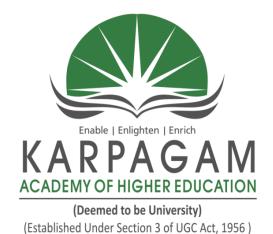
# FACULTY OF PHARMACY KARPAGAM ACADEMY OF HIGHER EDUCATION

Deemed to be University
(Established Under Section 3 of UGC Act 1956)
Eachanari Post, Pollachi Main Road, Coimbatore – 641021.

# **B. PHARMACY DEGREE COURSE (2024-25)**



REGULATIONS 2024
COURSE OF STUDY AND SCHEME OF EXAMINATION &
SYLLABUS

#### **CHAPTER-I: REGULATIONS**

#### 1. Short Title and Commencement

These regulations shall be called as "The Revised Regulations for the B. Pharm Degree Program (CBCS) of the Pharmacy Council of India, New Delhi". They shall come into effect from the Academic Year 2024-25. The regulations framed are subject tomodifications from time to time by Pharmacy Council of India.

#### 2. Minimum qualification for admission

#### First year B. Pharm:

Candidate shall have passed 10+2 examination conducted by the respective state/central government authorities recognized as equivalent to 10+2 examination by the Association of Indian Universities (AIU) with English as one of the subjects and Physics, Chemistry, Mathematics (P.C.M) and or Biology (P.C.B/ P.C.M.B.) as optional subjects individually. Any other qualification approved by the Pharmacy Council of India as equivalent to any of the above examinations.

#### 2.2. B. Pharm lateral entry (to Third semester):

A pass in D. Pharm course from an institution approved by the Pharmacy Council of India under section 12 of the Pharmacy Act.

#### 3. Duration of the program:

The course of study for B. Pharm shall extend over a period of eight semesters (four academic years) and six semesters (three academic years) for lateral entry students. The curricula and syllabi for the program shall be prescribed from time to time by Pharmacy Council of India, New Delhi.

#### 4. Medium of instruction and examinations:

Medium of instruction and examination shall be in English.

#### 5. Working days in each semester:

Each semester shall consist of not less than 100 working days. The odd semesters shall be conducted from the month of June/July to November/December and the even semesters shall be conducted from December/Januar xxy to May/June in every calendar year.

#### 6. Attendance and progress:

A candidate is required to put in at least 80% attendance in individual courses considering theory and practical separately. The candidate shall complete the prescribed course satisfactorily to be eligible to appear for the respective examinations.

#### 7. Program/Course credit structure:

As per the philosophy of Credit Based Semester System, certain quantum of academic work viz. theory classes, tutorial hours, practical classes, etc. are measured in terms of credits. On satisfactory completion of the courses, a candidate earns credits. The amount of credit associated with a course is dependent upon the number of hours of instruction per week in that course. Similarly, the credit associated with any of the other academic, co/extra-curricular activities is dependent upon the quantum of work expected to be put infor each of these activities per week.

#### **Credit assignment:**

#### **Theory and Laboratory courses:**

Courses are broadly classified as Theory and Practical. Theory courses consist of lecture

(L) and/or tutorial (T) hours, and Practical (P) courses consist of hours spent in the laboratory. Credits(C) for a course is dependent on the number of hours of instruction per week in that course, and is obtained by using a multiplier of one (1) for lecture and tutorial hours, and a multiplier of half (1/2) for practical (laboratory) hours. Thus for example, a theory course having three lectures and one tutorial per week throughout the semester carries a credit of 4. Similarly, a practical having four laboratory hours per week throughout semester carries a credit of 2.

#### **Minimum credit requirements:**

The minimum credit points required for award of a B. Pharm degree is 209. These credits are divided into Theory courses, Tutorials, Practical, Practice School and Project over the duration of eight semesters. The credits are distributed semesterwise as shown in Table IX. Courses generally progress in sequences, building competencies and their positioning indicates certain academic maturity on the part of the learners. Learners are expected to follow the semester-wise schedule of courses given in the syllabus.

The lateral entry students shall get 52 credit points transferred from their D. Pharm program. Such students shall take up additional remedial courses of 'Communication

Skills' (Theory and Practical) and 'Computer Applications in Pharmacy' (Theory and Practical) equivalent to 3 and 4 credit points respectively, a total of 7 credit points toattain 59 credit points, the maximum of I and II semesters.

#### 8. Academic work:

A regular record of attendance both in Theory and Practical shall be maintained by the teaching staff of respective courses.

#### 9. Course of study:

The course of study for B. Pharm shall include Semester Wise Theory & Practical as given in Table–I to VIII. The number of hours to be devoted to each theory, tutorial and practical course in any semester shall not be less than that shown in Table – I to VIII.

Table-I: Course of study for Semester - I

Course code	Name of the course	No. of hours	Tutoria l	Credit points
24BP101T	Human Anatomy and Physiology I— Theory	3	1	4
24BP102T	Pharmaceutical Analysis- Theory	3	1	4
24BP103T	Pharmaceutics –Theory	3	1	4
24BP104T	Pharmaceutical Inorganic Chemistry— Theory	3	1	4
24BP105T	Communication skills—Theory*	2	-	2
24BP106RBT /24BP106RMT	Remedial Biology –Theory */ Remedial Mathematics –Theory*	2	-	2
24BP107P	Human Anatomy and Physiology–I Practical	4	-	2
24BP108P	Pharmaceutical Analysis – Practical	4	-	2
24BP109P	Pharmaceutics – Practical	4	-	2
24BP110P	Pharmaceutical Inorganic Chemistry— Practical	4	-	2
24BP111P	Communication skills–Practical*	2	-	1
24BP112RBP	Remedial Biology-Practical*	2	-	1
	32/34 <sup>\$</sup> / 36 <sup>#</sup>	4	27/29 <sup>\$</sup> / 30 <sup>#</sup>	

<sup>#</sup> Applicable ONLY for the students who have studied Mathematics /Physics/ Chemistryat HSC and appearing for Remedial Biology (RB) course.

\$ Applicable ONLY for the students who have studied Physics/ Chemistry/
Botany/Zoology at HSC and appearing for Remedial Mathematics (RM) course.
* NI. o. II. in an ite Eman
* Non-University Exam
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Table-II: Course of study for Semester - II

Course Code	Name of the course	No. of	Tutorial	Credit points
24BP201T	Human Anatomy and Physiology II– Theory	hours 3	1	4
24BP202T	Pharmaceutical Organic Chemistry I– Theory	3	1	4
24BP203T	Biochemistry– Theory	3	1	4
24BP204T	Pathophysiology– Theory	3	1	4
24BP205T	Computer Applications in Pharmacy– Theory*	3	-	3
24BP206T	Environmental sciences—Theory*	3	-	3
24BP207P	Human Anatomy and Physiology II–Practical	4	-	2
24BP208P	Pharmaceutical Organic Chemistry I– Practical	4	-	2
24BP209P	Biochemistry–Practical	4	-	2
24BP210P	Computer Applications in Pharmacy– Practical*	2	-	1
24BP211ET / 24BP212ET	Indian Indigenous Medicine Theory*/ Yoga for Youth Empowerment Theory *	2	-	2
	Total	34	4	31

<sup>\*</sup>Non-University Exam

Students can select any one elective course out of two elective courses.

Table- III: Course of study for semester - III

Course	Name of the course	No. of		Credit
code		hours	Tutorial	points
24BP301T	Pharmaceutical Organic Chemistry II– Theory	3	1	4
24BP302T	Physical Pharmaceutics I— Theory	3	1	4
24BP303T	Pharmaceutical Microbiology– Theory	3	1	4
24BP304T	Pharmaceutical Engineering – Theory	3	1	4
24BP305P	Pharmaceutical Organic Chemistry II– Practical	4	-	2
24BP306P	Physical Pharmaceutics I– Practical	4	-	2
24BP307P	Pharmaceutical Microbiology- Practical	4	-	2
24BP308P	Pharmaceutical Engineering –Practical	4	-	2
24BP309ET/ 24BP310ET/ 24BP311ET/ 24BP312ET	NPTEL1*/ Statistical Software Theory*/ Ethnobotany Theory*/ Animal Handling Practice Theory*	2		2
	Total			26

\*Non-University Exam

Students can select any one elective course out of four elective courses

Table-IV: Course of study for Semester - IV

Course code	Name of the course	No. of hours	Tutorial	Credit points
24BP401T	Pharmaceutical Organic Chemistry III–Theory	3	1	4
24BP402T	Medicinal Chemistry I–Theory	3	1	4
24BP403T	Physical Pharmaceutics II—Theory	3	1	4
24BP404T	Pharmacology I– Theory	3	1	4
24BP405T	Pharmacognosy and Phytochemistry I– Theory	3	1	4
24BP406P	Medicinal Chemistry I–Practical	4	-	2
24BP407P	Physical Pharmaceutics II– Practical	4		2
24BP408P	Pharmacology I– Practical	4	-	2
24BP409P	Pharmacognosy and Phytochemistry I – Practical	4	-	2
24BP410EP/	Pharmaceutical calculation Practical *	4		
24BP411ET/	Ethical Leadership Theory *	2	_	
24BP412EP/	Quality by Design Practical *	<mark>4</mark>	  -	2
	Total	33 <sup>a</sup> / 35 <sup>b</sup>	5	30

<sup>\*</sup>Non-University Exam

Students can select any one elective course out of three elective courses

Table-V: Course of study for Semester - V

Course code	Name of the course	No. of hours	Tutorial	Credit points
24BP501T	Medicinal Chemistry II – Theory	3	1	4
24BP502T	Industrial Pharmacy I–Theory	3	1	4
24BP503T	Pharmacology II- Theory	3	1	4
24BP504T	Pharmacognosy and Phytochemistry II- Theory	3	1	4
24BP505T	Pharmaceutical Jurisprudence – Theory	3	1	4
24BP506P	Industrial Pharmacy I – Practical	4	-	2
24BP507P	Pharmacology II – Practical	4	-	2
24BP508P	Pharmacognosy and Phytochemistry II— Practical	4	-	2
24BP509ET/ 24BP510ET/ 24BP511ET/ 24BP512ET	Medical coding Theory */ Community Practice Theory */ Health & Lifestyle Theory */ NPTEL2 *	2	-	2
	Total 29 5			

<sup>&</sup>lt;sup>a</sup> Applicable if student select Theory as elective courses

<sup>&</sup>lt;sup>b</sup> Applicable if student select Practical as elective courses

# \*Non-University Exam

# Students can select any one elective course out of four elective courses

# Table-VI: Course of study for Semester - VI

Course code	Name of the course	No. of hours	Tutorial	Credit points
24BP601T	Medicinal Chemistry III – Theory	3	1	4
24BP602T	Pharmacology III- Theory	3	1	4
24BP603T	Herbal Drug Technology- Theory	3	1	4
24BP604T	Biopharmaceutics and Pharmacokinetics – Theory	3	1	4
24BP605T	Pharmaceutical Biotechnology- Theory	3	1	4
24BP606T	Quality Assurance –Theory	3	1	4
24BP607P	Medicinal Chemistry III– Practical	4	-	2
24BP608P	Pharmacology III- Practical	4	-	2
24BP609P	Herbal Drug Technology- Practical	4	-	2
	Total	30	6	30

Table- VII: Course of study for Semester - VII

Course code	Name of the course	No. of hours	Tutorial	Credit points
24BP701T	Instrumental Methods of Analysis – Theory	3	1	4
24BP702T	Industrial Pharmacy II— Theory	3	1	4
24BP703T	Pharmacy Practice – Theory	3	1	4
24BP704T	Novel Drug Delivery System  Theory	3	1	4
24BP705P	Instrumental Methods of Analysis – Practical	4	-	2
24BP706PS	Practice School*	12	-	6
24BP707EP/ 24BP708ET/ 24BP709ET	Spectral Analysis Practical*/	4	<u>.</u>	2
24DF /09ET	Pharmacoeconomics Theory*/ Scientific Writing Theory*  Total	2 30 a /32 b	4	26

<sup>\*</sup> Non-University Exam

Students can select any one elective course out of three elective courses

<sup>&</sup>lt;sup>a</sup> Applicable if student select Theory as elective courses

<sup>&</sup>lt;sup>b</sup> Applicable if student select Practical as elective courses

Table- VII: Course of study for Semester - VIII

Cour e	Name of the course	No. of hours	Tutorial	Credit Points
code 24BP801T	Biostatistics and Research Methodology	3	1	4
24BP802T	Social and Preventive Pharmacy- Theory	3	1	4
24BP803ET	Pharma Marketing Management – Theory			
24BP804ET	Pharmaceutical Regulatory Science- Theory			
24BP805ET	Pharmacovigilance- Theory	2	1	4
2.4DD00.6ET	Quality Control and Standardizations Of	3	+1	4
24BP806ET	Herbals- Theory	+3	= 2*	+4
24BP807ET	Computer Aided Drug Design- Theory	† <u>=</u>		=
24BP808ET	Cell and Molecular Biology- Theory	6*		8*
24BP809ET	Cosmetic Science- Theory			
24BP810ET	Experimental Pharmacology- Theory	]		
24BP811ET	Advanced Instrumentation Techniques- Theory			
24BP812ET	Dietary Supplements and Nutraceuticals - Theory			
24BP813ET	Pharmaceutical Product Development - Theory			
24BP814ET	Artificial Intelligence	4	-	4
24BP815ET	Cyber Security	4	-	4
24BP816P	Project Work	12	-	6
W				
	Total	32	4	30

## \*Students can select any two elective courses out of nine elective courses.

**Table-IX: Semester wise credits distribution** 

Table-1A. Semester wise credits distribution			
Semester	Credit Points		
I	27/29 <sup>\$</sup> / 30 <sup>#</sup>		
II	31		
III	26		
IV	30		
V	28		
VI	30		
VII	26		
VIII	30		
Extracurricular/Co curricular activities	01*		

Total credit points for the program	229/2\$/
	232#

\*The credit points assigned for extra-curricular and or co-curricular activities shall be given by the Principals of the colleges and the same shall be submitted to the University. The criteria to acquire this credit point shall be defined by the colleges from time to time.

#### For Elective Courses

Elective courses are designed to enhance the capability of students beyond the general academic curriculum, which may help to improve employability and equip the students with essential skills to succeed in life of the student. The program offers five categories of Elective courses – Human value, Social Responsibility, Indian Knowledge system, Skill-based courses and NPTEL courses. All Elective courses carry 2 credits each.

A student can select any 1 elective course in each semester from the list of courses offered in Table No. IX. Totally a student should complete 5 elective courses in his academic programme. Skill-based courses are the ones to provide the necessary skills to increase the employability quotient of the student. The program offers 7 skill-based courses and a student must select any 2 skill-based courses out of the 7 provided. All the elective courses will be considered for the CGPA calculation and the grades of all electives completed will be included in the respective semester grade sheet.

#### 10. Program Committee:

1. The B. Pharm program shall have a Program Committee constituted by the Head of the institution in consultation with all the Heads of the departments.

The composition of the Program Committee shall be as follows:

A senior teacher shall be the Chair person; One Teacher from each department handling B. Pharm courses and four student representatives of the program (one each academic year), nominated by the Head of the institution.

#### 2. Duties of the Program Committee:

- i. Periodically reviewing the progress of the classes.
- ii. Discussing the problems concerning curriculum, syllabus and the conduct of classes.

<sup>\$</sup>Applicable ONLY for the students studied Physics/ Chemistry/ Botany/ Zoology at HSC and appearing for Remedial Mathematics course.

<sup>&</sup>lt;sup>#</sup>Applicable ONLY for the students studied Mathematics/ Physics/ Chemistry at HSC andappearing for Remedial Biology course.

- iii. Discussing with the course teachers on the nature and cope of assessment for the courseand the same shall be announced to the students at the beginning of respective semesters.
- iv. Communicating its recommendation to the Head of the institution on academic matters.
- v. The Program Committee shall meet atleast thrice in a semester preferably at the end of each Sessional exam (Internal Assessment) and before the end semester exam.

#### 11. Examinations/Assessments

The scheme for internal assessment and end semester examinations is given in Table -X.

#### **End Semester Examinations**

The End Semester Examinations for each theory and practical course through semesters Ito VIII shall be conducted by the university except for the subjects with asterix symbol(\*) intable I and II for which examinations shall be conducted by the subject experts at College level and the marks/grades shall be submitted to the university.

Table-X: Schemes for Internal Assessments and End Semester Examinations semester wise Semester-I

Course code	Name of		Interna Assesser	nt			End sterExams	Tota
code	the course	Continuous Mode	Sessional Marks	Exams Dura tion	Total	Marks	Duration	Mark s
24BP101T	Human Anatomy and Physiology I– Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP102T	Pharmaceutic al Analysis – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP103T	Pharmaceuti cs –Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP104T	Pharmaceutical Inorganic Chemistry— Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP105T	Communication skills—Theory*	5	10	1 Hr	15	35	1.5Hrs	50
24BP106RBT 24BP106RMT	Remedial Biology – Theory*/ Remedial Mathematics– Theory*	5	10	1 Hr	15	35	1.5Hrs	50
24BP107P	Human Anatomy and Physiology I— Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP108P	Pharmaceutical Analysis – Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP109P	Pharmaceuti cs –Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP110P	Pharmaceutical Inorganic Chemistry Practical	5	10	4 Hrs	15	35	4 Hrs	50

24BP111P	Communication skills—Practical*	5	5	2 Hrs	10	15	2 Hrs	25
24BP112RBP	Remedial Biology– Practical*	5	5	2 Hrs	10	15	2Hrs	25
Т	otal	70/75\$/80#	115/12 <sub>#</sub> 5 <sup>\$</sup> /130	23/24 <sup>©</sup> /26 <sup>#</sup>	185/20 <sub>#</sub> 0 <sup>\$</sup> /210	490/52 <sub>\$/</sub> 540 <sup>#</sup>	31.5/33 / 35 <sup>#</sup>	675/72 5 <sup>\$</sup> /750 <sup>#</sup>

<sup>&</sup>lt;sup>#</sup>Applicable ONLY for the students studied Mathematics/ Physics/ Chemistry at HSC and appearing for Remedial Biology (RB) course.

<sup>\$</sup>Applicable ONLY for the students studied Physics/ Chemistry/ Botany/ Zoology at HSC and appearing for Remedial Mathematics(RM) course.

<sup>\*</sup> The subject experts at college level shall conduct examinations (Non-University Exam)

Semester - II

Солима			Int	ternal Assess	ment	End Semo	ester Exams	Total	
Cours e code	Name of the course	Continuous Mode	Sessio Marks	onal Exams  Duration	Total	Marks	Duration	Mark s	
24BP201T	Human Anatomy and Physiology II– Theory	10	15	1 Hr	25	75	3 Hrs	100	
24BP202T	Pharmaceutical Organic Chemistry I— Theory	10	15	1 Hr	25	75	3 Hrs	100	
24BP203T	Biochemistry- Theory	10	15	1 Hr	25	75	3 Hrs	100	
24BP204T	Pathophysiology- Theory	10	15	1 Hr	25	75	3 Hrs	100	
24BP205T	Computer Applications inPharmacy— Theory*	10	15	1 Hr	25	50	2 Hrs	75	
24BP206T	Environmental sciences— Theory*	10	15	1 Hr	25	50	2 Hrs	75	
24BP207P	Human Anatomy and PhysiologyII–Practical	5	10	4 Hrs	15	35	4 Hrs	50	
24BP208P	Pharmaceutical OrganicChemistryI— Practical	5	10	4 Hrs	15	35	4 Hrs	50	
24BP209P	Biochemistry-Practical	5	10	4 Hrs	15	35	4 Hrs	50	
24BP210P	Computer Applications inPharmacy— Practical*	5	5	2 Hrs	10	15	2 Hrs	25	
24BP211ET/ 24BP212ET	Indian Indigenous Medicine Theory*/ Yoga for Youth Empowerment Theory *	10	15	lHr	25	50	2Hrs	<mark>75</mark>	
	Total	90	140	21 Hrs	230	570	32.0 Hrs	800	

<sup>\*</sup> The subject experts (internal guide) at college level shall conduct examination

**Semester - III** 

Course			Inte	ernal Assessi	nent	End Seme	esterExams	Total
code	Name of the course	Continuou sMode	Sessio Mark s	nal Exams  Duratio  n	Total	Marks	Duration	Mark S
24BP301T	Pharmaceutical Organic Chemistry II– Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP302T	Physical Pharmaceutics I— Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP303T	Pharmaceutical Microbiology—Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP304T	Pharmaceutical Engineering  —Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP305P	Pharmaceutical Organic Chemistry II– Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP306P	Physical Pharmaceutics I–Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP307P	Pharmaceutical Microbiology—Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP308P	Pharmaceutical Engineering–Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP309ET / 24BP310ET / 24BP311ET /	NPTEL1*/ Statistical Software Theory*/ Ethnobotany Theory*/ Animal Handling Practice Theory*#	10	15	l Hr	25	50	2 Hrs	75
24BP312ET	Total	70	115	21 Hrs	185	490	30Hrs	675

<sup>\*</sup> The subject experts (internal guide) at college level shall conduct examinations.

Semester - IV

Course	Name of the course		Inter	rnal Assess	ment		emester ams	Total
code		Continuou	Session	al Exams	Total	Marks	Duration	Mark
		sMode	Marks	Durati on	Total	Wiaiks	Duradon	S
24BP401T	Pharmaceutical Organic Chemistry III–Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP402T	Medicinal Chemistry I–Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP403T	Physical Pharmaceutics II— Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP404T	Pharmacology I- Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP405T	Pharmacognosy I- Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP406P	Medicinal Chemistry I— Practical	5	10	4 Hr	15	35	4 Hrs	50
24BP407P	Physical Pharmaceutics II— Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP408P	Pharmacology I– Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP409P	Pharmacognosy I– Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP410EP/ 24BP411ET/	Pharmaceutical calculation Practical */	<mark>5</mark>	10^	2 <sup>^</sup> Hrs	15^	35^	2 ^ Hrs	<del>50</del>
24BP412EP/	Ethical Leadership Theory */	10	<mark>15</mark>	1 Hr	<mark>25</mark>	<mark>50</mark>	2 Hrs	<mark>75</mark>
	Quality by Design Practical *	5	10^	2^ Hrs	15^	<mark>35^</mark>	2 <sup>^</sup> Hrs	<mark>50</mark>
	Total	75/80 <sup>^</sup>	130/125^	22/23^ Hrs	210/20	575/560	33/33^ Hrs	775/75 0^

<sup>\*</sup> The subject experts (internal guide) at college level shall conduct examinations.

<sup>^</sup> If student select practical as elective course.

Semester - V

Course	Name of the course		Inter	nal Assessme	ent		emester ams	Total Mark
code		Continuou	Session	al Exams	Tot	Marks	Duration	
		s Mode	Mark s	Duratio n	al	Marks	Durauon	S
24BP501T	Medicinal Chemistry II – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP502T	Industrial Pharmacy I—Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP503T	Pharmacology II—Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP504T	Pharmacognosy & Phytochemistry II–Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP505T	Pharmaceutical Jurisprudence – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP506P	Industrial Pharmacy I – Practical	5	10	4 Hr	15	35	4 Hrs	50
24BP507P	Pharmacognosy& Phytochemistry II – Practical	5	10	4 Hr	15	35	4 Hrs	50
24BP508P	Pharmacognosy II- Practical	5	10	4 Hr	15	35	4 Hrs	50
24BP509ET / 24BP510ET / 24BP511ET / 24BP512ET	Medical coding Theory*/Community Practice Theory*/ Health & Lifestyle Theory*/ NPTEL2 *	10	15	l Hr	25	<del>50</del>	2 Hrs	<mark>75</mark>
	Total	75	120	18 Hr	195	535	29 Hrs	725

Semester - VI

Course			Inte	ernal Assessi	ment	End Seme	ester Exams	Total
code	Name of the course	Continuou	Sessio	nal Exams	Total	Marks	Duration	1 otai Mark
code		sMode	Mark	Duratio	Total	Iviains	Duranon	S
			S	n				
24BP601T	Medicinal Chemistry III – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP602T	Pharmacology III – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP603T	Herbal Drug Technology—Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP604T	Biopharmaceutics and Pharmacokinetics — Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP605T	Pharmaceutical Biotechnology—Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP606T	Pharmaceutical QualityAssurance – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP607P	Medicinal chemistry III— Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP608P	Pharmacology III – Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP609P	Herbal DrugTechnology– Practical	5	10	4 Hrs	15	35	4 Hrs	50
	Total	75	120	18 Hrs	195	555	30 Hrs	750

Semester - VII

Coure code	Name of the course		Inte	ernal Assess	ment	Se	End emester xams	Total Marks
		Continuou sMode	Sessio Mark s	Duratio n	Total	Marks	Duration	
24BP701T	Instrumental Methods of Analysis – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP702T	Industrial Pharmacy–II Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP703T	Pharmacy Practice – Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP704T	Novel Drug Delivery System–Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP705 P	Instrumental Methods of Analysis – Practical	5	10	4 Hrs	15	35	4 Hrs	50
24BP706 PS	Practice School*	25	-	-	25	125	5 Hrs	150
24BP707EP /	Spectral Analysis Practical*	<mark>5</mark>	10	2 Hrs	15	35	2 Hrs	50
24BP708ET / 24BP709E T	Pharmacoeconomics Theory*/ Scientific Writing Theory*	10	<u>15</u>	1 Hr	25	50	2 Hrs	<mark>75</mark>
	Total	80/75^	85/80^	9/10^ Hrs	165/155^	510/49 5^	23/23 <sup>^</sup> Hrs	675/65 0^

<sup>\*</sup> The subject experts (internal guide) at college level shall conduct examinations.

<sup>^</sup> If student select practical as elective course

## Semester - VIII

Cou			Int	ernal Assessme	ent	End Seme	ster Exams	Total
rse	Name of the course	Continuous		onal Exams	Total	Marks	Duration	Marks
co de		Mode	Marks	Duration				
24BP801T	Biostatistics and Research Methodology– Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP802T	Social and Preventive Pharmacy— Theory	10	15	1 Hr	25	75	3 Hrs	100
24BP803E T	Pharma Marketing Management– Theory							
24BP804E T	Pharmaceutical Regulatory Science– Theory							
24BP805E T	Pharmacovigilance –Theory							
24BP806E T 24BP807E T 24BP808E T 24BP809E T 24BP810E T 24BP811E T 24BP812E T 24BP813E	Quality Control and Standardizations of Herbals— Theory Computer Aided Drug Design— Theory Cell and Molecular Biology— Theory Cosmetic Science –Theory  Experimental Pharmacology— Theory Advanced Instrumentation Techniques – Theory  Dietary supplements and nutraceuticals—heory  Pharmaceutical Product Development	10 + 10 = 20*	15 + 15 = 30*	1 + 1 = 2 Hrs	25 + 2 5 = 50*	75 + 75 = 150*	3 + 3 = 6 Hrs	100 + 100 = 200*
24BP814 ET	(Theory) Artificial Intelligence	10	15	1 Hr	25	75	3 Hrs	100
24BP815 ET	Cyber Security	10	15	1 Hr	25	75	3 Hrs	100
24BP816P W	Project Work	-	-	-	-	150	4 Hrs	150
	Total	60	90	6 Hrs	150	600	22 Hrs	750

*Students can select any two elective courses out of nine elective courses.								
CIA 1545/1560#/1570* ESE 4385/4420#/4435* Grand Total 5930/5980#/6005*								
# for Remedial Mathematics *for Remedial Biology								

#### **Internal Assessment: Continuous mode**

The marks allocated for Continuous mode of Internal Assessment shall beawarded as per the scheme given below.

Table-XI: Scheme for awarding Internal Assessment: Continuous mode

Theory			
	Maximum Marks		
Criteria	For 100	For 50	
Attendance (Refer Table– XII)	4	2	
Academic activities (Average of any 3 activities e.g. quiz, assignment, open book test, field work, group discussion and seminar)	3	2	
Student – Teacher interaction	3	1	
Total	10	5	
Practical			
Attendance (Refer Table– XII)	2	,	
Based on Practical Records, Regular viva voice, etc.	3		
Total 5			

Table- XII: Guidelines for the allotment of marks for attendance

Percentage of Attendance	Theory	Practical				
95 –100	4	2				
90 –94	3	2				
85 –89	2	1				
80 –84	1	1				
Less than 80	0	0				

#### 11.2.1. Sessional Exams

Two Sessional exams shall be conducted for each theory /practical course as per the schedule fixed by the college(s). The scheme of question paper for theory and practical Sessional examinations is given below. The average marks of two Sessional exams shall be computed for internal assessment as per the requirements given in tables— X.

Sessional exam shall be conducted for 30 marks for theory and shall be computed for 15 marks. Similarly, Sessional exams for practical shall be conducted for 40 marks and shall be computed for 10 marks.

#### **Question paper pattern for Theory Sessional examinations**

#### For subjects having University Examination

Short Notes

(Answer all the questions)  $= 5 \times 2 = 10$ II. Long Answers (Answer 1 out of 2)  $= 1 \times 10 = 10$ III. Short Answers (Answer 2 out of 3)  $= 2 \times 5 = 10$ Total = 30 marks

#### For subjects having Non-University Examination

I.Long Answers (Answer 1 out of 2) =  $1 \times 10 = 10$ II.Short Answers (Answer 4 out of 6) =  $4 \times 5 = 20$ 

Total = 30 marks

#### Question paper pattern for practical sessional examinations

I. Synopsis = 10
II.Experiments = 25
III.Viva voce = 05

Total = 40 marks

#### 12. Promotion and award of grades

A student shall be declared PASS and eligible for getting grade in a course of B. Pharm program if he/she secures atleast 50% marks in that particular course including internal assessment. For example, to be declared as PASS and to get grade, the student has to secure a minimum of 50 marks for the total of 100 including continuous mode of assessment and end semester theory examination and has to secure a minimum of 25 marks for the total 50 including internal assessment and end semester practical examination.

#### 13. Carry forward of marks

In case a student fails to secure the minimum 50% in any Theory or Practical course as specified in 12, then he/she shall reappear for the end semester examination of that course. However, his/her marks of the Internal Assessment shall be carried over and he/she shall be entitled for grade obtained by him/her on passing.

#### 14. Improvement of Internal Assessment

A student shall have the opportunity to improve his/her performance only once in the Sessional exam component of the internal assessment. The re-conduct of the Sessional exam shall be completed before the commencement of next end semester theory examinations.

#### 15. Re-examination of End Semester Examinations

Re-examination of end semester examination shall be conducted as per the schedule given in table XIII. The exact dates of examinations shall be notified from time to time.

