau | I,II,III,IV | a,b,c,d,e,f,g,i | 98 |
| | 20MBAPS303F | Digital and Social Media Marketing | I,II,III,IV | a,b,c,d,e,f,g,h,j | 100 |
| | 20MBAP0303A | Supply Chain Management | I,II,III,IV | a,b,c,d,e,f,g,h, i | 102 |
| | 20MBAP0303B | Operations Strategy | I,II,III,IV | a,b,c,d,e,f,g,h, i | 104 |
| Operations | 20MBAP0303C | Total Quality management | I,II,III,IV | a,b,c,d,e,f,g,h, i | 106 |
| Operations Management | 20MBAPO303D | Technology Management and Intellectual Property Right | I,II,III,IV | a,b,c,d,e,f,g,h, i,j | 108 |
| | 20MBAPO303E | Sourcing Management | I,II,III,IV | a,b,c,d,e,f,g,h,j | 110 |
| | 20MBAPO303F | Services operations management | I,II,III,IV | a,b,c,d,e,f,g,h,j | 112 |

PROGRAMME OUTCOMES (PO)

- a. Postgraduates students will be able to acquire in-depth management and functional domain knowledge with an ability to differentiate, evaluate, analyze existing knowledge and apply the new knowledge relevant to the changing businessenvironment.
- b. Post graduates students will be able to analyze complex business problems critically by applying intellectual and creative developments gained through research based or project based approach oflearning.
- c. Post graduates students will be able to excerpt information from various sources and apply appropriate management techniques and tools to analyze and interpret data demonstrating a higher order thinkingskill.
- d. Post graduates will communicate day-to-day managerial activities confidently and effectively in written and oral communication in the organisation and society atlarge.
- e. Postgraduates will possess knowledge and understanding of working in teams in order to achieve common goals to exhibit their leadershipskills.
 - f. Postgraduates will acquire managerial positions or take up entrepreneurial ventures by applying the skills and knowledgegained.
 - g. Postgraduates will be able to evaluate the implications of changing environmental factors in global perspective and cross cultural issues that affect the functioning of the organization.
 - h. Postgraduates will acquire professional and intellectual integrity, professional code of conduct, ethics and values to contribute for sustainable development of society by becoming socially responsiblecitizen.

PROGRAMME SPECIFIC OUTCOMES (PSO)

i. Postgraduates will develop lateral thinking and conceptualization of functional knowledge and put into consideration ethics, safety, diversity, cultural, society and environmental factors while evaluating potential solutions options to solve managerial problems.

j. Postgraduates will apply the lifelong learning and exhibit high level of commitment to identify a timely opportunity and use business innovation to pursue that opportunity to create value and wealth for the betterment of the individual and society atlarge.

PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

- I. Postgraduates will acquire knowledge of management science and apply it to solve the realtime businessproblems.
- II. Postgraduates will attain professional skills to develop and communicate strategic, creative and innovative ideas to excel in diverse careerpath.
- III. Postgraduates will be able to apply the management tools and techniques to implement systematic decision makingprocess.
- IV. Postgraduates will be able to adapt to a rapidly changing global environment and become socially responsible and value driven citizens committed to sustainablegrowth.

| Program Educational Objectives | | | | Pre | ogram (| Jutcome | es | | | |
|-----------------------------------|---|--------------|---|-----|---------|--------------|----|--------------|---|--------------|
| Objectives | а | b | С | d | e | f | g | h | i | j |
| Ι | | | | | | \checkmark | | | | |
| II | | \checkmark | | | | \checkmark | | | | |
| III | | \checkmark | | | | | | | | |
| IV | | | | | | | | \checkmark | | \checkmark |

MCA PROGRAM (CBCS) 2020-2021 Batch and onwards

| Course Code | | Objectives and outcomes | | Instruction Hours /Week | | | Credit(s) | Maximum Marks | | |
|--------------------------|--|----------------------------|-------------------------|----------------------------|-----|----|---------------|---------------|-----|-------|
| | | PEOs | POs | L | т р | | | CIA | ESE | Total |
| CEMECTED I | | | | | | | | 40 | 60 | 100 |
| SEMESTER - I 20CAP101 | Python Programming | I | c,d | 4 | | | 4 | 40 | 60 | 100 |
| 20CAP102 | Computer Networks | I-III | a,b,c,e,f,l | 4 | _ | - | 4 | 40 | 60 | 100 |
| 20CAP103 | Design and Analysis of Algorithms | I-III | b,c,e | 4 | - | - | | 40 | 60 | 100 |
| 20CAP104 | Statistical Computing | II,III | a,b,c,d,e | 4 | - | - | 3 | 40 | 60 | 100 |
| 20CAP105 | Organizational Behavior | I-IV | a,f,g, h,i,j,k ,l | 3 | - | - | 3 | 40 | 60 | 100 |
| 20CAP111 | Python Programming - Practical | Ι | c,d | - | - | 5 | 2 | 40 | 60 | 100 |
| 20CAP112 | Computer Networks- Practical | I-III | a,b,c, e,f,j,l | - | - | 4 | 2 | 40 | 60 | 100 |
| 20CAP113 | Design and Analysis of Algorithms - Practical | I-III | b,c,e | - | - | 4 | 2 | 40 | 60 | 100 |
| | Journal Paper Analysis & Presentation | | | 2 | - | - | - | - | - | - |
| Semester Total | | | | 21 | - | 13 | 24 | 320 | 480 | 800 |
| SEMESTER - I | 1 | | | | | | | | | |
| 20CAP201 | J2EE | I-III | a,b,c, d,e,i | 4 | - | - | 4 | 40 | 60 | 100 |

