# Ph.D., COMPUTER SCIENCE CHOICE BASED CREDIT SYSTEM (CBCS)

# **Syllabus**

Regular (2021 - 2022)



## DEPARTMENT OF COMPUTER SCIENCE FACULTY OF ARTS, SCIENCE AND HUMANITIES

#### KARPAGAM ACADEMY OF HIGHER EDUCATION

(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)
Eachanari(Post), Coimbatore – 641 021.
Tamilnadu, India

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# DEPARTMENT OF COMPUTER SCIENCE

#### FACULTY OF ARTS, SCIENCE AND HUMANITIES

#### **Ph.D Computer Science**

(2021-2022 Batch and onwards)

Course code	Name of the course	Instruction hours / week			Credit(s)	Maximum Marks	Page No
		L	T	P	Č	ESE (100)	
21RCS101	Research Methodology and Pedagogy	4	-	-	4	100	1
21RCS201	Research Publication Ethics	4	-	-	4	100	4
21RCS301	Cryptography and Network Security	4	-	-	4	100	6
21RCS302	Advanced Networking	4	-	-	4	100	9
21RCS303	Data Mining and Warehousing	4	-	-	4	100	11
21RCS304	Digital Image Processing	4	-	-	4	100	14
21RCS305	Soft Computing	4	-	-	4	100	16
21RCS306	Web Technology	4	-	-	4	100	19
21RCS307	Software Engineering	4	-	-	4	100	22
21RCS308	Cyber Security	4	-	-	4	100	24
21RCS309	Mobile Computing	4	-	-	4	100	27
21RCS310	Cloud Computing	4	_	-	4	100	29
21RCS311	Internet of Things	4	-	-	4	100	31
21RCS312	Artificial Intelligence	4	-	-	4	100	34

21RCS101 Paper-I Research Methodology And Pedagogy 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

• To construct a coherent research proposal that includes an abstract, introduction, literature review, research questions, ethical considerations, and methodology

- To understand the methods of data collection
- To make the students understand the techniques in report writing
- To understand the use of statistical analysis
- To enable the students to understand the evaluation of research.

#### **Course Outcomes (COs)**

- 1. Read, interpret, and critically evaluate social research.
- 2. Identify, explain, and apply the basic concepts of research, such as variables, operationalization, sampling, reliability, and validity.
- 3. Recognize the ethical issues involved in research, and practice ethical research standards.
- 4. Identify and explain the difference between quantitative, qualitative, and mixed methods research and what types of research questions can be answered with each method.
- 5. Use theory and previous research to create research questions and hypotheses and to identify and analyze the appropriate method and variables needed for research questions.
- 6. Use a variety of research methods through hands-on experience.

#### **Unit I - RESEARCH METHODOLOGY**

Research Methodology: Meaning of Research – Objectives of Research – Motivation in Research – Types of Research – Research Approaches – Significance of Research – Research methods versus methodology. Research and Scientific Method – Importance of knowing how Research is done – Research process – Criteria for good Research – Problems encountered by Researchers in India. Journal Reading Techniques - Defining the Research problem – What is the Research Problem – Selecting the Problem – Necessity of Defining the problem – Technique involved in Defining the Problem – An illustration – Conclusion.

#### Unit II - METHODS OF DATA COLLECTION

Collection of primary data – Collection of data through questionnaires – Schedules – Differentiation between questionnaires and schedules – Other methods of data collection – Collection of secondary data – Selection of appropriate method for data collection–Guidelines for constructing questionnaire/Schedule–Guidelines for successful Interviewing – Difference between survey and experiment – Data Collection using Journals

#### **Unit III - RESEARCH DESIGN**

Need for Research Design – Features of good design – Important concepts relating to Research Design – Different Research Design – Basic principles of Experimental Designs – Conclusion – Developing a Research Plan. Significance of Report Writing – Different steps in writing Report – Layout of the Research Report – Types of Reports – Oral presentation – Mechanics of writing a Research Report – Precautions for writing a Research Reports – Conclusions.

#### **Unit IV - STATISTICAL ANALYSIS**

Central tend in correlation, auto correlation and regression analysis, curve fitting - probability models-distribution. Testing of hypothesis- Analysis variance, testing means for small and large sequence. Simulation-render generation techniques and distribution monte carlo model. Data Analysis: Mathematical and statistical analysis using software tools.

#### Unit V - PEDAGOGICAL METHODS IN HIGHER EDUCATION

Objectives and roll of higher education- important characteristics of an effective Lecture-Quality teaching and learning- Lecture preparation Characteristics of instructional design Methods of teaching and learning: Large Group – Technique-Lecture Seminar, Symposium, Tam Teaching, Project, Small group Technique- Simulation, role playing Demonstration, Brain storing, case discussion and assignment, Methods of evaluation- Self evaluation, student evaluation. Diagnostic testing remedial teaching Question banking-Electronic media in education – 'e' learning researches web based learning.

#### SUGGESTED READINGS

- Deepak Chawla , Neena Sondhi. (2016). Research Methodology: Concepts and Cases.
   2<sup>nd</sup> Edition. Vikas Publishing House Private Ltd, New Delhi.
- 2. C.R. Kothari. (2018). Research Methodology Methods and Techniques. 2<sup>nd</sup> Edition. New Age International (P) Limited. New Delhi.

- 3. Wayne C. Booth, Gregory G. Colomb, Joseph M. Williams . (2018). The Craft of Research . 3<sup>rd</sup> Edition, University of Chicago Press.
- 4. C Eileen M. Trauth. (2001). Qualitative Research in IS: Issues & Trends. IDEA Group Publishing. USA/London (ISBN: 1-930708-06-08)
- 5. www.dcs.gla.ac.uk/~johnson/teaching/research\_skills/research.html
- 6. http://www.csc.liv.ac.uk/~ullrich/COMP516
- 7. http://www.idi.ntnu.no/~thomasos/paper/interpretive.pdf
- 8. Vedanayagam, E.G .(1989). Teaching technology for college teachers. Sterling Publishers(P) Ltd., New Delhi.
- 7. Kumar K.L. (1997) Educational Technologies, New age International. New Delhi.
- 8. Winkler, Anthony C. & Jo Roy Mc Cuen. (1985). Writing a research Paper: A Handbook, 2<sup>nd</sup> edition, Harcourt,NY.

#### 21RCS201

#### **Research Publication Ethics**

4H-4C

Instruction hours/week: L: 4 T: 0 P: 0 Marks:100 End Semester Exam: 3 Hours

#### Unit I - Philosophy and Ethics

Introduction to Philosophy: Definition, nature and scope, concept, branches – Ethics: Definition, moral philosophy, nature of moral judgments and reaction.

#### **Unit II - Scientific Conduct**

Ethics with respect to science and research – Intellectual honesty and research integrity – scientific misconduct: Falsification – Fabrication – Fabrication and Plagiarism (FFP) – Redundant publications: duplicate and overlapping publication-salami slicing- selective reporting and misrepresentation of date.