**Table-XIII: Tentative schedule of End Semester Examinations** 

Semester	For Regular Candidates	For Failed Candidates
I, III, Vand VII	November/ December	May/ June
II, IV, VI and VIII	May/ June	November/ December

#### **Question paper pattern for End Semester Theory Examinations**

#### For 75 marks paper

I. Very short answers (Answer all the questions)  $10 \times 2 = 20$ = II.Long Answers (Answer 2 out of 3)  $2 \times 10 = 20$ III.Short Answers (Answer 7 out of 9)  $7 \times 5 = 35$ Total = 75 marks For 50 marks paper = 2 x 10 = 20 I. Long Answers (Answer 2 out of 3) II.Short Answers (Answer 7 out of 9)  $6 \times 5 = 30$ Total = 50 marks

## For 35 marks paper

I.Long Answers (Answer 1 out of 2) =  $1 \times 10 = 10$ II. Short Answers (Answer 5 out of 7) =  $5 \times 5 = 25$ 

-----

Total = 35 marks

#### **Question paper pattern for End Semester Practical Examinations**

I. Synopsis		=	5	
II.Experiments		=	25	
III.Vivavoce		=	5	
	Total		= 35 mar	rks

#### 16. Academic Progression:

No student shall be admitted to any examination unless he/she fulfills the norms given in 6. Academic progression rules are applicable as follows:

A student shall be eligible to carry forward all the courses of I, II and III semesters still the IV semester examinations. However, he/she shall not be eligible to attend the courses of V semester until all the courses of I and II semesters are successfully completed.

A student shall be eligible to carry forward all the courses of III, IV and V semester still the VI semester examinations. However, he/she shall not be eligible to attend the courses of VII semester until all the courses of I, II, III and IV semesters are successfully completed.

A student shall be eligible to carry forward all the courses of V, VI and VII semesters still the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of I, II, III, IV, V and VI semesters are successfully completed.

A student shall be eligible to get his /her CGPA upon successful completion of the courses of I to VIII semesters within the stipulated time period as per the norms specified in 26.

A lateral entry student shall be eligible to carry forward all the courses of III, IV and V semesters till the VI semester examinations. However, he/ she shall not be eligible to attend the courses of VII semester until all the courses of III and IV semesters are successfully completed.

A lateral entry student shall be eligible to carry forward all the courses of V, VI and VII semesters till the VIII semester examinations. However, he/she shall not be eligible to get the course completion certificate until all the courses of III, IV, V and VI semesters are successfully completed.

A lateral entry student shall be eligible to get his /her CGPA upon successful completion of the courses of III to VIII semesters within the stipulated time period as per the norms specified in 26.

Any student who has given more than 4 chances for successful completion of I/III semester courses and more than 3 chances for successful completion of II/IV semester courses shall be permitted to attend V / VII semester classes ONLY during the subsequent academic year as the case maybe. In simpler terms there shall NOT be any ODD BATCH for any semester.

Note: Grade AB should be considered as failed and treated as one head for deciding academic progression. Such rules are also applicable for those students who fail to register for examination(s) of any course in any semester.

#### 17. Grading of performances

#### Letter grades and grade points allocations:

Based on the performances, each student shall be awarded a final letter grade at the end of the semester for each course. The letter grades and their corresponding grade points are given in Table – XII.

Table– XII: Letter grades and grade points equivalent to Percentage of marks and performances

6 T							
Letter Grade	Marks Range	Grade Point	Description				
0	91 – 100	10	OUTSTANDING				
A+	81 – 90	9	EXCELLENT				
A	71-80	8	VERY GOOD				
B+	66-70	7	GOOD				
В	61-65	6	ABOVE AVERAGE				
С	55-60	5	AVERAGE				
D	50-54	4	PASS				
RA	<50	0	REAPPEARANCE				
AB		0	ABSENT				

A learner who remains absent for any end semester examination shall be assigned a letter Grade of AB and a corresponding grade point of zero. He/she should reappear for the said evaluation/examination in due course.

#### 18. GRADE SHEET

After results are declared, Grade sheet will be issued to each student which will contain the following details:

- i. The list of courses enrolled during the semester and the grade scored,
- ii. The Grade Point Average (GPA) For the semester and

- iii. The Cumulative Grade Point Average (CGPA) of all courses enrolled from first semester onwards.
- iv. The Cumulative Grade Point Average (GPA) of all course enrolled from first semester onwards.

GPA is ratio of the sum of the products of the number of credits © of courses enrolled and the Grade Points (GP) corresponding to the grades scored in those courses, taken for all the courses to the sum of the number of credits of all the courses in the semester.

GPA= Sum of [CxGP]
----Sum of C

CGPA will be calculated in a similar manner, considering all the courses enrolled from First semester. RA grade and value-added course will be excluded for calculating GPA and CGPA.

#### 19. REVALUATION

Revaluation and Re-totaling are allowed on representation. A candidate can apply for revaluation of his/her semester Examination answer paper in a theory course, within 2 weeks from the declaration of results, on payment of a prescribed fee through proper application to the Controller of Examinations through the Head of the Department and Dean. A candidate can apply for revaluation of answer scripts for not exceeding 4 subjects at a time. The Controller of Examinations will arrange for the revaluation and the results will be intimated to the candidate through the Head of the Department and Dean. Revaluation is not permitted for Supplementary Examinations, Practical Examinations, Technical Seminars, In-plant Training and Project Work.

#### 20. Declaration of class

The class shall be awarded on the basis of CGPA as follows:

First Class with Distinction = 8 and above First

Class = 6.50 to 7.99Second Class = 6.49 and below

#### 21. Project work

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subjects opted by the student in semester VIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less

than 25 pages). The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours (i.e., about half an hour for a group of five students). The projects shall be evaluated as per the criteria given below.

COURSE: IV B. PHARM PROJECT WORK (24BP812PW)

S.	COMPONENTS	MARKS
No		
	I. Dissertati	on work
1	Objectives of the work done	15
2	Methodology adopted	20
3	Results and Discussion	20
4	Conclusions and Outcomes	20
	Total	75
	II.Present	ation work
1	Presentation of work	25
2	Communication skills	20
3	Question and answer skills	30
	Total	75
	Total I+II	150
		(Minimum Pass mark 75)

*Explanation*: The 75 marks assigned to the dissertation book shall be same for all the students in a group. However, the 75 marks assigned for presentation shall be awarded based on the performance of individual students in the given criteria.

#### 22. Industrial training (Desirable)

Every candidate shall be required to work for at least 150 hours spread over four weeks in a Pharmaceutical Industry/ Hospital. It includes Production unit, Quality Control department, Quality Assurance department, Analytical laboratory, Chemical manufacturing unit, Pharmaceutical R&D, Hospital (Clinical Pharmacy), Clinical Research Organization, Community Pharmacy, etc. After the Semester–VI and before the commencement of Semester–VII, and shall submit satisfactory report of such work and certificate duly signed by the authority of training organization to the head of the institute.

#### 23. Practice School

In the VII semester, every candidate shall undergo practice school for a period of 150 hours evenly distributed throughout the semester. The student shall opt any one of the domains for practice school declared by the program committee from time to time.

At the end of the practice school, every student shall submit a printed report (intriplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of

semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college level and grade point shall be awarded.

#### 24. a. Online Course

Students shall study at least one online course from SWAYAM/ NPTEL/ MOOC in any one of the first seven semesters for which examination shall be conducted at the end of the course by the respective organizations. The student can register to the courses which are approved by the Department. The student shall produce a pass certificate from the respective organizations before the end of the seventh semester. The credit(s) earned by thestudents will be considered as additional credit(s) over and above the required credits earned from programme concerned.

#### 24. b. Online Course Co-ordinator

To help students in planning their online courses and for general advice on online courses, the HOD shall nominate a co-ordinator for the online courses. The Online course co-ordinator shall identify the courses which students can select for their programme from the available online courses offered by the different agencies periodically and inform the same to the students. Further, the co-ordinator shall advice the students regarding the online courses and monitors their course.

#### 25. Award of Ranks

Ranks and Medals shall be awarded on the basis of final CGPA. However, candidates who fail in one or more courses during the B. Pharm program shall not be eligible for award of ranks. Moreover, and the candidates should have completed the B. Pharm program in minimum prescribed number of years, (four years) for the award of Ranks.

#### 26. Award of degree

Candidates who fulfill the requirements mentioned above shall be eligible for award of degree during the ensuing convocation.

#### 27. Duration for completion of the program of study

The duration for the completion of the program shall be fixed as double the actual duration of the program and the students have to pass within the said period, otherwise they have to get fresh registration.

#### 28. Re-admission after break of study

Candidate who seeks re-admission to the program after break of study has to get the approval from the university by paying a condonation fee.

No condonation is allowed for the candidate who has more than 2 years of breakupperiod and he/she has to rejoin the program by paying the required fees.

### On-demand examination for Advanced Learners in B. Pharm programme

On-demand exams of 8th-semester elective courses will be conducted in 7<sup>th</sup> semester for advanced learners who satisfy the eligible criteria. After selecting the advanced learners, one or two staff members will be assigned based on no of students to conduct classes for the

respective elective courses. For an advanced learner Internal exams and End semester exams will be conducted in 7<sup>th</sup> semester.

## Eligible criteria For On-demand examination for B. Pharm student

A B. Pharm student should satisfy the following criteria to attend on demand exam in the 7<sup>th</sup> semester

- 1. 80 % Attendance should be maintained by the student from 1<sup>st</sup> semester to the 6<sup>th</sup> semester of the respective program.
- 2. No failures in any of the courses from 1<sup>st</sup> semester to 6<sup>th</sup> semester of the respective program.
- 3. The student should maintain a minimum GPA score of 8.5 in each semester from 1<sup>st</sup> semester to 6<sup>th</sup> semester and should have a minimum CGPA score of 8.5 in the 6<sup>th</sup> semester.

## FACULTY OF PHARMACY UG PROGRAM (CBCS) – B. PHARM

(2024 –2025 Batch and onwards)

	Name of the course	Objectives and out		Instruction hours / week				Maximum Marks		
Course code		Come	S S S S S S S S S S S S S S S S S S S	L	T	T P	Credit(s)	CIA	ESE	Total
								25/15 /10	75/ 35/15	100/5 0/25
	SEN	MEST	ER - I							
24BP101T	Human Anatomy and Physiology - I Theory	5	k	3	1	-	4	25	75	100
24BP102T	Pharmaceutical Analysis - Theory	1	c	3	1	-	4	25	75	100
24BP103T	Pharmaceutics—Theory	1	a	3	1	-	4	25	75	100
24BP104T	Pharmaceutical Inorganic Chemistry— Theory	5	a	3	1	-	4	25	75	100
24BP105T	Communication skills—Theory*	3	h	2	-	-	2	15	35	50
24BP106RBT 24BP106RMT	Remedial Biology –Theory */ Remedial Mathematics* –Theory	5	a	2	-	-	2	15	35	50
24BP107P	Human Anatomy and Physiology I – Practical	5	b	-	-	4	2	15	35	50
24BP108P	Pharmaceutical Analysis- Practical	1	b, c	_	-	4	2	15	35	50
24BP109P	Pharmaceutics-Practical	1	b	_	-	4	2	15	35	50
24BP110P	Pharmaceutical Inorganic Chemistry— Practical	5	b, j	-	-	4	2	15	35	50
24BP111P	Communication skills–Practical*	3	h	-	-	2	1	10	15	25
24BP112RBP	Remedial Biology- Practical*	5	a	-	-	2	1	10	15	25
	Semester Total			14/ 16*	4	18/ 20*	27/ 29*/ 30*	185 /200* /210*	490 /525* /540*	675 /725* /750*
	SEN	/ //EST	ER – I	ī			30	/210	7540	7730
24BP201T	Human Anatomy and Physiology II— Theory	5	k	3	1	-	4	25	75	100
24BP202T	Pharmaceutical Organic Chemistry -I Theory	5	a	3	1	-	4	25	75	100
24BP203T	Biochemistry– Theory	5	a, k	3	1	_	4	25	75	100
24BP204T	Pathophysiology—Theory	2,6	b, f, i	3	1	_	4	25	75	100
24BP205T	Computer Applications in Pharmacy– Theory*	4	d	3	-	-	3	25	50	75
24BP206T	Environmental sciences– Theory*	4	i	3	-	-	3	25	50	75
24BP207P	Human Anatomy and Physiology – II Practical	5	k	-	-	4	2	15	35	50
24BP208P	Pharmaceutical Organic Chemistry- I Practical	5	a, b, j	-	-	4	2	15	35	50
24BP209P	Biochemistry-Practical	5	a, b	_	-	4	2	15	35	50
24BP210P	Computer Applications in Pharmacy– Practical*	4	d	-	-	2	1	10	15	25
24BP211ET/ 24BP212ET	Indian Indigenous Medicine Theory*/ Yoga for Youth Empowerment Theory * #	1/6	a/g	2	-	-	2	<mark>25</mark>	<mark>50</mark>	<mark>75</mark>
										1

\*Class Examination (The subject experts at department level shall conduct examinations)

\*Non-University Exam

Students can select any one elective course out of two elective courses.

		s an	ective d out mes	11115	truct urs ek	ion /		Maximum Marks			
Course code	Name of the course	PEOs	POs	L	Т	P	Credit(s)	CIA	ESE	Total	
								25/15	75/ 35	100	
	SEMESTER	R- III									
24BP301T	Pharmaceutical Organic Chemistry – II Theory	5	a	3	1	-	4	25	75	100	
24BP302T	Physical Pharmaceutics -I Theory	5	a	3	1	-	4	25	75	100	
24BP303T	Pharmaceutical Microbiology- Theory	1	k	3	1	-	4	25	75	100	
24BP304T	Pharmaceutical Engineering – Theory	1,5	a	3	1	-	4	25	75	100	
24BP305P	Pharmaceutical Organic Chemistry –II Practical	5	a, b,j	-	-	4	2	15	35	50	
24BP306P	Physical Pharmaceutics –I Practical	5	b	-	-	4	2	15	35	50	
24BP307P	Pharmaceutical Microbiology- Practical	1	a, b	-	-	4	2	15	35	50	
24BP308P	Pharmaceutical Engineering –Practical	1,5	a, c	-	-	4	2	15	35	50	
24BP309ET/ 24BP310ET/ 24BP311ET/ 24BP312ET	NPTEL1*/ Statistical Software Theory*/ Ethnobotany Theory*/ Animal Handling Practice Theory*#	x/5 /1/ 6	<mark>c/d/j</mark> /d	2	-	-	2	25	<mark>50</mark>	<mark>75</mark>	
	Semester Total	-	-	14	4	16	26	185	490	675	

# \*Non-University Exam

Students can select any one elective course out of four elective courses

x - Defined during the selection of the elective course

# SEMESTER – IV

	Quality by Design Practical *	<mark>6</mark>	b			4	2	15	35	50
24BP412EP/	Ethical Leadership Theory *	3	e 			2	2	<mark>25</mark>	<mark>50</mark>	<mark>75</mark>
24BP410EP/ 24BP411ET/	Pharmaceutical calculation Practical *	2,3,6	a	2		4	2	15	35	50
24BP409P	Pharmacognosy and Phytochemistry –I Practical	1	a,b	-	-	4	2	15	35	50
24BP408P	Pharmacology – I Practical	5	a,b,	-	-	4	2	15	35	50
24BP407P	Physical Pharmaceutics -II Practical	5	b	-	-	4	2	15	35	50
24BP406P	Medicinal Chemistry –I Practical	1	a,b	-	-	4	2	15	35	50
24BP405T	Pharmacognosy and Phytochemistry –I Theory	1	a	3	1	-	4	25	75	100
24BP404T	Pharmacology –I Theory	5	a,d, k	3	1	-	4	25	75	100
24BP403T	Physical Pharmaceutics –II Theory	5	a	3	1	-	4	25	75	100
24BP402T	Medicinal Chemistry – I Theory	1	a,k	3	1	-	4	25	75	100
24BP401T	Pharmaceutical Organic Chemistry –III Theory	5	a	3	1	-	4	25	75	100

Semester Total	-	-	17	5	20 /2	30/3 200/2 0/30 10/20	550/5 65/55	750/ 775/
				1	2 <sup>a</sup>	0	0	750

# \*Non-University Exam

Students can select any one elective course out of three elective courses

- <sup>a</sup> Applicable if student select Theory as elective courses
- <sup>b</sup> Applicable if student select Practical as elective courses

		s an	ective d out mes	Inst hou wee		ion /	(s	Maximum Marks				
Course code	Name of the course	PE	POs	L	Т	P	Credit(s)	 C V		Total		
							25/15	75/ 35	100			
	SEMESTE	R - V		'					'			
24BP501T	Medicinal Chemistry -II Theory	1	a, k	3	1	-	4	25	75	100		
24BP502T	Industrial Pharmacy I–Theory	1,5	a, c, k	3	1	-	4	25	75	100		
24BP503T	Pharmacology -II Theory	4	25	75	100							
24BP504T	Pharmacognosy and Phytochemistry II— Theory	a, k	3	1	-	4	25	75	100			
24BP505T	Pharmaceutical Jurisprudence – Theory  3,4  a,  e,  g							25	75	100		
24BP506P	Industrial Pharmacy I – Practical	1	a, c	-	-	4	2	15	35	50		
24BP507P	Pharmacology –II Practical	5	a, d	•	-	4	2	15	35	50		
24BP508P	Pharmacognosy and Phytochemistry -II Practical	1	a, b	-	-	4	2	15	35	50		
24BP509ET/ 24BP510ET/ 24BP511ET/ 24BP512ET	Medical coding Theory */ Community Practice Theory */ Health & Lifestyle Theory */ NPTEL2 *	5/2,6	K/f, g, h, I, j	2	•	-	2	25	50	<mark>75</mark>		
	Semester Total	-		17	5	12	28	195	530	725		
* <mark>N(</mark>	on-University Exam											
Studen	ts can select any one elective course out of four el	ective	courses	<u> </u>								
	SEMESTER	_VI										
24BP601T	Medicinal Chemistry -III Theory	1	a, k	3	1	-	4	25	75	100		
24BP602T	Pharmacology - III Theory	5	a, k	3	1	-	4	25	75	100		
24BP603T	Herbal Drug Technology- Theory	1,5	a, k	3	1	-	4	25	75	100		
24BP604T	Biopharmaceutics and Pharmacokinetics – Theory	5	a, c, k	3	1	-	4	25	75	100		
24BP605T	Pharmaceutical Biotechnology- Theory	1	k	3	1	-	4	25	75	100		
24BP606T	Quality Assurance –Theory	1,4	a, c, k	3	1	-	4	25	75	100		
24BP607P	Medicinal Chemistry -III Practical	1	a, b	-	-	4	2	15	35	50		

24BP608P	Pharmacology –III Practical	5	a, d	ı	ı	4	2	15	35	50
24BP609P	Herbal Drug Technology-Practical	1,5	a, b	1	ı	4	2	15	35	50
	-	-	18	6	12	30	195	555	750	

Course code	Name of the course		ective d out es	Ins how we		ion /		Maximum Marks			
		PEOs	POs	B L		P	Credit(s)	CIA	ESE	Total	
								25/15	75/ 35	100	
	SEMESTER	R - V	П	•							
24BP701T	Instrumental Methods of Analysis – Theory	1	c	3	1	-	4	25	75	100	
24BP702T	Industrial Pharmacy II- Theory	1,5	a,c, k	3	1	-	4	25	75	100	
24BP703T	Pharmacy Practice – Theory	2,6	a,f,i	3	1	-	4	25	75	100	
24BP704T	Novel Drug Delivery System- Theory	1,5	a,k	3	1	-	4	25	75	100	
24BP705P	Instrumental Methods of Analysis – Practical	1	a,c	1	-	4	2	15	35	50	
24BP706PS	Practice School*	1,2 ,3, 4,5 ,6	a,b, c,d, e,f, g,h, i,j,k	-	ı	12	6	25	125	150	
24BP707EP/ 24BP708ET/ 24BP709ET	Spectral Analysis Practical*/	5/3 ,6	a,d/i, j	<mark>2</mark>	-	2	<mark>2</mark>	15	<mark>35</mark>	50	
	Pharmacoeconomics Theory*/ Scientific Writing Theory*							25	<mark>50</mark>	<mark>75</mark>	
	Semester Total	•	-	12	4	16	24	155/1 65	495/510	650/ 675	

# \* Non-University Exam

Students can select any one elective course out of three elective courses

- <sup>a</sup> Applicable if student select Theory as elective courses
- <sup>b</sup> Applicable if student select Practical as elective course

# SEMESTER-VIII

24BP801T	Biostatistics and Research Methodology— Theory	4,5	,c, d	3	1	-	4	25	75	100
24BP802T	Social and Preventive Pharmacy– Theory	3,6	f,g, h,j	3	1	-	4	25	75	100
24BP803ET	Pharma Marketing Management–Theory	1,3	f			-				
24BP804ET	Pharmaceutical Regulatory Science-Theory	3,4	c,k			-				
24BP805ET	Pharmacovigilance— Theory	2,5	a,h,i			1				
24BP806ET	Quality Control and Standardizations of Herbals– Theory	1	b	3	1	-		25	75	100
24BP807ET	Computer Aided Drug Design-Theory	1,5	d	+	+	-	8	+	+	+
24BP808ET	Cell and Molecular Biology-Theory	4,5	j.k	3	1	-		25	75	100
24BP809ET	Cosmetic Science-Theory	1	a			-				
24BP810ET	Experimental Pharmacology -Theory	5	a,i			-				
24BP811ET	Advanced Instrumentation Techniques-	1,5	С			_				
	Theory									

	Semester Total	-	-	12	4	12	23	150	600	<b>750</b>
24BP816PW	Project Work	1,3 ,4	a,d, e,g	-	-	12	6	-	150	150
24BP815ET	Cyber Security							25	75	100
24BP814ET	Artificial Intelligence							25	75	100
24BP813ET	Pharmaceutical Product Development (Theory)	1	a							
24BP812ET	Dietary supplements and nutraceuticals	1	a,h							

# PROGRAMME OUTCOMES (PO)

The graduate student at the end of the B. Pharm program will be able to face the challenges of the profession of pharmacy in the constituent disciplines namely, Industry, Practice (Community and Hospital) and Research as described below;

- a. Possess knowledge and comprehension of the core and basic knowledge associated with the profession of pharmacy, including biomedical sciences; pharmaceutical sciences; behavioral, social, and administrative pharmacy sciences; and manufacturing practices.
- b. Demonstrate effective planning abilities including time management, resource management, delegation skills and organizational skills. Develop and implement plans and organize work to meet deadlines.
- c. Utilize the principles of scientific enquiry, thinking analytically, clearly and critically, while solving problems and making decisions during daily practice. Find, analyze, evaluate and apply information systematically and shall make defensible decisions.
- d. Learn, select, and apply appropriate methods and procedures, resources, and modern pharmacy- related computing tools with an understanding of the limitations.
- e. Understand and consider the human reaction to change, motivation issues, leadership and team-building when planning changes required for fulfillment of practice, professional and societal responsibilities. Assume participatory roles as responsible citizens or leadership roles when appropriate to facilitate improvement in health and wellbeing.
- f. Understand, analyze and communicate the value of their professional roles in society (e.g. health care professionals, promoters of health, educators, managers, employers, employees).
- g. Honour personal values and apply ethical principles in professional and social contexts. Demonstrate behavior that recognizes cultural and personal variability in values, communication and lifestyles. Use ethical frameworks; apply ethical principles while making decisions and take responsibility for the outcomes associated with the decisions.
- h. Communicate effectively with the pharmacy community and with society at large, such as, beingable to comprehend and write effective reports, make effective presentations and documentation, and give and receive clear instructions.
- i. Apply reasoning informed by the contextual knowledge to assess societal, health, safety and legal issues and the consequent responsibilities relevant to the professional pharmacy practice.
- j. Understand the impact of the professional pharmacy solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- k. Recognize the need for, and have the preparation and ability to engage in independent and life- long learning in the broadest context of technological change. Self access and use feedback effectively from others to identify learning needs and to satisfy these needs on an ongoing basis.

# PROGRAMME SPECIFIC OUTCOMES (PSOs)

**PSO 1:** To prepare graduate to success in technical or professional career in pharmaceutical industryand/ or institute and /or Health care system through excellent real time exposure to rigorouseducation.

**PSO m:** Understand the importance of applying pharmacodynamic and pharmacokinetic principles in formulation development and product development.

**PSO n:** To prepare the graduate to have foundation in science, formulation, technology, synthetic knowledge, discovery tools as per the requirement of pharmaceutical sector.

**PSO o:** To strengthen the professional and ethical attitude, effective communication skills, teamwork skills, multidisciplinary approach, and an ability to relate pharmaceutical sciences issues to broader social context.

**PSO p:** To cultivate a sense of compliant partnering spirit in professional duties; especially in aligning with diverse health professionals and communities and to create awareness in society about the effective and safe use of medicines.

# PROGRAMME EDUCATIONAL OBJECTIVES (PEO)

A student after completing the B. Pharm course shall be called as a pharmacist and shall be capable of meeting requirements of manufacture & marketing of drugs in industry and to work in sectors of pharmacy practice.

#### **PEO 1**

For manufacturing, they will be in position to handle methods of drug manufacturing, drug selection, standardization, quality control, drug store management and such other requirements.

#### PEO 2

For practicing pharmacy, they will be qualified persons for drug dispensing, patient counseling and such other activities.

### PEO<sub>3</sub>

As they are also expected to provide service with globalization perspective, it is imperative that they have sound knowledge of entrepreneurship, leadership, and communication skills with ethical and moral attitudes.

#### **PEO 4**

To develop a sense of teamwork and awareness amongst students towards the importance of interdisciplinary approach for developing competence in solving complex problems in the area of Pharmaceutical Sciences.

#### **PEO 5**

To produce pharmacy graduates with strong fundamental concepts and high technical competence in pharmaceutical sciences who shall be able to use the tools in pharmaceutical arena for success.

#### **PEO 6**

For Pharmacy Practice, the student shall be trained and made required competent for providing effective medication therapy management, Maintain and improve professional performance and contribute to improve effectiveness of the health-care system and public health.

# MAPPING

PO	a	b	c	d	e	f	g	h	i	j	k	PSO	PSO	PSO	PSO	PSO
												l	m	n	0	p
PEO	X	X	X	X		X					X	X	X	X		
1																
PEO	X					X		X	X		X	X				X
2																
PEO		X	X		X	X	X	X			X	X			X	X
3																
PEO		X	X	X	X	X		X		X	X			X	X	
4																

# **CHAPTER - II: SYLLABUS**

**SEMESTER - I** 

24BP101T

**SEMESTER-I** 

#### HUMAN ANATOMY AND PHYSIOLOGY- I THEORY

4H

4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal:25 External 75Total: 100

End Semester Exam: 3 Hours

**45 Hours** 

# Course Objectives: Students will able to

- Explain the gross morphology, structure and functions of various organs of the human body.
- Describe the various homeostatic mechanisms and their imbalances.
- Identify the various tissues and organs of different systems of the human body.
- Perform various experiments related to special senses and the nervous system.
- Appreciate the coordinated working pattern of different organs of each system.
- Knows about bones, Joints and their functions in the human body.

# **Course Outcomes (CO's):**

On successful completion of the course, the student will be able

Cos	Course Outcomes	Blooms Level
CO1	To understand the gross morphology, structure, and	Understand
	functions of human organs	
CO2	To evaluate and interpret homeostatic mechanisms and	Analyse
	their deviations to predict potential imbalances	
CO3	To classify and differentiate tissues and organs within	Analyse
	different human body systems	
CO4	To apply experimental techniques to investigate special	Apply
	senses and nervous system functions	
CO5	To synthesize knowledge to recognize the coordinated	Evaluation
	interactions among organs within each system	
CO6	To recall and explain the roles and functions of bones and	Remembering
	joints in the human body	

# **Mapping with Programme Outcomes**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	S										

#### **Course Content:**

UNIT-I 10 Hours

**Introduction to human body:** Definition and scope of anatomy and physiology, levels of structural organization and body systems, basic life processes, home stasis, basic anatomical terminology.

Cellular level of organization: Structure and functions of cell, transport across cell membrane, cell division, cell junctions. General principles of cell communication, intracellular signaling pathway activation by extracellular signal molecule, Forms of intracellular signaling: a) Contact-dependent

b) Paracrine c) Synaptic d) Endocrine.

**Tissue level of organization:** Classification of tissues, structure, location and functions of epithelial, muscular and nervous and connective tissues.

UNIT- II 10 Hours

**Integumentary system:** Structure and functions of skin. **Skeletal system:** Divisions of skeletalsystem, types of bone, salient features and function of bones of axial and appendicular skeletal system

Organization of skeletal muscle, physiology of muscle contraction, neuro muscular junction.

**Joints** - Structural and functional classification, type of joints movements and its articulation.

UNIT-III 10 Hours

**Body fluids and blood**: Body fluids, composition and functions of blood, hemopoeisis, formation of hemoglobin, anemia, mechanisms of coagulation, blood grouping, Rh factors, transfusion, its significance and disorders of blood, Reticuloendothelial system.

**Lymphatic system:** Lymphatic organs and tissues, lymphatic vessels, lymph circulation and functionsof lymphatic system.

UNIT-IV 08 Hours

**Peripheral nervous system:** Classification of peripheral nervous system, Structure and functions of sympathetic and parasympathetic nervous system. Origin and functions of spinal and cranial nerves.

**Special senses:** Structure and functions of eye, ear, nose and tongue and their disorders.

#### **UNIT-V**

**Cardio vascular system:** Heart— anatomy of heart, blood circulation, blood vessels, structure and functions of artery, vein and capillaries, elements of conduction system of heart and heartbeat, its regulation by autonomic nervous system, cardiac output, cardiac cycle. Regulation of blood pressure, pulse, electro cardiogram and disorders of heart.

### **Suggested Readings:**

- 1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers'medical publishers, New Delhi.
- 2. Anatomyand Physiologyin Healthand Illness by KathleenJ.W. Wilson, Churchill Livingstone, New York.
- 3. Physiological basis of Medical Practice-Best and Tailor. Williams &Wilkins Co, Riverview, MIUSA.
- 4. Text book of Medical Physiology-ArthurC, Guyton and John.E. Hall Miamisburg, OH, U.S.A.
- 5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
- 6. Textbook of Human Histology by Inderbir Singh, Jaypee brother's medical publishers, New Delhi.
- 7. Text book of Practical Physiology by C.L. Ghai, Jaypee brother's medical publishers, NewDelhi.
- 8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother'smedical publishers, NewDelhi.

### **Reference Books:**

- 1. Physiological basis of Medical Practice-Best and Tailor. Williams &Wilkins Co, Riverview, MIUSA.
- 2. Text book of Medical Physiology-Arthur.C, Guyton and John.E. Hall. Miamisburg, OH, U.S.A.
- 3. Human Physiology (vol1 and2) by Dr.C.C. Chatterrje, Academic Publishers Kolkata.

24BP102T

PHARMACEUTICAL ANALYSIS - THEORY

SEMESTER - I

**4C** 

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

45 Hours

**4H** 

Course Objectives: Students will able to

• Understand the principles of volumetric and electrochemical analysis.

- Carry out various volumetric and electrochemical titrations.
- Develop analytical skills.
- Identify sources of errors in pharmaceutical analysis, minimize errors, and ensure accuracy, precision, and appropriate use of significant figures.
- Perform non-aqueous titrations, including acidimetry and alkalimetry, and estimate concentrations of specific compounds.
- Understand oxidation-reduction concepts and apply various types of redox titrations, including cerimetry, iodimetry, and bromatometry.