| 20CAP202 | Mobile Computing | I-III | a,b,c, d,e,f, g | 4 | - | - | 3 | 40 | 60 | 100 |
|-------------------|---------------------------------------|-------|-------------------------|----|----|----|-----|------|------|------|
| 20CAP203 | Artificial Intelligence | I-IV | a,f,g, h,i, j,k,l | 4 | - | - | 3 | 40 | 60 | 100 |
| 20CAP204 | Elective I | I-III | a,b,c,e | 4 | - | - | 4 | 40 | 60 | 100 |
| 20CAP205 | Elective II | I-III | a,b,c, e,g,k | 4 | - | - | 4 | 40 | 60 | 100 |
| 20CAP211 | J2EE - Practical | I-III | a,b,c, d,e,i, k,l | - | - | 5 | 2 | 40 | 60 | 100 |
| 20CAP212 | Mobile Computing - Practical | I-III | a,b,c, d,e,f, g,h | - | - | 4 | 2 | 40 | 60 | 100 |
| 20CAP213 | Elective I – Practical | I-III | a,b,c,e | - | - | 4 | 2 | 40 | 60 | 100 |
| | Journal Paper Analysis & Presentation | - | - | 2 | - | - | - | - | - | - |
| Semester To | Semester Total | | 22 | - | 13 | 24 | 320 | 480 | 800 | |
| SEMESTER - | III | | | | | | | | | |
| 20CAP301 | PHP5/ MySQL | I-III | a,b,c,e,f | 4 | - | - | 4 | 40 | 60 | 100 |
| 20CAP302 | .Net Programming | I-III | a,c,d,e | 4 | - | - | 4 | 40 | 60 | 100 |
| 20CAP303 | Machine Learning | II | a,b,d | 4 | - | - | 3 | 40 | 60 | 100 |
| 20CAP304 | Elective III | I-IV | b,c,e,l | 4 | - | - | 4 | 40 | 60 | 100 |
| 20CAP305 | Elective IV | I-III | a,c,d,e,f | 4 | - | - | 4 | 40 | 60 | 100 |
| 20CAP311 | PHP5/ MySQL -Practical | I-III | a,b,c,e | - | - | 5 | 2 | 40 | 60 | 100 |
| 20CAP312 | .Net Programming - Practical | I-III | a,b,c,d,e | - | - | 4 | 2 | 40 | 60 | 100 |
| 20CAP313 | Elective III-Practical | I-III | a,b,c,d,e | - | - | 4 | 2 | 40 | 60 | 100 |
| | Journal Paper Analysis & Presentation | - | - | 2 | - | - | - | - | - | - |
| Semester To | Semester Total | | - | 22 | - | 13 | 25 | 320 | 480 | 800 |
| SEMESTER - | · IV | | | | · | | • | · · | | |
| 20CAP491 | Project and Viva Voce | I-III | a-l | - | - | - | 14 | 80 | 120 | 200 |
| Semester To | otal | | | - | - | - | 14 | 80 | 120 | 200 |
| Program To | tal | | | 66 | - | 39 | 87 | 1040 | 1960 | 2600 |

| Electives | Specialization | Course | |
|-----------|----------------|--------------------------------------|------------------------------------|
| | - | Theory | Practical |
| | Database | 20CAP204D - Database Administration | 20CAP213D - DBA – Practical |
| | Network | 20CAP204N - Cryptography and | 20CAP213N - Network Security - |
| | | Network security | Practical |
| | Software | 20CAP204S - Software Testing and | 20CAP213S - Software Testing and |
| I& II | Engineering | Quality Assurance | Quality Assurance – Practical |
| Sem 2 | Web Designing | 20CAP204W - Angular JS | 20CAP213W - Angular JS – Practical |
| JCIII Z | Database | 20CAP205D - Distributed | |
| | | DatabaseManagement System | |
| | Network | 20CAP205N - TCP/IP | |
| | Software | 20CAP205S - Object Oriented Analysis | |
| | Engineering | and Design with UML | |
| | Web Designing | 20CAP205W - Web Services | |
| | Database | 20CAP304D - Data Mining and Data | 20CAP313D - Data Mining and Data |
| | | Warehousing | Warehousing - Practical |
| | Network | 20CAP304N - Network Architecture | 20CAP313N Network Simulator - |
| | | and Management | Practical |

| | Software | 20CAP304S - Software Project | 20CAP313S Software |
|----------|---------------|--------------------------------------|-----------------------------------|
| | Engineering | Management | Development Practical usingMoodle |
| | Web Designing | 20CAP304W – Web | 20CAP313W Web Programming |
| III & IV | | ProgrammingEssential | Essential - Practical |
| Sem 3 | Database | 20CAP305D - Big Data Analytics | |
| Sem 3 | Network | 20CAP305N - Wireless Sensor Networks | |
| | Software | 20CAP305S - Software Metrics | |
| | Engineering | | |
| | Web Designing | 20CAP305W - Internet of Things | |