#### **Unit III - Publication Ethics**

Publication Ethics: Definition, introduction and importance- Best practices/ standards setting initiatives and guidelines: COPE, WAME, etc. – Conflicts of interest – publication misconduct: definition, concept, problems that lead to unethical behavior and vice versa, type- violation of publication ethics, authorship and contributing and appeals- predatory publishers and journals.

#### **Unit IV - Publication Misconduct**

Group discussions: Subject specific ethical issues, FFP, authorship – conflicts of interest-complaints and appeals: examples and fraud from India and abroad.

#### **Unit V - Development of E-content & IPR**

Database: indexing database- citation database: web of science, scopus, etc.

Research Metrics: impact factor of journal as per Journal Citation Report, SNIP, SJR, IPP, Cite Score – Metrics: h-index, g index, g index, I 10 index, altmetrics.

#### **Unit VI: Development of E-Content & IPR**

Integrated Library Management System (ILMS): e-journals – e-books – e-shodhsindu – shodhganga – database – e-content development – Learning Management system (LMS) – e-PG – Pathshala – CEC (UG) SWAYAM – MOOCs – NPTEL – NMEICT. IPR: Patent – Copyrights- trademark – Geographical Indication.

#### **PRACTICE:**

#### Open access publishing

Open access publications and initiatives-SHERPA/RoMEO online resource to check polisher copyright & self -archiving policies-software tool to identify predatory publications

developed by SPPU-Journal finder / journal suggestion tools viz. JANE, Elsevier Journal Finder, Springer Journal Suggester, etc.

#### 21RCS301 Paper – III: Special Paper I - Cryptography and Network Security 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To provide scholars with a theoretical knowledge to understand the fundamental principles of access control models and techniques and,
- To know about various encryption techniques.
- To understand the concept of Public key cryptography.
- To study about message authentication and hash functions
- To impart knowledge on Network security

#### Course Outcomes(COs)

On successful completion of the course the student should be able to:

- 1. Classify the symmetric encryption techniques
- 2. Illustrate various Public key cryptographic techniques
- 3. Evaluate the authentication and hash algorithms.
- 4. Summarize the intrusion detection.
- 5. Understand basic concepts of system level security
- 6. Summarize the intrusion detection and its solutions to overcome the attacks.

#### Unit I - INTRODUCTION TO CRYPTOGRAPHY

Services. Mechanisms and Attacks – The OSI Security Architecture – A Model for Network Security – Classical Encryption Techniques – Symmetric Cipher Model – Substitution Techniques – Transporation Techniques – Rotor Machines – Steganography.

#### **Unit II - SIMPLIFIED DES**

Block Cipher Principles – The Data Encryption Standard – The Strength of DES – Differential and Linear Cryptanalysis – Block Cipher Design Principles – Block Cipher Modes of Operation.

#### Unit III -PUBLIC KEY CRYPTOSYSTEM

RSA Algorithm – Key Management – Diffie–Hell man Key exchange – Introduction to Elliptic Curve Cryptography. Message Authentication and Hash functions – Authentication

Requirements – Authentication Functions – Message Authentication Codes – Hash Functions – Security of Hash functions and MAC.

# Unit IV - DIGITAL SIGNATURES AND AUTHENTICATION PROTOCOLS&WEB SECURITY

Digital Signature Standard – Authentication Applications – Kerberos – X.509 Authentication services and Encryption Techniques. E-mail Security – PGP – S / MIME – IP Security-Secure Socket Layer – Secure Electronic Transaction. System Security – Intruders and Viruses – Firewalls–Password Security.

#### Unit V - BLOCK CHAIN TECHNOLOGY

Block chain currency: Technology stack – Key Concepts in Bitcoin- How a cryptocurrency works – Block chain contracts- Financial services – crowd funding – Bitcoin prediction markets -Extensibility of block chain concepts – Fundamental Economic principles -Digital Identity verification – block chain neutrality – Digital divide of Bitcoin -Advanced concepts of Block chain – Limitations – Cryptocurrency Basics.

#### SUGGESTED READINGS

- 1. Deepti Mittal, Ajay Raj. (2015). Cryptography and Network Security. 1<sup>st</sup>Edition, Laxmi Publication Private Ltd, Delhi.
- 2. K.HarBaskar . (2015). Cryptography and Network Security A Practical Approach. 1<sup>st</sup>Edition, Laxmi Publication Private Ltd, Delhi.
- 3. William Stallings. (2012). Cryptography and Network Security. 4<sup>th</sup> Edition, Pearson Education, Delhi.
- 4. Behrouz A. Forouzan. (2010). Cryptography and Network Security. Special Indian Edition, Tata McGraw Hill, Delhi.
- Roberta Bragg, Mark Rhodes-Ousley and Keith Strassberg. (2004). Network Security. 1<sup>st</sup> Edition, Tata McGraw Hill, Delhi.
- 6. Ankit Fadia. (1998). Network Security. 1st Edition, McMillan Publications, Delhi.
- 7. Bruce Schneir.(1998). Applied Cryptography. 1<sup>st</sup> Edition. CRC Press, New Delhi.
- 8. Menezes.A and Van Oorschot and Vanstone .S. (1997). Hand Book of Applied Cryptography". 1stEdition .CRC Press. (Free Downloadable)

- 9. William Stallings.(1998).Cryptography and Network Security. 3<sup>rd</sup> Edition, Pearson Education, New Delhi.
- 10. MelaineSwan(2015). Block chain Blue print for a new economy.4<sup>th</sup> Edition, O'reillymedia. Inc.

- http://domino.research.ibm.com/comm/research\_projects.nsf/pages/security.index.
   html
- 2. http://whitepapers.techrepublic.com.com
- 3. http://www.rsa.com
- 4. http://www.nsa.gov/home\_html.cfm

21RCS302 Paper – III: Special Paper II - Advanced Networking 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External: 100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To study and compare various Network architectures and fundamental protocols.
- To learn various transmission media.
- To understand the topologies of networks, layered architecture (OSI and TCP/IP) and protocol suites.
- To understand the routing techniques
- To study and compare the Adhoc network principles

#### **Course Outcomes (COs)**

- 1. Independently understand basic computer network technology.
- 2. Understand and explain Data Communications System and its components.
- 3. Identify the different types of network topologies and protocols.
- 4. Enumerate the layers of the OSI model and TCP/IP.
- 5. Employ fundamental computer theory to basic programming techniques.
- 6. Gain the skills and project-based experience needed for entry into web design and development careers.

#### **Unit I – INTRODUCTION**

Internet Protocol review, Router Basics – forwarding versus routing – ISPs – Evolution of the Internet Architecture – IP Addressing and Allocation Techniques – NAPs – Autonomous Systems.

#### **Unit II - ROUTING PROTOCOL FOUNDATIONS**

Distance vector and link state – Dijkstra's algorithm – IGPs and EGPs – RIP – OSPF – ISIS. Introduction to BGP – EBGP and IBGP

#### **Unit III - INTERDOMAIN ROUTING AND BGP**

Border Gateway Protocol details – messages and state machines – route aggregation. Policy and BGP – BGP decision process – Access lists, prefix lists, AS paths, Community – Route maps – Attributes – AS\_Path, local preference, MED, Community, ATOMIC\_AGGREGATE, Aggregator, Origin, NEXT\_HOP, AS-SET – Route filtering.