### **Course Outcomes**

At the end of this course, students will be able

COs	Course Outcomes	<b>Blooms Level</b>
CO1	To understanding volumetric and electrochemical analysis principles enhances precision in chemical measurements	Understand
CO2	To mastery of various volumetric and electrochemical titrations allows for accurate determination of unknown concentrations	Knowledge
CO3	To developing analytical skills enables proficient interpretation of experimental data and problem-solving in chemical analysis	Knowledge
CO4	To identifying and minimizing sources of errors ensures pharmaceutical analyses maintain high levels of accuracy and precision	Apply
CO5	To performing non-aqueous titrations aids in determining concentrations of specific compounds in diverse solvent systems	Analyze
CO6	To applying oxidation-reduction concepts in redox titrations like cerimetry, iodimetry, and bromatometry facilitates precise quantification of analytes	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			M								
CO2			M								
CO3		M	M								
CO4			M								M
CO5		M	S								
CO6			S								

#### **Course Content:**

UNIT-I 10 Hours

a) **Pharmaceutical analysis:** Definition and scope I) Different techniques of analysis ii) Methods of expressing concentration iii) Primary and secondary standards. iv)Preparation and standardization of various molar and normal solutions- oxalic acid sodium hydroxide, hydrochloric acid, sodium thio sulphate, sulphuric acid, potassium permanganate and cericammonium sulphate.

- b) **Errors:** Sources of errors, types of errors, methods of minimizing errors, accuracy, precision and significant figures.
- c) Pharmacopoeia, Sources of impurities in medicinal agents, limit tests.

UNIT-II 10 Hours

**Acid base titration**: Theories of acid base indicators, classification of acid base titrations and theory involved in titrations of strong, weak, and very weak acid sand bases, neutralization curves.

**Nonaqueous titration**: Solvents, acidimetry and alkalimetry titration and estimation of Sodiumbenzoate and Ephedrine HCl.

UNIT-III 10 Hours

**Precipitation titrations**: Mohr's method, Volhard's, Modified Volhard's, Fajans method, estimation of sodiumchloride.

**Complexo metrictitration**: Classification, metalion indicators, masking and dem asking reagents, estimation of Magnesium sulphate, and calcium gluconate.

**Gravimetry**: Principle and steps involved in gravimetric analysis.

**Purity of the precipitate**: co-precipitation and post-precipitation, Estimation of barium sulphate.Basic Principles, methods and application of diazotisationtitration.

UNIT-IV 08 Hours

**Redoxtitrations:** (a) Concepts of oxidation and reduction (b) Types of red oxtitrations (Principles and applications) Cerimetry, Iodimetry, Iodometry, Bromatomentry, Dichromentry,

Titration with potassiumiodate, and permangnometry.

UNIT-V 07 Hours

**Electrochemical methods of analysis Conductometry:** Introduction, Conductivity cell, Conductometric titrations, applications.

**Potentiometry-**Electrochemical cell, construction and working of reference (Standard hydrogen, silverchloride electrode and calomelelectrode) and indicator electrodes (metal electrodes and glass electrode), methods to determine endpoint of potentiometric titration and applications.

**Polarography** - Principle, Ilkovic equation, construction and working of dropping mercury electrode and rotating platinum electrode, applications.

# **Suggested Readings:**

- 1 A.H. Beckett& J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II, Stahlone
- 2 Press of University of London, 4<sup>th</sup> Edition.
- 3 A.I. Vogel, TextBook of Quantitative Inorganic analysis, 6<sup>th</sup> Edition.
- 4 P. GunduRao, Inorganic Pharmaceutical Chemistry. 2016
- 5 Bentley and Driver's Textbook of Pharmaceutical Chemistry.8<sup>th</sup> Edition
- 6 John H. Kennedy, Analytical chemistry principles, 2<sup>nd</sup> edition.
- 7. Indian Pharmacopoeia-2018.
- 8 S. Sathianarayanan "A text book of Pharmaceutical analysis –I" Ist edition, VBH Publishers & distributers, kochi.
- 9 Authoshkar. Pharmaceutical analysis I, edition I, New age International Publishers Newdelhi.

#### **Websites:**

- 1. http://www2.sci.uszeged.hu/inorg/Physical%20 analysis%202010%20%20 Electroanalytical%20 methods.pdf
- $2. https://chem.libretexts.org/Bookshelves/Ancillary\_Materials/Demos \% 2C\_Techniques$
- %2C\_and\_Experiments/General\_Lab\_Techniques/Titration/Redox\_Titration
- 3.https://chem.libretexts.org/Courses/Northeastern\_University/08%3A\_Gravimetric\_Me thods/8.2%3 A\_Precipitation\_Gravimetry

# 24BP103T SEMESTER - I PHARMACEUTICS - THEORY 4H 4C

Instruction hours/week: L: 3 T: 1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

Course Objectives: Students will able to

45 Hours

- Know the history of profession of pharmacy.
- Understand the basics of different dosage forms, pharmaceutical incompatibilities and pharmaceutical calculations.
- Understand the professional way of handling the prescription.
- Preparation of various conventional solid dosage forms.
- Preparation of various conventional liquid dosage forms.
- Preparation of various conventional semi-solid dosage forms.

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	To understand the history of the profession of pharmacy	Understand
CO2	To understand the basics of different dosage forms, pharmaceutical incompatibilities, and pharmaceutical calculations	Understand
CO3	To understand the professional way of handling the prescription & Calculation	Understand
CO4	To prepare various conventional solid dosage forms	Apply
CO5	To execute procedures to prepare liquid dosage forms with precision to pharmaceutical standards	Apply
CO6	To produce semi-solid dosage forms while considering formulation principles and standards	Apply

# **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S								S		
CO2	S										
CO3	S		S								
CO4	M	M									
CO5	M	M	M								
CO6	M	M									

#### **Course Content:**

UNIT-I 10 Hours

**Historical background and development of profession of pharmacy**: History of profession of Pharmacy in India in relation to Pharma cyclucation, industry and organization, Pharmacy as a career, Pharmacopoeias: Introduction to IP, BP, USP and Extra Pharmacopoeia and National Formulay.

**Dosage forms:** Introduction to dosage forms, classification and definitions.

**Prescription:** Definition, Parts of prescription, handling of Prescription and Errors in prescription

**Posology:** Definition, Factors affecting posology. Pediatric dose calculations based on age, bodyweight and body surface area.

UNIT-II 10 Hours

**Pharmaceutical calculations**: Weights and measures – Imperial & Metric system, Calculationsinvolving percentage solutions, alligation, proofspirit and isotonic solutions based on freezing point and molecular weight pH Determination.

**Powders:** Definition, classification, advantages and disadvantages, Simple & compound Powders— official preparations, dusting powders, effervescent, efflorescent and hygroscopicpowders, eutectic mixtures. Geometric dilutions.

**Liquid dosage forms:** Advantages and disadvantage soft liquid dosage forms. Excipients used informulation of liquid dosage forms. Solubility enhacement Techniques.

UNIT-III 08 Hours

**Monophasic liquids:** Definitions and preparations of Gargles, Mouthwashes, Throat Paint, Eardrops, Nasal drops, Enemas, Syrups, Elixirs, Liniments and Lotions, Evaluation of monophasic liquids.

**Suspensions:** Definition, advantages and disadvantages, classifications, Preparation of suspensions; Flocculated and Deflocculated suspension & stability problems and methods to overcome.

**Emulsions:** Definition, classification, emulsifying agent, test for the identification of type of Emulsion, Methods of preparation & stability problems and methods to overcome.

UNIT-IV 08 Hours

**Suppositories**: Definition, types, advantages and disadvantages, types of bases, methods of preparations. Displacement value & its calculations, evaluation of suppositories. Stability problems and methods to overcome.

**Pharmaceutical in compatibilities**: Definition, classification, physical, chemical and therapeutic in compatibilities with examples.

UNIV- V 07 Hours

**Semisolid dosage forms:** Definitions, classification, mechanisms and factors influencing dermal penetration of drugs. Preparation of ointments, pastes, creams and gels. Excipients used in semi soliddosage forms. Evaluation of semi solid dosages forms.

# **Suggested Readings:**

- 1. H.C. Anseletal, Pharmaceutical Dosage Form and Drug Delivery System, Lippincott Williams and Walkins, New Delhi.
- 2. Carter S.J., Cooper and Gunn's-Dispensing for Pharmaceutical Students, CBSpublishers, NewDelhi.
- 3.M.E. Aulton, Pharmaceutics, The Science & Dosage Form Design, Churchill Livingstone, Edinburgh.
- 4. Indian pharmacopoeia.
- 5. British pharmacopoeia.
- 6. Lachmann Theory and Practice of Industrial Pharmacy, Lea & Febiger Publisher, The University of Michigan.
- 7. AlfonsoR. Gennaro Remingt on the Science and Practice of Pharmacy, Lippincott Williams, New Delhi.
- 8. Carter S.J., Cooper and Gunn's. Tutorial Pharmacy, CBS Publications, New Delhi.
- 9. E.A. Rawlins, Bentley's Text Book of Pharmaceutics, English Language Book Society, ElsevierHealth Sciences, USA.
- Isaac Ghebre Sellassie: Pharmaceutical Pelletization Technology, Marcel Dekker, INC, NewYork.
- 11. DilipM.Parikh: Handbook of Pharmaceutical Granulation Technology, Marcel Dekker, INC,NewYork.
- 12. Françoise Nieloud and Gilberte Marti-Mestres: Pharmaceutical Emulsions and Suspensions, Marcel Dekker, INC New York.

#### 24BP104T

SEMESTER - I

**4C** 

PHARMACEUTICAL INORGANIC CHEMISTRY - THEORY 4H

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

Course objectives: Students will able to

- Know the sources of impurities and methods to determine the impurities in inorganic drugs and pharmaceuticals.
- Understand the medicinal and pharmaceutical importance of inorganic compounds.
- This subject deals with the monographs of inorganic drugs and pharmaceuticals.
- Explain the medicinal and pharmaceutical importance of buffers, electrolytes and dental products.
- Know about the medicinal and pharmaceutical importance of gastrointestinal agents.
- Discuss the medicinal and pharmaceutical importance of radiopharmaceuticals.

• Course Outcomes 45 Hours

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To understand the sources of impurities and methods of	Understand
	determination	
CO2	To evaluate the medicinal and pharmaceutical importance of	Evaluate
	inorganic compounds	
CO3	To evaluate knowledge to interpret the monographs of inorganic	Apply
	drugs and pharmaceuticals	
CO4	To explain the medicinal and pharmaceutical importance of	Apply
	buffers, electrolytes and dental products	
CO5	Discuss the medicinal and pharmaceutical importance of	Understand
	gastrointestinal agents	
CO6	Discuss the medicinal and pharmaceutical importance of	Understand
	radiopharmaceuticals	

# **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2	M										
CO3	M										
CO4	M										
CO5	M										
CO6	M										

#### **Course Content:**

UNIT - I 10 Hours

**Impurities in pharmaceutical substances:** History of Pharmacopoeia, Sources and types of impurities, principle involved in the limit test for Chloride, Sulphate, Iron, Arsenic, Lead and Heavy metals, modified limit test for Chloride and Sulphate.

General methods of preparation: Assay for the compounds superscripted with asterisk (\*), properties and medicinal uses of inorganic compounds belonging to the following classes.

UNIT - II 10 Hours

**Acids, Bases and Buffers:** Buffer equations and buffer capacity in general, buffers in pharmaceutical systems, preparation, stability, buffered isotonic solutions, measurements of tonicity, calculations and methods of adjusting isotonicity.

**Major extra and intracellular electrolytes**: Functions of major physiological ions, Electrolytes used in the replacement therapy: Sodium chloride\*, Potassium chloride, Calcium gluconate\* and Oral Rehydration Salt (ORS), Physiological acid base balance.

**Dental products**: Dentifrices, role of fluoride in the treatment of dental caries, Desensitizing agents, Calcium carbonate, Sodium fluoride, and Zinc eugenolcement.

UNIT - III 10 Hours

Gastrointestinal agents Acidifiers: Ammonium chloride\*and Dil. HCl

**Antacid:** Ideal properties of antacids, combinations of antacids, Sodium Bicarbonate\*,

Aluminum hydroxide gel, Magnesium hydroxide mixture

Cathartics: Magnesium sulphate, Sodium orthophosphate, Kaolin and Bentonite.

Antimicrobials: Mechanism, classification, Potassium permanganate,

Boric acid, Hydrogenperoxide\*, Chlorinated lime\*, Iodine and its preparations.

UNIT – IV 08 Hours

**Miscellaneous compounds Expectorants:** Potassium iodide, Ammonium chloride\*.

**Emetics**: Copper sulphate\*, Sodium potassium tartarate.

**Haematinics:** Ferrous sulphate\*, Ferrous gluconate.

Poison and Antidote: Sodiumthio sulphate\*, Activated charcoal, Sodium nitrite333.

Astringents: Zinc Sulphate, Potash Alum.

UNIT - V 07 Hours

**Radio Pharmaceuticals**: Radio activity, Measurement of radioactivity, Properties of  $\alpha$ ,  $\beta$ ,  $\gamma$  radiations, Half life, radio isotope sand study of radio isotopes - Sodium iodide II31, Storage conditions, precautions & pharmaceutical application of radio active substances.

# **Suggested Readings:**

- 1. A.H. Beckett &J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II,
- 2. Stahlone Press of University of London, 4th edition.
- 3. A.I. Vogel, Text Book of Quantitative Inorganic analysis.
- 4. 3 GunduRao, Inorganic Pharmaceutical Chemistry, 3rdEdition.
- 5. M.L Schroff, Inorganic Pharmaceutical Chemistry.
- 6. Bentley and Driver's Text book of Pharmaceutical Chemistry.
- 7. Anand & Chatwal, Inorganic Pharmaceutical Chemistry.
- 8. Indian Pharmacopoeia.

# 24BP105T SEMESTER – I COMMUNICATION SKILLS - THEORY 2H 2C

Instruction hours/week: L:2 T:0 P:0 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 2 Hours

# Course Objectives: Students will able to

1. Understand the behavioural needs of a pharmacist to function effectively in the areas of pharmaceutical operation.

- 2. Communicate effectively (Verbal and Non-Verbal).
- 3. Effectively manage the team as a team player.
- 4. Develop interview skills.
- 5. Develop Leadership qualities and essentials.
- 6. Developing presentation and group discussion skills.

**30 Hours** 

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To understand behavioural ethics and handle human resources in pharmaceutical operations	Understand
CO2	To develop communication skills (Verbal and Non-Verbal)	Apply
CO3	To make use of writing skills	Apply
CO4	To extend interview skills	Understand
CO5	To utilise Leadership qualities and essentials	Apply
CO6	To extend presentation and group discussion skills	Understand

# **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		S	M			S	S	S			M
CO2		S				S		S			M
CO3		M				L		L			L
CO4		L									L
CO5		S	S					L			M
CO6		S	M					M			M

# **Course content:**

UNIT-I 07 Hours

**Communication Skills:** Introduction, Definition, The Importance of Communication the Communication Process – Source, Message, Encoding, Channel, Decoding Receiver, Feedback, Context.

**Communication barriers:** Physiological Barriers, Physical Barriers, Cultural Barriers, Language Barriers, Gender Barriers, Interpersonal Barriers, Psychological Barriers, Emotional barriers.

**Perspectives in Communication:** Introduction, Visual Perception, Language, Other factors affecting our perspective-Past Experiences, Prejudices, Feelings, Environment

UNIT-II 07 Hours

**Elements of Communication:** Introduction, Face to Face Communication-Tone of Voice, Body Language (Non-verbal communication), Verbal Communication, Physical Communication.

**Communication Styles:** Introduction, The Communication Styles Matrix with example for each -Direct Communication Style, Spirited Communication Style, Systematic Communication Style, Considerate Communication Style.

UNIT-III 07 Hours

**Basic Listening Skills:** Introduction, Self-Awareness, Active Listening, Becoming an Active Listener, Listening in Difficult Situations.

**Effective Written Communication:** Introduction, When and When Not to Use Writte Communication-Complexity of the Topic, Amount of Discussion's Required, Shadeso Meaning, Formal Communication.

**Writing Effectively:** Subject Lines, Put the Main Point First, Know Your AudienceOrganization of the Message.

UNIT-IV 05 Hours

**Interview Skills:** Purpose of an interview, Do's and Don'ts of an interview.

**Giving Presentations:** Dealing with Fears, planning your Presentation, Structuring Your Presentation, Delivering Your Presentation, Techniques of Delivery.

UNIT-V 04 Hours

**Group Discussion:** Introduction, Communication skills in group discussion, Do's and Don'ts of group discussion.

# **Suggested Readings:**

- a. Basic communication skills for Technology, Andreja.J. RutherFord, 2<sup>nd</sup>Edition, Pearson Education,2111
- 2) Communication skills, SanjayKumar, Pushpalata, 1 Edition, Oxford Press, 2011
- 3) Organizational Behaviour, Stephen.P. Robbins, 1 Edition, Pearson, 2013
- 4) Brilliant-Communication skills, GillHasson, 1 Edition, Pearson Life, 2011
- 5) The Ace of Soft Skills: Attitude, Communication and Etiquette for success, Gopala Swamy
  - a. Ramesh, 5<sup>th</sup>Edition, Pearson,2013.
- 6) Developing your influencing skills, Deborah Dalley, Lois Burton, Margaret, Green Hall,1<sup>st</sup> EditionUniverse of Learning LTD,2010
- 7) Communication skills for professionals, Konarnira, <sup>nd</sup> Edition, Newarrivals–PHI,2011
- 8) Personality development and soft skills, Barun KMitra, 1 Edition, Oxford Press, 2011
- 9) Soft skill for everyone, Butter Field,1st Edition, Cengage Learning india pvt.ltd,2011
- 10) Soft skills and professional communication, rancis Peters SJ, 1 st Edition, McGraw HillEducation, 2011
- 11) Effective communication, John Adair, 4<sup>th</sup> Edition, Pan Mac Millan, 2009.
- 12) Bringing out the best in people, Aubrey Daniels, 2<sup>nd</sup> Edition, McGraw Hill,1999.

# 24BP106RBT SEMESTER - I REMEDIAL BIOLOGY - THEORY 2H 2C

Instruction hours/week: L: 2 T:0 P: 0 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 3 Hours

# Course Objectives: Students will able to

30 Hours

- know the classification and salient features of five kingdoms of life.
- Understand the basic components of anatomy and physiology of plant.
- Know the basic components of anatomy and physiology of animal with special reference to human.
- To know the Nervous, Excretory and reproductive systems.
- To understand the photosynthesis and plant and mineral nutrition.
- To understand the circulatory, digestive and respiratory systems.

# **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms Level
CO1	To identify and classify organisms into the correct kingdoms based on their salient features	Knowledge
CO2	To describe the structure and function of the major anatomical components of plants	knowledge
CO3	To outline the major anatomical structures and physiological processes in animals, with a focus on human systems	Understand
CO4	To explain the functions and interrelationships of the nervous, excretory, and reproductive systems in humans	Understand
CO5	To analyze the process of photosynthesis and the role of mineral nutrients in plant growth and development	Understand
CO6	To compare and contrast the structures and functions of the circulatory, digestive, and respiratory systems in humans	Analyse

# **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	S										

#### **Course Content:**

UNIT-I 07 Hours

**Living world:** Definition and characters of living organisms. Diversity in the living world. Binomialnomenclature. Five kingdoms of life and basis of classification. Salient features of Monera, Potista, Fungi, Animalia and Plantae, Virus.

**Morphology of Flowering plants**: Morphology of different parts of flowering plants Root, stem, in florescence, flower, leaf, fruit, seed. General Anatomy of Root, stem, leaf of monocotyledons & Dicotylidones.

UNIT-II 07 Hours

# **Body fluids and circulation:**

- Composition of blood, blood groups, coagulation of blood
- Composition and functions of lymph
- Human circulatory system
- Structure of human heart and blood vessels
- Cardiac cycle, cardiac output and ECG

# **Digestion and Absorption:**

- 1. Human alimentary canal and digestive glands
- 2. Role of digestive enzymes
- 3. Digestion, absorption and as simulation of digested food

# **Breathing and respiration:**

- Human respiratory system
- Mechanism of breathing and its regulation
- Exchange of gases, transport of gases and regulation of respiration
- Respiratory volumes

UNIT-III 07 Hours

# **Excretory products and their elimination:**

- 1. Modes of excretion
- 2. Human excretory system-structure and function

- 3. Urine formation
- 4. Rennin angiotensin system

#### **Neural control and coordination:**

- Definition and classification of nervous system
- Structure of a neuron
- Generation and conduction of nerve impulse
- Structure of brain and spinal cord
- Functions of cerebrum, cerebellum, hypothalamus and medulla oblongata

#### Chemical coordination and regulation:

- Endocrine glands and their secretions
- Functions of hormones secreted by endocrine glands

# **Human reproduction:**

- Parts of female reproductive system
- Parts of male reproductivesystem
- Spermatogenesis and Oogenesis
- Menstrual cycle

UNIT-IV 05 Hours

#### Plants and mineral nutrition:

- Essential mineral, macro and micro nutrients
- Nitrogen metabolism, Nitrogen cycle, biological nitrogen fixation Photosynthesis:
- Autotrophic nutrition, photosynthesis, Photosynthetic pigments, Factors affecting photosynthesis.

UNIT-V 04 Hours

**Plant respiration:** Respiration, glycolysis, fermentation(anaerobic).

#### Plant growth and development:

Phases and rate of plant growth, Condition of growth, Introduction to plant growth regulators.

# Cell –The unit of life:

Structure and functions of cell andcell organelles cell division.

#### **Tissues:**

Definition, types of tissues, location and functions.

# **Suggested Readings:**

- 1. Text book of Biology, 2007 by S.B. Gokhale, 5<sup>th</sup> Edition
- 2. A Text book of Biology by Dr. Thulajappa and Dr. Seetaram.
- 3. A Text book of Biology by B.V. Sreenivasa Naidu.
- 4. A Text book of Biology by Naidu and Murthy.
- 5. Botany for Degree students by A.C. Dutta, 6<sup>th</sup> Edition
- 6. Outlines of Zoology 2009 by M. Ekambaranathaayyer and T.N. Ananthakrishnan.
- 7. Amanual for pharmaceutical biology practical by S.B. Gokhale and C.K. Kokate, 5<sup>th</sup> Edition

# 24BP106RMT

SEMESTER - I

2H

### **REMEDIAL MATHEMATICS - THEORY**

**2C** 

Instruction hours/week: L:2 T:0 P: 0 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 2 Hours

30 Hour

# Course Objectives: Students will able to

- Know the theory and their application in pharmacy.
- Solve the different types of problems by applying theory.
- Appreciate the important application of mathematics in pharmacy.
- Able to Perform calculations using matrices, determinants, differential and integral calculus.
- To Calculcate the equation for straight line and coordinates.
- Students can able to apply differential equations and Laplace transformation forsolving problems.

**Course Outcome (CO's):** On successful completion of the course, the student will

COs	Course Outcomes	Blooms
		Level
CO1	To key theoretical concepts and their practical applications in the field of pharmacy	Knowledge
CO2	To solve diverse problems in pharmacy by applying relevant theoretical principles	Apply
CO3	To solve the significance and utility of mathematical methods in pharmaceutical contexts	Apply
CO4	To solve the significance and utility of mathematical methods in pharmaceutical contexts	Apply
CO5	To derive equations of straight lines and coordinates for solving geometric problems in pharmacy	Apply
CO6	To apply differential equations and Laplace transformations to solve complex pharmaceutical problems	Knowledge

# **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2			M								
CO3		M									
CO4					M						
CO5			M								
CO6	M										

#### **Course Content**

UNIT- I 06 Hours

#### **Partial fraction**

Introduction, Polynomial, Rational fractions, Proper and Improper fractions, Partial fraction, Resolving into Partial fraction, Application of Partial Fraction in Chemical Kinetics and Pharmacokinetics.

# Logarithms

Introduction, Definition, Theorems/Properties of logarithms, Common logarithms, Characteristics and Mantissa, worked examples, application of logarithm to solve pharmaceutical problems.

#### **Function**:

Real-Valued function, Classification of real-valued functions,

# **Limits and continuity:**

Introduction, Limit of a function, Definition of limit of a function (∈-

$$\delta_{\lim x - n a} a_{n-1}^n = \underline{\sin \theta} \quad x \to a \quad x - a$$

 $\theta \rightarrow 0 \quad \theta$ =na,  $\lim =1$ ,

definition).

**BIO STATISTICS** – Elementary concepts in Statistics, Mean, Median, Mode, Probability: Random Experiment, Standard Deviation, Standard Error Mean, Correlation and Regression, Sampling Distributions, Significant figures.

UNIT- II 06 Hours

#### **Matrices and Determinant:**

Introduction matrices, Types of matrices, Operation on matrices, Transpose of a matrix, Matrix Multiplication, Determinants, Properties of determinants, Product of determinants, Minorsandco-Factors, Adjoint or adjugate of a square matrix, Singular and non-singular matrices, Inverse of a matrix, Solution of system of linear of equations using matrix method,

Cramer'srule, Characteristic equation and roots of a square matrix, Cayley Hamilton theorem, Application of Matrices in solving Pharmacokinetic equations.

UNIT- III 06 Hours

#### **Calculus Differentiation:**

Introductions, Derivative of a function, Derivative of a constant, Derivative of a product of a constant and a function, Derivative of the sum or difference of two functions, Derivative of the product of two functions (product formula), Derivative of the quotient of two functions (Quotientformula)—**WithoutProof**, Derivativeof $x^n$  w.r. tx, where n is any rational number, Derivative of  $e^x$ , Derivative of loge x, Derivative of  $a^x$ , Derivative of trigonometric functions from first principles (**without Proof**), Successive Differentiation, Conditions maximum or a minimum at a point.

UNIT -IV 06 Hours

# **Analytical Geometry:**

**Introduction:** Signs of the Coordinates, Distance formula.

**Straight Line**: Slope or gradient of a straight line, Conditions for Parallel is and perpendicular of two lines, Slope of a line joining two points, Slope—intercept form of a straight line.

# **Integration:**

Introduction, Definition, Standard formulae, Rules of Integration, Method of substitution, Method of Partial fractions, Integration by parts, definite integrals, application.

UNIT -V 06 Hours

**Differential Equations**: Some basic definitions, Order and degree, Equations in separable form, Homogeneous equations, Linear Differential equations, Exact equations, Application in solving Pharmacokinetic equations.

**Laplace Transform**: Introduction, Definition, Properties of Laplace transform, Laplace Transforms of elementary functions, Inverse Laplace transforms, Laplace transform of

derivatives, Application to solve Linear differential equations, Application in solving Chemical kinetics and Pharmacokinetics equations.

# **Suggested Readings:**

- 1. Differential Calculus by Shanthi narayan.
- 2. Pharmaceutical Mathematics with application to Pharmacy by Panchaksharappa Gowda D.H.
- 3. Integral Calculus by Shanthinarayan.
- 4. Higher Engineering Mathematics by Dr.B.S. Grewal.
- 5. Pagano, M. & Gauvreau, K. (2007). Principles of Biostatistics.
- 6. Dutta, N. K. (2004). Fundamentals of Biostatistics, Kanishka Publishers

# 24BP107P HUMAN ANATOMY AND PHYSIOLOGY - I PRACTICAL

SEMESTER - I

2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

4 Hours/week

**4H** 

Course Objectives: Students will able to

• Physiology is complimentary to the theoretical discussions in physiology.

- Practicals allow the verification of physiological processes discussed in theory classesthrough experiments on living tissue, intact animals or normal human beings.
- Identify Practical epithelial, connective tissue, muscular, and nervous tissues Microscopically and the axial, and appendicular bones.
- Know about the bleeding time and clotting time.
- Know to Record the heart rate, pulse rate, and blood pressure.
- Understand the WBC count and RBC count.

# **Course Outcomes (CO's):**

On successful completion of the course, the student will able to

Cos	Course Outcomes	Blooms Level
CO1	To demonstrate the various physiological systems in the human body	Understand
CO2	To demonstrate physiological processes by conducting experiments on living tissue, intact animals, or normal human beings	Analyze
CO3	To identify epithelial, connective tissue, muscular, and nervous tissues Microscopically and the axial, and appendicular bones	Evaluate
CO4	To determine the bleeding time, clotting time, Hb level	Analyze
CO5	To record the heart rate, pulse rate, blood pressure	Apply
CO6	To demonstrate the WBC count and RBC count	Apply

**Mapping with Programme Outcomes** 

COs	PO1	PO2	PO3	PO4	PO	PO	PO7	PO	PO9	PO10	PO11
					5	6		8			
CO1			M								
CO2			S	S							
CO3			S	S							
CO4			S	S							
CO5			S	S							
CO6	S		S								

#### **Course Content:**

- 1. Study of compound microscope.
- 2. Microscopic study of epithelial and connective tissue
- 3. Microscopic study of muscular and nervous tissue
- 4. Identification of axial bones
- 5. Identification of appendicular bones
- 6. Introduction to hemocytometry.
- 7. Enumeration of white blood cell (WBC) count
- 8. Enumeration of total red blood corpuscles (RBC)count
- 9. Determination of bleeding time
- 10. Determination of clottingtime
- 11. Estimation of hemoglobincontent
- 12. Determination of bloodgroup.
- 13. Determination of erythrocytesedimentationrate (ESR).
- 14. Determination of heart rate and pulserate.
- 15. Recording of blood pressure.

#### **Suggested Readings:**

- 1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee Brothers Medical Publishers, New Delhi.
- 2. Anatomy and Physiologyin Health and Illness by Kathleen J.W. Wilson, Churchilllivingstone, New York
- 3. Physiological basis of Medical Practice-Best and Tailor. Williams &WilkinsCo, Riverview, MIUSA
- 4. Text book of Medical Physiology-ArthurC, Guytonand John.E. Hall Miamisburg, OH, U.S.A
- 5. Principles of Anatomy and Physiology by TortoraGrabowski.Palmetto, GA, U.S.A
- 6. Text book of Human Histology by InderbirSingh, Jaypee brother's medical publishers, NewDelhi.
- 7. Text book of Practical Physiology by C.L. Ghai, Jaypee brother's medical publishers, NewDelhi.
- 8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother'smedical publishers, NewDelhi.

#### **Reference Books:**

- Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, Riverview, MIUSA
- 2. Text book of Medical Physiology-Arthur C, GuytonandJohn.E. Hall. Miamisburg, OH, U.S.A.
- 3. Human Physiology (vol1 and2) by Dr.C.C. Chatterrje, Academic Publishers Kolkata

# 24BP108P

SEMESTER - I

# PHARMACEUTICAL ANALYSIS - PRACTICAL 4H 2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

4 Hours/Week

# Course Objectives: Students will able to

- To analyze the limit test for samples.
- Understand how to prepare the solutions for volumetric and electro-analytical methods.
- To standardize the solutions by volumetric and electro-analytical methods.
- Know how to perform the assay for chemical substances.
- To standardize the titrant used for the assay.
- To determine the strength of the solutions by electro-analytical methods.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To analyze the limit test for samples	Apply
CO2	To prepare the solutions for volumetric and electro-analytical methods	Apply
CO3	To standardize the solutions by volumetric and electro-analytical methods	Apply
CO4	To perform the assay for chemical substances	Apply
CO5	To standardize the titrant used for the assay	Apply
CO6	To determine the strength of the solutions by electro-analytical methods	Apply

# **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			S	M							
CO2			M	M							
CO3			M	S							
CO4			S	S							
CO5			M	S							
CO6			M	M							

#### **Course Content:**

## I Limit Test of the following:

- (1) Chloride.
- (2) Sulphate.
- (3) Iron.
- (4) Arsenic.