Elective Courses*

| Elective - 1 (20 | CAP204) | Elective - 2 (20CAP205) | | | | |
|------------------|------------------------------|-------------------------|-----------------------------|--|--|--|
| Course Code | Name of the Course | Course Code | Name of the Course | | | |
| | (Theory & Practical) | | (Theory) | | | |
| 20CAP204D | Database Administration | 20CAP205D | Distributed Database | | | |
| | | | Management System | | | |
| 20CAP204N | Cryptography and Network | 20CAP205N | TCP/IP | | | |
| | security | | | | | |
| 20CAP204S | Software Testing and Quality | 20CAP205S | Object Oriented Analysisand | | | |
| | Assurance | | Design with UML | | | |
| 20CAP204W | Angular JS | 20CAP205W | Web Services | | | |
| 20CAP213D | DBA – Practical | | | | | |
| 20CAP213N | Network Security - Practical | | | | | |
| 20CAP213S | Software Testing and Quality | | | | | |
| | Assurance – Practical | | | | | |
| 20CAP213W | Angular JS –Practical | | | | | |

Elective Courses*

| Elective – 3 (20 | CAP304) | Elective – 4 (20 | CAP305) |
|------------------|--|------------------|--------------------------------|
| Course Code | Name of the Course (Theory & Practical) | Course Code | Name of the Course (Theory) |
| 20CAP304D | Data Mining and DataWarehousing | 20CAP305D | Big Data Analytics |
| 20CAP304N | Network Architecture and Management | 20CAP305N | Wireless Sensor Networks |
| 20CAP304S | Software Project Management | 20CAP305S | Software Metrics |
| 20CAP304W | Web Programming Essential | 20CAP305W | Internet of Things |
| 20CAP313D | Data Mining and Data Warehousing - Practical | | |
| 20CAP313N | Network Simulator - Practical | | |
| 20CAP313S | Software Development - Practical Using Moodle | | |
| 20CAP313W | Web ProgrammingEssential - Practical | | |

Specialization:

| D – Database |
|---------------------------------|
| N - Network |
| W- Web Designing |
| S - Software Engineering |

PROGRAM OUTCOMES: On successful completion of the program the student attains

a. Engineering Knowledge: Apply the knowledge of mathematics and computing fundamentals to various real time applications for any given requirement

- b. Problem Analysis: Identify, formulate, review research literature, and analyse complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- c. Design/ Development of Solutions: Design solutions for complex problems and design system components or processes that meets the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- d. Conduct Investigations of Difficult Problems: Use research-based information and methods including design of applications, analysis and interpretation of data, and synthesis of the information to provide valid results.
- e. Recent Tool Usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to advancedsoftwareengineering activities with an understanding of the limitations.
- f. The Engineer and Society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- g. Environment and Sustainability: Understand the impact of the software engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- h. Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- i. Individual and Team Work: Function effectively as an individual, and as a member or leader in diverse groups, and in multidisciplinary scenarios.
- j. Communication: Communicate effectively on different engineering activities with the IT community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- k. Project Management and Finance: Demonstrate knowledge and understanding of the computer engineering and management principles and apply these techniques as a member and as leader in a team, to manage projects and in multidisciplinary environments, an enhance enterprnurship skills to deliver a for business success.
- l. Life-long Learning: Recognize the need for, and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

PROGRAM SPECIFIC OBJECTIVES (PSOs):

- m. Enable the students to select the suitable data model, appropriate architecture and platform to implement a system with high performance.
- n. Enable the students to design and integrate various system based modules to provide user interactive solutions for various challenges.

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

PEO I: To enable the students to excel in the computing profession by providing high technical foundations in the field of computer applications.

PEO II: To provide students with various computing skills like analysis, design and development of innovative software products to meet the industry needs.

PEO III: To motivate students to pursue lifelong learning and to do research as computing experts and scientists.

PEO IV: To encourage students to communicate and function effectively in teams in multidisciplinary fields within the global, social and environmental context.

MAPPING of PEOs and POs

| PEOs | а | b | С | d | е | f | g | h | i | j | k | 1 |
|------|---|---|---|---|---|---|---|---|---|---|---|---|
| 1 | Х | Х | Х | Х | Х | | | | | | | |

| 2 | | Х | Х | Х | | Х | | Х | | Х | Х | X |
|---|---|---|---|---|---|---|---|---|---|---|---|---|
| 3 | | | Х | | Х | Х | Х | | Х | | Х | X |
| 4 | Х | Х | | | Х | Х | | Х | | Х | Х | Х |