Architecture and BGP – Redundancy, symmetry, load balancing – Confederations, route reflectors.

#### Unit IV - AD-HOC/MOBILE ROUTING

Peer to Peer Overlay Networks – Mesh Networks – Sensor Networks – MANET

#### Unit V- NETWORK SERVICE QUALITY AND RESOURCE RESERVATION

Queues and Delays – Queuing and Scheduling – A Reservation Protocol – Differentiated Services Network simulator tools NS2

#### SUGGESTED READINGS

- 1. Andrew S. Tannenbaum. (2010). Computer Networks. 5<sup>th</sup> Edition. Pearson Education.
- 2. Forouzan, B. A.( 2011). Data Communications and Networking .4<sup>th</sup> edition. THM, New Delhi.
- 3. Bassam Halabi. Internet Routing Architectures. (2014). Cisco Press, New Riders Publishing, ISBN 1-56205-652-2
- 4. Christian Huitema. (2000). Routing in the Internet. 2<sup>nd</sup> Edition, Prentice Hall.
- 5. J. Stewart. (1999). BGP4: Inter Domain Routing in the Internet. Addison Wesley.
- 6. W. Richard Stevens.(2005). TCP/IP Illustrated, Volume 1: The Protocols. Addison Wesley.
- 7. Pete Loshin. (2004). IPv6Theory, Protocol, and Practice. 2<sup>nd</sup> Edition, The Morgan Kaufmann Series.

- 1. http://www.academ.com/nanog/feb1997/BGPTutorial
- 2. http://www.ietf.org/html.charters/manet-charter.html
- 3. http://tools.ietf.org/html/rfc2475
- 4. http://www.ietf.org/rfc/rfc2205.txt

#### 21RCS303 Paper – III: Special Paper III - Data Mining and Warehousing 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To provide grounding in basic and advanced methods to big data technology and Understand the Big Data Platform
- To Understand Map Reduce features
- To provide exposure to Graph databases Neo4J, Connecting your data and Dashboard
- To understand the cluster analysis
- To make the students to learn the tools

#### **Course Outcomes(COs)**

On successful completion of the course the student should be able to:

- 1. Apply Hadoop ecosystem components.
- 2. Analyze Map Reduce Types
- 3. Apply Data Model and Connect your data and Dashboard
- 4. Participate data science and big data analytics projects
- 5. Implement the tools to solve the datasets
- 6. Apply Data Mining in Crime Detection

#### Unit I - INTRODUCTION: FUNDAMENTALS OF DATA MINING

Data Mining Functionalities - Classification of Data Mining systems - Major issues in Data Mining - Data Warehouse and OLAP Technology for Data Mining Data Warehouse - Multidimensional Data Model - Data Warehouse Architecture - Data Warehouse Implementation - Further Development of Data Cube Technology - From Data Warehousing to Data Mining.

Data Preprocessing: Needs Preprocessing the Data - Data Cleaning - Data Integration and Transformation - Data Reduction - Discretization and Concept Hierarchy Generation - Online Data Storage. Preparing Data for Mining: Variable Measures.

#### **Unit II - DATA MINING PRIMITIVES**

Languages, and System Architectures: Data Mining Primitives - Data Mining Query Languages - Designing Graphical User Interfaces Based on a Data Mining Query Language Architectures of Data Mining Systems.

Concepts Description: Characterization and Comparison: Data Generalization and Summarization - Based Characterization - Analytical Characterization: Analysis of Attribute Relevance - Mining Class Comparisons: Discriminating between Different Classes - Mining Descriptive Statistical Measures in Large Databases.

#### Unit III - MINING ASSOCIATION RULES IN LARGE DATABASES

Association Rule Mining - Mining Single -Dimensional Boolean Association Rules from Transactional Databases - Mining Multilevel Association Rules from Transaction Databases - Mining Multidimensional Association Rules from Relational Databases and Data Warehouses - From Association Mining to Correlation Analysis - Constraint - Based Association Mining.

Classification and Prediction: Issues Regarding Classification and Prediction - Classification by Decision Tree Induction - Bayesian Classification - Other Classification Methods - Prediction - Classifier Accuracy.

#### **Unit IV -CLUSTER ANALYSIS INTRODUCTION**

Types of Data in Cluster Analysis - A Categorization of Major Clustering Methods - Partitioning Methods - Density -Based Methods - Grid-Based Methods - Model-Based Clustering Methods - Outlier Analysis. Machine Learning: Basic Concepts in machine learning - Supervised and Unsupervised Learning. Mining Spatial Databases - Mining Multimedia Databases - Mining Time-Series and Sequence Data - Mining Text Databases - Mining the World Wide Web - Visual Data Mining

#### **Unit V - OVERVIEW OF DATA MINING TOOLS**

#### **Applications:**

**Data Mining:** Data Mining in Bio Informatics - Data Mining in Banking - Data Mining in Tele communications - Data Mining in Crime Detection - Data Mining in Oil and Gas Industry - Data Mining in Pharmaceutical Industry - Data Mining in Student recruiting and retention - Data Mining in Electronic commerce.

Defining Privacy for Data Mining - Trends in Spatial data mining.

**Data Warehousing:** Case Studies-Data warehousing in Government and Education – Insurance - Manufacturing Industry – Marketing - Multi-Industry.

#### SUGGESTED READINGS

- 1. Han, Kamber & Pei. (2013). Data Mining: Concepts and Techniques. 3<sup>rd</sup> Edition. University Press.
- 2. Zaki & Meira. (2014) . Data Mining and Analysis Fundamental Concepts and Algorithms. Prentice Hall of India, New Delhi .
- 3. Agarwal . (2015). Data Mining: The Textbook. Prentice Hall of India, New Delhi
- 4. K.P.Soman, Shyam Diwakar, V.Ajay. (2006). Insight into Data Mining Theory and Practice, Prentice Hall of India.
- 5. Jiawei Han & Micheline Kamber. (2001). Data Mining Concepts and Techniques, Harcourt, India.
- 5. Arun K Pujari .(2001). Data Mining Techniques, University Press.
- 6. Michael J. A.Berry, Gordon S.Linoff. (2007). Data mining Techniques, Second Edition.
- 7. Hillol Kargupta, Anupam Joshi, Krishnamoorthy Sivakumar and Yelena Yesha. (2005). Data Mining Next Generation Challenges and Future Directions, Prentice Hall of India.
- 8. G.K.Gupta. (2006). Introduction to Data mining with case studies, Prentice Hall of India.