## II Preparation and standardization of:

- (1) Sodium hydroxide.
- (2) Sulphuric acid.
- (3) Sodiumthio sulfate.
- (4) Potassium permanganate
- (5) Cericammonium sulphate.

## III Assay of the following compounds along with Standardization of Titrant:

- (1) Ammonium chloride by acid basetitration.
- (2) Ferrous sulphate by Cerimetry.
- (3) Copper sulphate by Iodometry.
- (4) Calcium gluconate by complexometry.
- (5) Hydrogen peroxide by Permanganometry.
- (6) Sodium benzoate by non-aqueoustitration.
- (7) Sodium Chloride by precipitationtitration.

#### **IV Determination of Normality by electro-analytical methods:**

- (1) Conducto metric titration of strong acid against strong base.
- (2) Conducto metric titration of strong acid and weak acid against strong base.
- (3) Potentio metric titration of strong acid against strong base.

## **Suggested Readings:**

 A.H. Beckett& J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II, Stahlone Press of University of London,4<sup>th</sup> edition

- 2. A.I. Vogel, TextBook of Quantitative Inorganic analysis, 6<sup>th</sup> edition
- 3. P. GunduRao, Inorganic Pharmaceutical Chemistry. 2016
- 4. Bentley and Driver's Textbook of Pharmaceutical Chemistry.8<sup>th</sup> edition
- 5. John H. Kennedy, Analytical chemistry principles, 2nd edition
- 6. Indian Pharmacopoeia-2018.
- 7. Sathianarayanan.s & Asha jose, Pharmaceutical Analytical Chemistry, Istedition, Birla Publications,
- 8. New delhi.

#### **Websites:**

- $1. http://www1.lasalle.edu/\sim prushan/Intrumental\%20 Analysis\_files/Instrumental\%20 Analysis \%20 Manual.pdf$
- 2. https://www.bhsu.edu/Portals/91/InstrumentalAnalysis/Manual%202011.pdf
- 3. https://research.uta.edu/ra/real/syllabi/11846\_1833\_4461\_syllabus.pdf

24BP109P SEMESTER - I
PHARMACEUTICS - PRACTICAL 4H 2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

Course Objectives: Students will able to

04 Hours/Week

- Understand the professional way of preparing a prescription.
- Know various liquid dosage forms preparations.
- Prepare various solid dosage forms.
- Prepare various semisolid dosage forms.
- Perform quality control tests for various dosage forms.
- Acquire knowledge of using equipment in the pharmaceutical industry.

## **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	To understand the professional way of preparing a prescription	Understand
CO2	To prepare various liquid dosage forms	Apply
CO3	To prepare various solid dosage forms	Apply
CO4	To prepare various semi-solid dosage forms	Apply
CO5	To perform quality control tests for various dosage forms	Evaluate
CO6	To acquire knowledge of using equipment in the pharmaceutical	Analyze
	industry	

## **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M		S	S							
CO2	M		S	S							
CO3	M		S	S							
CO4	M		S	S							
CO5	M		S	S							
CO6	M		S	S							

#### **Course Content:**

#### 1. SYRUPS

- a) Syrup IP'66
- b) Compound syrup of Ferrous Phosphate BPC'68

#### 2. Elixirs

- a) Piperazine citrate elixir
- b) Paracetamol pediatric elixir

#### 3. Linctus

- a) TerpinHydrateLinctusIP'66
- b) Iodine Throat Paint (Mandles Paint)

#### 4. SOLUTIONS

- a) Strong solution of ammonium acetate
- b) Cresol with soap solution
- c) Lugol's solution Suspensions
- a) Calamine lotion
- b) Magnesium Hydroxide mixture
- c) Aluminimum Hydroxide gel

#### 5. Emulsions

- a) Turpentine Liniment
- b) Liquid paraffin emulsion

#### 6. Powders and Granules

- a) ORS powder (WHO)
- b) Effervescent granules
- c) Dusting powder
- d) Divided powders

#### 7. Suppositories

- a) Glycero gelatin suppository
- b) Coca butter suppository
- c) Zinc Oxide suppository

### 8. Semisolids

- a) Sulphur Ointment
- b) Non staining Iodine ointment with methyl salicylate
- c) Carbopal gel

## 9. Gargles and Mouth Washes

- a) Iodine gargle
- b) Chlorhexidine Mouthwash

## **Suggested Readings:**

- 1. H.C. Anseletal., Pharmaceutical Dosage Form and Drug Delivery System, Lippincott William sand Walkins, New Delhi.
- 2. Carter S.J., Cooper and Gunn's-Dispensing for Pharmaceutical Students, CBS publishers, NewDelhi.
- 3. M.E. Aulton, Pharmaceutics, The Science & Dosage Form Design, Churchill Livingstone, Edinburgh.
- 4. Indian pharmacopoeia.
- 5. British pharmacopoeia.
- 6. Lachmann. Theory and Practice of Industrial Pharmacy, Lea & Febiger Publisher, The University of Michigan.
- 7. AlfonsoR. Gennaro Remington. The Science and Practice of Pharmacy, Lippincott
- 8. Williams, New Delhi.
- 9. Carter S.J., Cooper and Gunn's. Tutorial Pharmacy, CBS Publications, NewDelhi.
- 10. E.A. Rawlins, Bentley's Text Book of Pharmaceutics, English Language Book Society, ElsevierHealth Sciences, USA.
- 11. Isaac Ghebre Sellassie: Pharmaceutical Pelletization Technology, Marcel Dekker, INC, NewYork.
- 12. DilipM.Parikh: Hand book of Pharmaceutical Granulation Technology, Marcel Dekker, INC, NewYork.
- 13. Françoise Nieloud and Gilberte Marti-Mestres: Pharmaceutical Emulsions and Suspensions, Marcel Dekker, INC, New York

## 24BP110P

#### SEMESTER - I

## PHARMACEUTICAL INORGANIC CHEMISTRY - PRACTICAL 4H 2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

Course objectives: Students will able to

04 Hours/Week

- Know how to Perform Limit test for ions
- To Perform Limit test for metals
- Know how to Identify inorganic pharmaceuticals
- To Test the inorganic sample for its purity.
- To determine the physical properties of inorganic pharmaceuticals.
- Understand inorganic pharmaceutical preparation.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To perform Limit tests for ions	Apply
CO2	To perform Limit tests for metals	Apply
CO3	To identify inorganic pharmaceuticals	Apply
CO4	To test the inorganic sample for its purity	Apply
CO5	To determine the physical properties of inorganic pharmaceuticals	Apply
CO6	To prepare inorganic pharmaceuticals	Apply

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11
CO1			S	M							
CO2			M	M							
CO3			M	M							
CO4			S	M							
CO5			M	M							
CO6			M	M							

#### **Course content:**

## I. Limit tests for following ions:

- Limit test for Chlorides and Sulphates.
- Modified limit test for Chlorides and Sulphates.
- Limit test for Iron.
- Limit test for Heavy metals.
- Limit test for Lead.
- Limit test for Arsenic.

#### II. Identification test:

 Magnesium hydroxide, ferrous sulphate, Sodium bicarbonate, Calcium gluconate and Coppersulphate.

### III. Test for purity:

- Swelling power of Bentonite.
- Neutralizing capacity of aluminum hydroxide gel.
- Determination of potassium iodate and iodine in potassium

## Iodide.IV. Preparation of inorganic pharmaceuticals:

• Boric acid, Potash alum, Ferroussulphate.

## **Suggested Reading:**

- 1. A.H. Beckett &J.B. Stenlake's, Practical Pharmaceutical Chemistry Vol I&II,
  - StahlonePress of University of London, 4 editions.
- 2. A.I. Vogel, Text Book of Quantitative Inorganic analysis.
- 3. P. GunduRao, Inorganic Pharmaceutical Chemistry, 3<sup>rd</sup>Edition.
- 4. M.L Schroff, Inorganic Pharmaceutical Chemistry.
- 5. Bentley and Driver's Text book of PharmaceuticalChemistry.
- 6. Anand&Chatwal, Inorganic Pharmaceutical Chemistry.
- 7. Indian Pharmacopoeia.

## 24BP111P

#### SEMESTER - I

## **COMMUNICATION SKILLS - PRACTICAL**

2H 1C

Instruction hours/week: L:0 T:0 P:2 Marks: Internal: 10 External: 15 Total:25

End Semester Exam: 2 Hours

Course Objectives: Students will able to

02 Hours/Week

• Students can able to communicate effectively to meet the people, ask question and make friends

- To Understand the do's and don't's of effective communication.
- Know about Pronunce the sounds effectively.
- To Explain the figures of speech and direct/indirect speech.
- Know to write effectively mails and other written communications.
- Will be able to Present a topic in a gathering.

•

## **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	To communicate effectively to meet the people, ask questions and make friends.	Understand
CO2	To understand the do's and don't's of effective communication.	Apply
CO3	To pronounce the sounds effectively.	Apply
CO4	To explain the figures of speech and direct/indirect speech.	Understand
CO5	To write effective emails and other written communications.	Apply
CO6	To present a topic in a gathering.	Understand

**Mapping with Programme Outcomes** 

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		S	M			S	S	S			M
CO2		S				S		S			M
CO3		M				L		L			L
CO4		L									L
CO5		S	S					L			M
CO6		S	M					M			M

#### **Course Content**

## **Basic communication covering the following topics:**

Meeting People Asking

**Questions Making Friends** 

What did you do? Do's and

Dont's

### **Pronunciations covering the following**

#### topics

Pronunciation (Consonant Sounds)

**Pronunciation and Nouns** 

Pronunciation (Vowel Sounds)

## **Advanced Learning**

Listening Comprehension/ Direct and Indirec tSpeech

Figures of Speech Effective

**Communication Writing Skills** 

**Effective Writing Interview** 

Handling Skills E-Mail

**EtiquettePresentation Skills** 

#### **Suggested Readings:**

- 1Basic communication skills for Technology, Andreja.J. Ruther Ford, 2<sup>nd</sup> Edition, Pearson Education,
- 2 Communication skills, SanjayKumar, Pushpalata, 1<sup>st</sup>Edition, OxfordPress, 2011.
- 3 Organizational Behaviour, Stephen.P. Robbins, 1 Edition, Pearson, 2013.
- 4 Brilliant-Communication skills, GillHasson, 1<sup>st</sup> Edition, Pearson Life, 2011.
- 5 The Ace of Soft Skills: Attitude, Communication and Etiquette for success, Gopala Swamy Ramesh, 5<sup>th</sup> Edition, Pearson, 2013.
- 6 Developing your influencing skills, Deborah Dalley, Lois Burton, Margaret, Green Hall,1stEdition Universe of Learning LTD,2010.

7. Personality development and soft skills, Barun KMitra,1 st Edition, Oxford Press,2011.

- 8 Soft skill for everyone, Butter Field,1<sup>st</sup> Edition, Cengage Learning india pvt.ltd,2011.
- 9 Soft skills and professional communication, rancis Peters SJ, 1 Edition, McGraw Hill Education ,2011.
- 10 Effective communication, John Adair, 4<sup>th</sup> Edition, Pan Mac Millan, 2009.
- 11. Bringing out the best in people, Aubrey Daniels, 2 Edition, McGraw Hill, 1999.

#### 24BP112RBP

#### SEMESTER - I

#### REMEDIAL BIOLOGY - PRACTICAL

2H 1C

Instruction hours/week: L: 0 T:0 P: 2 Marks: Internal: 10 External: 15 Total:25

End Semester Exam: 2 Hours

## Course Objectives: Students will able to

30 Hours

- Students will be able to understand the microscope, cutting sections, mount, stain and slidepreparation.
- To examine about cell and their organelles
- To understand the parts of the plant and their modifications
- Able to know the system using software
- Able to Identify types of bones.
- To Determine blood group, blood pressure and tidal volume.

## **CourseOutcomes (CO's):**

On successful completion of the course, the student will able to

Cos	Course Outcomes	Blooms Level			
CO1	To understand the microscope, cutting sections, mount, stain	Understand			
	and slide preparation.				
CO2	Study cell and its organelles	Knowledge			
CO3	Study the parts of plant and their modifications	Understand			
CO4	Study the system in from using software	Knowledge			
CO5	Identify types of bones	Knowledge			
CO6	Determine blood group, blood pressure and tidal volume.	Analyze			

## **Mapping with Programme Outcomes**

Cos	CO1	CO2	CO3	CO4	CO5	CO6	CO7	CO8	CO9	CO10	CO11
CO1	S		M	M							
CO2	S		M	M							
CO3	S		M	M							
CO4	S		M	M							
CO5	S		M	M							
CO6	S		M	M							

#### **Course Content**

- 1. Introduction to experiments in biology
- a) Study of Microscope
- b) Section cutting techniques
- c) Mounting and staining
- d) Permanent slide preparation
- 2. Study of cell and its inclusions
- 3. Study of Stem, Root, Leaf, seed, fruit, flower and their modifications
- 4. Detailed study of frog by using computer models
- 5. Microscopic study and identification of tissues pertinent to Stem, Root Leaf, seed, fruit and flower
- 6. Identification of bones
- 7. Determination of blood group
- 8. Determination of blood pressure
- 9. Determination of tidal volume

#### **Suggested readings:**

- 2. Practical human anatomy and physiology.by S.R. Kale and R.R. Kale.
- 3. A Manual of pharmaceutical biology practical by S.B. Gokhale, C.K. Kokate and S.P. Shriwastava.
- 4. Biology practical manual according to National corecurriculum. Biology forum of Karnataka.Prof.M.J.H. Shafi

**SEMESTER - II** 

## 24BP201T SEMESTER - II HUMAN ANATOMY AND PHYSIOLOGY - II THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## Course Objectives: Students will able to

45 Hours

- This subject is designed to impart fundamental knowledge on the structure andfunctions of the various systems of the human body.
- It also helps in understanding both homeostatic mechanisms.
- Identify the various tissues and organs of different systems of human body.
- To perform the hematological tests like blood cell counts, haemoglobin estimation, bleeding/clotting time etc and also record blood pressure, heart rate, pulse and respiratory volume.
- It also gives coordinated working pattern of different organs of each system
- Able to the interlinked mechanisms in the maintenance of normal functioning(homeostasis) of the human body.

## **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	<b>Blooms Level</b>
CO1	To explain the gross morphology, structure and	Understand
	functions of various organs of the humanbody	
CO2	To describe the various homeostatic mechanisms and their	Understand
	imbalances	
CO3	To identify and classify the various tissues and organs of different	Apply
	systems of the human body	
CO4	To perform and interpret haematological and measure physiological	Knowledge
	parameters like BP, heart rate, pulse, and respiratory volume	_
CO5	To explain about Endocrine system, organs and its function	Understand
CO6	To enumerate about Male and female reproductive system's	Knowledge
	anatomy and physiology	

#### **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	S										

#### **Course Content:**

UNIT - I 10 Hours

**Nervous system:** Organization of nervous system, neuron, neuroglia, classification and properties ofnerve fibre, electrophysiology, action potential, nerveimpulse, receptors, synapse, neurotransmitters. **Central nervous system:** Meninges, ventricles of brain and cerebrospinal fluid. Structure and functions of brain (cerebrum, brain stem, cerebellum), spinal cord (gross structure, functions of afferent and efferent nerve tracts, reflex activity).

UNIT - II 06 Hours

**Digestive system:** Anatomy of GI Tract with special reference to anatomy and functions of stomach,

(Acid production in the stomach, regulation of acid production through parasympathetic nervous system, peps in role in prote in digestion) small in testine and large in testine, anatomy and functions of salivary glands, pancreas and liver, movements of GIT, digestion and absorption of nutrients and disorders of GIT.

**Energetics:** Formation and role of ATP, Creatinine Phosphate and BMR.

UNIT – III 10 Hours

**Respiratory system:** Anatomy of respiratory system with special reference to anatomy of lungs, mechanism of respiration, regulation of respiration. Lung Volumes and capacities transport of respiratorygases, artificial respiration, and resuscitation methods.

**Urinary system:** Anatomy of urinary tract with special reference to anatomy of kidney and nephrons, functions of kidney and urinary tract, physiology of urine formation, micturitionre flex and role of kidneys in acid base balance, role of RAS in kidney and disorders of kidney.

UNIT - IV

**Endocrine system:** Classification of hormones, mechanism of hormoneaction, structure and functions of pituitary gland, thyroid gland, parathyroid gland, adrenal gland, pancreas, pineal gland, thymus and their disorders.

UNIT - V 09 Hours

**Reproductive system:** Anatomy of male and female reproductive system, Functions of male and female reproductive system, sex hormones, physiology of menstruation, fertilization, spermatogenesis, cogenesis, pregnancy and parturition.

**Introduction to genetics:** Chromosomes, genes and DNA, protein synthesis, genetic pattern of inheritance.

## **Suggeted Readings:**

- 1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers' medical publishers, New Delhi.
- 2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, ChurchillLivingstone, New York.
- 3. Physiological basis of Medical Practice-Best and Tailor. Williams & Wilkins Co, riverview, MIUS
- 4. Text book of Medical Physiology-Arthur C, Guyton and John. E. Hall. Miamisburg, OH, U.S.A.
- 5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
- 6. Text book of Human Histology by Inderbir Sifngh, Jaypee brothers medical publishers, New Delhi.
- 7. Text book of Practical Physiology by C.L. Ghai, Jaypee brothers medical publishers, New Delhi.
- 8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypeebrother's medical publishers, New Delhi.

## 24BP202T SEMESTER - II

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

PHARMACEUTICAL ORGANIC CHEMISTRY - II THEORY

End Semester Exam: 3 Hours

**4H** 

**4C** 

## Course Objectives: Students will able to

**45 Hours** 

- write the structure, name and the type of isomerism of the organic compound.
- write the reaction, name the reactions.
- Account for reactivity/stability of compounds.
- Identify/confirm the identification of organic compounds.
- Classification and nomenclature of simple organic compounds, intermediates forming in reactions and important physical properties.
- Able to explain the orientation of reactions.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To understand the classification and nomenclature of organic	Understand
	compounds and the concepts of isomerism	
CO2	To explain and write the mechanisms and names of key organic	Apply
	reactions	
CO3	To analyze and account for the reactivity and stability of different	Apply
	organic compounds	
CO4	To identify and confirm the identification of various organic	Apply
	compounds through analytical methods	
CO5	To classify and name simple organic compounds, intermediates	Apply
	formed during reactions, and describe their important physical	
	properties	
CO6	To evaluate and explain the orientation and outcomes of organic	Understand
	reactions	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2	M										
CO3	M										
CO4	M										
CO5	M										
CO6	M										

#### **Course Content:**

General methods of preparation and reactions of compound superscripted with asterisk (\*) to be explained to emphasize on definition, types, classification, principles/mechanisms, applications, examples and differences.

#### UNIT-I

Classification, nomenclature and isomerism: Classification of Organic Compounds, Common and IUPAC systems of nomenclature of organic compounds (up to 10carbons open chain and carbocyclic compounds), Structural isomerism of inorganic compounds.

#### **UNIT-II**

## Alkanes\*, Alkenes\*and Conjugated dienes\*:

- SP<sup>3</sup>hybridization in alkanes, Halogenation of alkanes, uses of paraffins.
- Stabilities of alkenes, SP<sup>2</sup>hybridization in alkenes, E1 and E2 reactions kinetics, order of reactivity of alkyl halides, rearrangement of carbocations, Saytzeffs orientation and evidences.
   E1 verses E2 reactions, Factors affecting E1 andE2 reactions. Ozonolysis\*, electrophilic addition reactions\* of alkenes, Markownikoff's orientation, free radical addition reactions of alkenes, Anti Markownikoff's orientation.
- Stability of conjugated dienes, Diel-Alder, electrophilic addition, free radical addition reactions\* of conjugated dienes, allylic rearrangement.
- Mechanism is to be included.

#### **UNIT-III**

#### Alkyl halides:

- SN1 and SN2 reactions kinetics, order of reactivity of alkyl halides, stereochemistry and rearrangement of carbocations. SN1versusSN2reactions, Factors affecting SN1 and SN2 reactions.
- Structure and uses of ethyl chloride, chloroform, trichloroethylene, tetra chloroethylene, dichloromethane,tetra chloromethane and iodo form.

#### Alcohols\*:

Qualitative tests

• Structure and uses of Ethyl alcohol, Methyl alcohol, chlorobutanol, Cetosteryl alcohol, Benzyl alcohol, Glycerol, Propylene glycol.

#### **UNIT-IV**

## Carbonyl compounds\*(Aldehydes and Ketones):

- Nucleophilic addition, Electromeric effect, aldol condensation, Crossed Aldol condensation, Cannizzaro reaction, Crossed Cannizzaro reaction, Benzoin condensation, Perkin condensation, qualitative tests.
- 2. Structure and uses of Formaldehyde, Paraldehyde, Acetone, Chloralhydrate, Hexamine, Benzaldehyde, Vanillin, Cinnamaldehyde.

#### **UNIT-V**

## Carboxylic acids\*:

- Acidity of carboxylic acids, effect of substituents on acidity, inductive effect and qualitative tests for carboxylic acids, amide and ester.
- Structure and Uses of Acetic acid, Lactic acid, Tartaric acid, Citric acid, Succinic acid. Oxalic
  acid, Salicylic acid, Benzoic acid, Benzyl benzoate, Dimethyl phthalate, Methylsalicylate and
  Acetylsalicylic acid.

## Aliphatic amines\*:

- Basicity, effect of substituent on basicity, Qualitative test.
- Structure and uses of Ethanolamine, Ethylenediamine, Amphetamine.

#### **Suggested Readings:**

- a. Organic Chemistry by Morrison and Boyd. 7<sup>th</sup> edition, 2112.
- b. Organic Chemistry by I.L. Finar, Volume-I. 5<sup>th</sup> edition, 2018.
- c. Text book of Organic Chemistry by B.S. Bahl& Arun Bahl. 21st edition, 2015.
- d. Organic Chemistry by P.L. Soni.
- e. Practical Organic Chemistry by Mann and Saunders. 4<sup>th</sup> edition, 2013.
- f. Vogel's text book of Practical Organic Chemistry by Furniss.S. 5<sup>th</sup> edition, 2017.
- g. Advanced Practical organic chemistry by N.K. Vishnoi.
- h. Introduction to Organic Laboratory techniques by Pavia, Lampmanand Kriz

i.

## 24BP203T BIOCHEMISTRY - THEORY

SEMESTER - II

**4C** 

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External:75 Total:100

End Semester Exam: 3 Hours

**4H** 

## Course Objectives: Students will able to

45 Hours

- Understand the catalytic role of enzymes, importance of enzyme inhibitors in design of new drugs, therapeutic and diagnostic applications of enzymes.
- Understand the metabolism of nutrient molecules in physiological and pathological conditions.
- Understand the genetic organization of mammalian genome and functions of DNA in the synthesis of RNAs and proteins.
- Biochemistry deals with complete understanding of the molecular levels of thechemical process associated with living cells.
- The scope of the subject is providing biochemical facts and the principles.
- To understand metabolism of nutrient molecules in physiological and pathological conditions.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	<b>Blooms Level</b>
CO1	To discuss the catalytic role of enzymes, the importance of enzyme inhibitors	Apply
	in the design of new drugs, therapeutic and diagnostic applications of	
	enzymes	
CO2	To understand the metabolism of nutrient molecules in physiological and	Apply
	pathological conditions	
CO3	To describe the genetic organization of the mammalian genome and functions	Understand
	of DNA in the synthesis of RNAs and proteins	
CO4	To elaborate on the biological oxidation emphasizing electron transport chain	Apply
	and oxidative phosphorylation and bioenergetics of energy-rich compounds	
CO5	To integrate biochemical facts and principles to solve complex	Apply
	biochemical problems	
CO6	To evaluate the metabolism of nutrient molecules under various	Apply
	physiological and pathological conditions	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										M
CO2	M										M
CO3	S										S
CO4	M										M
CO5	S										S
CO6	S										M

#### **Course Content:**

#### **UNIT-I**

**Biomolecule:** Introduction, classification, chemical nature and biological role of carbohydrate, lipids, nucleic acids, amino acids and proteins.

**Bioenergetic:** Concept of free energy, endergonic and exergonic reaction, Relationship between free energy, enthalpy and entropy; Redox potential. Energy rich compounds; classification; biological significances of ATP and cyclic AMP.

#### **UNIT-II**

#### Carbohydrate metabolism:

Glycolysis - Pathway, energetic and significance; Citric acid cycle-Pathway, energetics and significance; HMP shunt and its significance; Glucose-6-Phosphate dehydrogenase (G6PD) deficiency; Glycogen Metabolism-Pathways and glycogen storage diseases (GSD); Gluconeogenesis- Pathway and its significance; Hormonal regulation of blood glucose level and Diabetes mellitus; Oxidative phosphorylation & its mechanism; and substrate level phosphorylation; Inhibitors of ETC and oxidative phosphorylation / Uncouplers level.

#### **UNIT-III**

**Lipid metabolism:** β-Oxidation of saturated fatty acid (Palmitic acid); Formation and utilization of ketone bodies; ketoacidosis; Denovo synthesis of fatty acids (Palmitic acid); Biological significance of cholesterol and conversion of cholesterol in to bile acids, steroid hormones and vitamin D; Disorders of lipid metabolism: Hypercholesterolemia, atherosclerosis, fatty liver and obesity.

Amino acid metabolism: General reactions of amino acid metabolism: Transamination, deamination& decarboxylation, urea cycle and its disorders; Catabolism of phenylalanine and tyrosine and their metabolic Disorders (Phenyketonuria, Albinism, alkeptonuria, tyrosinemia); Synthesis and significance of biological substances: 5-HT, melatonin, dopamine, noradrenaline, adrenaline; Catabolism of heme; hyperbilirubinemia and jaundice.

#### **UNIT-IV**

## Nucleic acid metabolism and genetic information transfer:

Biosynthesis of purine and pyrimidinenucleotides; Catabolism of purinenucleotides and Hyperuricemia and Gout disease; Organization of mammalian genome; Structure of DNA and RNA and their functions; DNA replication (semi-conservative model); Transcription or RNA synthesis; Genetic code, Translation or Protein synthesis and inhibitors.

#### **UNIT-V**

Introduction, properties, nomenclature and IUB classification of enzymes. Enzyme kinetics (Michaeli splot, Line Weaver Burkeplot); Enzymeinhibitors with examples; Regulation of enzymes: enzyme induction and repression, allosteric enzymes regulation; Therapeutic and diagnostic applications of enzymes and isoenzymes; Coenzymes–Structure and biochemical functions.

### **Suggested Readings**

- 1) Principles of Biochemistry by Lehninger.
- 2) Harper's Biochemistry by Robert K. Murry, Daryl.K. Granner and Victor W. Rodwell. 30<sup>th</sup> edition,2015.
- 3) Biochemistry by Stryer.
- 4) Biochemistry by D. Satyanarayan and U. Chakrapani. 4<sup>th</sup> edition, 2016.
- 5) Text book of Biochemistry by Rama Rao.
- 6) Text book of Biochemistry by A.C.Deb. 2016.
- 7) Outlines of Biochemistry by Connand Stumpf.
- 8) Practical Biochemistry by R.C. Gupta and S. Bhargavan. 5<sup>th</sup> edition, 2015.
- 9) Introduction of Practical Biochemistry by David T. Plummer. (3<sup>rd</sup>Edition). 10.Practical Biochemistry for Medical students by Rajagopal and Ramakrishna. 11.Practical Biochemistry by Harold Varley.

24BP204T SEMESTER - II
PATHOPHYSIOLOGY - THEORY 4H 4C

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External:75 Total:100

End Semester Exam: 3 Hours

## Course Objectives: Students will able to

**45 Hours** 

- Describe the aetiology and pathogenesis of the selected disease states.
- Name the signs and symptoms of the diseases.
- Mention the complications of the diseases.
- Understanding of basic pathophysiological mechanisms
- Pathophysiology is the study of causes of diseases and reactions of the body to suchdisease-producing causes.
- This course is designed to impart a thorough knowledge of the relevant aspects of pathology of various conditions with reference to its pharmacological applications

#### **Course Outcomes**

Onsuccessfulcompletion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	To explain the aetiology and pathogenesis of selected disease	Understand
	states	
CO2	To identify and describe the signs and symptoms of various	Knowledge
	diseases	
CO3	To analyze and outline the complications associated with	Analysis
	different diseases	•
CO4	To apply an understanding of basic pathophysiological	Apply
	mechanisms to various disease conditions	
CO5	To evaluate the causes of diseases and the body's reactions to	Evaluation
	these causes	
CO6	To identify and describe the signs and symptoms of various	Understand
	diseases with pharmacological applications	

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										L
CO2	S										
CO3	S										
CO4	S		M								
CO5	S										
CO6	S										

#### **Course content:**

UNIT-I 10 Hours

Basic principles of Cell injury and Adaptation: Introduction, definitions, Homeostasis, Components and Types of Feedback systems, causes of cellular injury, Pathogenesis (Cellmembranedamage, Mitochondrial damage, Ribo some damage, nuclear damage), Morphology of cell injury—Adaptive changes (Atrophy, Hypertrophy, hyperplasia, Metaplasia, Dysplasia), Cell swelling, Intracellular accumulation, Calcification, Enzyme leakage and Cell Death Acidosis & Alkalosis, Electrolyte imbalance.

Basic mechanism involved in the process of inflammation and repair: Introduction, Clinical signs of inflammation, Different types of Inflammation, Mechanism of Inflammation – Alteration in vascular permeability and blood flow, migration of WBC's, Mediators of inflammation, Basic principles of wound healing in the skin, Pathophysiology of Atherosclerosis.

UNIT-II 10 Hours

**Cardiovascular System:** Hypertension, congestive heart failure, ischemic heart disease (angina, myocardial infarction, atherosclerosis and arteriosclerosis).

**Respiratory system:** Asthma, Chronic obstructive airways diseases.

**Renal system:** Acute and chronic renal failure.

UNIT-III 10 Hours

**Haematological Diseases:** Irondeficiency, megaloblasticanemia (VitB12 and folic acid), sickle cellanemia, thalasemia, hereditary acquired anemia, hemophilia.

**Endocrine system:** Diabetes, thyroid diseases, disorders of sex hormones.

**Nervous system:** Epilepsy, Parkinson's disease, stroke, psychiatric disorders:

depression, schizophrenia and Alzheimer's disease.

Gastrointestinal system: Peptic Ulcer.

UNIT- IV 08 Hours

Inflammatory bowel diseases, jaundice, hepatitis (A, B, C, D, E, F) alcoholic liver disease.

**Disease of bones and joints:** Rheumatoid arthritis, osteoporosis and gout.

**Principles of cancer:** classification, aetiology and pathogenesis of cancer.

UNIT-V 07 Hours

Infectious diseases: Meningitis, Typhoid, Leprosy, Tuberculosis Urinary tract infections.

Sexually transmitted diseases: AIDS, Syphilis, Gonorrhea.