M.ARCH (ADVANCE DESIGN) – CURRICULUM 2020-2021 batch

| Course code | Name of the course | Object and con | tives out 1es | Ins n l | nou wee | | | Maximum Mar Credi t | | |
|--|---|----------------------|--|----------------|------------|---------|-------|---------------------------|-------|--------|
| | | PEOs | PC | s ^L | T | P/ S | | s CIA) | ESE | Total |
| | | | | | | | | 40 | 60 | 100 |
| | | SEMESTE | | | | | | | | |
| 20MARS111 | Research Methodology I | I, II, III | 2,4,5 | 1 | - | 2 | 2 | 40 | 60 | 100 |
| 20MARS112 | Design Systems | II, III | 1,3,5 | 2 | - | 4 | 4 | 80 | 120 | 200 |
| 20MARS113 | Design Research & Field Studies | & I, IV | 2,4,5 | 1 | - | 2 | 2 | 40 | 60 | 100 |
| 20MARS114 | Advanced Design Studio I | I, IV, V | 3,4,5 | 3 | - | 9 | 8 | 160 | 240 | 400 |
| 20MARES* | Advanced Elective I | II, III, V | 2,3, 4,5 | 2 | - | 4 | 4 | 80 | 120 | 200 |
| L. L | Semester Total | | | 08 | - | 22 | 20 | 400 | 600 | 1000 |
| *20MARESS1 | - Introduction to Sustainable Arc | hitecture | | | | | | | | |
| 20MARESH1 | - Introduction to Housing Design | | | | | | | | | |
| T | | SEMESTE | | | | | | | | |
| 20MARS211 | Research Methodology II | I, II, III | 2,4,5 | 1 | - | 2 | 2 | 40 | 60 | 100 |
| 20MARS212 | Documentation & Presentation | I, IV | 2,4,5 | 1 | - | 2 | 2 | 40 | 60 | 100 |
| 20MARS213 | Advanced Design Studio II | I, IV, V | 3,4,5 | 3 | - | 9 | 8 | 160 | 240 | 400 |
| 20MARES* | Advanced Elective II | II, III,V | 2,3,4 ,5 | 2 | - | 4 | 4 | 80 | 120 | 200 |
| 20MARES** | Advanced Elective III | II, III, V | 2,3,4 ,5 | 2 | - | 4 | 4 | 80 | 120 | 200 |
| | Semester Total | | | 08 | - | 22 | 20 | 400 | 600 | 1000 |
| *20MARESS2 20MARESH2 | - Building Performance Analysis - Housing Policies and Schemes | | **20MARESS3 - Sustainable Design Strategies 20MARESH3 - Sustainable Housing | | | | | | | |
| Course code | Name of the course | Objectiv | | | | ction | | | imum | |
| | | andou | | | urs | | | | ırks | |
| | | come | 5 | we | | | – Cre | | | |
| | | PEOs | POs | L | T | P/ S | it(s | | A ESI | E Tota |
| | | | | | | | | 40 | 60 | 100 |
| | | SEMESTE | R - III | 1 | | | | | - | 1 |
| 20MARS311 | Dissertation I | I, III, IV, V | 1,2,3, | 3 | - | 9 | 8 | 160 | 240 | 400 |
| 20MARES* | Advanced Elective IV | II, III, V | 2,3,4 | 2 | - | 4 | 4 | 80 | 120 | 200 |
| 20MARES** | Advanced Elective V | II, III, V | 2,3,4 | 2 | - | 4 | 4 | 80 | 120 | 200 |

| | Semester | | | 07 | - | 17 | 16 | 320 | 480 | 800 |
|--|-----------------|-------------|--------|----|--------|------|----|-----|-----|-----|
| | Total | | | | | | | | | |
| *20MARESS4 - Sustainable Building Systems **20MARESS5- Sustainable Trends and Theories | | | | | | | | | | |
| 20MARESH4 - Community Participation in Housing 20MARESH5 - Special Types | | | | | of Hou | sing | | | | |
| | | SEMESTE | R – IV | | | | | | | |
| 20MARS411 | Dissertation II | I, II, III, | 1,2,3 | 6 | _ | 20 | 16 | 320 | 480 | 800 |
| 201014113411 | | IV, V | ,4 | 0 | | 20 | 10 | 520 | 100 | 000 |
| | Semester Total | | | 6 | - | 20 | 16 | 320 | 480 | 800 |

Credit Details :

 Studio Courses
 28 credits

 Dissertationcourse

 24 credits

 ElectiveCourses

 20 credits

 Total

72 credits

Total Marks:

| Semester | Total Credits | Marks |
|---------------|---------------|-------|
| Semester- I | 20 | 1000 |
| Semester- II | 20 | 1000 |
| Semester- III | 16 | 800 |
| Semester- IV | 16 | 800 |
| Total | 72 | 3600 |

PROGRAMME EDUCATIONAL OBJECTIES (PEOs):

Master of Architecture curriculum is designed to prepare the graduates having knowledge and Skillful aptitude

- I. To become a successful Professional
- II. To imbibe and implant a strong foundation in Advanced design skills and technical aspects with research- oriented thinking and implementation
- III. To learn the critical thinking process with the application of theoretical aspects and parameters for a quantifiable result.
- IV. To Expertise the architectural and technical knowledge with field study and experimentation.
- V. To bring out various ideas in advanced level for the society in future.

PROGRAMME OUTCOME (PO):

- 1. Ability to gain deep knowledge and understanding of Advanced Level Architectural design, Building science and simulation, digital applications, housing design.
- 2. Ability to Research, understand, analyse, synthesize and review the process of design outcome and publish as a report.
- 3. Ability to review the new technological developments in the profession of architecture and construction.

4. Ability to understand real life situation with enhanced approach towards the Architectural practice.

PROGRAMME SPECIFIC OUTCOME (PSO):

5. Ability to understand the overall design parameters with advanced level of analytical thought process and a quantifiable product based on research.