- 1. http://www.the-data-mine.com/bin/view/Misc/ApplicationsOfDataMining
- 2. http://www.biomedcentral.com/info/about/datamining
- 3. http://www-users.cs.umn.edu/~han/kdd/kdd-info.html
- 4. http://www.dmreview.com/article\_sub.cfm?articleId=1046025
- 5. http://www.datamining.databasecorner.com/?
- 6. http://www.web-datamining.net/tools/
- 7. http://databases.about.com/od/datamining/a/datamining.htm
- 8. http://www.dwreview.com/DW\_Overview.html
- 9. www.kdnuggets.com
- 10. http://www.improvedoutcomes.com/docs/WebSiteDocs/Clustering/Clustering Overview.
- 11. http://dms.irb.hr/tutorial/tut\_dtrees.php
- 12. http://www.aaai.org/AITopics/pmwiki/pmwiki.php/AITopics/MachineLearning
- 13. http://robotics.stanford.edu/~nilsson/mlbook.html

21RCS304 Paper – III: Special Paper IV - Digital Image Processing 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To make the students learn the fundamental theories and techniques of digital image processing
- To cover the fundamental concepts of visual perception
- To know the basic techniques of image manipulation segmentation and coding and a preliminary understanding of Computer Vision
- To know the relationships between pixels
- To understand the techniques in compression and pattern recognition.

#### **Course Outcomes(COs)**

At the end of the course the students will be able to:

- 1. Perform image manipulations and analysis in many different fields.
- 2. Apply knowledge of computing mathematics science and engineering to solve problems in multidisciplinary research.
- 3. Apply knowledge to threshold an image
- 4. Implement the image compression using the lossy techniques.
- 5. Analyze pattern recognition.
- 6. Apply knowledge to process Histogram

#### **Unit I – INTRODUCTION**

Digital image processing – Origins of digital image processing- Examples of fields that use digital image processing-Fundamental steps in digital image processing- Components of an image processing system-Representing digital image.

#### Unit II - BASIC RELATIONSHIPS BETWEEN PIXELS

Basic gray level transformations- Histogram processing - Basic spatial filtering- Smoothing special filtering-Image Degradation/Restoration process-Noise Models.

#### **Unit III - IMAGE SEGMENTATION: THRESHOLDING**

Edge Based Segmentation – Region Based Segmentation – Matching. Image Compression: Error Criterion - Lossy Compression - Lossless Compression.

#### Unit IV - SHAPE REPRESENTATION AND DESCRIPTION

Region Identification - Contour Based Representation And Description - Region Based Shape Representation And Description

#### Unit V - INTRODUCTION TO INFORMATION CODING

Introduction to image compression techniques Image Recognition: Introduction – Statistical Pattern Recognition - Neural Net- Syntactic Pattern Recognition - Graph Matching - Clustering

#### SUGGESTED READINGS

- 1. Rafael C. Gonzalez, Richard E. Woods. (2016). Digital Image Processing, 3<sup>rd</sup> Edition, Pearson Education, Delhi.
- 2. T.Veerakumaran, S.Jayakumar.(2009).Digital Image Processing, 1<sup>st</sup> Edition, Mcgraw Higher Ed, Delhi.
- 3. Castleman .(2007). Digital Image Processing, 1<sup>st</sup> Edition, Pearson Education Limited, Delhi.
- 4. Milan Sonka and Vaclav Hlavac and Roger Boyle. (2004). Image Processing, Analysis and Machine Vision. 2<sup>nd</sup> Edition. Vikas Publishing House, NewDelhi.
- 5. Nick Efford. (2000). Digital Image Processing A Practical introduction using JAVA. 1<sup>st</sup> Edition, Pearson Education Limited, Delhi.
- Chanda. B and Dutta Majumder .D. (2000). Digital Image Processing and Analysis. 1<sup>st</sup> Edition, Prentice Hall of India, New Delhi

- 1. www.icaen.uiowa.edu/~dip/lecture/lecture.html
- 2. www.ece.ucsb.edu/~manj/ecei81bso4/reviue(gw2002).pdf
- 3. www.wikipedia.org/wiki/image\_processing
- 4. http://unjobs.org/authors/rafael-c.-gonzalez/image processing

21RCS305 Paper – III: Special Paper V – Soft Computing

4H - 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To build intelligent and wiser machines.
- To derive the answer and not simply arrive to the answer in the fields of soft computing
- To increase purity of thinking machine intelligence freedom to work dimensions complexity and fuzziness handling capability.
- To understand the working of resonance theory in networks.
- To understand the usage of fuzzy logic.

#### **Course Outcomes(COs)**

- 1. Universalize into domains where direct experience is absent
- 2. Can perform mapping from inputs to the outputs faster than inherently serial analytical representations
- 3. Can build intelligent and wiser machines
- 4. Implement the usage of networks in resonance
- 5. Analyze and implement the fuzzy algorithms
- 6. Can understand the resonance theory

#### Unit I - FUNDAMENTALS OF ARTIFICIAL NEURAL NETWORKS

Biological prototype, Artificial neuron, Single layer artificial, neural networks, multilayer artificial neural networks, training of artificial neural networks.

#### **Unit II - PERCEPTIONS**

Perceptron Representation, perceptron learning, perceptron Training algorithm. Back propagation: Introduction to back propagations and Back propagation training algorithm, counter propagation networks.

#### Unit III - KOHONEN SELF-ORGANIZING NETWORKS

Introduction, the Kohonen algorithm, weight training, Grossberg layer, Training the Grossberg Layer.

#### **Unit IV - HOPFILED NETWORKS**

Introduction, The Hopfiled model, Hopfiled network algorithm, Boltzmann's machine applications of Hopfiled Networks, Associative Memories, Bi- directional Associative Memories. optimization using Hopfield Network. Adaptive Resonance Theory: Architecture of Adaptive Resonance Theory, Algorithm, Applicability of Artificial neural Networks to pattern Recognition and Image Processing, Dimensionality of neural Networks for pattern Recognition- Case Studies

#### **Unit V - FUZZY ARITHMETIC**

Fuzzy numbers, linguistic variables, arithmetic operations on intervals, fuzzy numbers, and lattice of fuzzy numbers, Possibility theory: fuzzy measures, evidence theory, fuzzy sets and possibility theory, possibility Vs probability theory, Fuzzy logic: Multivalued logics, propositions, quantifiers, linguistic hedges, inferences. Uncertainty based information, Fuzzy systems: fuzzy controllers, fuzzy systems and neural networks, fuzzy neural networks, fuzzy automata, dynamic systems- Applications

#### **SUGGESTED READINGS**

- 1. Chandra .S.S.V. (2014). Artificial Intelligence and Machine Learning. Kindle Edition.
- 2. Dr.R.P.Das. (2012). Neural Networks and Fuzzy Logic. 1<sup>st</sup> Edition, Tata Mcgraw Hill, Delhi
- 3. Flasiński, Mariusz. (2016). Introduction to Artificial Intelligence. Tata Mcgraw Hill, Delhi.
- 4. Dr.R.P.Das. (2012). Neural Networks and Fuzzy Logic. 1<sup>st</sup> Edition, Tata Mcgraw Hill, Delhi.
- 5. Neural computing: Theory and practice Waserman
- 6. Sets and Fuzzy logic theory and applications—George J. Klir/Bo Yuan
- 7. S.N. Sivanandam, S. Sumathi and S. Deepa. (2006). Introduction to Neural Networks using MAT LAB 6.0, 1<sup>st</sup> Edition, Tata Mcgraw Hill, Delhi
- 8. Simon Haykin. (2003). Neural Networks. 1<sup>ST</sup> Edition, New Delhi: Pearson Education.
- 9. An introduction to Neural Computing I. Alexander and Helen MartWilliam Jackson.
- 10. Robert J Schaluoss. (1997). Artificial Neural Networks. 1<sup>ST</sup> Edition, New Delhi: McGraw Hill.