#### **Suggested Readings:**

- 1. Vinay Kumar, Abul K. Abas, Jon C. Aster; Robbins & Cotran Pathologic Basis ofDisease; South Asia edition; India; Elsevier;2014.
- 2. Harsh Mohan; Text book of Pathology; 6<sup>th</sup> edition; India; Jaypee Publications; 2010.
- 3. Laurence B, Bruce C, Bjorn K.; Good man Gilman's The Pharmacological Basis of Therapeutics; 12<sup>th</sup> edition; New York; McGraw-Hill;2011.
- 4. Best, Charles Herbert 1899-1978; Taylor, Norman Burke 1885-1972; West, John B (John Burnard); Best and Taylor's Physiological basis of medical practice; 12th edition; united states;
- 5. William and Wilkins, Baltimore; 1991[1990 printing].
- 6. NickiR. Colledge, BrianR. Walker, Stuart H. Ralston; Davidson's Principles and Practice of Medicine; 21stedition; London; ELBS / Churchill Living stone; 2010.
- 7. Guyton A, John. EHall; Text book of Medical Physiology; 12th edition; WBS aundersCompany;2010.
- 8. Joseph DiPiro, Robert L. Talbert, Gary Yee, Barbara Wells, L. Michael Posey; Pharmacotherapy: APathophysiological Approach; 9th edition; London; McGraw-HillMedical; 2014.

9. V.Kumar, R.S. Cotran and S.L. Robbins; Basic Pathology; 6th edition; Philadelphia;

- 10. WBSaunders Company;1997.
- 11. Roger Walker, Clive Edwards; Clinical Pharmacy and Therapeutics; 3<sup>rd</sup> edition; London; Churchill Living stone publication; 2003.

## **Reference Books:**

- 1. The Journal of Pathology. ISSN:1096-9896 (Online).
- 2. The American Journal of Pathology. ISSN:0002-9440.
- 3. Pathology. 1465-3931 (Online).
- 4. International Journal of Physiology, Pathophysiology and Pharmacology. ISSN: 1944-8171 (Online).
- 5. Indian Journal of Pathology and Microbiology. ISSN-0377-4929.

#### 24BP205T

SEMESTER - II

#### **COMPUTER APPLICATIONS IN PHARMACY - THEORY**

3H

3C

Instruction hours/week: L: 3 T:0 P:0 Marks: Internal: 25 External:50 Total:75

End Semester Exam: 2 Hours

## Course Objectives: Students will able to

30 Hours (02 Hours/Week)

- To Describe the various types of applications of computers in pharmacy.
- To Understand the various types of databases.
- Able to know the applications of databases in pharmacy.
- To Understand the concept of bioinformatics and explain the data analysis in Preclinical development.
- Able to elaborate the applications of bioinformatics in Vaccine Discovery.
- This subject deals with the introduction of Database, Database Management system, computer application in clinical studies and use of databases.

## **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level			
CO1	To describe the various types of applications of computers in	Understand			
	pharmacy				
CO2	To understand the various types of databases	Understand			
CO3	To discuss the applications of databases in pharmacy	Understand			
CO4	To explain the data analysis in Preclinical development	Analyze			
CO5	To elaborate the applications of bioinformatics in Vaccine	Apply			
	Discovery				
CO6	To study the management of databases with their application	Understand			

#### **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S			S							M
CO2				S							L
CO3	S			M							M
CO4	M		S	L							L
CO5			S	L							M
CO6				S							S

#### **Course content:**

UNIT- I 06 Hours

**Number system**: Binary number system, Decimal number system, Octal number system, Hexa decimal number systems, conversion decimal to binary, binary to decimal, octal to binary etc, binary addition, binary subtraction—One's complement, Two's complement method, binary multiplication, binary division

Concept of Information Systems and Software: Information gathering, requirement and feasibility analysis, data flow diagrams, process specifications, input/output design, process life cycle, planning and managing the project

UNIT-II 06 Hours

**Web technologies**: Introduction to HTML, XML, CSS and Programming languages, introduction to web servers and Server Products Introduction to databases, MYSQL, MSACCESS, and Pharmacy Drug database.

UNIT-III 06 Hours

**Application of computers in Pharmacy**: Drug information storage and retrieval, Pharmacokinetics, Mathematical model in Drug design, Hospital and Clinical Pharmacy, Electronic Prescribing and discharge (EP) systems, barcode medicine identification and automated dispensing of drugs, mobile technology and adherence monitoring Diagnostic System, Lab-diagnostic System, Patient Monitoring System, Pharma Information System

UNIT-IV 06 Hours

**Bioinformatics:** Introduction, Objective of Bioinformatics, Bioinformatics Databases, Concept of Bioinformatics, Impact of Bioinformatics in Vaccine Discovery

UNIT-V 06 Hours

Computers as data analysis in Preclinical development: Chromatographic data analysis (CDS), Laboratory Information Management System (LIMS) and Text Information Management System (TIMS).

## **Suggested Readings:**

1. Computer Application in Pharmacy—WilliamE.Fassett–LeaandFebiger,600 South Washington Square, USA, (215)922-1330.

- 2. Computer Application in Pharmaceutical Research and Development–Sean Ekins–Wiley-Inter science, A John Willey and Sons, INC., Publication, USA.
- 3. Bioinformatics (Concept, Skills and Applications)—S.C. Rastogi- CBS Publisher sand Distributors, 4596/1-A,11DaryaGani, NewDelhi 110002(INDIA).
- 4. Microsoft office Access -2003, Application Development Using VBA, SQL Server, DAP andInfopath–Cary N. Prague– Wiley Dream tech India(P)Ltd.,4435/7, Ansari Road, Daryagani, NewDelhi-110002.

## 24BP206T SEMESTER - II ENVIRONMENTAL SCIENCES - THEORY 3H 3C

Instruction Hours / week: L: 3 T: 0 P: 0 Marks: Internal: 25 External: 50 Total: 75

End Semester Exam: 2 Hours

## Course Objectives: Students will able to

**30 Hours** 

- Create the awareness about environmental problems among learners.
- It includes not only the study of physical and biological characters of the environment but also the social and cultural factors and the impact of man on environment.
- Able to develop an attitude of concern for the environment.
- To motivate learner to participate in environment protection and environment improvement.
- Understand the skills to help the concerned individuals in identifying and solving environmental problems.
- Able to strive to attain harmony with Nature.

## **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	To create awareness about environmental problems among	Create
	learners.	
CO2	To impart basic knowledge about the environment and its allied	Knowledge
	problems.	
CO3	To develop an attitude of concern for the environment.	Knowledge
CO4	To motivate learners to participate in environment protection	Knowledge
	and environmentimprovement.	
CO5	To acquire skills to help the concerned individuals in	Knowledge
	identifying and solvingenvironmental problems.	
CO6	To strive to attain harmony with Nature.	Create

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			M								
CO2										M	
CO3										M	
CO4										M	
CO5										M	
CO6										L	

#### **Course content:**

## UNIT I - INTRODUCTION - ENVIRONMENTAL STUDIES &

ECOSYSTEMS 06 Hours

Environment Definition, Scope and importance; Ecosystem, Structure and functions of ecosystem. Energy flow, Food chains and food webs, Ecological succession. Classification of ecosystem. Forest ecosystem, GrasslandEcosystem, Desert ecosystem, Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries).

# UNIT-II - NATURAL RESOURCES – RENEWABLE AND NON-RENEWABLE RESOURCES 06 Hours

Natural resources - Renewable and Non – Renewable resources. Land resources and land use change, Land degradation, soil erosion and desertification. Forest resources -Deforestation: Causes and impacts due to mining, dam building on environment, forests, biodiversity and tribal populations. Water resources- Use and over-exploitation of surface and ground water, floods, droughts, conflicts over water. Use of alternate energy sources, growing energy needs, case studies. Role of an individual in conservation of natural resources. Equitable use of resources for sustainable lifestyles.

## **UNIT-III - BIODIVERSITY AND ITS CONSERVATION**

06 Hours

Levels of biological diversity - genetic, species and ecosystem diversity. Ecosystem and biodiversity services: Ecological, economic, social, ethical, aesthetic and Informational value. Bio-geographical classification of India. Biodiversity patterns (global, National and local levels). Hot-spots of biodiversity. India as a mega-diversity nation. Endangered and endemic species of India. Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts. Conservation of biodiversity: in-situ and ex-situ conservation of biodiversity.

#### **UNIT - IV - ENVIRONMENTAL POLLUTION**

**06 Hours** 

Definition, causes, effects and control measures of Air pollution, Water pollution, Soil pollution, Noise pollution. Nuclear hazards and human health risks. Solid waste management and control measures of urban and industrial wastes. Role of an individual in prevention of pollution. Case studies.

## UNIT-V -SOCIAL ISSUES AND THE ENVIRONMENT

06 Hours

Concept of sustainability and sustainable development. Water conservation - Rain water harvesting, watershed management. Climate change, global warming, ozone layer depletion, acid rain and its impacts on human communities and agriculture. Environment Laws (Environment Protection Act, Air Act, Water Act, Wildlife Protection Act, Forest Conservation Act). International agreements (Montreal and Kyoto protocols). Resettlement and rehabilitation of project affected persons. Disaster management (floods, earthquake, cyclones and landslides). Environmental Movements (Chipko, Silent valley, Bishnois of Rajasthan). Environmental ethics: Role of Indian and other religions and cultures in environmental conservation. Environmental communication and public awareness, case studies (e.g., CNG vehicles in

Delhi). Human population growth: Impacts on environment, human health and welfare. Environment (Protection) Act, 1986.

#### UNIT – VI- ENTREPRUNERSHIP

**Introduction,** Factors influencing entrepreneurship, Types of entrepreneur, Barriers to entrepreneurship, Entrepreneurial Motivation, Creativity and entrepreneurship, Organisation Assistance, Rules and Legislation.

## **Suggested Readings:**

- 1. Anonymous. 2004. A text book for Environmental Studies, University Grants Commission and Bharat Vidypeeth Institute of Environmental Education Research, New Delhi.
- 2. Anubha Kaushik., and Kaushik, C.P. 2004. Perspectives in Environmental Studies. New Age International Pvt. Ltd. Publications, New Delhi.
- 3. Arvind Kumar. 2004. A Textbook of Environmental Science. APH PublishingCorporation, New Delhi.
- 4. Daniel, B. Botkin., and Edward, A. Keller. 1995. Environmental Science John Wiley and Sons, Inc., New York.
- 5. Mishra, D.D. 2010. Fundamental Concepts in Environmental Studies. S.Chand & Company Pvt. Ltd., New Delhi.
- 6. Odum, E.P., Odum, H.T. and Andrews, J. 1971. Fundamentals of Ecology. Philadelphia: Saunders.

**7.** Rajagopalan, R. 2016. Environmental Studies: From Crisis to Cure, Oxford University Press.

- 8. Sing, J.S., Sing. S.P. and Gupta, S.R. 2014. Ecology, Environmental Science and Conservation. S. Chand & Publishing Company, New Delhi.
- 9. Singh, M.P., Singh, B.S., and Soma, S. Dey. 2004. Conservation of Biodiversity and Natural Resources. Daya Publishing House, New Delhi.
- 10. Tripathy. S.N., and Sunakar Panda. (2004). Fundamentals of Environmental Studies (2<sup>nd</sup> ed.). Vrianda Publications Private Ltd, New Delhi.
- 11. Verma, P.S., and Agarwal V.K. 2001. Environmental Biology (Principles of Ecology). S. Chand and Company Ltd, New Delhi.
- 12. Uberoi, N.K. 2005. Environmental Studies. Excel Books Publications, New Delhi.

24BP207P HUMAN ANATOMY AND PHYSIOLOGY - II PRACTICAL

SEMESTER - II

**2C** 

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

**4H** 

Course Objectives: Students will able to

04 Hours/Week

- Practical physiology is complimentary to the theoretical discussions in physiology.
- Practicals allow the verification of physiological processes discussed in theory classes throughexperiments on living tissue, intact animals or normal human beings.
- This helps develop an insight into the subject.
- To determine the tidal volume, vital capacity and total blood count by cell analyzer.
- Able to Record the body temperature, basal mass index.
- Will understand how to demonstrate positive and negative feedback mechanisms.

## **Course Outcomes (CO's):**

On successful completion of the course, the student will able to

COs	Course Outcomes	Blooms
		Level
CO1	To apply theoretical knowledge to practical physiology	Apply
	experiments to reinforce and complement theoretical	
	discussions	
CO2	To verify and analyze physiological processes through experiments	Analysis
	conducted on living tissues, intact animals, or human subjects	
CO3	To develop and demonstrate a deeper insight into physiological concepts	Evaluation
	by engaging in practical experiments	
CO4	Accurately determine and interpret tidal volume, vital capacity, and	Understand
	total blood count using a cell analyzer	
CO5	To measure and record physiological parameters such as body temperature	Apply
	and basal mass index (BMI) with precision	
CO6	To explain and demonstrate the mechanisms of positive and negative	Evaluation
	feedback in physiological processes	

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		M	M							
CO2	S		M	M							
CO3	S		M	M							
CO4	S		M	M							
CO5	S		M	M							
CO6	S		M	M							

#### **Course Content:**

- 1. To study the Integumentary and special senses using specimen, models, etc.,
- 2. To study the nervous system using specimen, models, etc.,
- 3. To study the endocrine system using specimen, models, etc
- 4. To demonstrate the general neurological examination.
- 5. To demonstrate the function of olfactory nerve.
- 6. To examine the different types of taste.
- 7. To demonstrate the visual activity.
- 8. To demonstrate the reflex activity.
- 9. Recording of body temperature.
- 10. To demonstrate positive and negative feed back mechanism.
- 11. Determination of tidal volume and vital capacity.
- 12. Study of digestive, respiratory, cardio vascular systems,
- 13. urinary and reproductive systems with the help of models, charts and specimens.
- 14. Recording of basal mass index.
- 15. Study of family planning devices and pregnancy diagnosis test.
- 16. Demonstration of total blood count by cell analyser.
- 17. Permanent slides of vital organs and gonads.

#### **Suggested Readings:**

- 1. Essentials of Medical Physiology by K. Sembulingam and P. Sembulingam. Jaypee brothers medical publishers, New Delhi.
- 2. Anatomy and Physiology in Health and Illness by Kathleen J.W. Wilson, Churchill Livingstone, New York.
- 3. Physiological basis of Medical Practice-Best and Tailor. Williams &Wilkins Co, Riverview, MIUSA.
- 4. Text book of Medical Physiology-Arthur C, Guyton and John. E. Hall. Miamisburg, OH, U.S.A.
- 5. Principles of Anatomy and Physiology by Tortora Grabowski. Palmetto, GA, U.S.A.
- 6. Text book of Human Histology by Inderbir Singh, Jaypee brothers medical publishers, New Delhi.
- 7. Text book of Practical Physiology by C.L. Ghai, Jaypee brothers medical publishers, New Delhi.
- 8. Practical workbook of Human Physiology by K. Srinageswari and Rajeev Sharma, Jaypee brother's medical publishers, NewDelhi.

24BP208P SEMESTER - II

## PHARMACEUTICAL ORGANIC CHEMISTRY-I PRACTICAL 4H 2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

## Course Objectives: Students will able to

04 Hours/Week

- Students will be able to perform qualitative analysis of unknown organic compounds.
- Will be able to detect special elements in an organic sample.
- Understand how to Confirm unknown compounds by m.p./b.p.
- Will be able to prepare derivatives of organic compounds.
- Know how to prepare the solid derivatives from organic compounds.
- Able to construct molecular models.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	<b>Blooms Level</b>			
CO1	To systematically perform qualitative analysis of unknown	Apply			
	organic compounds				
CO2	To detect special elements in an organic sample	Apply			
CO3	To confirm unknown compounds by m.p./b.p	Apply			
CO4	To prepare derivatives of organic compounds	Apply			
CO5	To prepare the solid derivatives from organic compounds	Apply			
CO6	To construct molecular models	Apply			

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	<b>PO11</b>
CO1	S										
CO2		M									
CO3	M										
CO4		M									
CO5	M										
CO6		M									

#### **Course Content:**

• Systematic qualitative analysis of unknown organic compounds like preliminary test: Color, odour, aliphatic / aromatic compounds, saturation and unsaturation, etc.

- Detection of elements like Nitrogen, Sulphur and Halogen by Lassaigne's test.
- Solubility test.
- Functional group test like Phenols, Amides/Urea, Carbohydrates, Amines, Carboxylic acids, Aldehydes and Ketones, Alcohols, Esters, Aromatic and Halogenated Hydrocarbons, Nitro compounds and Anilides.
- Melting point/Boiling point of organic compounds
- Identification of the unknown compound from the literature using melting point/boiling point.
- Preparation of the derivatives and confirmation of the unknown compound by melting point/boiling point.
- Minimum 5 unknown organic compounds to be analysed systematically.
- i) Preparation of suitable solid derivatives from organic compounds.
- ii)Construction of molecular models.

- 1. Organic Chemistry by Morrison and Boyd. 7<sup>th</sup> edition, 2012.
- 2. Organic Chemistry by I.L. Finar, Volume-I. 5<sup>th</sup> edition, 2018.
- 3. Text book of Organic Chemistry by B.S. Bahl & Arun Bahl. 21st edition, 2015.
- 4. Organic Chemistry by P.L. Soni.
- 5. Practical Organic Chemistry by Mann and Saunders. 4<sup>th</sup> edition, 2013.
- 6. Vogel's text book of Practical Organic Chemistry by Furniss.S. 5<sup>th</sup> edition, 2017.
- 7. Advanced Practical organic chemistry by N.K. Vishnoi.
- 8. Introduction to Organic Laboratory techniques by Pavia, Lampmanand Kriz.

# 24BP209P

#### SEMESTER - II

### **BIOCHEMISTRY - PRACTICAL**

**4H** 

**2C** 

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

# Course Objectives: Students will able to

04 Hours/Week

- know the Qualitative analysis of the biomolecules.
- Will be able to quantitatively analyze biochemical parameters and their importance indiagnosis of disease.
- Understand how to analyse the urine for abnormal constituents.
- Understand how to identify the biomolecules using chemical tests.
- Determine the enzymatic activity.
- Study the effect of physical parameters on the enzymatic activity.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	<b>Blooms Level</b>
CO1	To qualitatively analyze the biomolecules.	Apply
CO2	To quantitatively analyze biochemical parameters and their importance	Apply
	in diagnosis of disease.	
CO3	To systematically analyse the urine for abnormal constituents.	Apply
CO4	To identify the biomolecules using chemical tests.	Apply
CO5	To determine the enzymatic activity.	Apply
CO6	To study the effect of physical parameters on the enzymatic activity.	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S	S									
CO2	S	S									
CO3	M	S									
CO4	S	S									
CO5	M	S									
CO6	M	S									

#### **Course Content:**

1. Qualitative analysis of carbohydrates (Glucose, Fructose, Lactose, Maltose, Sucrose and Starch).

- 2. Identification tests for Proteins (albumin and Casein).
- 3. Quantitative analysis of reducing sugars (DNSA method) and Proteins (Biuret method).
- 4. Qualitative analysis of urine or abnormal constituents.
- 5. Determination of blood creatinine.
- 6. Determination of blood sugar.
- 7. Determination of serum total cholesterol.
- 8. Preparation of buffer solution and measurement of pH.
- 9. Study of enzymatic hydrolysis of starch.
- 10. Determination of Salivary amylase activity.
- 11. Study the effect of Temperature on Salivary amylase activity.
- 12. Study the effect of substrate concentration on salivary amylase activity.
- 13. Estimation of Biological fluids by Autoanalyzer.

- 1. Harper's Biochemistry by Robert K. Murry, Daryl.K. Granner and Victor W. Rodwell. 30<sup>th</sup> edition,2015.
  - 2. Biochemistry by Stryer.
  - 3. Biochemistry by D. Satyanarayan and U. Chakrapani. 4<sup>th</sup> edition, 2016.
  - 4. Text book of Biochemistry by Rama Rao.
  - 5. Text book of Biochemistry by A.C.Deb. 2016.
  - 6. Outlines of Biochemistry by Connand Stumpf.
  - 7. Practical Biochemistry by R.C. Gupta and S. Bhargavan. 5<sup>th</sup> edition, 2015.
  - 8. Introduction of Practical Biochemistry by David T. Plummer. (3<sup>rd</sup>Edition).
  - 9. Practical Biochemistry for Medical students by Rajagopal and Ramakrishna.
- 10. Practical Biochemistry by Harold Varley.

#### 24BP210P

SEMESTER - II

# COMPUTER APPLICATIONS IN PHARMACY - PRACTICAL 2H 1C

Instruction hours/week: L: 0 T:0 P:2 Marks: Internal: 10 External: 15 Total:25

End Semester Exam: 2 Hours

#### **Course Objectives:** Students will able to

02 Hours/Week

- Design a questionnaire using a word processing package to gather comprehensive information about a particular disease.
- Create an HTML web page to display personal information effectively.
- Retrieve and analyze information on drugs and their adverse effects using various online tools.
- Generate mailing labels using Label Wizard and format them in MS Word.
- Create a robust database in MS Access to store and manage patient information with essential fields.
- Design and implement a form in MS Access to view, add, delete, and modify patient records within the database.

Course Outcomes (CO's): At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To design a questionnaire using a word processing package to gather information about a particular disease	Apply
CO2	To create an HTML web page to display personal information effectively	Apply
CO3	To retrieve and analyze information on drugs and their adverse effects using various online tools	Analyse
CO4	To generate mailing labels using Label Wizard and format them in MS Word	Apply
CO5	To create a robust database in MS Access to store and manage patient information with essential fields	Apply
CO6	To implement a form in MS Access to process and modify patient records within the database	Evaluate

# **Mapping with Programme Outcomes**

CO's	POa	POb	POc	POd	POe	POf	POg	POh	POi	POj	POk
CO1	M			S							
CO2	L			S							M
CO3	M			S							
CO4				M				S			L
CO5				S				M			
CO6	L			M				S			

#### **Course content:**

1. Design a questionnaire using a word processing package to gather information about a particular disease.

- 2. Create a HTML web page to show personal information.
- Retrieve the information of a drug and its adverse effects using online tools.
- 4 Creating mailing labels Using Label Wizard, generating label in MSWORD.
- 5 Create a data base in MS Access to store the patient information with the required fields Using access.
- 6. Design a form in MS Access to view, add, delete and modify the patient record in the database.
- 7. Generating report and printing the report from patient database.
- 8. Creating in voice table using–MS Access.
- 9. Drug information storage and retrieval using MS Access.
- 10. Creating and working with queries in MS Access.
- 11. Exporting Tables, Queries, Forms and Reports to web pages
- 12. Exporting Tables, Queries, Forms and Reports to XML pages
- 13. Use of plagiarism checking softwares like Turnitin.
- 14. Designing of scientific images using various tools.

- 1. Computer Application in Pharmacy– WilliamE.Fassett–Leaandmn Febiger, 600South Washington Square, USA, (215)922-1330.
- 2. Computer Application in Pharmaceutical Research and Development–Sean Ekins–Wiley-Inter science, A John Willey and Sons, INC., Publication, USA.
- 3. Bioinformatics (Concept, Skills and Applications)—S.C. Rastogi-CBS Publisher sand Distributors, 4596/1-A,11DaryaGani, NewDelhi 110002(INDIA).
- 4. Microsoft office Access -2003, Application Development Using VBA, SQL Server, DAP and Infopath— Cary N. Prague—Wiley Dream tech India(P)Ltd.,4435/7, Ansari Road, Daryagani, NewDelhi-110002.

24BP211ET

SEMESTER - II

#### **INDIAN INDIGENOUS MEDICINE - THEORY**

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External: 50 Total: 75

End Semester Exam: 2 Hours

30 Hours

# **Course Objectives:**

• To understand the philosophical foundations, historical development, and cultural significance of Indian indigenous medicine systems.

- To familiarize students with the diagnostic methods, principles of treatment, and pharmacological practices of Ayurveda, Siddha, and Unani
- To explore the integration of Indian indigenous medicine with modern healthcare systems and its cultural significance in Indian society.
- To analyze global perspectives on traditional medicine and identify emerging trends and career pathways in Indian indigenous medicine.
- To develop critical thinking skills and the ability to apply indigenous medical principles to contemporary health challenges.
- To promote ethical engagement with indigenous healing practices and foster a respectful understanding of cultural diversity in healthcare.

## **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms
		Level
CO1	To students will be able to explain the philosophical underpinnings	Evaluate
	of Ayurveda, Siddha, Unani, and folk medicine traditions.	
CO2	To students will be able to identify and describe various diagnostic	Understand
	techniques used in Ayurveda, Siddha, and Unani medicine.	
CO3	To students will analyze the principles of treatment and	Analyze
	pharmacological practices employed in Ayurveda, Siddha, and	
	Unani systems.	
CO4	To students will explore emerging trends, research opportunities,	Creating
	and career pathways in the field of Indian indigenous medicine.	
CO5	To students will analyze and synthesize information from various	Analyze
	sources to critically evaluate indigenous medical practices and their	
	applications.	
CO6	To students will apply indigenous medical principles to propose	Apply
	solutions for contemporary health challenges, such as non-	
	communicable diseases and mental health	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2			S								
CO3			S	M							
CO4								M	S	M	
CO5				S		M					
CO6						S					

S-Strong; M-Medium; L-Low

**Course Content** 

Unit- I 6 Hours

#### **Foundations of Indian Indigenous Medicine**

- Introduction to Indian indigenous medicine systems: Ayurveda, Siddha, Unani, and folk medicine traditions
- Historical development and cultural context of indigenous medicine in India
- Philosophical underpinnings and basic principles shared across Indian indigenous medicine systems

Unit-II 6 Hours

## **Diagnostic Methods and Principles of Treatment**

- Ayurvedic diagnostic methods: Pulse diagnosis, tongue examination, and other diagnostic techniques
- Siddha diagnostic methods: Pulse reading, urinalysis, and marma therapy
- Unani diagnostic methods: Humoral theory, temperament types, and clinical examination
- Principles of treatment in Ayurveda, Siddha, and Unani: Herbal medicine, dietary recommendations, and lifestyle modifications

Unit-III 6 Hours

#### **Pharmacology and Therapeutic Modalities**

- Ayurvedic pharmacology: Herbal formulations, mineral preparations, and traditional alchemical processes
- Siddha pharmacology: Herbal medicines, mineral preparations, and traditional alchemical processes
- Unani pharmacology: Herbal medicines, compound formulations, and pharmacopoeial standards
- Therapeutic modalities in Ayurveda, Siddha, and Unani: Panchakarma, marma therapy, regimental therapy, and dietary interventions

Unit-IV 6 Hours

## **Integration with Modern Medicine and Cultural Context**

 Contemporary challenges and opportunities in integrating indigenous medicine with modern healthcare systems

- Case studies and examples of successful integration models in India and abroad
- Cultural significance of indigenous medicine in Indian society: Rituals, festivals, and healing traditions
- Preservation and promotion of indigenous medicinal knowledge: Documentation, education, and community-based initiatives

Unit-V 6 Hours

# **Global Perspectives and Future Directions**

- International recognition and acceptance of traditional medicine: WHO Traditional Medicine Strategy 2014-2023
- Role of traditional medicine in addressing global health challenges: Access to healthcare, noncommunicable diseases, and mental health
- Emerging trends in Indian indigenous medicine: Research, innovation, and entrepreneurship
- Career pathways in indigenous medicine: Practitioner, researcher, educator, and policy advocate

# **Suggested Readings:**

- 1. "Encyclopedia of Indian Medicine" edited by C.R. Rao
- 2. "History of Indian Medicine: Containing Notices, Biographical Sketches, and Bibliographic Lists of Medical Works in Sanskrit, Arabic, Persian, Pali, Prakrit, and Other Eastern Languages" by G. S. Mehta
- 3. "The Roots of Ayurveda" by Dominik Wujastyk
- 4. "Indian Medicinal Plants: An Illustrated Dictionary" by C.P. Khare
- 5. "Indian Alchemy: Soma in the Veda" by David Gordon White
- 6. "Indian Medicinal Plants: A Compendium of 500 Species" by Ashok K. Jain

# **Textbooks:**

- 1. "Ayurveda: The Science of Self-Healing" by Dr. Vasant Lad
- 2. "The Yoga of Herbs: An Ayurvedic Guide to Herbal Medicine" by Dr. David Frawley and Dr. Vasant Lad
- 3. "Essentials of Siddha Medicine" by M.A. Venkatakrishna Rao
- 4. "Introduction to Unani Medicine" by Hakim Syed Zillur Rahman
- 5. "Principles and Practice of Unani Medicine" by S.M. Bokhari
- 6. "Textbook of Pharmacognosy and Phytochemistry" by Biren Shah and A.K. Seth

#### **Additional Readings:**

- 1. "Ayurveda and the Mind: The Healing of Consciousness" by Dr. David Frawley
- 2. "Siddha Medicine: The Secrets of Ancient Siddha Vaidyas" by Dr. David Frawley and Dr. Subhash Ranade

- 3. "Unani Medicine: Introduction and Clinical Application" by Mohammad Zaki Ansari
- 4. "The Legacy of Charaka" by Veerabhadran Ramanathan
- 5. "Traditional Medicine: A Global Perspective" edited by Steven B. Kayne.

24BP212ET SEMESTER - II

#### YOGA FOR YOUTH EMPOWERMENT - THEORY

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

30 Hours

**Course Objectives:** To make the students

To create awareness about Yoga and Physical Health.

- To providing Value Education to improve the students character understanding Greatness of Life force and Mind.
- To know about five aspects of life and to develop good Qualities and eliminating bad ones.
- Learning introspection practices like Analysis of Thoughts, Moralization of Desires, Neutralization of Anger and Eradication of Worries Diversity in Men (Why Men Differ).
- To understand about the yoga, life and practice Yogasanas.
- Develop effective teaching skills, yoga philosophy, embody through practicum and reflection.

# **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	To understand the concepts of about Yoga and Physical	Understand
	Health	
CO2	To study the concepts a Greatness of Life force and Mind	Understand
CO3	To earn the aspects of Personality Development -	Understand
	Sublimation	
CO4	To practices Human Resource Development	Apply
CO5	To understand about the yoga, life and Law of Nature	Apply
CO6	To develop effective teaching skills, yoga philosophy	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1					M				L		
CO2									L		
CO3					M				L		
CO4									L		
CO5					M				L		
CO6						S					

#### **Course Content:**

UNIT-I 6 Hours

**Yoga and Physical Health** 

• Manavalakalai (SKY) Yoga: Introduction Education as a means for youth empowerment-Greatress of Education Yoga for youth Empowerment. Simplified Physical Exercises Hand, Leg, Breathing, Eye exercises Kapalabathi, Makarasana Part I, Makarasana Part II, Body Massage, Acupressure, Relaxation exercises Benefits Yogasanas 1: Pranamasana Hastha Uttanasana Pada Hasthasana - Aswa Sanjalana Asana Thuvipatha asva Sarjalana asana Astanga Namaskara - Bhujangasana Atha Muktha Savasana Aswa Sanjalana Asara Pada

Hasthasana- Hastha Uttanasana Pranamasana - Pranayama: Naddi sudei-Clearance PracticeBenefits - Simplified PhysicAal Exercise-Kayakalpa Practices - Meditation Practices.
 Philosophy of life: Purpose of life Philosophy of life (Needs Protections Virtues Development of knowledge) Five Types of duties-Protection of the natural resources.