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOME:

A broad relation between the Programme objectives and the outcome is given in the following table

| PEO | P01 | P02 | P03 | P04 | PSO5 |
|-----|--------------|--------------|--------------|--------------|--------------|
| Ι | | | \checkmark | \checkmark | \checkmark |
| II | \checkmark | | \checkmark | | \checkmark |
| III | \checkmark | \checkmark | | | \checkmark |
| IV | \checkmark | \checkmark | | | \checkmark |
| V | \checkmark | | | | \checkmark |

MASTER OF TOWN AND COUNTRY PLANNING Curriculum – Full Time (4 Semesters) 2020 - 2021 Batch (CBCS)

Semester - I

| Sub. Code | Course Title | Program Outcome | | structi s / We | | | Marks | 5 | C | EH |
|---------------------|--|------------------------------------|--------|-------------------|-----|-------|-------|-------|----|----|
| | | | L | <u>т</u> | P | CIA | ESE | Total | | |
| 20MPN101 | Planning Theory and Practice | PO1, PO3, PO5 | 3 | 0 | 0 | 40 | 60 | 100 | 3 | 3 |
| 20MPN102 | Socio – Economic and Spatial aspects of Human Settlements and Planning | PO1, PO3, PO5 | 3 | 0 | 0 | 40 | 60 | 100 | 3 | 3 |
| 20MPN103 | Traffic and Transportation Planning | PO1, PO3, PO5 | 3 | 0 | 0 | 40 | 60 | 100 | 3 | 3 |
| 20MPN121 | Planning Studio I | PO1, PO2, PO4, PO5, PO6, PO8 | 3 | 0 | 10 | 160 | 240 | 400 | 8 | 6 |
| 20MPNE** Elective I | | | 2 | 0 | 8 | 120 | 180 | 300 | 6 | 6 |
| | | Sub Total | 14 | 0 | 18 | 400 | 600 | 1000 | 23 | |
| | | Ele | ective | e I | | | | | | |
| Sub. Code | Course Title | Program | Ins | structi | ion | Marks | | | C | EH |
| | | Outcome | Hr | s / We | eek | x | | | | |
| | | | L | Т | Р | CIA | ESE | Total | | |
| 20MPNE1A | Public Transport Planning | PO1, PO2, PO5 | 2 | 0 | 8 | 120 | 180 | 300 | 6 | 6 |
| 20MPNE1B | Transport Economics | PO1, PO2, PO5, PO7 | 2 | 0 | 8 | 120 | 180 | 300 | 6 | 6 |
| 20MPNE1C | Disaster Management | PO1, PO2, PO5 | 2 | 0 | 8 | 120 | 180 | 300 | 6 | 6 |
| 20MPNE1D | Real Estate and Housing Markets | PO1, PO2, PO5, PO7 | 2 | 0 | 8 | 120 | 180 | 300 | 6 | 6 |
| 20MPNE1E | Materials, Technology and Infrastructure | PO1, PO2, PO5, PO7 | 2 | 0 | 8 | 120 | 180 | 300 | 6 | 6 |

PROGRAMME EDUCATIONAL OBJECTIVES (PEOs)

Masters of Planning curriculum is designed imbibe aptitude and knowledge

- 1. To educate Students about the social and economical, legal and political, environmental and physical, governance and management aspects of planning.
- 2. To involve in industry and community collaborative work
- 3. To imbibe knowledge in concepts, and theories, methods and techniques, social realities and technological advancement.
- 4. To acquire advanced knowledge in Planning practices by exposed to multi disciplinary learning environment and also engage in individual and group work.
- 5. To update themselves abreast of new developments in the field of Planning through lifelong learning.
- 6. Be a part of high performing professionals of prestigious private, public or community organizations of socio-economic, environment and spatial planning relevance.
- 7. To create world class teaching, research, training and consultancy activities by
 - a. Engaging experienced academics, professionals as part of teaching and evaluation of planning projects, dissertation and thesis and
 - b. Student and faculty exchange program with a partnered university of the world.
- 8. To emulate and inspire high ethical values in professional practice.

PROGRAM OUTCOME (PO):

- 1. Ability to gain knowledge in social and economical, legal and political, environmental and physical, governance and management aspects of planning and create livable human settlements in rural, urban and regional areas.
- 2. Students gain knowledge through class room learning, field visits.
- 3. Students to get opportunities to publish research paper, display exhibits, present papers in conferences and seminars.
- 4. Students are also exposed to build confidence and capacity to work in academic, professional, corporate and voluntary sector work environment towards preparation, execution, implementation and monitoring of planning assignments.
- 5. Ability to gain knowledge in concepts, and theories, methods and techniques and social realities
- 6. Ability to review, comprehend and report technological developments in the profession of planning
- 7. Ability to gain advanced knowledge in Planning practices by being exposed to multi disciplinary learning environment.

PROGRAMME SPECIFIC OUTCOME (PSO):

- 8. To gain leadership, decision making qualities and display commitment towards adding knowledge.
- 9. Ability to understand ethical and professional responsibilities

MAPPING OF PROGRAMME EDUCATIONAL OBJECTIVES WITH PROGRAMME OUTCOME

A broad relation between the programme objectives and the outcome is given in the following table

| PEO | P01 | P02 | P03 | P04 | P05 | P06 | P07 | PS08 | PSO9 |
|-----|------------------|------------------|------------------|------------------|--------------|------------------|------------------|------|--------------|
| 1 | $ $ \checkmark | $ $ \checkmark | $ $ \checkmark | √ | \checkmark | \checkmark | $ $ \checkmark | √ | \checkmark |
| 2 | | | $ $ \checkmark | √ | | \checkmark | | | |
| 3 | $ $ \checkmark | $ $ \checkmark | $ $ \checkmark | √ | \checkmark | | $ $ \checkmark | | |
| 4 | | | $ $ \checkmark | | | \checkmark | $ $ \checkmark | | |
| 5 | | $ $ \checkmark | $ $ \checkmark | | | $ $ \checkmark | | $$ | |
| 6 | | | | $ $ \checkmark | | | | $$ | \checkmark |
| 7 | $ $ \checkmark | | $ $ \checkmark | | \checkmark | | | | |
| 8 | | | | | | | | | \checkmark |