11.Kishan Mehrotra, Chiluvuri K. Mohan and Sanjay Rana. (1997).Elements of Artificial Neural Networks. 1<sup>ST</sup> Edition, Mumbai: Penaram International.

- 1. www.doc.ic.ac.uk/~nd/surprise\_96/journal/vol4/cs11/report.html
- 2. http://www.statsoft.com/textbook/stneunet.html
- 3. http://www.fuzzy-logic.com

21RCS306 Paper – III: Special Paper VI: Web Technology 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To understand the various applications of XML in the areas of information representation, Presentation Oriented Publishing, Message Oriented Computing, and Application Configuration. Web Services Protocols
- To use JSP and Java technologies to support the development of modern applications targeted to the evolving spectrum of distributed and decentralized enterprise platforms.
- To Expose the scholars to the advanced CGI enabled capabilities of the Java 2 development environment for Enterprise Applications.
- To Sharpen the practical development skills via focused assignments and projects.
- To enable the understanding in blogging in web application.

#### **Course Outcomes(COs)**

- 1. Understand the course structure and objectives
- 2. Understand what XML is all about
- 3. Relate to the history of Javascript including some background on Markup Languages (SGML, etc.)
- 4. Relate to JSP Presentation Oriented Publishing (POP) applications
- 5. Relate to PERL Message Oriented Middleware (MOM) applications
- 6. Relate to XML-Based Application Configuration.

#### Unit I - HTML, DHTML

HTML: Overview of HTML – Basic Concepts – HTML and Images – Lists- Formatting Tags –Links and Addressing – Tables – Frames –Layers –Styles Sheets – Forms –HTML and Media Types. DHTML – Object Model –HTML and Scripting access – CSS.

#### **Unit II - SCRIPTING LANGUAGES**

Java Script: Introduction - Programming Fundamentals - Variables - Data Types - Statements- Functions and Objects - Navigator Object Model - Cookies. CGI &Perl: Concepts of CGI - Perl - Basics - Variables - Arrays - Controlling Program Flow - Perl Functions- File Handling - Database Connectivity.

#### Unit III - XML

XML – XML Fundamentals –Creating XML Documents – Well Formed and Valid XML Documents –General Syntax – Components of XML Documents – Elements, Attributes and Entities – XML Data Design – DTD – XML Schema- XSTL.

#### **Unit IV -SERVLETS AND JSP**

Servlet Architecture Overview- Servlet Life cycle- Parameter Data – Sessions- Cookies – Data Storage –Servlet and Concurrency - Servlet with IDE. JSP: Introduction – JSP and Servlets- Running JSP Applications – Basic JSP – Java Bean Classes and JSP – Tag Libraries and Files.

#### **Unit V - CASE STUDY**

Develop Blogging application and transform the Blogging Application from a loose collection of various resources to an integrated web application.

#### SUGGESTED READINGS

- 1. David Flanagan. (2014). Javascript: The Definitive Guide (6th ed.). O'Reilly Media.
- 2. Dave Mercer. (2012). ASP.NET Beginner's Guide(2nd ed.). New Delhi: MCGraw Hill
- 3. Thau. (2008). The Book of JavaScript: A Practical Guide to Interactive WebPages.
- 4. Jeffrey C. Jackson. (2007). Web Technologies, Pearson Education, 1<sup>st</sup> Edition.
- 5. David Flanagan. (2006). Javascript: The Definitive Guide. O'Reilly Media.
- 6. Paul Wilton. (2005). Beginning JavaScript. 2<sup>nd</sup> Edition. Wiley Dreamtech India(P) ltd, New Delhi.
- 7. Thomas A Powell. (2000). The Complete SUGGESTED READINGSHTML, 2<sup>nd</sup> Edition, Tata McGraw Hill Publishing, New Delhi.
- 8. Rohit Khurana. (2000). Java Script, APH Publishing Corporation. New Delhi.
- 9. Ivan BayRoss. (2000). HTML, DHTML, Java Script, Perl CGI, BPB Publications, 1st Edition.

- 10. Sybex. (2001). XML Complete, BPB Publications, 1st Edition.
- 11. Deitel Nieto. (2000). World Wide Web. 3<sup>rd</sup> Edition, Pearson Education, New Delhi.

- 1. http://www.w3schools.com/js/default.asp
- 2. http://www.w3schools.com/xml/default.asp
- 3. www.amazon.com/web-server-technology
- 4. http://www.brics.dk/ixwt

21RCS307 Paper – III: Special Paper VII: Software Engineering 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To Understand detailed concepts related to software engineering life cycle
- To Gain knowledge about the concepts of software designing and testing
- To Acquire knowledge about an overview of object oriented analysis and design, modeling language.
- To acquire knowledge in software testing techniques.
- To make student understand the software quality insurance

#### **Course Outcomes(COs)**

- 1. Analyze and identify a suitable software development life cycle model for an application
- 2. Develop software requirements specification and cost estimation for an application
- 3. Differentiate the design models and testing techniques for implementing a software
- 4. Apply the object orientation concepts in software development
- 5. Apply the concept of object oriented methodologies in software development
- 6. Apply the concept of unified modeling language in software development

#### Unit I - THE EVOLVING ROLE OF SOFTWARE

Software - software crisis - software process model. Component based development: - The formal methods model - fourth generation techniques. Software Project Planning - Project Planning Objectives - Software Scope - Resources. System planning and initial investigation, bases for planning - Investigation

#### **Unit II - ANALYSIS CONCEPTS AND PRINCIPLES**

Requirement analysis principles – The Information domain – modeling – partitioning – Essential and implementation views. Software prototyping methods and tools. Specification: Specification principles – representation – software requirements specification.

#### **Unit III - DESIGN CONCEPTS AND PRINCIPLES**

The Design process: design and software quality – The Evolution of Software Design. Design principles:- Design concepts – effective modular design – the design model – design documentation – Software Architecture.