UNIT-II 6 Hours

#### **Greatness of Life force and Mind**

- Reasons for Diseases Natural reasons (Genetic/imprints, Planetary Position, Natural calamities
  and climatic changes) Unnatural reasons (Food habits, Thoughts, Deeds) Philosophy of Kaya
  Kalpa: Physical body- Sexual vital fluid-Life force- Bio-Magnetism-Mind Maintaining
  youthfulness: Postponing old age seven components Importance of sexual vital fluid
  Transformation of food into Measure and method in five aspects of life-Controlling undue
  Passion.
- **Kayakalpa practice:** Aswini Mucra- Ojas breath-Benefits of Kaya Kapa.

UNIT-III 6 Hours

#### **Personality Development – Sublimation**

- Mental Frequencies: Beta, Alpha, Theta and Delta wave Agna Meditation explanation benefits. Shanti meditation: Shanthi Meditation explanation-benefits - Thuriya Meditation: Thuriya Meditation explanation-benefits - Benefits of Blessing Self blessing (Auto suggestion) Family blessing Blessing the others World blessing- Divine protection
- **Human Values:** Set-cortio- Sell-confidence Honesty Contentment Humility Modesty To

Enhance.

Adjustment- Sacrifice-Forgiveness Punty (Bocy, Dress, Enviorment) Physica purity- Mental purity-Spiritual purity. Social Values: Nonviolence-Service Patriotism-Equality Respect for parents and elders care and protection Respect for teacher Punctuality-Time Management

UNIT-IV 6 Hours

#### **Human Resource Development**

• Morality (virtues): Importance of Introspection: 1 Mine (Ego, Possessiveness) Six Evi Temperaments-Greed-Anger-Miserliness Immoral sexual passion - Inferionty and superiority Complex - Vengeance Maneuvering of Six Temperaments: Contentment-Tolerance-Charity-Chastity -Equality-Pardon (Forgiveness) - Five essential Qualities acquired through Meditation: Perspicacity Magnanimity

Receptivity Adaptability-Creativity (Improved Memory Power).

UNIT-V 6 Hours

#### Law of Nature

• Ten stages of the Mind - Five kosas of the mind Maintaining good Relationships Thought-Importance of thoughts - Reasons for Thoughts Practice of Analysis of Thoughts Definition of Desire-Root causes for desires Types of desires Desires Essential for success Practice for Moralization of Desires Thought-Reformation-Frugality. Anger- Reasons for Anger-Anger and Peace Ill effects of anger Tolerance and Forgiveness - Neutralization of Anger- practice. Diversity in Men (Why Men Differ) Love and compassion, Eradication of Worries: Reasons for Worries-Fout types of worries Il effects-results-Practice for Eradication of Worries

Yoga Practices: Thandasana Chakrasana (sideways) Vruchasana Thirikonasana Varasana

- 1. Kayakapam Thathuvagnani Vethathiri Maharishi
- 2. Light on yoga BKS. Lyenger
- 3. Manavalakala Part-1-Thathuvagnani Vethathiri Maharishi.
- 4. Manavalakala part-2-Thathuvagnani Vethathiri Maharishi
- 5. Mind Thathuvagnari Vethathir Maharishi
- 6. Simplified Physical Exercises- Thathuvagnani Vethathiri Maharishi
- 7. Sound Health through yoga Dr. Chandrasekaran
- 8. The world orcer of Holistic unity- Thathuvagnani Vethathiri Mahanshi
- 9. Thirukkural-Rev. Dr.G.U. pope
- 10. Yoga for modern age Thathuvagnani Vethathin Maharishi

SEMESTER - III

# 24BP301T SEMESTER - III PHARMACEUTICAL ORGANIC CHEMISTRY - II THEORY 4H

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal:25External:75

Total:100 End Semester

Exam: 3 Hours

Course Objectives: Students will able to

45 Hours

**4C** 

- Write the structure, name and the type of isomerism of the organic compound
- Write the reaction, name the reaction and orientation of reactions
- Account for reactivity/stability of compounds
- Prepare organic compound
- Chemistry of fats and oils are also included in the syllabus.
- •Students can emphasize the synthesis, reactions and uses of Polynuclear hydrocarbons and its derivatives.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	To identify organic compounds, their isomerism, and structural	Understand
	relationships using knowledge of organic chemistry principles	
CO2	To analyze chemical reactions, classify them, and predict reaction	Analyze
	orientations based on reaction mechanisms	•
CO3	To evaluate the reactivity and stability of compounds through	Evaluate
	application of relevant chemical principles	
CO4	To demonstrate the synthesis of organic compounds employing	Create
	appropriate techniques and reagents	
CO5	To examine the chemistry of fats, oils, and their derivatives within the	Understand
	context of organic chemistry	
CO6	To investigate the synthesis, reactions, and applications of polynuclear	Analyze
	hydrocarbons and their derivatives.	

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		M									M
CO2		M									M
CO3	M	M									M
CO4		M									M
CO5		S									M
CO6		S									M

#### **Course Content:**

• General methods of preparation and reactions of compounds super scripted with asterisk (\*) to be explained.

• To emphasize on definition, types, classification, principles/mechanisms, applications, examples and differences.

#### **UNIT-I**

#### Benzene and its derivatives:

- **A.** Analytical, synthetic and other evidences in the derivation of structure of benzene, Orbital picture, resonance in benzene, aromatic characters, Huckel's rule.
- **B.** Reactions of benzene Electrophitic aromatic substitution reaction mechanism, nitration, sulphonation, halogenation reactivity, Friedel crafts alkylation -reactivity, limitations, Friedel crafts acylation.
- **C.** Substituent's, effect of substituent's on reactivity and orientation of mono substituted benzenecompounds towards electrophilic substitution reaction.
- **D.** Structure and uses of DDT, Saccharin, BHC and Chloramine.

#### **UNIT-II**

#### Phenols\*:

- **A.** Acidity of phenols, effect of substituents on acidity, qualitative tests.
- **B.** Structure and uses of phenol, cresols, resorcinol, naphthols.

#### **Aromatic Amines\*:**

- **A.** Basicity of amines, effect of substituent's on basicity.
- **B.** Synthetic uses of aryl diazonium salts.

#### **Aromatic Acids\*:**

- **A.** Acidity, effect of substituent's on acidity
- **B.** Important reactions of benzoic acid.

#### **UNIT-III**

#### **Fats and Oils:**

- A. Fatty acids reactions.
- B. Hydrolysis, Hydrogenation, Saponification and Rancidity of oils, Drying oils.
- C. Analytical constants Acid value, Saponification value, Ester value, Iodine value, Acetyl value, Reichert Meissl (RM) value significance and principle involved in their determination.

#### **UNIT-IV**

# Poly nuclear hydrocarbons:

- A. Synthesis, reactions.
- B. Structure and medicinal uses of Naphthalene, Phenanthrene, Anthracene, Diphenylmethane, Triphenylmethane and their derivatives.

#### **UNIT-V**

**Cyclo alkanes\*:** Stabilities – Baeyer's strain theory, limitation of Baeyer's strain theory, Coulson and Moffitt's modification, Sachse Mohr's theory (theory of strainless rings), reactions of cyclopropane and cyclobutane only.

- 1. Organic Chemistry by Morrison and Boyd. 7<sup>th</sup> edition, 2012.
- 2. Organic Chemistry by I.L. Finar, Volume-I. 5<sup>th</sup> edition, 2018.
- 3. Text book of Organic Chemistry by B.S. Bahl& Arun Bahl. 21st edition, 2015.
- 4. Organic Chemistry by P.L. Soni.
- 5. Practical Organic Chemistry by Mann and Saunders. 4<sup>th</sup> edition, 2013.
- 6. Vogel's text book of Practical Organic Chemistry by Furniss.S. 5<sup>th</sup> edition, 2017.
- 7. Advanced Practical organic chemistry by N.K. Vishnoi.
- 8. Introduction to Organic Laboratory techniques by Pavia, Lampmanand Kriz.

24BP302T

SEMESTER - III

**4**C

#### PHYSICAL PHARMACEUTICS - I THEORY

4H

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25External:75 Total:100

End Semester Exam: 3 Hours

# Course Objectives: Students will able to

45 Hours

- Analyze drug solubility mechanisms and factors, guiding formulation design.
- Apply state-of-matter principles to understand formulation properties.
- Evaluate drug molecule physicochemical properties for pharmaceutical use.
- Investigate surface phenomena in pharmaceutical formulations.
- Examine drug complexation and protein binding for therapeutic insights.
- Demonstrate pH and buffer system applications in pharmaceuticals.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	To understand drug solubility principles for effective formulation	Understand
	design.	
CO2	To apply state-of-matter concepts to optimize pharmaceutical	Apply
	properties.	
CO3	To evaluate drug molecule properties for practical pharmaceutical	Analyze
	applications.	
CO4	To investigate surface phenomena's impact on formulation behavior.	Analyze
CO5	To analyze drug complexation and protein binding for therapeutic	Analyze
	relevance.	
CO6	To demonstrate pH and buffer system utilization in pharmaceutical	Apply
	contexts.	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S			L							
CO3	S		M								
CO4	S			L							
CO5	S										
CO6	S		M								

Course Content: UNIT-I

10 Hours

**Solubility of drugs:** Solubility expressions, mechanisms of solute solvent interactions, ideal solubility parameters, solvation & association, quantitative approach to the factors influencing solubility of drugs, diffusion principles in biological systems. Solubility of gas in liquids, solubility of liquids in liquids, (Binary solutions, ideal solutions) Raoult's law, real solutions. Partially miscible liquids, Critical solutiontemperature and applications. Distribution law, its limitations and applications.

UNIT-II 10 Hours

**States of Matter and properties of matter:** State of matter, changes in the state of matter, latent heats, vapor pressure, sublimation critical point, eutectic mixtures, gases, aerosols- inhalers, relative humidity, liquid complexes, liquid crystals, glassy states, solid- crystalline, amorphous & polymorphism

**Physicochemical properties of drug molecules:** Refractive index, optical rotation, Optical RotatoryRotation, dielectric constant, dipole moment, dissociation constant, determinations and applications.

UNIT-III 10 Hours

**Surface and interfacial phenomenon:** Liquid interface, surface & interfacial tensions, surface freeenergy, measurement of surface & interfacial tensions, spreading coefficient, adsorption at liquid interfaces, Adsorption Isotherms, surface active agents, HLB Scale, solubilisation, detergency, adsorption at solid interface.

UNIT-IV 08 Hours

**Complexation and protein binding:** Introduction, Classification of Complexation, Applications, methods of analysis, protein binding, Complexation and drug action, crystalline structures of complexes and thermo dynamic treatment of stability constants.

UNIT-V 07 Hours

**pH, buffers and Isotonic solutions:** Sorensen's pH scale, pH determination (electrometric and calorimetric), applications of buffers, buffer equation, buffer capacity, buffers in pharmaceutical andbiological systems, buffered isotonic solutions. Methods to adjust tonicity.

- 1. Physical Pharmacy by Alfred Martin.
- 2. Experimental Pharmaceutics by Eugene, Parott.
- 3. Tutorial Pharmacy by Cooper and Gunn.
- 4. Stocklosam J. Pharmaceutical Calculations, Lea & Febiger, Philadelphia.
- 5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, Marcel Dekkar Inc.
- 6. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume 1, 2, 3.Marcel Dekkar Inc.
- 7. Physical Pharmaceutics by Ramasam y C and ManavalanR.
- 8. Laboratory Manual of Physical Pharmaceutics, C.V.S. Subramanyam, J. Thimma settee
- 9. Physical Pharmaceutics by C.V.S. Subramanyam
- 10. Test book of Physical Pharmacy, by Gaurav Jain & Roop K. Khar

24BP303T SEMESTER - III

# PHARMACEUTICAL MICROBIOLOGY - THEORY 4H 4C

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25External:75Total:100

End Semester Exam: 3 Hours

## Course Objectives: Students will able to

**45 Hours** 

- Understand methods of identification, cultivation and preservation of various microorganisms
- To understand the importance and implementation of sterilization in pharmaceutical processing and industry
- Learn sterility testing of pharmaceutical products.
- Carried out microbiological standardization of Pharmaceuticals.
- Understand the cell culture technology and its applications in pharmaceutical industries.
- To study of all categories of microorganisms especially for the production of alcohol antibiotics, vaccines, vitamins enzymes etc.

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	To identify, cultivate, and preserve various microorganisms, employing appropriate techniques.	Understand
CO2	To assess the significance of sterilization in pharmaceutical processing and its	
	practical application in industry.	Analyze
CO3	To demonstrate proficiency in sterility testing procedures for ensuring	Apply
	pharmaceutical product safety.	
CO4	To perform microbiological standardization of pharmaceuticals to maintain	Apply
	product quality and efficacy.	
CO5	To analyze cell culture technology and its diverse applications within the	Analyze
	pharmaceutical sector.	
CO6	To investigate the role of microorganisms in the production of alcohol,	Analyze
	antibiotics, vaccines, vitamins, enzymes, etc., in pharmaceutical processes.	

#### **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	M										
CO6	M										

#### **Course content:**

UNIT -I 10 Hours

Introduction, history of microbiology, its branches, scope and its importance. Introduction to Prokaryotes and Eukaryotes Study of ultra-structure and morphological classification of bacteria, nutritional requirements, raw materials used for culture media and physical parameters for growth, growth curve, isolation and preservation methods for pure cultures, cultivation of anaerobes, quantitative measurement of bacterial growth (total & viable count). Study of different types of phase contrast microscopy, dark field microscopy and electron microscopy.

UNIT -II 10 Hours

Identification of bacteria using staining techniques (simple, Gram's &Acid-fast staining) and biochemicaltests (IMViC). Study of principle, procedure, merits, demerits and applications of physical, chemical gaseous, radiation and mechanical method of sterilization. Evaluation of the efficiency of sterilization methods.

Equipments employed in large scale sterilization. Sterility indicators.

UNIT- III 10 Hours

Study of morphology, classification, reproduction/replication and cultivation of Fungi and Viruses. Classification and mode of action of disinfectants Factors influencing disinfection, antiseptics and their evaluation. For bacterio static and bactericidal actions Evaluation of bactericidal & Bacterio static. Sterility testing of products (solids, liquids, ophthalmic and other sterile products) according to IP, BP and USP.

UNIT -IV 08 Hours

Designing of aseptic area, laminar flow equipments; study of different sources of contamination in an aseptic area and methods of prevention, clean area classification. Principles and methods of different microbiological assay. Methods for standardization of antibiotics, vitamins and amino acids. Assessment of a new antibiotic. Introduction about antibiotic resistance.

UNIT- V 07 Hours

Types of spoilage, factors affecting the microbial spoilage of pharmaceutical products, sources and types of microbial contaminants, assessment of microbial contamination and spoilage. Preservation of pharmaceutical products using antimicrobial agents, evaluation of microbial stability of formulations. Growth of animal cells in culture, general procedure for cell culture, Primary, established and transformed cell cultures. Application of cell cultures in pharmaceutical industry and research.

- 1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London.
- 2. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
  - 3. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hilledn.
  - 4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
  - 5. Rose: Industrial Microbiology.
  - 6. Probisher, Hinsdilletal: Fundamentals of Microbiology, 9th ed. Japan
  - 7. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution.
  - 8. Peppler: Microbial Technology.
  - 9. I.P., B.P., U.S.P.- latest editions.
  - 10. Ananthnarayan: Text Book of Microbiology, Orient-Longman, Chennai
  - 11. Edward: Fundamentals of Microbiology.
  - 12. N.K. Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi

24BP304T

SEMESTER - III

# PHARMACEUTICAL ENGINEERING - THEORY

4H 4C

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

#### **Course Objectives:**

45 Hours

- This course is designed to impart a fundamental knowledge on the art and science of various unit operations used in pharmaceutical industry.
- To understand the material handling techniques.
- To perform various processes involved in pharmaceutical manufacturing process.
- To appreciate and comprehend significance of plant lay out design for optimum use of resources.
- To know the various preventive methods used for corrosion control in pharmaceutical industries.
- To execute various tests to prevent environmental pollution.

# **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms
		Level
CO1	To acquire fundamental knowledge of unit operations utilized in the	Understand
	pharmaceutical industry, emphasizing practical application.	
CO2	To comprehend material handling techniques employed in pharmaceutical	Understand
	processes for efficient workflow management.	
CO3	To demonstrate proficiency in executing various pharmaceutical manufacturing	Apply
	processes.	
CO4	To recognize the importance of plant layout design in optimizing resource	Analyze
	utilization within pharmaceutical facilities.	·
CO5	To evaluate and apply corrosion prevention methods relevant to pharmaceutical	Evaluate
	industry equipment and infrastructure.	
CO6	To implement various tests and measures to mitigate environmental pollution in	Apply
	pharmaceutical manufacturing operations	

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2		S									
CO3	S	M									
CO4		M		M							
CO5					M					S	
CO6										S	

#### **Course content:**

UNIT-I 10 Hours

**Flow of fluids:** Types of manometers, Reynolds number and its significance, Bernoulli's theorem and its applications, Energy losses, Orifice meter, Venturimeter, Pitottube and Rotometer.

**Size Reduction:** Objectives, Mechanisms & Laws governing size reduction, factors affecting size reduction, principles, construction, working, uses, merits and demerits of Hammer mill, ball mill, fluidenergy mill, Edge runner mill & end runner mill.

**Size Separation:** Objectives, applications & mechanism of size separation, official standards of powders, sieves, size separation Principles, construction, working, uses, merits and demerits of Sieveshaker, cyclone separator, Air separator, Bag filter & elutriation tank.

UNIT-II 10 Hours

**Heat Transfer:** Objectives, applications & Heat transfer mechanisms. Fourier's law, Heat transfer byconduction, convection & radiation. Heat interchangers & heat exchangers.

**Evaporation:** Objectives, applications and factors influencing evaporation, differences betweenevaporation and other heat process. principles, construction, working, uses, merits and demerits of Steam jacketed kettle, horizontal tube evaporator, climbing film evaporator, forced circulation evaporator, multiple effect evaporator& Economy of multiple effect evaporator.

**Distillation:** Basic Principles and methodology of simple distillation, flash distillation, fractional distillation, distillation under reduced pressure, steam distillation & molecular distillation.

UNIT-III 08 Hours

**Drying:** Objectives, applications & mechanism of drying process, measurements & applications of Equilibrium Moisture content, rate of drying curve. principles, construction, working, uses, merits anddemerits of Tray dryer, drum dryer spray dryer, fluidized bed dryer, vacuum dryer, freeze dryer.

**Mixing:** Objectives, applications & factors affecting mixing, Difference between solid and liquid mixing, mechanism of solid mixing, liquids mixing and semisolids mixing. Principles, Construction, Working, uses, Merits and Demerits of Double cone blender, twin shell blender, ribbonblender, Sigma blade mixer, planetary mixers, Propellers, Turbines, Paddles & Silvers on Emulsifier.

UNIT-IV 08 Hours

**Filtration:** Objectives, applications, Theories & Factors influencing filtration, filter aids, filter medias. Principle, Construction, Working, Uses, Merits and demerits of plate & frame filter, filterleaf, rotary drum filter, Meta filter & Cartridge filter, membrane filters and Seitz filter.

**Centrifugation:** Objectives, principle & applications of Centrifugation, principles, construction, working, uses, merits and demerits of Perforated basket centrifuge, Non-perforated basket centrifuge, semi continuous centrifuge & super centrifuge.

UNIT-V
Materials of pharmaceutical plant construction, Corrosion and its prevention:

Factors affecting during materials selected for Pharmaceutical plant construction, Theories of corrosion, types

of corrosion and their prevention. Ferrous and nonferrous metals, inorganic and organic nonmetals, basic of material handling systems

- 1. Introduction to chemical engineering Walter L Badger & Julius Banchero, Latest edition.
- 2. Solid phase extraction, Principles, techniques and applications by Nigel J.K. Simpson- Latest edition.
- 3. Unit operation of chemical engineering Mcabe Smith, Latest edition.
- 4. Pharmaceutical engineering principles and practices C.V.S Subrahmanyam et al., Latest edition.
- 5. Remington practice of pharmacy- Martin, Latest edition.
- 6. THEORY and practice of industrial pharmacy by Lachmann., Latest edition.
- 7. Physical pharmaceutics- C.V.S Subrahmanyam et al., Latest edition.
- 8. Cooper and Gunn's Tutorial pharmacy, S.J. Carter, Latest edition

# 24BP305P SEMESTER - III

# PHARMACEUTICAL ORGANIC CHEMISTRY - II PRACTICAL 4H

Marks: Internal: 15 External: 35 Total: 50

End Semester Exam: 4 Hours

# **Course Objectives:**

Instruction hours/week: L: 0 T:0 P:4

04 Hours/Week

**2C** 

- Students can able to demonstrate recrystallization and its applications.
- Students can able to Demonstrate steam distillation and its applications.
- To determine the qualitative parameters of oil.
- To prepare few compounds using basic chemical reactions.
- Able to Synthesize organic compounds using named reactions.
- To understand the use and application of synthesized organic compounds.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Demonstrate recrystallization and its applications.	Apply
CO2	Demonstrate steam distillation and its applications.	Apply
CO3	Determine the qualitative parameters of oil.	Apply
CO4	Prepare few compounds using basic chemical reactions.	Apply
CO5	Synthesize organic compounds using named reactions.	Apply
CO6	Understand the use and application of synthesized organic compounds.	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		M									
CO2	M	M									
CO3	M	M									
CO4	M	S									
CO5	M	S									
CO6	M	M									

#### **Course Content**

# I. Experiments involving laboratory techniques:

- i) Recrystallization
- ii) Steam distillation

# II. Determination of following oil values (including standardization of reagents):

- i) Acid value
- ii) Saponification value
- iii) Iodine value

#### **III.** Preparation of compounds:

- i) Benzanilide/Phenyl benzoate/Acetanilide from Aniline/Phenol/Aniline by acylation reaction.
- ii) 2,4,6-Tribromoaniline/Para-bromoacetanilide from Aniline/Acetanilide by halogenation (Bromination reaction.
- iii) 5-Nitro salicylic acid/Meta-dinitrobenzene from Salicylic acid/Nitrobenzene by nitration reaction.
  - iv) Benzoic acid from Benzyl chloride by oxidation reaction.
  - v) Benzoic acid/Salicylic acid from alkyl benzoate/alkyl salicylate by hydrolysis reaction.
  - vi) 1-Phenylazo-2-napthol from Aniline by diazotization and coupling reactions.
  - vii) Benzil from Benzoin by oxidation reaction.
  - viii) Dibenzalacetone from Benzaldehyde by Claisen Schmidt reaction
  - ix) Cinnammic acid from Benzaldehyde by Perkin reaction
  - x) P-Iodo benzoic acid from P-amino benzoic acid

- 1. Organic Chemistry by Morrison and Boyd. 7<sup>th</sup> edition, 2012.
- 2. Organic Chemistry by I.L. Finar, Volume-I. 5<sup>th</sup> edition, 2018.
- 3. Text book of Organic Chemistry by B.S. Bahl & Arun Bahl. 21st edition, 2015.
- 4. Organic Chemistry by P.L. Soni.
- 5. Practical Organic Chemistry by Mann and Saunders. 4<sup>th</sup> edition, 2013.
- 6. Vogel's text book of Practical Organic Chemistry by Furniss.S. 5<sup>th</sup> edition, 2017.
- 7. Advanced Practical organic chemistry by N.K Vishnoi.
- 8. Introduction to Organic Laboratory techniques by Pavia, Lampmanand Kriz.

24BP306P

SEMESTER - III

#### PHYSICAL PHARMACEUTICS - I PRACTICAL

4H 2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External:35 Total:50

End Semester Exam: 4 Hours

# **Course Objectives:**

04 Hours/Week

- To understand the physicochemical parameters of a drug.
- To Identify methods to enhance solubility of a new drug moiety
- To know the importance of stability in pharmaceutical preparations.
- To build practical skills for new drug development process.
- To determine the physicochemical parameters for drug formulation.
- To determine the physical constants of a drug.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Develop the physicochemical parameters of a drug.	Apply
CO2	Identify methods to enhance solubility of a new drug	Apply
	moiety	
CO3	Utilize the importance of Partition co- efficient in	Apply
	pharmaceutical preparations.	
CO4	Build practical skills for new drug development process.	create
CO5	Determine the physicochemical parameters for drug	Evaluate
	formulation.	
CO6	Determine the physical constants of a drug	Evaluate

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S		M								
CO3	S										
CO4	S			M							
CO5	S		M								
CO6	S										

#### **Course Content:**

- 1. Determination the solubility of drug at room temperature.
- 2. Determination of pKa value by Half Neutralization/ Henderson Hassel balch equation.
- 3. Determination of Partition co- efficient of benzoic acid in benzene and water.
- 4. Determination of Partition co- efficient of Iodine in CCl4 and water.
- 5. Determination of % composition of NaCl in a solution using phenol-water system by CST method.
- 6. Determination of surface tension of given liquids by drop count and drop weight method.
- 7. Determination of HLB number of a surfactant by saponification method.
- 8. Determination of Freundlich and Langmuir constants using activated char coal.
- 9. Determination of critical micellar concentration of surfactants.
- 10. Determination of stability constant and donor acceptor ratio of PABA-Caffeine complex by solubility method.
- 11. Determination of stability constant and donor acceptor ratio of Cupric-Glycine complex by pH titration method.

- 1. Physical Pharmacy by Alfred Martin
- 2. Experimental Pharmaceutics by Eugene, Parott.
- 3. Tutorial Pharmacy by Cooper and Gunn.
- 4. Stocklosam J. Pharmaceutical Calculations, Lea & Febiger, Philadelphia.
- 5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, MarcelDekkar Inc.
- 6. Liberman H.A, Lachman C, Pharmaceutical Dosage forms. Disperse systems, volume
- 1, 2, 3. Marcel Dekkar Inc.
- 7. Physical Pharmaceutics by Ramasam y C and ManavalanR.
- 8. Laboratory Manual of Physical Pharmaceutics, C.V.S. Subramanyam, J. Thimma settee
- 9. Physical Pharmaceutics by C.V.S. Subramanyam
- 10. Test book of Physical Pharmacy, by Gaurav Jain & Roop K. Khar

24BP307P

## PHARMACEUTICAL MICROBIOLOGY - PRACTICAL

SEMESTER - III

4H 2C

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal:15External:35 Total:50

End Semester Exam: 4 Hours

Course Objectives: Students will able to

04 Hours/Week

- To discuss about the instruments used in experimental microbiology
- To understand the sterilization methods followed in laboratory.
- To know the staining techniques used in microbiology.
- To carry out assay of different antibiotics
- To understand the mechanism of action opf antibiotics.
- To perform different sterility tests and bacteriological analysis of water

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Discuss about the instruments used in experimental microbiology	Understand
CO2	Understand the sterilization methods followed in laboratory & perform sterility test.	Understand
CO3	Discover the staining techniques used in microbiology.	Understand
CO4	Evaluate assay of different antibiotics	Apply
CO5	Understand the mechanism of action of antibiotics.	Understand
CO6	Execute different biochemical tests and bacteriological analysis of water.	Knowledge

# **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	M										

#### **Course content:**

1. Introduction and study of different equipments and processing, e.g., B.O.D. incubator, laminar flow, aseptic hood, autoclave, hot air sterilizer, deep freezer, refrigerator, microscopes used in experimentalmicrobiology.

- 2. Sterilization of glassware, preparation and sterilization of media.
- 3. Sub culturing of bacteria and fungus. Nutrient stabs and slants preparations.
- 4. Staining methods- Simple, Grams staining and acid-fast staining (Demonstration with practical).
- 5. Isolation of pure culture of micro-organisms by multiple streak plate technique and other techniques.
- 6. Microbiological assay of antibiotics by cup plate method and other methods.
- 7. Motility determination by Hanging drop method.
- 8. Sterility testing of pharmaceuticals.
- 9. Bacteriological analysis of water.
- 10. Biochemical test.
- 11. Estimation of antimicrobial agents by using Nephlo- turbidimetric method.
- 12. Evaluration of antimicrobial properties of various chemicals / natural products by using Fluorescent microscopical techniques.

- 1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford
- 2. London.
- 3. Prescott and Dunn., Industrial Microbiology, 4th edition, CBS Publishers & Distributors, Delhi.
- 4. Pelczar, Chan Kreig, Microbiology, Tata McGraw Hilledn.
- 5. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology.
- 6. Rose: Industrial Microbiology.
- 7. Probisher, Hinsdill et al: Fundamentals of Microbiology, 9th ed. Japan
- 8. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution.
- 9. Peppler: Microbial Technology.
- 10. I.P., B.P., U.S.P.- latest editions.
- 11. Ananthnarayan: Text Book of Microbiology, Orient-Longman, Chennai.
- 12. Edward: Fundamentals of Microbiology.
- 13. N.K. Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi.

2024-25 B.Pharm 14. Bergeys manual of systematic bacteriology, Williams and Wilkins- A Waverly company.

2024-25 B.Pharm

24BP308P

SEMESTER - III **4H** 

2C

# PHARMACEUTICAL ENGINEERING - PRACTICAL

Instruction hours/week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total: 50

End Semester Exam: 3 Hours

# Course Objective: Students will be

04 Hours/Week

- To understand different methods like moisture content, drying curve.
- To identify different techniques like filtration, size reduction, crystallization.
- To know about distillation and steps to be followed in steam distillation.
- To summarize different instruments handled for engineering operations.
- To determine the physical constants for a formulation.
- To Demonstrate the various machines used in pharmaceutical industry.

# **CourseOutcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms
		Level
CO1	Understanddifferent methods like moisture content, dryingcurve.	Apply
CO2	Identify different techniques like filtration, size reduction, crystallization.	Apply
CO3	Know about distillation and steps to be followed in steam distillation.	Apply
CO4	Summarize different instruments handled for engineering operations.	Apply
CO5	Determine the physical constants for a formulation.	Apply
CO6	Demonstratethevarious machinesusedinpharmaceuticalindustry.	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		L								
CO2	S		L								
CO3	S		L								
CO4	S		L								
CO5	S		L								
CO6	S		L								

#### **Course content:**

I. Determination of radiation constant of brass, iron, unpainted and painted glass.

- II. Steam distillation To calculate the efficiency of steam distillation.
- III. To determine the overall heat transfer coefficient by heat exchanger. IV. Construction of drying curves (for calcium carbonate and starch).
- V. Determination of moisture content and loss on drying.
- VI. Determination of humidity of air i) From wet and dry bulb temperatures –use of Dew pointmethod.
- VII. Description of Construction working and application of Pharmaceutical Machinery such as rotary tablet machine, fluidized bed coater, fluid energy mill, de humidifier.
- VIII. Size analysis by sieving To evaluate size distribution of tablet granulations Construction of various size frequency curves including arithmetic and logarithmic probability plots.
- IX. Size reduction: To verify the laws of size reduction using ball mill and determining Kics, Rittinger's, Bond's coefficients, power requirement and critical speed of Ball Mill.
- X. Demonstration of colloid mill, planetary mixer, fluidized bed dryer, freeze dryer and such othermajor equipment.
- XI. Factors affecting Rate of Filtration and Evaporation (Surface area, Concentration and Thickness/Viscosity.
- XII. To study the effect of time on the Rate of Crystallization.
- XIII. To calculate the uniformity Index for given sample by using Double Cone Blender.
- XIV. Size reduction techniques by using probe sonicators.
- XV. Estimation of moisture content in Pharmaceutical formulations using KF titrimeter.
- XVI. Lyophilization techniques.