Softwares available: System software

| S.No. | System Softwares |
|-------|---------------------------------|
| 1 | Windows Get genuine windows 7 |
| 2 | Windows Get genuine windows 8 |
| 3 | Windows Get genuine windows 8.1 |
| 4 | Windows Get genuine windows 10 |
| 5 | Windows Server 2003 |
| 6 | Windows Server 2003 sp1 |
| 7 | Windows server 2008 |
| 8 | Windows Server 2008 SP1 |
| 9 | Windows Server 2012 |
| 10 | Turbo C++ |
| 11 | Ubuntu |
| 12 | Red hat |
| 13 | Linux Mint |

Application Software

| S. No.Name of the Software1Corel Draw Graphics Suite 20182Microsoft Campus License 3.53Access 20074Access 20105Access 2013 | |
|--|---|
| 2Microsoft Campus License 3.53Access 20074Access 20105Access 2013 | |
| 3 Access 2007 4 Access 2010 5 Access 2013 | |
| 4 Access 2010 5 Access 2013 | |
| 5 Access 2013 | |
| | |
| | |
| 6 Access 2013 with SP1 | |
| 7 Excel 2007 - Excel 2007 | |
| 8 Excel 2010 | |
| 9 Excel 2013 | |
| 10 Excel 2013 with SP1 | |
| 11 Expression Web | |
| 12 Groove 2007 - Office Groove 2007 | |
| 13 InfoPath 2007 | |
| 14 InfoPath 2010 | |
| 15 InfoPath 2013 | |
| 16 InfoPath 2013 with SP1 | |
| 17 Lync 2013 | |
| 18 Lync 2013 with SP1 | |
| 19 Office 2003 Applications | |
| 20 Office 2003 Suites | |
| 21 Office Multilanguage Packs 2007 (DVD) | - |
| Office Proofing Tools 2007 | |
| 22 Office Professional Plus 2007 | |
| 23 Office Professional Plus 2007 with BCM | - |
| Office Professional Plus 2007 | |
| 24 Office Professional Plus 2010 | |
| 25 Office Professional Plus 2010 with SP1 | |
| 26 Office Professional Plus 2013 | |
| 27 Office Professional Plus 2013 with SP1 | |
| 28 Office Professional Plus 2016 | |
| 29 Office Standard 2007 | |
| 30 Office Standard 2010 | |
| 31 Office Standard 2010 with SP1 | |
| 32 Office Standard 2013 | |
| 33 Office Standard 2013 with SP1 | |
| 34 OneNote 2007 | |

| 35 | OneNote 2010 |
|----|--|
| 36 | OneNote 2013 |
| 37 | OneNote 2013 with SP1 |
| 38 | Outlook 2007 |
| 39 | Outlook 2010 |
| 40 | Outlook 2013 |
| 41 | Outlook 2015 Outlook for Exchange 2007 - Outlook 2007 |
| | Outlook vith Business Contact Manager |
| 42 | 2010 - Outlook 2010 |
| 43 | PowerPoint 2007 |
| 44 | PowerPoint 2010 |
| 45 | PowerPoint 2013 |
| 45 | PowerPoint 2013 with SP1 |
| 40 | Project Professional 2007 |
| 47 | |
| | Project Professional 2010 |
| 49 | Project Professional 2010 with SP1 |
| 50 | Project Professional 2013 |
| 51 | Project Professional 2013 with SP1 |
| 52 | Project Standard 2007 - Project 2007 |
| 53 | Project Standard 2010 - Project 2010 |
| 54 | Project Standard 2010 with SP1 |
| 55 | Project Standard 2013 |
| 56 | Project Standard 2013 with SP1 |
| 57 | Publisher 2007 |
| 58 | Publisher 2010 |
| 59 | Visio Premium 2010 |
| 60 | Visio Professional 2007 |
| 61 | Visio Professional 2010 |
| 62 | Visio Professional 2010 with SP1 |
| 63 | Visio Professional 2013 |
| 64 | Visio Standard 2007 |
| 65 | Visio Standard 2010 |
| 66 | Visio Standard 2010 with SP1 |
| 67 | Visio Standard 2013 |
| 68 | Visio Standard 2013 with SP1 |
| 69 | Visual Studio Professional 2015 |
| 70 | Visual Studio Professional 2017 |
| 71 | Word 2007 |
| 72 | Word 2010 |
| 73 | Word 2013 |
| 74 | Word 2013 with SP1 |
| 75 | Autocad 2016 |
| 76 | Autodesk Revit 2016 |
| 77 | 3d Max Design 2016 |
| 78 | Clarity (English Communication Software) |
| 79 | Tally ERP 9.0 |
| 80 | SPSS 11.0 |
| 81 | SPSS 26.0 |
| | Antivirus - K7 Total Enterpice Security for 3 |
| 82 | years |
| 83 | Autocad 2016 |
| 84 | Inventry 2016 |
| 85 | Revit 2016 |
| 86 | Solid Works 2009 |
| 87 | Tech Soft |
| 88 | Ansys 12.0 |
| 00 | 111090 1210 |

| 89 Oracle | |
|---------------------|--|
| 90 E-TAP | |
| 91 Matlab | |
| 92 Cadence Software | |
| 93 PS-CAD | |