#### **Unit IV - SOFTWARE TESTING TECHNIQUES**

Testing Techniques/Tools selection process – Selecting Techniques/tools – Structural System Testing techniques – Functional System Testing Techniques – Unit Testing Technique – Functional Testing and Analysis – Functional Testing – Test factor/Test Technique Matrix-The Cost of Computer Testing – Life Cycle Testing concept – Verification and validation in the software. Assess Project Management Development Estimate and Status - Develop Test Plan - Requirements Phase Testing -Design Phase Testing -Program Phase Testing

#### **Unit V - SOFTWARE QUALITY ASSURANCE**

Case studies: WinRunner – QTP ( Quick Test Professional)

#### SUGGESTED READINGS

- 1. Pressman, R.S. (2009). Software Engineering: A Practitioner's Approach. 7<sup>th</sup> edition. McGraw-Hill, New Delhi.
- 2. Aggarwal, K.K., & Singh, Y. (2008). Software Engineering. 2<sup>nd</sup> edition. New Age International Publishers.
- 3. Sommerville, I. (2007). Software Engineering. 8<sup>th</sup> edition. Addison Wesley. New Delhi.
- 4. Bell, D. (2005). Software Engineering for Students. 4<sup>th</sup> edition. Addison- Wesley, New Delhi.
- 5. Mall, R. (2004). Fundamentals of Software Engineering. 2nd edition. Prentice-Hall of India, New Delhi.
- 6. Richard Fairley. (1997). Software Engineering Concepts. 8th Edition. Tata McGraw Hill Publishing Company, New Delhi.
- 7. Elias M. Awad.(1996). System Analysis and Design. 2<sup>nd</sup> Edition. BPB Publication, New Delhi.

- 1. www.opensourcetesting.org
- 2. www.onestoptesting.com
- 3. www.cs.queensu.ca
- 4. www.ece.cmu.edu

21RCS308 Paper – III: Special Paper VIII: Cyber Security 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To provides an overview of Information Security and Assurance.
- To provide an exposure to the spectrum of security activities methods methodologies and procedures with emphasis on practical aspects of Information Security.
- To provide the understanding in Cyber crime.
- To provide awareness of security in mobile devices.
- To understand the use of tools.

#### **Course Outcomes(COs)**

A student who successfully completes this course should at a minimum be able to:

- 1. State the basic concepts in information security
- 2. Explain concepts related to applied cryptography
- 3. Explain common vulnerabilities in computer programs including buffer overflow, Vulnerabilities,time-of-check to time-of-use flaws incomplete mediation.
- 4. To implement the security in mobile devices.
- 5. To understand the tools to reduce the cyber crime.
- 6. To understand techniques for crypto-analysis symmetric and asymmetric cryptography, digital signature, message authentication code, hash functions and modes of encryption operations.

#### **Unit I - INTRODUCTION TO CYBERCRIME**

Definition and Information Security-who are cybercriminals? - Classification of cybercrimes. Cybercrime: The legal perspectives- cybercrimes: An Indian Perspective - cybercrime and the Indian ITA2000: Hacking and the Indian law(s) - A Global Perspective on cybercrimes: cybercrime and the Extended Enterprise - cybercrime Era: Survival Mantra for the Netizens - Concluding Remarks and Way Forward to Further Chapters.

#### **Unit II - CYBER OFFENSES**

How Criminals Plan Them: Introduction: categories of Cybercrime -How criminals Plan the Attacks: Reconnaissance Passive Attacks Active Attacks Scanning and Scrutinizing Gathered Information Attack(Gaining and Maintaining the system Access) -social Engineering:

Classification of Social Engineering – Cyber talking: Types of stalkers Cases Reported on Cyber stalking How stalking Works? real-life incident of Cyber stalking -Cybercafe and Cybercrimes - Botnets: The Fuel for cybercrime: Botnet - Attack Vector-Cloud Computing: Why cloud computing? Types of Services Cybercrime and Cloud Computing.

#### **Unit III – CYBERCRIME**

Mobile and wireless Devices-Introduction - Proliferation of Mobile and Wireless Devices - Trends in Mobility-Credit Card Frauds in Mobile and Wireless Computing Era: Types and Techniques of Credit Card Frauds - Security challenges Posed by Mobile Devices - Registry Settings for Mobile Devices - Authentication Service security: cryptographic security LDAP Security RAS Security Media Player Control Security Networking API Security - Attacks on Mobile/Cell Phones: Mobile Phone Theft Mobile Viruses Mishing Vishing Smishing Hacking Bluetooth.

#### **Unit IV - MOBILE DEVICES**

Security Implication for Organizations – Managing Diversity and Proliferation of Hand-Held Devices Unconventional/ Stealth Storage Devices Threats through Lost and Stolen Devices Protecting Data on lost devices Educating the Laptop Users - Organizational Measures for Handling Mobile devices - Related Security Issues: Encrypting Organization Databases Including Mobile Devices in Security Strategy -Organizational Security Policies and Measures in mobile Computing Era: Importance of Security polices relating to mobile Computing Devices Operating Guidelines for Implementing Mobile Devices Security Polices Organizational Policies for the Use of Mobile Hand - Held Devices - Laptops: Physical Security Countermeasures.

#### Unit V - TOOLS AND METHODS USED IN CYBERCRIME

Introduction - Proxy Servers and Anonymizers - Phishing: How Phishing Works? - Password Cracking: Online Attacks Offline Attacks Strong Weak and Random Passwords Random passwords - Keyloggers and Spywares: Software Keyloggers Hardware Keyloggers Anti Keylogger Spywares - Virus and Worms: Types of Virus - Trojan Horses and Backdoors: backdoor How to protect from Trojan Horses and Backdoors - Steganography: Steganalysis - DoS and DDoS Attacks: DoS Attacks Classification of DoS Attacks Types or Levels of DoS Attacks Tools Used to Launch DoS Attacks DDoS Attacks How to Protect from DoS/DDoS

Attacks – SQL Injection: Steps for SQL Injection Attacks How to Prevent SQL Injection Attacks - Buffer Overflow: Types of Buffer Overflow How to Minimize Buffer Overflow - Attacks on Wireless Networks: Traditional Techniques of Attacks on Wireless Networks Theft of Internet Hours and Wi-fi-based Frauds and Misuses How to Secure the Wireless Networks.

#### SUGGESTED READINGS

- 1.Nina Godbole & SUNIT Belapure. (2013). CYBER SECURITY. Wiley India Pvt. Ltd. New Delhi
- 2. Charles , P. Pfleeger , & Shari, L. Pfleeger. (2003).
- 3.Dieter Gollmann . (2006). Computer Security. 2<sup>nd</sup> edition. John Wiley & Sons.
- 4. Godbole, N. (2009). Information Systems Security: Metrics Frameworks and Best Practices. Wiley India. New Delhi
- 5.Marther, T., Kumaraswamy, S.,& Latif, S. (2009). Cloud Security and Privacy: An Enterprise Perceptive on Risk and Complaince. O'Reilly.