- 1. Introduction to chemical engineering Walter L Badger & Julius Banchero, Latest edition.
- 2. Solid phase extraction, Principles, techniques and applications by Nigel J.K. Simpson-Latest edition.
- 3. Unit operation of chemical engineering Mcabe Smith, Latest edition.
- 4. Pharmaceutical engineering principles and practices C.V.S Subrahmanyam et al., Latest edition.
- 5. Remington practice of pharmacy- Martin, Latest edition.
- 6. THEORY and practice of industrial pharmacy by Lachmann., Latest edition.
- 7. Physical pharmaceutics- C.V.S Subrahmanyam et al., Latest edition.
- 8. Cooper and Gunn's Tutorial pharmacy, S.J. Carter, Latest edition.

24BP309ET SEMESTER - III

NPTEL - 1

2H
2C

24BP310ET SEMESTER - III

## STATISTICAL SOFTWARE - THEORY

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

## **Course Objective:**

30 Hours

- Master the usage of statistical software packages like SPSS, R, and SAS, understanding their functionalities and user interfaces.
- Develop proficiency in handling various data types and formats, along with techniques for importing data from sources like Excel and CSV files.
- Learn to clean and prepare data effectively to ensure its quality and integrity for analysis.
- Gain an understanding of descriptive statistics, including measures of central tendency and variability, frequency distributions, and graphical representations.
- Acquire knowledge and skills in performing inferential statistical tests, including parametric tests like t-tests and ANOVA, as well as non-parametric tests like the Wilcoxon signed-rank test and Kruskal-Wallis test.
- Foster the ability to interpret statistical output and make informed decisions on test selection based on data characteristics and assumptions, ensuring accurate and meaningful statistical analysis.

### **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms Level
CO1	Achieve proficiency in using statistical software such as SPSS, R, and	Understand
	SAS, comprehending their functions and interfaces.	
CO2	Display skill in managing diverse data types and formats, including	Create
	importing from Excel and CSV files.	
CO3	Utilize effective techniques for cleaning and preparing data to maintain	Apply
	its quality for analysis.	
CO4	Develop a thorough understanding of descriptive statistics, covering	Apply
	central tendency, variability, and graphical representations.	
CO5	Acquire expertise in conducting both parametric and non-parametric	Analyze
	inferential statistical tests.	
CO6	Develop the ability to interpret statistical results and make informed	Evaluate
	decisions when selecting tests for accurate analysis.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11
CO1	S										
CO2		S									
CO3				M							
CO4				S							
CO5								M			
CO6			M								

#### **Course Content**

Unit-I 6 Hours

#### **Introduction to Statistical Software**

- Overview of statistical software packages (e.g., SPSS, R, SAS)
- Installing and setting up statistical software
- Introduction to the user interface and basic functionalities

Unit-II 6 Hours

## **Data Management and Importing**

- Data types and formats
- Importing data from different sources (e.g., Excel, CSV files)
- Data cleaning and preparation techniques

Unit-III 6 Hours

## **Descriptive Statistics**

- Measures of central tendency and variability
- Frequency distributions and graphical representations
- Interpreting descriptive statistics output

Unit-IV 6 Hours

#### **Inferential Statistics: Parametric Tests**

- Introduction to hypothesis testing
- One-sample and independent samples t-tests
- Paired samples t-test and analysis of variance (ANOVA)

Unit-V 6 Hours

#### **Inferential Statistics: Non-parametric Tests**

- Wilcoxon signed-rank test and Mann-Whitney U test
- Kruskal-Wallis test and Friedman test
- Choosing between parametric and non-parametric tests

- 1. "Discovering Statistics Using SPSS" by Andy Field
- 2. "R for Data Science" by Hadley Wickham and Garrett Grolemund
- 3. "Applied Survival Analysis: Regression Modeling of Time-to-Event Data" by David W. Hosmer Jr., Stanley Lemeshow, and Susanne May

24BP311ET SEMESTER - III

#### ETHNOBOTANY - THEORY

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

30 Hours

## Course Objectives: Students will be

- Examine the methods and approaches used in ethnobotanical research.
- Analyze the ecological roles and economic significance of ethnobotanical resources.
- Evaluate conservation strategies aimed at preserving traditional plant knowledge and biodiversity.
- Apply ethnobotanical principles to address contemporary challenges in sustainability and resource management.
- Explore the historical and cultural contexts of plant use by diverse human societies
- Communicate effectively about ethnobotanical concepts, theories, and research findings through written assignments, oral presentations, and class discussions

## **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms Level
CO1	Explore methods and approaches in ethnobotanical research.	Understanding
CO2	Analyze the ecological and economic roles of ethnobotanical	Analyzing
	resources	
CO3	Assess conservation strategies for preserving traditional plant	Evaluating
	knowledge and biodiversity.	
CO4	Apply ethnobotanical principles to address contemporary	Analyzing
	sustainability challenges.	
CO5	Investigate the historical and cultural contexts of plant use by	Analyzing
	human societies.	
CO6	Effectively convey ethnobotanical concepts and research findings	Applying
	through diverse means like writing, speaking, and discussions	

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2									M		
CO3			S								
CO4				S							
CO5							M				
CO6								S			

#### **Course Content**

Unit-I 6 Hours

## **Introduction to Ethnobotany**

- Definition and scope of ethnobotany
- Historical perspectives on plant-human interactions
- Ethnobotanical methodologies: fieldwork, interviews, surveys
- Importance of interdisciplinary approaches in ethnobotanical research

Unit-II 6 Hours

#### **Cultural Uses of Plants**

- Traditional plant knowledge systems: indigenous knowledge, oral traditions
- Medicinal plants and healing practices across cultures
- Culinary and nutritional uses of plants
- Ritual, ceremonial, and symbolic uses of plants in different societies

Unit-III 6 Hours

## **Ecological and Economic Perspectives**

- Ecological roles of plants in traditional societies: agroforestry, home gardens
- Economic significance of ethnobotanical resources: trade, market values
- Impact of globalization on traditional plant knowledge and practices
- Ethnobotanical contributions to ecosystem services and conservation

Unit-IV 6 Hours

#### **Conservation and Sustainability**

- Threats to traditional plant knowledge: habitat destruction, cultural erosion
- Conservation ethics and principles in ethnobotanical research
- Community-based conservation approaches: participatory research, indigenous rights
- Sustainable management of ethnobotanical resources: cultivation, wild harvesting, fair trade

Unit-V 6 Hours

#### **Contemporary Issues in Ethnobotany**

- Bioprospecting and intellectual property rights: biopiracy, benefit-sharing agreements
- Ethical considerations in ethnobotanical research: cultural sensitivity, informed consent
- Resurgence of interest in traditional plant knowledge: ethnobotanical revitalization movements
- Future directions in ethnobotanical studies: climate change adaptation, food security, sustainable development

- 1. "Ethnobotany: A Methods Manual" by Gary J. Martin
- 2. "Ethnobotany: Evolution of a Discipline" by Richard Evans Schultes and Siri von Reis
- 3. "Medicinal Plants of the World: Chemical Constituents, Traditional and Modern Medicinal Uses" by Ivan A. Ross.
- 4. "Cultural Uses of Plants: A Guide to Learning about Ethnobotany" by Gary J. Martin and Elizabeth A. McClintock
- 5. "Ethnobotany: Principles and Applications" by C.M. Cotton
- 6. "Plants and People of the Golden Triangle: Ethnobotany of the Hill Tribes of Northern Thailand" by Edward F. Anderson
- 7. Ethnobotany: Principles and Applications" by Deepak Acharya and Anshu Shrivastava
- 8. "Plants, People, and Culture: The Science of Ethnobotany" by Michael J. Balick
- 9. The Cultural History of Plants" by Ghillean T. Prance and Mark Nesbitt
- 10. Sacred Ecology: Traditional Ecological Knowledge and Resource Management" by Fikret Berkes

24BP312ET SEMESTER - III

## ANIMAL HANDLING PRACTICE - THEORY

2H 2C

Instruction hours/ week: L: 2 T: 0 P:0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours
30 Hours

## **Course Objectives:**

• Master safe handling techniques for a variety of laboratory animal species while understanding ethical considerations and regulatory guidelines.

- Acquire practical skills in animal handling, including restraint techniques and procedure administration, for effective experimentation.
- Learn about common laboratory animal models and genetic modifications to design and conduct experiments efficiently.
- Understand and apply ethical principles and regulatory frameworks governing laboratory animal research.
- Develop proficiency in advanced handling techniques and data collection methods, ensuring compliance and ethical practice.
- Cultivate a culture of ethical awareness and responsibility in laboratory animal research practices.

#### **Course Outcomes**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms Level
CO1	Master safe handling techniques for lab animals, understanding ethical	Understanding
	and regulatory guidelines	
CO2	Acquire practical animal handling skills, including restraint and	Apply
	procedure administration for experiments	
CO3	Learn about lab animal models and genetic modifications for efficient	Understand
	experiment design.	
CO4	Apply ethical principles and regulations to ensure responsible research	Apply
	practices.	
CO5	Develop advanced handling and data collection skills for ethical and	Analyze
	compliant research.	
CO6	Foster an ethical culture in lab animal research, promoting	Apply
	responsibility and awareness.	

**Mapping with Programme Outcomes** 

COs	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M									
CO2						S				
CO3			M							
CO4				L						
CO5		S								
CO6							M			

#### **Course Content**

UNIT-I 6 Hours

#### **Introduction to Laboratory Animal Handling**

- Overview of laboratory animal species: rats, mice, guinea pigs, rabbits
- Principles of safe animal handling in laboratory settings
- Introduction to animal welfare regulations and ethical considerations
- Understanding and applying OECD guidelines for the care and use of laboratory animals
  - Introduction to animal welfare regulations and ethical considerations in research

UNIT-II 6 Hours

## **Rat Handling and Experimentation**

- Safe handling and restraint techniques for rats
- Introduction to common rat models used in research
- Practical exercises: administration of injections, blood sampling
- Experimental design involving rats: behavior studies, drug administration, toxicity studies, disease models

UNIT-III 6 Hours

## **Mouse Handling and Experimentation**

- · Handling and restraint techniques for mice
- Common mouse strains and genetic modifications
- Experimental techniques involving mice: drug efficacy studies, transgenic models

UNIT-IV 6 Hours

#### **Guinea Pig and Rabbit Handling**

- Handling and restraint techniques for guinea pigs and rabbits
- Species-specific considerations in husbandry and care
- Practical exercises: oral dosing, anesthesia induction, surgical techniques
- Experimental applications: vaccine development, cardiovascular studies

UNIT-V 6 Hours

## **Advanced Techniques and Compliance**

- Advanced handling techniques for challenging situations
- Compliance with OECD guidelines for animal welfare and research
- Data collection techniques: monitoring and recording experimental outcomes
- Ethical considerations in experimental design and animal use

- 1. "Laboratory Animal Medicine" by James G. Fox, Lynn C. Anderson, Franklin M. Loew
- 2. "Handbook of Laboratory Animal Science" edited by Jann Hau, Gerald L. Van Hoosier Jr.
- 3. Relevant guidelines and resources from regulatory agencies (e.g., NIH, AAALAC)

**SEMESTER - IV** 

24BP401T

SEMESTER - IV

**4C** 

## PHARMACEUTICAL ORGANIC CHEMISTRY - III THEORY 4H

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External:75 Total:100

End Semester Exam: 3 Hours

**Course Objectives:** 

45 Hours

This subject imparts knowledge on stereo-chemical aspects of organic compounds and organic reactions, important named reactions, chemistry of important heterocyclic compounds.

- It also emphasizes on medicinal and other uses of organic compounds.
- To understand the methods of preparation and properties of organic compounds.
- To know the medicinal uses and other applications of organic compounds.
- To elaborate the reactions of synthetic importance.
- Explore the industrial applications of organic compounds and understand their significance

#### Course Outcomes

On successful completion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	Understand stereochemistry, reactions, named reactions, and	Understand
	key compounds in organic chemistry.	
CO2	Understand how organic compounds are used in medicine and	Understand
	other practical applications.	
CO3	Apply methods to prepare and understand the properties of	Apply
	organic compounds.	
CO4	Identify practical uses of organic compounds, including	Apply
	medicinal applications.	
CO5	Explain important synthetic reactions clearly and effectively.	Understand
CO6	Explore how organic compounds are used in different industries	Knowledge
	and why they are important.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M	M									
CO2		M									
CO3		M									
CO4	M	M									
CO5	M	M									
CO6	M	M									

#### **Course Content:**

Note: To emphasize on definition, types, mechanisms, examples, uses/applications:

UNIT-I 10 Hours

**Stereo isomerism:** Optical isomerism – Optical activity, enantiomerism, diastereoisomerism, meso compounds elements of symmetry, chiral and achiral molecules DL s ystem of nomenclature of optical isomers, sequence rules, RS system of nomenclature of optical isomers reactions of chiral molecules Racemic modification and resolution of racemic mixture. Asymmetric synthesis: partial and absolute.

UNIT-II 10 Hours

Geometrical isomerism: Nomenclature of geometrical isomers (Cis Trans, EZ, Synthesis Anti systems) methods of determination of configuration of geometrical isomers. Conformational isomerism in Ethane, n-Butane and Cyclohexane. Stereo isomerism in biphenyl compounds (Atropisomerism) and conditions for optical activity. Stereospecific and stereoselective reactions.

UNIT-III 10 Hours

**Heterocyclic compounds:** Nomenclature and classification Synthesis, reactions and medicinal uses offollowing compounds/ derivatives Pyrrole, Furan, and Thiophene relative aromaticity and reactivity of Pyrrole, Furan and Thiophene.

UNIT-IV 08 Hours

Synthesis, reactions and medicinal uses of following compounds/derivatives Pyrazole, Imidazole, Oxazole and Thiazole. Pyridine, Quinoline, Isoquinoline, Acridine and Indole. Basicit y of pyridine Synthesis and medicinal uses of Pyrimidine, Purine, azepines and their derivatives.

UNIT-V 07 Hours

**Reactions of synthetic importance:** Metal hydride reduction (NaBH4 and LiAlH4), Clemmensen reduction, Birch reduction, Wolff Kishner reduction. Oppenauer-oxidation and Dakin reaction. Beckmanns rearrangement and Schmidt rearrangement. Claisen-Schmidt condensation.

- 1. Organic chemistry by I.L. Finar, Volume-I & II.
- 2. A Heterocyclic Chemistry by Raj K. Bansal.
- 3. Text book of organic chemistry Arun Bahl, B.S. Bahl
- 4. Organic Chemistry by Morrison and Boyd.
- 5. Heterocyclic Chemistry by T.L. Gilchrist.

24BP402T

#### **MEDICINAL CHEMISTRY - I THEORY**

SEMESTER - IV

4H 4C

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External:75 Total:100

End Semester Exam: 3 Hours

## Course Objectives: Students will able to

**45 Hours** 

• This subject emphazize on the importance of physicochemical properties and metabolism of drugs.

- Classification of various drugs along with its chemical structure
- To understand the chemistry of drugs with respect to their pharmacological activity
- Understand the drug metabolic pathways, adverse effect and therapeutic value of drugs
- know the Structural Activity Relationship (SAR) and mechanism of actions of different

class of drugs.

• Write the chemical synthesis of some drugs

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms
		Level
CO1	Understand the importance of drug properties and metabolism.	Understand
CO2	Classify drugs based on their chemical structure.	Understand
CO3	Grasp the relationship between drug chemistry and	Apply
	pharmacological effect	
CO4	Apply knowledge of drug metabolism to assess their effects and	Knowledge
	therapeutic value	
CO5	Evaluate Structural Activity Relationships and	Analyze
	drugmechanisms.	
CO6	Demonstrate the ability to chemically synthesize select drugs.	Apply

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		M						M		S
CO2	S		M								S
CO3	S		L								S
CO4	S		L								S
CO5	S		L								S
CO6	S		L								S

#### **Course Content:**

Study of the development of the following classes of drugs, Classification, mechanism ofaction, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified in the course and synthesis of drugs superscripted (\*)

UNIT- I 10 Hours

**Introduction to Medicinal Chemistry:** 

History and development of medicinal chemistry, Physicochemical properties in relation to biological action: Ionization, Solubility, Partition Coefficient, Hydrogen bonding, Protein binding, Chelation, Bioisosterism, Optical and Geometrical isomerism.

**Drug metabolism:** Drug metabolism principles- Enzyme system involved in drug metabolism Phase I and Phase II. Factors affecting drug metabolism including stereo chemical aspects.

UNIT- II 10 Hours

Drugs acting on Autonomic Nervous System Adrenergic Neurotransmitters:

- i) Biosynthesis and catabolism of catecholamine.
- ii) Adrenergic receptors (Alpha & Beta) and their distribution

Sympathomimetic agents: SAR of Sympathomimetic agents:

**Direct acting**: Nor-epinephrine, Epinephrine, Phenylephrine\*, Dopamine, Methyldopa, Clonidine, Dobutamine, Isoproterenol, Terbutaline, Salbutamol\*, Bitolterol, Naphazoline,Ox ymetazoline and Xylometazoline.

- 1. Indirect acting agents: Hydrox yamphetamine, Pseudoephedrine, Propylhexedrine.
- 2. Agents with mixed mechanism: Ephedrine, Metaraminol.

## **Adrenergic Antagonists:**

**Alpha adrenergic blockers:** Tolazoline\*, Phentolamine, Phenoxybenzamine, Prazosin, Dihydroergotamine, Methysergide.

**Beta adrenergic blockers:** SAR of beta blockers, Propranolol\*, Metibranolol, Atenolol,

Betazolol, Bisoprolol, Esmolol, Metoprolol, Labetolol, Carvedilol.

**UNIT-III** 10 Hours

**Cholinergic neurotransmitters:** 

1. Biosynthesis and catabolism of acetylcholine.

2. Cholinergic receptors (Muscarinic & Nicotinic) and their distribution.

Para sympathomimetic agents:

**SAR** of Parasympathomimetic agents:

Direct acting agents: Acetylcholine, Carbachol\*, Bethanechol, Methacholine,

Pilocarpine.

Indirect acting/ Cholinesterase inhibitors (Reversible & Irreversible):

Physostigmine, Neostigmine\*, Pyridostigmine, Edrophonium chloride, Tacrine hydrochloride, Ambenonium chloride, Isofluorphate, Echothiophate iodide, Parathione,

Malathion.

Cholinesterase reactivator: Pralidoxime chloride.

Cholinergic Blocking agents: SAR of cholinolytic agents:

Solanaceous alkaloids and analogues: Atropine sulphate, Hyoscyamine sulphate, Scopolamine hydrobromide, Homatropine hydrobromide, Ipratropium bromide\*.

Synthetic cholinergic blocking agents: Tropicamide, Cyclopentolate hydrochloride,

Clidinium bromide, Dicyclomine hydrochloride\*, Glycopyrrolate, Methantheline

bromide, Propantheline bromide, Benztropine mesylate, Orphenadrine citrate,

Biperidine hydrochloride, Procyclidine hydrochloride\*, Tridihexethyl chloride,

Isopropamide iodide, Ethopropazine hydrochloride.

**UNIT-IV** 08 Hours

**Drugs acting on Central Nervous System:** 

A. Sedatives and Hypnotics:

Benzodiazepines: SAR of Benzodiazepines, Chlordiazepoxide, Diazepam\*, Oxazepam,

Chlorazepate, Lorazepam, Alprazolam, Zolpidem.

Barbiturtes: SAR of barbiturates, Barbital\*, Phenobarbital, Mephobarbital, Amobarbital,

Butabarbital, Pentobarbital, Secobarbital.

Miscelleneous: Amides & imides: Glutethmide. Alcohol & their carbamate derivatives:

Meprobomate, Ethchlorvynol. Aldehyde & their derivatives: Triclofos sodium,

Paraldehyde.

**B.** Antipsychotics:

Phenothiazeines: SAR of Phenothiazeines - Promazine hydrochloride, Chlorpromazine

Triflupromazine, Thioridazine hydrochloride\*, hydrochloride, Piperacetazine

hydrochloride, Prochlorperazine maleate, Trifluoperazine hydrochloride.

Ring Analogues of Phenothiazeines: Chlorprothixene, Thiothixene, Loxapine

succinate, Clozapine.

Fluro buterophenones: Haloperidol, Droperidol, Risperidone.

**Beta amino ketones:** Molindone hydrochloride.

Benzamides: Sulpieride.

C. Anticonvulsants: SAR of Anticonvulsants, mechanism of anticonvulsant action.

Barbiturates: Phenobarbitone, Methabarbital. Hydantoins: Phenytoin\*, Mephen ytoin,

Ethotoin Oxazolidine diones: Trimethadione, Paramethadione Succinimides:

Phensuximide, Methsuximide, Ethosuximide.

Urea and monoacylureas: Phenacemide, Carbamazepine.

Benzodiazepines: Clonazepam

Miscellaneous: Primidone, Valproic acid, Gabapentin, Felbamate

UNIT – V 07 Hours

## **Drugs acting on Central Nervous System General anesthetics:**

**Inhalation anesthetics:** Halothane\*, Methoxyflurane, Enflurane, Sevoflurane, Isoflurane, Desflurane.

**Ultra short acting barbitutrates:** Methohexital sodium\*, Thiamylal sodium, Thiopental sodium.

Dissociative anesthetics: Ketamine hydrochloride. \*

Narcotic and non-narcotic analgesics:

Morphine and related drugs: SAR of Morphine analogues, Morphine sulphate, Codeine, Meperidine hydrochloride, Anilerdine hydrochloride, Diphenoxylate hydrochloride, Loperamide hydrochloride, Fentanyl citrate\*, Methadone hydrochloride\*, Propoxyphenehydrochloride, Pentazocine, Levorphanol tartarate.

**Narcotic antagonists:** Nalorphine hydrochloride, Levallorphan tartarate, Naloxone hydrochloride.

Anti-inflammatory agents: Sodium salicylate, Aspirin, Mefenamic acid\*, Meclofenamate, Indomethacin, Sulindac, Tolmetin, Zomepriac, Diclofenac, Ketorolac, Ibuprofen\*, Naproxen, Piroxicam, Phenacetin, Acetaminophen, Antipyrine, Phenylbutazone.

- 1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
- 2. Foye's Principles of Medicinal Chemistry.
- 3. Burger's Medicinal Chemistry, Vol I to IV.
- 4. Introduction to principles of drug design- Smith and Williams.
- 5. Remington's Pharmaceutical Sciences.
- 6. Martindale's extra pharmacopoeia.
- 7. Organic Chemistr y by I.L. Finar, Vol. II.
- 8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol. 1-5.
- 9. Indian Pharmacopoeia.
- 10. Text book of practical organic chemistry- A.I.Vogel.

24BP403T SEMESTER - IV

## PHYSICAL PHARMACEUTICS - II THEORY

Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

**4H** 

4C

## Course Objectives: Students will be able to

Instruction hours/ week: L: 3 T:1 P:0

**45 Hours** 

• The course deals with the various physical and physicochemical properties, and principles involved in dosage forms/formulations.

- Help the student to get a better insight into various areas offormulation research and development, and stability studies of pharmaceutical dosage forms.
- To demonstrate use of physicochemical properties in the formulation development and evaluation ofdosage forms.
- To understand the stability enhancement techniques in pharmaceutical industry.
- To discover the importance of accelerated stability testing in new drug formulation.
- To achieve a better insight into various areas of formulation, research and development.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Learn about the physical and chemical aspects of dosage forms.	Understand
	TOTHIS.	
CO2	Gain insight into formulation research and stability studies in	Apply
	pharmaceuticals.	
CO3	Apply physicochemical properties in formulating and	Apply
	evaluating dosage forms.	
CO4	Understand techniques to improve stability in pharmaceuticals	Understand
CO5	Recognize the importance of accelerated stability testing for	Knowledge
	new drug formulations.	
CO6	Gain understanding of various formulation research and	Apply
	development areas.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S		M								
CO3	S										
CO4	S			M							
CO5	S		M								
CO6	S										

#### **Course Content:**

UNIT-I 07 Hours

Colloidal dispersions: Classification of dispersed systems & their general characteristics, size & shapes of colloidal particles, classification of colloids & comparative account of their general properties. Optical, kinetic & electrical properties. DLVO THEORY, Donnan Membrane equilibrium, Effect of electrolytes, coacervation, peptization& protective action.

UNIT-II 10 Hours

**Rheology:** Newtonian systems, law of flow, kinematic viscosity, effect of temperature, non-Newtonian systems, pseudoplastic, dilatant, plastic, thixotropy, thixotropy in formulation, determination of viscosity, capillary, falling Sphere, rotational viscometers.

**Deformation of solids:** Plastic and elastic deformation, Heckel equation, Stress, Strain, Elastic Modulus.

UNIT-III 10 Hours

**Coarse dispersion:** Suspension, interfacial properties of suspended particles, settling in suspensions, formulation of flocculated and deflocculated suspensions. Emulsions and theories of emulsification, microemulsion and multiple emulsions; Stability of emulsions, preservation of emulsions, rheological properties of emulsions and emulsion formulation by HLB method.

UNIT-IV 08 Hours

**Micromeretics:** Particle size and distribution, mean particle size, number and weight distribution, particle number, methods for determining particle size by different methods, counting and separation method, particle shape, specific surface, methods for determining surface area, permeability, adsorption, derived properties of powders, porosity, packing arrangement, densities, bulkiness & flow properties.

UNIT-V 10 Hours

**Drug stability:** Reaction kinetics: Order of reaction, Rate of reaction, zero, pseudo-zero, first & secondorder, units of basic rate constants, determination of reaction order. Physical and chemical factors influencing the chemical degradation of pharmaceutical product: temperature, solvent, ionic strength, dielectric constant, specific & general acid base catalysis, Simple numerical problems. Stabilization of medicinal agents against common reactions like hydrolysis & oxidation. Accelerated stability testing inexpiration dating of pharmaceutical dosage forms. Photolytic degradation and its prevention.

- 1. Physical Pharmacy by Alfred Martin, Sixth edition.
- 2. Experimental pharmaceutics by Eugene, Parott.
- 3. Tutorial pharmacy by Cooper and Gunn.
- 4. Stocklosam J. Pharmaceutical calculations, Lea & Febiger, Philadelphia.
- 5. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, Marcel Dekkar Inc.
- 6. Liberman H.A, Lachman C, Pharmaceutical dosage forms. Disperse systems, volume 1, 2, 3. MarcelDekkar Inc.
- 7. Physical Pharmaceutics by Ramasamy C, and Manavalan R

24BP404T SEMESTER - IV PHARMACOLOGY - I THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

## Course Objectives: Students will be able to

45 Hours

- The subject covers the information about the drugs like, mechanism of action, physiological and biochemical effects (pharmacodynamics) as well as absorption, distribution, metabolism and excretion (pharmacokinetics) along with the adverse effects, clinical uses, interactions, doses, contraindications and routes of administration of different classes of drugs.
- Understand the pharmacological actions of different categories of drugs
- Explain the mechanism of drug action at organ system/sub cellular/ macromolecular levels.
- Apply the basic pharmacological knowledge in the prevention and treatment of various diseases.
- Summarize the pharmacology of the drugs used in ANS.
- Summarize the pharmacology of the drugs used in CNS.

#### **Course Outcomes:**

On successful completion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	Explain the basics of general pharmacology	Understand
CO2	Understand how different categories of drugs exert their effects on the body.	Understand
CO3	Explain how drugs act at various levels within the body's systems.	Apply
CO4	Apply basic pharmacological knowledge to prevent and treat diseases.	Apply
CO5	Summarize the pharmacology of drugs used in the autonomic nervous system	Apply
CO6	Summarize the pharmacology of drugs used in the central nervous system	Apply

**Mapping with Programme Outcomes** 

COs	PO1	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S									
CO2	S									
CO3	S									
CO4			M							
CO5				M						
CO6				M						

#### **Course Content:**

UNIT-I 08 Hours

## 1. General Pharmacology:

a. **Introduction to Pharmacology-** Definition, historical landmarks and scope of pharmacology, nature and source of drugs, essential drugs concept and routes of drug administration, Agonists, antagonists

(competitive and non competitive), spare receptors, addiction, tolerance, dependence, tachyphylaxis, idiosyncrasy, allergy.

b. **Pharmacokinetics-** Membrane transport, absorption, distribution, metabolism and excretion of drugs. Enzyme induction, enzyme inhibition, kinetics of elimination.

UNIT-II 12 Hours

# **General Pharmacology**

- a. Pharmacodynamics- Principles and mechanisms of drug action. Receptor theories and classification of receptors, regulation of receptors. drug receptors interactions signal transduction mechanisms, G-protein—coupled receptors, ion channel receptor, transmembrane enzyme linked receptors, transmembrane JAK- STAT binding receptor and receptors that regulate transcription factors, dose response relationship, therapeutic index, combined effects of drugs and factors modifying drug action.
- b. Adverse drug reactions.
- c. Drug interactions (pharmacokinetic and pharmacodynamic)
  - d. Drug discover y and clinical evaluation of new drugs -Drug discover y phase, preclinical evaluationphase, clinical trial phase, phases of clinical trials and pharmacovigilance.

UNIT-III 10 Hours

## Pharmacology of drugs acting on peripheral nervous system:

i. Organization and function of ANS.

- b. Neurohumoral transmission, co-transmission and classification of neurotransmitters.
- c. Para sympathomimetics, Parasympatholytics, Sympathomimetics, sympatholytics.
- d. Neuromuscular blocking agents and skeletal muscle relaxants (peripheral). e. Local anestheticagents.
- f. Drugs used in myasthenia gravis and glaucoma.

UNIT-IV 08 Hours

- 2. Pharmacology of drugs acting on central nervous system:
- a. Neuro humoral transmission in the C.N.S. special emphasis on importance of various neurotransmitters like with GABA, Glutamate, Glycine, serotonin, dopamine.
  - b. General anesthetics and pre-anesthetics.
  - c. Sedatives, hypnotics and centrally acting muscle relaxants. d. Anti-epileptics
  - e. Alcohols and disulfiram.

UNIT-V 07 Hours

- 4. Pharmacology of drugs acting on central nervous system:
- a. Psychopharmacological agents: Antipsychotics, antidepressants, anti-anxiety agents, anti-manicsand hallucinogens.
  - b. Drugs used in Parkinson's disease and Alzheimer's disease.
  - c. CNS stimulants and no tropics.
  - d. Opioid analgesics and antagonists.
  - e. Drug addiction, drug abuse, tolerance and dependence.

## **Suggested Readings:**

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology. Churchil Livingstone Elsevier- 9<sup>th</sup> edition- 2019.