Academic Calendar: Available. Enrollment of students in the last 3 years

| S. No. | Name of Programme | Year | No. of Seats Sanctioned | No. of Students Admitted |
|--------|----------------------------------|---------|----------------------------|-----------------------------|
| 1. | | 2020-21 | 120 | 76 |
| | MBA | 2019-20 | 120 | 63 |
| | | 2018-19 | 120 | 41 |
| 2. | | 2020-21 | 60 | 56 |
| | MCA | 2019-20 | 60 | 34 |
| | | 2018-19 | 60 | 31 |
| 3. | | 2020-21 | 660 | 422 |
| | U.G Engineering (F.T) | 2019-20 | 660 | 301 |
| | | 2018-19 | 660 | 343 |
| 4. | | 2020-21 | 180 | 85 |
| | U.G Engineering (P.T) | 2019-20 | 180 | 100 |
| | | 2018-19 | 180 | 92 |
| 5. | | 2020-21 | 54 | 14 |
| | P.G Engineering (F.T) | 2019-20 | 54 | 8 |
| | | 2018-19 | 54 | - |
| 6. | | 2020-21 | 36 | 0 |
| | P.G Engineering (P.T) | 2019-20 | 36 | 21 |
| | | 2018-19 | 36 | 25 |
| 7. | | 2020-21 | 120 | 63 |
| | U.G Architecture | 2019-20 | 120 | 75 |
| | | 2018-19 | 120 | 46 |
| 8. | | 2020-21 | 20 | 15 |
| | P.G Architecture | 2019-20 | 20 | 5 |
| | | 2018-19 | 20 | 12 |
| 9. | D.C. Town and Country | 2020-21 | 30 | 10 |
| | P.G Town and Country Planning | 2019-20 | 30 | 5 |
| | rianning | 2018-19 | 30 | 4 |

Enrolment and placement details of students in the last 3 years

| Enrolment and placement details of students in the last 3 years | | | | | |
|---|-------|-------------|-------|--|--|
| Year | | Engineering | | | |
| Ital | Total | Enrolled | Offer | | |
| 2020-2021 | 422 | 259 | 183 | | |
| 2019-2020 | 301 | 229 | 188 | | |
| 2018-2019 | 343 | 257 | 215 | | |

17. List of Research Projects/ Consultancy Works

Number of Projects carried out, funding agency, Grant received

| S. No. | Details | Туре | Funds provided (INR in lakhs) |
|--------|-------------------|----------------|-------------------------------|
| 1 | Projects | Government | 279.85 |
| 2 | Consultancy Works | Non-Government | 45.612 |

Publications (if any) out of research in last three years out of master's projects available in the following link

https://kahedb.brightnestsoft.com/

Industry Linkage

| S. No. | Title of the collaborative activity | Name of the collaborating agency with contact details |
|-----------|--|--|
| 1 | BINUCOM - RESEARCH PROJECT Project Meeting @ DUK, Austria | India 1.CEPT (Centre for Environmental Planning and Technology), Ahmedabad 2.KAHE (Karpagam Academy of Higher Education), Coimbatore 3.KRVIA (Kamla Raheja Vidyanidhi Institute for Architecture and Environmental Studies), Mumbai 4.SPAV (School of Planning and Architecture), Vijayawada Europe 5.DUK (Danube University Krems), Austria, Coordinator 6.TWENTE (University of Twente), Netherlands 7.LUND (Lund University), Schweden |
| 2 | Academic Development for Students | Centre for Development of Advanced Computing - Pune |
| 3 | Academic Development for Faculty snd Students | MAS Solar Systems Pvt. Ltd., Coimbatore |
| 4 | Academic Development for Students | Centre for Development of Advanced Computing - Pune |
| 5 | Academic Development for Students | CAD Solutions, Coimbatore |
| 6 | Academic Development for Students | Prolific Systems and Technologies Pvt. Ltd., Coimbatore |
| 7 | Academic Development for Faculty snd Students | Bioline Laboratory, Coimbatore |
| 8 | Academic Development for Faculty snd Students | Bioline Laboratory, Coimbatore |
| 9 | Academic Development for Faculty snd Students | Caliber Embedded Technology, Coimbatore |