- 1. http://www.csc.ncsu.edu/faculty/ning
- 2. csrc.nist.gov/publications/nistpubs/800-12/handbook.pdf
- 3. www2.warwick.ac.uk/fac/sci/dcs/teaching/modules/cs134/

21RCS309 Paper – III: Special Paper IX: Mobile Computing 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

- To understand mobile computer systems particularly in the context of wireless network systems such as 1G/2G/3G mobile telephony, data networks, and other wireless networks and infrastructure.
- To provide clear understanding of Wireless LANs and WML script concept.
- To make the student understand the working of mobile applications
- To understand the working of TCP
- To understand the security in mobile IP

#### **Course Outcomes(COs)**

On successful completion of the course the student should be able to:

- 1. Describe wireless and mobile communications systems and be able to choose an appropriate mobile system from a set of requirements.
- 2. Be able to avoid or work around the weaknesses of mobile computing, or to reject mobile computing as a solution.
- Program applications on a mobile computing system and interact with servers and database systems.
- 4. Understand about Wireless Internet Mobile IP and Wireless Web technology.
- 5. Implement and work on mobile application.
- 6. Understand the role of TCP in Mobile Network

#### UNIT I - MEDIUM ACCESS CONTROL

Motivation for Specialized MAC-SDMA-FDMA-TDMA-CDMA- Comparison of Access mechanism – telecommunication: GSM-DECT-TETRA-UMTS-IMT-200 - Satellite Systems: Basics – routing- Localization- Handover- Broadcast Systems: Overview \_ Cyclic Repetition of Data- digital Audio Broadcasting - Digital Video Broadcasting

#### **UNIT II - WIRELESS LAN**

Infrared Vs Radio Transmission – Infrastructure Networks- Ad Hoc Network- IEEE 802.11 – HIPERLAN- Bluetooth – Wireless ATM: Working Group- Services- References Model-

Function – Radio Access Layer – Handover- Location Management- Addressing Mobile Quality of Service- Access Point control Protocols

#### UNIT III - MOBILE IP

Goals – Assumptions and Requirement –Entities- IP packet Delivery –Agent Advertisement and Discovery – Registration – Tunneling and encapsulation- Optimization –Reverse Tunneling- Ipv6- DHCP- Ad hoc Networks

#### UNIT IV - TRADITIONAL TCP

Indirect TCP- Snooping TCP – Mobile TCP –Fast retransmit/ Fast Recovery-Transmission/timeout Freezing- Selective Retransmission – Transaction Oriented TCP

#### UNIT V - WAP ARCHITECTURE

Datagram protocol – Transport Layer Security – Transaction protocol application Environment – Wireless Telephony Application

#### SUGGESTED READINGS

- 1. Ashok, K.Talukder,& Roopa, R. Yavagal. (2008). Mobile Computing. Tata Mc-Graw Hill Publishing Company Pvt Ltd, New Delhi.
- 2. Raj Kamal . (2011). Mobile Computing. Pearson Education. Tomasz Imielinski,
- 3. Henry F. Korth . (2014). Mobile Computing. Springer, US.
- 4. Mischa Schwartz. (2005). Mobile Wireless Communications. Cambridge University Press.
- 5. J.Schiller. (2000). Mobile Communication, Addison Wesley.
- 3. William Stallings. (2004). Wireless Communication and Networks, Pearson Education
- 4. Singhal. (2003). AP-Wireless, Application Protocol, Pearson Education.
- Lother Merk, Martin, S. Nicklaus and Thomas Stober. (2003). Principles of Mobile Computing, Second Edition, Springer.
- 6. William C.Y.Lee. (1993). Mobile Communication Design Fundamentals, John Wiley.

21RCS310 Paper – III: Special Paper X: Cloud Computing 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3 Hours** 

#### **Course Objectives**

To learn about the basic things involved in cloud computing and its architecture.

- To learn about the characteristics and types of cloud.
- To know about the services such as IaaS, PaaS, SaaS, IDaaS and CaaS.
- To understand the Virtualization Technologies.
- To understand the Information Security, Privacy and Compliance Risks.
- To learn commercial Google Web services Open Nebula.

#### **Course Outcomes(COs)**

On successful completion of the course the student should be able to:

- 1. Understand cloud architecture and model.
- 2. Implement working of service models.
- 3. Explore cloud infrastructure.
- 4. Learn Threat issues and Database Integrity Issues.
- 5. Learn Open Source and Commercial Clouds such as Microsoft Azure, Amazon EC2
- 6. Learn Service Level Agreement for Cloud

#### Unit I - INTRODUCTION TO CLOUD COMPUTING

Characteristics of Cloud Computing -Paradigm shift - Benefits of cloud computing - Disadvantages of cloud computing- Role of Open Standards-Cloud Computing Architecture: Cloud computing stack-Public cloud -Private cloud -Hybrid cloud -Community cloud

#### **Unit II – SERVICE MODELS**

Infrastructure as a Service (IaaS) -Platform as a Service (PaaS) -Software as a Service (SaaS) -Identity as a Service (IDaaS) -Compliance as a Service (CaaS)- Cloud storage

#### Unit III- VIRTUALIZATION TECHNOLOGIES

Load Balancing and Virtualization -Advanced load balancing -The Google cloud -Hypervisors -Virtual machine types -VMware vSphere - Machine Imaging -Porting Applications -The Simple Cloud API - AppZero Virtual Application Appliance

#### Unit IV - CLOUD INFORMATION SECURITY OBJECTIVES

Confidentiality Integrity and Availability -Cloud Security Services - Relevant Cloud Security Design Principles -Cloud Computing Risk Issues -The CIA Triad Privacy and Compliance Risks -Threats to Infrastructure Data and Access Control -Cloud Access Control Issues - Database Integrity Issues -Cloud Service Provider Risks Architectural Considerations

#### Unit V – HOW TO MOVE APPLICATION INTO THE CLOUD

Web Application Design- Machine Image Design-privacy design –Database management-Specialized cloud Architecture: Workload distribution architecture-Dynamic scalability-Cloud bursting-hypervisor clustering-service quality metrics & SLA.

#### SUGGESTED READINGS

- 1. BarrieSosinsky .(2010). Cloud Computing Bible .Wiley- India.New Delhi:
- 2. Rajkumar Buyya, James Broberg, & Andrzej, M. Goscinski. (2011). New Delhi: Tata Mc-Graw Hill.
- 3. Ronald, L. Krutz, Russell Dean Vines. (2010). Cloud Security: A Comprehensive Guide to Secure Cloud Computing. New Delhi: Wiley –India
- 4. Dr Kumar Saurabh.(2012). Cloud Computing (2<sup>nd</sup> ed.). New Delhi: Wiley India.
- 1. Anthony T.Velte Toby J.Velte Robert Elsenpeter. (2010). Cloud Computing Practical Approach (1<sup>st</sup> ed.). New Delhi:Tata McGraw Hill.
- 2. Nikos Antonopoulos, Lee Gillam. (2012). Cloud Computing: Principles Systems and Applications . Springer.
- 3. Giovanni Toraldo. (2012). Open Nebula 3 Cloud Computing.