MoUs with Industries

| S. No. | Department | Name of the Company |
|--------|-----------------------------------|---|
| 1 | | Mass Solar System Pvt. Ltd. , Sidco, Coimbatore. |
| 2 | Automobile Engineering | Auto Gurukal Automative Training Academy, Coimbatore. |
| 3 | Automobile Engineering | Prakash Gears, Coimbatore. |
| 4 | | Perfect Machines and Auto Components, Coimbatore. |
| 5 | | Sun Glow Biotech, Coimbatore. |
| 6 | | Center for Steam Cell & Cancer AMI Bioscience, Coimbatore. |
| 7 | Biotechnology (Engineering) | Orbito Asia Diagnostics, Coimbatore. |
| 8 | | Biozone Research Technology Pvt., Ltd., Chennai. |
| 9 | | Bioline Laboratory, Coimbatore. |
| 10 | Biomedical Engineering | Keds Biodesigns, Coimbatore. |
| 11 | Chemical Engineering | Confident Engineering India Pvt. Ltd. Coimbatore. |
| 12 | | United Cooling System Pvt. Ltd, Coimbatore. |
| 13 | | Sri Murugan Sand, Salem. |
| 14 | Circil En ain corrin a | V.A Construction, Allivilla Group of Engineering, Salem. |
| 15 | Civil Engineering | Surrya Builders, Salem. |
| 16 | | Crea Infraastructure, Salem. |
| 17 | | New Arreeliya Soft Tech. Pvt. Ltd. Coimbatore. |
| 18 | | Department of Management Information System, National Chung Hsing |
| 10 | | University, Taiwan. |
| 19 | Computer Science and Engineering | Ascent Techno Soft, Coimbatore. |
| 20 | Computer Science and Engineering | Prompt Info Tech, Coimbatore. |
| 21 | | Recluse Softwares Pvt. Ltd. Coimbatore. |
| 22 | | Ready Tech Solution, Coimbatore. |
| 23 | | Celestial Technology, Coimbatore. |
| 24 | Electronics and Communications | Hexabedded Technologies, Coimbatore. |
| 25 | Engineering | Techsac Technology Solutions, Coimbatore. |
| 26 | Engineering | Wizaard System, Coimbatore. |
| 27 | | Mass Solar System Pvt. Ltd. , Sidco, Coimbatore. |
| 28 | Electrical and Electronics | E-Trainers, Coimbatore. |
| 29 | Engineering | Triox Technology, Coimbatore. |
| 30 | | VEI Technologies, Chennai. |
| 31 | Management | Vaikunth Knits, Tirupur. |
| 32 | Management | Orienda Social Enterprise Pvt. Ltd, Coimbatore. |

| 33 | Mechanical Engineering | APT Tools & Machinary India Pvt. Ltd, Coimbatore |
|----|------------------------|--|
| 34 | | Premier Automation, Coimbatore. |
| 35 | S&H | Sacred Heart College, Tirupattur. |

- 18. LoA and EoA of current academic year: https://kahedu.edu.in/AICTE/LoA_EoA/
- 19. Accounted audited statement for the last three years: <u>https://kahedu.edu.in/audit/statement/</u>

20. Best Practices adopted:

Best Practice - I

Title of the Practice

Appraisal of Research Scholars' progress through Timeline Presentation and Annual Research Congress.

Objectives

The objective of this assessment is to ensure that the research work is progressing as planned by reviewing the status at defined intervals over and above the regular Doctoral Committee Meetings.

The Context

It is not practically possible to foresee all the problems that will hamper the progress of the research work without regular follow up. The outcome envisaged at each stage may not happen all the times. The timely availability of the advice of Experts over and above official Research Guide plays a significant role in scientific and systematic way of completion of the research work. Hence, Timeline Presentation and Annual Research Congress.

The Practice

Every year in the month of June/July a Time Line Presentation is organized by the Research section. The meeting is attended by the HoDs and respective guides. The research scholar presents the status of his research and future plans to complete it with time frame for each activity/stage. The observers will provide necessary feedback and suggestions.

In the month of December, an Annual Research Congress is organized in which Research Scholars are expected to present details of the work done. HoDs, Guides and External Experts attend the meeting. It is organized as a conference in which feedback, guidance and suggestions are given to the Research Scholars by the External Experts to fine tune their research work.

Evidence of Success

The positive feed-back received from the Research Scholars and Research Guides are clear testimony for the success of this practice. Further, the positive comments given by the External Examiners who evaluate the thesis confirm the success of the practice.

Problem Encountered and Resources Required

The small problem encountered, is sometimes, a few Experts cancel their visit during the last minute alternatively, Vice chancellor is permitting an internal or nearby external expert to conduct the meeting.

Concluding Notes

Considering the evidence of success, "Appraisal of Annual Research Congress" proved to be a best practice and this could be a best Quality Research Initiative of KarpagamAcademy of Higher Education, which other higher educational institution may also emulate.

Note: Suppression and/or misrepresentation of information shall invite appropriate penal action. The Website shall be dynamically updated with regard to Mandatory Disclosures.

Best Practice - II

Title of the Practice

Conducting Arrear Examinations during weekends in the subsequent semester instead of conducting examinations along with End Semester Examination.

Objectives

To facilitate the students to clear their Arrear Examinations before the Regular End Semester Examination (Usually arrear examinations is conducted along with Regular papers by all Universities), thereby reducing the over burden of students to write Arrear Examination along with End Semester Examinations.

Context

The aim of the teaching process is to enable all the students in a class to successfully complete all the courses in the very first attempt itself. But unfortunately, it is not happening in the case of a few students.

In the next semester, they find it difficult to study and write the arrear examination along with regular End Semester Examinations as they have to focus on the current courses also. Hence, this is unique practice.

The Practice

After the publication of the results of the ESE, the list of students in various course are prepared who have failed in various courses. The faculty concerned will be available in the Departments till evening and the students can get their doubts clarified and can also get necessary advice and guidance from them.

Evidence of Success

On an average 75% of the students are able to clear their arrear examinations successfully. It maximizes the number of Graduates coming out successfully at the end of the programme and also provides an opportunity for them to take part in the placement offer(s).

Problems encountered and resources required.

Practically no serious problems are encountered.

The resources required such as class rooms, labs and faculty members are available at the institution

Concluding remarks

The students find this practice extremely useful as they complete all Arrear Examinations well before the End Semester Examinations and they can concentrate only on the courses prescribed in that particular semester. In addition, students get guidance from faculty.