- 1. en.wikipedia.org/wiki/Cloud\_computing
- 2. www.ibm.com/cloud-computing/in/en/
- 3. www.oracle.com/CloudComputing
- 4. www.microsoft.com/en-us/cloud/default.aspx

21RCS311 Paper – III: Special Paper XI: Internet of Things 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3** 

#### **Course Objectives**

- To Understand the Introduction to IoT and Architectural Overview of IoT
- To Understand the various IoT Protocols (Datalink, Network, Transport, Session, Service)
- To Understand the communication technologies in IoT
- To Know the IoT protocols and web of things
- To Know the various applications of IoT

#### **Course Outcomes(COs)**

A student who successfully completes this course should at a minimum be able to:

- 1. Understand building blocks of Internet of Things and characteristics.
- 2. Understand IoT protocols, Web of Things and Integrating IOT.
- 3. Understand the application areas of IOT ·
- 4. Realize the revolution of Internet in Mobile Devices, Cloud & Sensor Networks
- 5. Learn about communication technologies used in IoT and Web of Things
- 6. Learn about Structural models and applications of IoT

#### Unit I – OVERVIEW

IoT-An Architectural Overview—Building an architecture-Main design principle and needed capabilities-An IoT architecture outline- standards considerations. M2M and IoT Technology Fundamentals- Devices and gateways- Local and wide area networking- Data management-Business processes in IoT-Everything as a Service (XaaS), M2M and IoT Analytics, Knowledge Management

#### **Unit II - IOT PROTOCOLS**

Protocol Standardization for IoT – Efforts – M2M and WSN Protocols – SCADA and RFID Protocols – Issues with IoT Standardization – Unified Data Standards – Protocols – IEEE 802.15.4 – BACNet Protocol – point-to-point protocols - Ethernet protocols - cellular Internet access protocal - Machine-to-machine protocol - ModbusWirelessHART-ZWave-Bluetooth

Low Energy, DASH7 - KNX - Zigbee Architecture - Network layer - APS layer - Security- Threats to IOT system.

#### **Unit III - WEB OF THINGS**

Web of Things versus Internet of Things – Two Pillars of the Web – Architecture Standardization for WoT – Platform Middleware for WoT – Unified Multitier WoT Architecture – WoT Portals and Business Intelligence. Cloud of Things: Grid/SOA and Cloud Computing – Cloud Middleware – Cloud Standards – Cloud Providers and Systems – Mobile Cloud Computing – The Cloud of Things Architecture - Connectivity Technologies.

#### **Unit IV - INTEGRATING IoT**

Integrated Billing Solutions in the Internet of Things Business Models for the Internet of Things - Network Dynamics: Population Models – Information Cascades - Network Effects - Network Dynamics: Structural Models - Cascading Behavior in Networks - The Small-World Phenomenon.

#### **Unit V – Applications**

The Role of the Internet of Things for Increased Autonomy and Agility in Collaborative Production Environments - Resource Management in the Internet of Things: Clustering, Synchronization and Software Agents. Applications - Smart Grid – Electrical Vehicle Charging - Case studies: Sensor body-area-network and Control of a smart home.

#### **SUGGESTED READINGS**

- 1. HonboZhou . (2012). The Internet of Things in the Cloud: A Middleware Perspective—CRC Press .
- 2. Dieter Uckelmann; Mark Harrison; Florian Michahelles- (Eds.).(2011). Architecting the Internet of Things- Springer.
- 3. David Easley and Jon Kleinberg . (2010). Networks, Crowds, and Markets: Reasoning About a Highly Connected World , Cambridge University Press.
- 4. Olivier Hersent, Omar Elloumi and David Boswarthick . (2012). The Internet of Things: Applications to the Smart Grid and Building Automation . Wiley.
- 5. Olivier Hersent, David Boswarthick, Omar Elloumi. (2012). The Internet of Things Key applications and Protocols. Wiley.

- 1. https://www.ibm.com/blogs/internet-of-things/what-is-the-iot
- 2. https://www.i-scoop.eu/internet-of-things-guide
- 3. https://iot-analytics.com
- 4. https://www.elsevier.com/books/internet-of-things/tsiatsis/

21RCS312 Paper – III: Special Paper XII: Artificial Intelligence 4H – 4C

Instruction Hours / week: L: 4 T: 0 P: 0 Marks: External:100 Total: 100

**End Semester Exam: 3** 

#### **Course Objectives**

- To know about the problem solving and AI
- To learn search methods and expert systems
- To enable the student to be familiar with AI theorems and algorithms
- To enables the students to understand the graph notations and search methods
- To gain knowledge in Acquisition
- To learn Automatic program writing with expert systems.

#### **Course Outcomes(COs)**

On successful completion of the course the student should be

- 1. Able to understand the problem states and AI
- 2. Able to understand state space methods
- 3. Able to understand problem reduction search methods
- 4. Understand the search algorithms and its measures
- **5.** Able to knowledge engineer in expert systems
- **6.** Able to undersatnd predicate calculus

#### **Unit I - PROBLEM SOLVING AND AI**

Puzzles and Games – Problem States and operators-problem solving Agents – Heuristic programming – state space representations – state descriptions-searching for solutions – graph notations – non- deterministic programs — Uninformed search strategies.

#### **Unit II - STATE SPACE SEARCH METHODS**

Breadth first and depth first search – heuristic – admissibility- Local search algorithms and Optimization problems – optimality of algorithms – Searching with Non Deterministic Actions- Searching with partial observations – performance measures – problem reduction representations – AND/OR graphs and higher-level state space

#### **Unit III - PROBLEM REDUCTION SEARCH METHODS**

Cost of solution trees – ordered search – alpha beta and minimum procedure-alpha beta pruning -Imperfect Real time Decisions-Stochastic Games – theorem proving in predicate calculus – syntax, semantics, Herbrand universe: variables, qualifiers, unification, resolvents

#### Unit IV - PREDICATE CALCULUS IN PROBLEM SOLVING& AGENTS

Answer extraction process – resolution – Automatic program writing – predicate calculus – proof finding methods – Logical Agents – Knowledge Based Agents – the Wumpus world – propositional Logic – agents based on propositional logic

#### **Unit V - EXPERT SYSTEMS**

Expert systems and conventional programs – expert system organization – Knowledge engineering: knowledge representation techniques – knowledge acquisition – acquiring knowledge from experts – automating knowledge acquisition –Building an expert system – difficulties in developing an expert system

#### SUGGESTED READINGS

- 1. Chandra .S.S.V. (2014). Artificial Intelligence and Machine Learning. Kindle Edition.
- 2. Dr.R.P.Das. (2012). Neural Networks and Fuzzy Logic. 1stEdition, Tata Mcgraw Hill, Delhi
- 3. Flasiński, Mariusz. (2016). Introduction to Artificial Intelligence. Tata Mcgraw Hill, Delhi.
- 4. E Charnail, CK Reiesbeck and D V Medermett. (2011). Artificial Intelligence Programming, Lawrence Erlbaum Associates, N J.
- 7. N J Nilson. (2013). Principles of Artificial Intelligence, Tiega Press, Polo Alto.
- 8. Elain Rich and Kevin Knight. (2015). Artificial Intelligence. McGraw Hill.
- 9. Donald A Waterman. (2011). A Guide to Expert Systems, Tech knowledge series in knowledge engineering.

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- 2. www-formal.stanford.edu/jmc/whatisai/node3.html
- 3. http://aima.cs.berkeley.edu/contents.html
- 4. http://Artificial-Intelligence-3e-Modern-Approach/ contents.html