- 2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata McGraw-Hill- 11<sup>th</sup>edition -2019
- 3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics-13<sup>th</sup> edition,2018.
- 4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley
- R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins  $11^{th}$ edition 2017.
- 5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews-Pharmacology. 11<sup>th</sup> edition-2018.
- 6. K.D Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers Medical Publishers (P) Ltd,New Delhi- 8<sup>th</sup> edition-2018.
- 7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher-3<sup>rd</sup> edition-2017.
- 8. Modern Pharmacology with clinical Applications, by Charles R. Craig & Robert-6<sup>th</sup> edition,2004.
- 9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata-7<sup>th</sup>edition,2019.
- 10. Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan-3<sup>rd</sup> edition,2005.
- 11. https://www.ncbi.nlm.nih.gov/pubmed/29599397
- 12. https://www.sciencedirect.com/topics/neuroscience/pharmacokinetics
- 13. https://www.pharmacologyeducation.org/pharmacology/pharmacodynamics
- 14. https://accessphysiotherapy.mhmedical.com/
- 15. http://apps.who.int/medicinedocs
- 16. <a href="https://link.springer.com/">https://link.springer.com/</a>

# **JOURNALS**

• Journal of the association of the American Medical College – Introduction to pharmacology.

- European journal of pharmacology Pharmacokinetics
- European journal of hospital pharmacy Drug interactions.
- Journal of Autonomic Pharmacology Pharmacology of drugs acting on peripheral nervous system.
- The New England Journal of Medicine Drugs used in Parkinson's disease and Alzheimer's disease.
- Journal of Substance Abuse Treatment Drug addiction, drug abuse, tolerance and dependence.
- International journal of anaesthetics and anaesthesiology General anesthetics and preanesthetics.

# 24BP405T SEMESTER - IV PHARMACOGNOSY AND PHYTOCHEMISTRY - I THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

# Course Objectives: Students will be able

45 Hours

- The subject involves the fundamentals of Pharmacognosy like scope, classification ofcrude drugs, their identification and evaluation, phytochemicals present in them and their medicinal properties.
- To explain the classification of crude drugs, Quality control of Drugs of Natural Origin, Quantitative microscopy of crude drugs.
- To elaborate the techniques in the cultivation and production of crude drugs.
- To demonstrate the plant tissue culture.
- To understand the traditional system of medicine.
- To explain the Plant Products Primary Metabolites, Proteins, Enzymes, Lipids, Marine drugs.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms
		Level
CO1	Explain the concepts and importance of Pharmacognosy.	Analyze
CO2	Illustrate the classification of crude drugs and Quality control of natural	Apply
	Drugs.	
CO3	Describe the techniques in the cultivation and production of crude drugs.	Understand
CO4	Demonstrate the basic concepts of plant tissue culture.	Apply
CO5	Summarize the Traditional system of medicine.	Evaluate
CO6	Explain the plant products primary metabolites Proteins, Enzymes,	Analyze
	Lipids, Marine drugs.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L										
CO2				M							
CO3											M
CO4		M									
CO5			M								
CO6			M								

#### **Course Content:**

UNIT-I 10 Hours

# **Introduction to Pharmacognosy:**

- (a) Definition, history, scope and development of Pharmacognosy.
- (b) Sources of Drugs Plants, Animals, Marine & Tissue culture.
- (c) Organized drugs, unorganized drugs (dried latex, dried juices, dried extracts, gums and mucilage's, oleoresins and oleo- gum -resins).

**Classification of drugs:** Alphabetical, morphological, taxonomical, chemical, pharmacological, chemo and sero taxonomical classification of drugs.

**Quality control of Drugs of Natural Origin:** Adulteration of drugs of natural origin. Evaluation by

organoleptic, microscopic, physical, chemical and biological methods and properties. Quantitativemicroscopy of crude drugs including lycopodium spore method, leafconstants, camera lucida and diagrams of microscopic objects to scale with camera lucida.

UNIT-II 10 Hours

Cultivation, Collection, Processing and storage of drugs of natural origin: Cultivation and Collection of drugs of natural origin Factors influencing cultivation of medicinal plants. Plant hormones and their applications. Polyploidy, mutation and hybridization with reference to medicinal plants.

UNIT-III 07 Hours

**Plant tissue culture:** Historical development of plant tissue culture, types of cultures, Nutritional requirements, growth and their maintenance. Applications of plant tissue culture in pharmacognosy. Edible vaccines.

UNIT- IV 10 Hours

**Pharmacognosy in various systems of medicine:** Role of Pharmacognosy in allopathy and traditional

systems of medicine namely, Ayurveda, Unani, Siddha, Homeopathy and Chinese systems of medicine.

**Introduction to secondary metabolites:** Definition, classification, properties and test for identification of Alkaloids, Glycosides, Flavonoids, Tannins, Volatile oil and Resins.

UNIT- V 08 Hours

Study of biological source, chemical nature and uses of drugs of natural origin containing following drugs

#### **Plant Products:**

Fibers - Cotton, Jute, Hemp.

Hallucinogens, Teratogens, Natural allergens.

**Primary metabolites:** General introduction, detailed study with respect to chemistry, sources, preparation, evaluation, preservation, storage, therapeutic used and commercial utility as

pharmaceutical Aids and/or Medicines for the following Primary metabolites:

Carbohydrates: Acacia, Agar, Tragacanth, Honey.

**Proteins and Enzymes:** Gelatin, casein, proteolytic enzymes (Papain, bromelain, serratiopeptidase, urokinase, streptokinase, pepsin).

Lipids (Waxes, fats, fixed oils): Castor oil, Chaulmoogra oil, Wool Fat, Bees Wax.

Marine Drugs: Novel medicinal agents from marine sources.

- 1. W.C. Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Sounders & Co., London, 2009.
- 2. Tyler, V.E., Brady, L.R. and Robbers, J.E., Pharmacognosy, 9th Edn., Lea and Febiger, Philadelphia, 1988.

- 3. Text Book of Pharmacognosy by T.E. Wallis 5<sup>th</sup> Edition,2005
- 4. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
- 5. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th

Edition, NiraliPrakashan, New Delhi.

6. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2008), 55th Edition, Nirali

Prakashan, New Delhi.

- 7. Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.
- 8. Herbal drug industry by R.D. Choudhary (1999), 8th Edn, Eastern Publisher, New Delhi.
- 9. Essentials of Pharmacognosy, Dr.SH.Ansari, II nd edition, Birla publications, New Delhi, 2007.
- 10. Essentials of Pharmacognosy, Dr.SH.Ansari, II nd edition, Birla publications, New

Delhi, 2016

- 11. Practical Pharmacognosy: C.K. Kokate, Purohit, Gokhlae. 13th Edition, 2009.
- 12. Anatomy of Crude Drugs by M.A. Iyengar.12 th Edition, 2016.

# **Suggested Websites:**

- 1. www.classification of drugs.com
- 2. www.quality control of drugs of natural origin.com
- 3. www.cultivation, collection, processing and storage of drugs of natural origin.com
- 4. www.plant tissue culture.com
- 5. www.indian system of medicine.com
- 6. www.secondary metabolites.com
- 7. www.plant products.com
- 8. www.primary metabolites.com
- 9. www.carbohydrates.com

- 10. www.proteins.com
- 11. www.enzymes.com
- 12. www.lipids.com.
- 13 www.marine drugs.com

## **Suggested Journals:**

- 1. Journal of Pharmacognosy- Introduction to Pharmacognosy.
- 2. Journal of Pharmaceutical Research International-quality control for Natural Origin.
- 3. World Journal of Pharmaceutical Research-Quality Control of drugs.
- 4. WHO guidelines on good agricultural and collection practices
- 5. Journal of Plant Biotechnology-Plant Tissue Culture.
- 6. African Journal of Traditional and Alternative Medicines.-AYUSH.
- 7. International Journal of Pharmaceutical Sciences and Research -Secondary Metabolites.
- 8. Plant Products Research Journal- Plant Products
- An International Journal of Molecular Glycoscience-Carbohydrate.
- 10. International Journal of Proteins and Enzymes Research.
- 11. The Journal of Lipid Research.
- 12. Novel medicinal agents from marine sources.

24BP406P SEMESTER - IV **MEDICINAL CHEMISTRY - I PRACTICAL** 

Instruction hours/ week: L:0 T:0 P:4 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 4 Hours

4H

# **Course Objectives:**

04 Hours/Week

**2C** 

- To synthesize few drugs and their intermediates.
- To synthesize drug intermediates.
- To synthesize some basic nucleus of drug candidates.
- To estimate the purity of drugs.
- To estimate the quantity of drugs, present in tablet.
- To determine the partition coefficient of the drugs.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	Synthesize few drugs molecules.	Create
CO2	Synthesize drug intermediates.	Create
CO3	Synthesize some basic nucleus of drug candidates.	Create
CO4	Estimate the purity of drugs.	Evaluate
CO5	Estimate the quantity of drugs present in tablet.	Evaluate
CO6	Determine the partition coefficient of the drugs.	Evaluate

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S				M						
CO2		S									S
CO3	S		S		M						
CO4	S				M						
CO5		S	S	L							
CO6	S		S		M						

#### **Course Content**

## Preparation of drugs/intermediates:

- ➤ 1,3-pyrazole
- ➤ 1,3-oxazole
- **▶** Benzimidazole
- Benztriazole
- ➤ 2,3-diphenylquinoxaline
- ➤ Benzocaine
- > Phenytoin
- Phenothiazine
- Barbiturate

## Assay of drugs:

- > Chlorpromazine
- > Phenobarbitone
- > Atropine
- > Ibuprofen
- > Aspirin
- > Furosemide

- 1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry.
- 2. Foye's Principles of Medicinal Chemistry.
- 3. Burger's Medicinal Chemistry, Vol I to IV.
- 4. Introduction to principles of drug design- Smith and Williams.
- 5. Remington's Pharmaceutical Sciences.
- 6. Martindale's extra pharmacopoeia.
- 7. Organic Chemistr y by I.L. Finar, Vol. II.
- 8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol. 1-5.
- 9. Indian Pharmacopoeia.
- 10. Text book of practical organic chemistry- A.I.Vogel.

24BP407P

SEMESTER - IV

## PHYSICAL PHARMACEUTICS - II PRACTICAL

4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total: 50

End Semester Exam: 4 Hours

## **Course Objectives:**

#### 04 Hours/Week

- To Understand the Preformulation parameters to be carried out in a new drug.
- To discover different reaction rates.
- To interpret the values from accelerated stability studies.
- To build practical skills for new drug development process.
- To demonstrate the sedimentation rate of various drug products.
- To express the evaluation methods used in rheology.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Extend the Preformulation parameters to be carried out in a new	Understand
	drug.	
CO2	Discover different reaction rates.	Analyze
CO3	Interpret the values from accelerated stability studies.	Understand
CO4	Build practical skills for new drug development process.	Apply
CO5	Demonstrate the sedimentation rate of various drug products.	Understand
CO6	Evaluate the evaluation methods used in rheology.	Evaluate

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S			L							
CO3	S		M								
CO4	S		M								
CO5	S	L									
CO6	S										

#### **Course Content:**

- 1. Determination of particle size, particle size distribution using sieving method.
- 2. Determination of particle size, particle size distribution using microscopic method.
- 3. Determination of bulk density, true density and porosity.
- 4. Determine the angle of repose and influence of lubricant on angle of repose.
- 5. Determination of viscosity of liquid using Ostwald's viscometer.
- 6. Determination sedimentation volume with effect of different suspending agent.
- 7. Determination sedimentation volume with effect of different concentration of single suspending agent.
- 8. Determination of viscosity of semisolid by using Brookfield viscometer.
- 9. Determination of reaction rate constant first order.
- 10. Determination of reaction rate constant second order.
- 11. Accelerated stability studies.
- 12. Determination of rheological properties.

- 2. Physical Pharmacy by Alfred Martin, Sixth edition.
- 3. Experimental pharmaceutics by Eugene, Parott.
- 4. Tutorial pharmacy by Cooper and Gunn.
- 5. Stocklosam J. Pharmaceutical calculations, Lea & Febiger, Philadelphia.
- 6. Liberman H.A, Lachman C., Pharmaceutical Dosage forms, Tablets, Volume-1 to 3, Marcel Dekkar Inc.
- 7. Liberman H.A, Lachman C, Pharmaceutical dosage forms. Disperse systems, volume 1, 2, 3. Marcel Dekkar Inc.
- 8. Physical Pharmaceutics by Ramasamy C, and Manavalan R.

24BP408P SEMESTER - IV

## PHARMACOLOGY-I PRACTICAL

4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 4 Hours

## **Course Objectives:**

04 Hours/Week

- To understand the instruments used in experimental pharmacology.
- To maintain the laboratory animals as per CPCSEA guidelines.
- To demonstrate the Blood withdrawal, serum and plasma separation, anesthetics.
- To administer the drugs in different routes.
- To explain the euthanasia used for animal studies.
- To screen the drugs with the use of various pharmacological instruments.

# **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	<b>Blooms Level</b>
CO1	Understand the instruments used in experimental pharmacology.	Knowledge
CO2	Learning the maintenance, the laboratory animals as per CPCSEA guidelines.	Understand
CO3	Demonstrate the Blood withdrawal, serum and plasma separation and anesthetic techniques.	Apply
CO4	Understand the administration of drugs in different routes.	Understand
CO5	Explain the euthanasia used for animal studies.	Understand
CO6	Screen the drugs with the use of various pharmacological instruments.	Apply

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2				M							
CO3				M							
CO4				S							
CO5				S							
CO6			M								

#### **Course Content:**

- 1. Introduction to experimental pharmacology.
- 2. Commonly used instruments in experimental pharmacology.
- 3. Study of common laboratory animals.
- 4. Maintenance of laboratory animals as per CPCSEA guidelines.
- 5. Common laboratory techniques. Blood withdrawal, serum and plasma separation, anesthetics and euthanasia used for animal studies.
- 6. Study of different routes of drugs administration in mice/rats.
- 7. Study of effect of hepatic microsomal enzyme inducers on the phenobarbit one sleeping time in mice.
- 8. Effect of drugs on ciliary motility of frog oesophagus.
- 9. Effect of drugs on rabbit eye.
- 10. Effects of skeletal muscle relaxants using rota-rod apparatus.
- 11. Effect of drugs on locomotor activity using actophotometer.
- 12. Anticonvulsant effect of drugs by MES and PTZ method.
- 13. Study of stereotype and anti-catatonic activity of drugs on rats/mice.
- 14. Study of anxiolytic activity of drugs using rats/mice.
- 15. Study of local anesthetics by different methods.
- 16. Dose response curve of acetylcholine and histamine by using students organ bath.
- 17. Effect of Atropine of neostifmine on CRP of Acetyel Choline.
- 18. Effect of mepyramine on CRP of Acetyl choline.

Note: All laboratory techniques and animal experiments are demonstrated by simulated experiments bysoftwares and videos

#### **Suggested Readings:**

1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, ChurchilLivingstone Elsevier. 9<sup>th</sup> edition- 2019.

- 2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata McGraw-Hill.11<sup>th</sup>edition -2019
- 3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.13<sup>th</sup> edition,2018.
- 4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A. K., Bradley R.W.,
- Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams & Wilkins.11<sup>th</sup> edition2017.
- 5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews-Pharmacology.11<sup>th</sup> edition-2018.
- 6. K.D.Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers Medical Publishers (P) Ltd,New Delhi.8<sup>th</sup> edition-2018.
- 7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.3<sup>rd</sup> edition-2017.
- 8. Modern Pharmacology with clinical Applications, by Charles R.Craig& Robert.6<sup>th</sup> edition,2004.
- 9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.7<sup>th</sup>edition,2019.
- 10. Kulkarni SK. Handbook of experimental pharmacology. VallabhPrakashan.3<sup>rd</sup> edition,2005.
- 11. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC5164725/
- 12. https://www.bumc.bu.edu/busm-pm/research/laboratories/
- 13. https://www.ncbi.nlm.nih.gov/pmc/articles/PMC3043327/
- 14. http://www.usp.br/bioterio/Artigos/Procedimentos%20experimentais/Route administration-4.pdf
- 15. http://www.interniche.org/el/studies/
- 16. https://www.sciencedirect.com/

#### **JOURNALS**

- 1. Common laboratory techniques. Blood withdrawal, serum and plasma separation, anesthetics and
- euthanasia used for animal studies- Journal of Pharmacology and Pharmacotherapeutics.
  - 2. Journal of the American Association for Laboratory Animal- Study of different routes of drugsadministration in mice/rats.
- 3. International journal of pharmacology . Effect of drugs on locomotor activity using actophotometer.

### 24BP409P

**SEMESTER-IV** 

**2C** 

## PHARMACOGNOSY AND PHYTOCHEMISTRY - I PRACTICAL 4H

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35Total:50

End Semester Exam: 4 Hours

## **Course Objectives:**

#### 04 Hours/week

- Analyze the crude drugs by chemical tests.
- Determine the stomatal number and index and vein islet number, vein islet termination and palisade ratio.
- Determine the starch grains, calcium oxalate crystals by eye piece micrometer.
- Perfrom the Fiber length and width starch grains by Lycopodium spore method.
- Analyze the purity of crude drugs by ash value and extractive value.
- Determine the moisture content, swelling index and foaming index.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Prepare the chemical tests for various crude drugs	Create
CO2	Evaluate the leaf constants, starch grains & calcium oxalate crystals by using eye piece micrometer	Evaluate
CO3	Evaluate Fiber length and width &number of starch grains by Lycopodium spore method.	Evaluate
CO4	Analyze the purity of crude drugs by ash value and extractive value.	Analyze
CO5	Analyze the moisture content of the crude drugs	Analyze
CO6	Analyze the moisture content, swelling index and foaming index.	Analyze

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S			M							
CO2	S			M							
CO3	S			M							
CO4	S			M							
CO5	S			M							
CO6	S			M							

S-Strong; M-Medium; L-Low

## **Course Content:**

1. Analysis of crude drugs by chemical tests: (i) Tragaccanth (ii) Acacia (iii)Agar (iv) Gelatin (v)starch (vi) Honey (vii) Castor oil.

- 2. Determination of stomatal number and index.
- 3. Determination of vein islet number, vein islet termination and paliside ratio.
- 4. Determination of size of starch grains, calcium oxalate crystals by eye piece micrometer.
- 5. Determination of Fiber length and width.
- 6. Determination of number of starch grains by Lycopodium spore method.
- 7. Determination of Ash value.
- 8. Determination of Extractive values of crude drugs.
- 9. Determination of moisture content of crude drugs.
- 10. Determination of swelling index and foaming.

#### **Suggested Readings:**

(iv) W.C.Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Sounders & Co., London, 2009.

- (v) Tyler, V.E., Brady, L.R. and Robbers, J.E., Pharmacognosy, 9th Edn., Lea and Febiger, Philadelphia, 1988.
- (vi) Text Book of Pharmacognosy by T.E. Wallis 5<sup>th</sup> Edition,2005
- (vii) Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
- (viii) Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th Edition, NiraliPrakashan, New Delhi.
- (ix) Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2008), 55th Edition, Nirali

Prakashan, New Delhi.

- (x) Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.
- (xi) Herbal drug industry by R.D. Choudhary (1999), 8th Edn, Eastern Publisher, New Delhi.
- (xii) Essentials of Pharmacognosy, Dr.SH.Ansari, II nd edition, Birla publications,

NewDelhi, 2007

- (xiii) Essentials of Pharmacognosy, Dr.SH.Ansari, II nd edition, Birla publications, New Delhi, 2016
- (xiv) Practical Pharmacognosy: C.K. Kokate, Purohit, Gokhlae. 13th Edition, 2009.
- (xv) Anatomy of Crude Drugs by M.A. Iyengar.12 th Edition, 2016.

24BP410EP SEMESTER-IV

## PHARMACEUTICAL CALCULATION - PRACTICAL

4H 2C

Instruction hours/ week: L: 0 T: 0 P: 4 Marks: Internal: 10 External: 15 Total: 25

End Semester Exam: 2 Hours

**30 Hours** 

Course Objective: Students will be able to

- Develop accurate pharmaceutical calculation skills.
- Understand dosage determination principles.
- Apply pharmacokinetic concepts for dosage optimization.
- Practice pharmaceutical compounding techniques.
- Perform quality control tests for product potency and uniformity.
- Promote awareness of medication safety through precise calculations.

## **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	Achieve accuracy in pharmaceutical calculations.	Evaluating
CO2	Optimize dosage regimens using pharmacokinetic concepts.	Evaluating
CO3	Master pharmaceutical compounding techniques	Applying
CO4	Ensure product potency and uniformity through quality control.	Analyzing
CO5	Grasp dosage determination principles for precise prescriptions.	Evaluating
CO6	Enhance medication safety awareness through meticulous	Creating
	calculations	

## **Mapping with Programme Outcomes**

COs	PO	1 PO	2 P	<b>PO3</b>	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				9	8							
CO2			M	I	M							
CO3	M			I	M							
CO4				]	L			M				
CO5		M		I	M							
CO6				I	M	M					M	

S-Strong; M-Medium; L-Low

#### **Course Content**

- 1. Drug Dosage Calculation Experiment
- 2. Pharmaceutical Solution Preparation Experiment
- 3. Percent Composition Calculation Experiment
- 4. Drug Stability Testing Experiment
- 5. Pharmaceutical Compounding Experiment
- 6. Pharmacokinetic Parameter Calculation Experiment
- 7. Pharmaceutical Dosing Regimen Optimization Experiment
- 8. Pharmaceutical Excipient Compatibility Study Experiment
- 9. Pharmaceutical Quality Control Experiment
- 10. Pharmaceutical Formulation Cost Analysis Experiment

#### **Suggested Readings:**

- 1. Remington: The Science and Practice of Pharmacy" edited by David B. Troy and Joseph Price Remington
- 2. "Pharmaceutical Calculations" by Howard C. Ansel and Mitchell J. Stoklosa
- 3. "Goodman & Gilman's: The Pharmacological Basis of Therapeutics" edited by Laurence Brunton, Bruce Chabner, and Björn Knollmann
- 4. "Pharmaceutical Dosage Forms and Drug Delivery Systems" by Howard C. Ansel and Loyd V. Allen Jr.
- 5. "Principles of Physical Biochemistry" by Kensal E. van Holde, W. Curtis Johnson, and P. Shing Ho
- 6. "Pharmacokinetics: Processes, Mathematics, and Applications" by Peter Welling, Thomas E. Saltzman, and William E. Hassan
- 7. "Pharmaceutical Compounding and Dispensing" by John F. Marriott and Keith A. Wilson
- 8. "Pharmaceutical Calculations" by Payal Agarwal and Sarvesh Paliwal
- 9. "Pharmaceutical Analysis: A Textbook for Pharmacy Students and Pharmaceutical Chemists" by David G. Watson
- 10. Pharmaceutical Manufacturing Handbook: Production and Processes" edited by Shayne Cox Gad

24BP411ET SEMESTER-IV

#### ETHICAL LEADERSHIP - THEORY

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2Hours

30 Hours

#### **Course Objective**

• Gain a comprehensive grasp of ethical leadership principles, theories, and models, emphasizing integrity, honesty, fairness, and accountability in leadership roles.

- Learn to identify, analyze, and evaluate ethical dilemmas in leadership, applying decision-making frameworks to assess alternatives and their ethical implications.
- Acquire practical skills in ethical decision-making, including weighing competing considerations, recognizing biases, and resolving complex dilemmas.
- Improve communication skills to ethically and effectively engage with stakeholders, articulate ethical reasoning, and address conflicts transparently.
- Understand the importance of diversity, equity, and inclusion in leadership, fostering a culture of respect, dignity, and fairness that values diverse perspectives.
- Learn strategies for cultivating an ethical culture within organizations, promoting ethical behavior, values alignment, and decision-making processes among team members and stakeholders

## **Course Outcome (CO's):**

Upon completion of the course, the student shall be able to

COs	Course Outcomes	Blooms Level
CO1	Demonstrate Understanding of Ethical Leadership Concepts	Understand
CO2	Apply Ethical Decision-Making Frameworks	Apply
CO3	Communicate Ethically and Effectively	Applying
CO4	Promote Diversity, Equity, and Inclusion	Understand
CO5	Foster a Culture of Ethical Leadership	Create
CO6	Reflect on Personal Ethical Leadership Development	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			S				S				
CO2		M					S				
CO3							S	S			
CO4							S				
CO5							S				
CO6							S				

S-Strong; M-Medium; L-Low

#### **Course Content**

UNIT I 6 Hours

#### **Introduction to Ethical Leadership**

- Definition and importance of ethical leadership
- Historical perspectives on ethical leadership
- Theoretical frameworks for understanding ethical leadership
- Ethical dilemmas in leadership roles

UNIT II 6 Hours

## Moral Reasoning and Decision Making

- Ethical theories and principles (e.g., utilitarianism, deontology, virtue ethics)
- Moral development and ethical decision-making models
- Cognitive biases and ethical decision-making
- Case studies on ethical decision-making in leadership contexts

UNIT III 6 Hours

## Values-Based Leadership

- Identifying personal and organizational values
- Aligning values with leadership actions and decisions
- Building a values-driven organizational culture
- Ethical leadership and corporate social responsibility

UNIT IV 6 Hours

#### **Ethical Communication**

- Importance of transparency and honesty in communication
- Ethical considerations in persuasive communication
- Active listening and empathetic communication skills
- Addressing conflicts and resolving ethical communication challenges

UNIT V 6 Hours

#### **Ethical Decision-Making Processes**

- Ethical decision-making frameworks (e.g., Rest's Four Component Model, Kidder's Ethical Checkpoints)
- Stakeholder analysis and ethical impact assessment
- Implementing ethical decision-making processes in organizational contexts
- Ethical leadership in crisis management and decision-making under pressure

## **Suggested Readings:**

1. "Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas" by Joan Poliner Shapiro and Steven Jay Gross

- 2. "Ethical Leadership in Schools: Creating Community in an Environment of Accountability" by Kenneth A. Strike and Camille A. Farrington
- 3. "Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas" by Joan Poliner Shapiro and Steven Jay Gross
  - 4. "Ethical Leadership: A Primer" by Gerald C. Kane and Bret Simmons
  - 5. "The Ethics of Leadership" by Joanne B. Ciulla
- 6. "Leading with Integrity: Character-Based Leadership" by John J. Sosik and William A. Gentry
- 7. "Ethical Leadership: Global Challenges and Perspectives" edited by Aycan Kara and Ayşegül Özbebek Tunç
  - 8. "The Ethics of Authenticity" by Charles Taylor
- 9. "The Responsible Leader: Developing a Culture of Responsibility in an Uncertain World" by Tim Richardson
- 10. "Ethical Leadership: Progress with a Moral Compass" by Joanne B. Ciulla, Terry L. Price, and Susan E. Murphy

# 24BP412EP SEMESTER-IV OUALITY BY DESIGN - PRACTICAL 4H 2C

Instruction hours/ week: L: 0 T: 0 P: 4 Marks: Internal: 10 External: 15 Total: 25

End Semester Exam: 2Hours

30 Hours

## **Course Objectives:**

• Understand the principles and methodologies of Quality by Design (QbD) in pharmaceutical development.

- Develop proficiency in experimental design and statistical analysis techniques applicable to pharmaceutical processes.
- Gain practical experience in applying Process Analytical Technology (PAT) tools for real-time monitoring and control of critical process parameters.
- Learn risk assessment strategies and their application in identifying and mitigating risks in pharmaceutical manufacturing processes.
- Acquire knowledge of regulatory requirements and guidelines governing pharmaceutical quality assurance and validation processes.
- Explore case studies and practical examples illustrating successful implementations of QbD principles in pharmaceutical formulation and manufacturing.

## **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms Level
CO1	Design and execute factorial experiments for process optimization,	Creating
	identifying critical parameters and quality attributes	
CO2	Assess and mitigate risks in pharmaceutical processes, understanding	Evaluating
	failure modes and associated risks	
CO3	Utilize PAT tools like spectroscopy for real-time monitoring, correlating	Applying
	process data with product quality	
CO4	Understand FDA and ICH guidelines, developing compliant control	Understanding
	strategies and validation protocols	
CO5	Evaluate CMAs and CQAs, optimizing processes to ensure consistent	Evaluating
	product quality	
CO6	Analyze real-world QbD implementations, extracting lessons for future	Analyzing
	projects	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		M		M							
CO1		M		M		M	M		M		
CO3				S							
CO4				S			S				
CO5				S							
CO6				S						S	

S-Strong; M-Medium; L-Low

#### **Course Content**

- 1. Factorial Design for Tablet Compression Force Optimization
- 2. Risk Assessment for Tablet Coating Process
- 3. Identification of Critical Quality Attributes (CQAs) for Tablet Formulation
- 4. Design of Experiments (DoE) for Capsule Filling Process Optimization
- 5. Process Analytical Technology (PAT) Application for Blend Uniformity Assessment
- 6. Identification of Critical Process Parameters (CPPs) in Tablet Compression
- 7. Control Strategy Development for Lyophilization Process
- 8. Evaluation of Critical Material Attributes (CMAs) in API Manufacturing
- 9. Risk-Based Approach for Cleaning Validation
- 10. Validation of Analytical Methods for Drug Release Testing

## **Suggested Readings:**

- 1. "Pharmaceutical Quality by Design: Principles and Applications" edited by Lawrence X. Yu and Mansoor A. Khan
- 2. "Risk Management Applications in Pharmaceutical and Biopharmaceutical Manufacturing" by Hamid Mollah
- 3. "Quality by Design: A Concept for Developing High-Quality Pharmaceutical Products" by Lawrence X. Yu, Xiaoyu (Candice) Pang, and Lucinda Buhse
- 4. "Pharmaceutical Quality by Design: Principles of Design and Implementation" by Alexandros K. Stefanidis
  - 5. "Design and Analysis of Experiments" by Douglas C. Montgomery.
  - 6. "Pharmaceutical Experimental Design" by Gareth A. Lewis and Didier Mathieu
- 7. "Quality by Design for Biopharmaceuticals: Principles and Case Studies" by Anurag S. Rathore and Rohin Mhatre
- 8. "Process Validation in Manufacturing of Biopharmaceuticals" by Anurag S. Rathore and Rohin Mhatre
- 9. "Control Strategy in Pharmaceutical Development and Manufacturing" edited by Ajay K. Banga
  - 10. "Pharmaceutical Preformulation and Formulation: A Practical Guide from Candidate
  - 11. Drug Selection to Commercial Dosage Form" by Mark Gibson

12. "Pharmaceutical Excipients: Properties, Functionality, and Applications in Research and Industry" edited by Ashok Katdare and Mahesh Chaubal

13. "Cleaning Validation: A Practical Approach" by Patrick D. Driscoll

## **SEMESTER V**

24BP501T

## **MEDICINAL CHEMISTRY - II THEORY**

SEMESTER – V 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

**4H** 

## **Course Objectives:**

45 Hours

• This subject is designed to impart fundamental knowledge on the structure, chemistry andtherapeutic value of drugs.

- The subject emphasizes on structure activity relationships of drugs, importance of physicochemical properties and metabolism of drugs.
- The syllabus also emphasizes on chemical synthesis of important drugs under each class.
- To understand the drug metabolic pathways, adverse effect and therapeutic value of drugs.
- To Know the Structural Activity Relationship of different class of drugs.
- To study the chemical synthesis of selected drugs.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Demonstrate an understanding of the basic principles of drug structure, chemistry,	Understand
	and their therapeutic applications.	
CO2	Analyze the structure-activity relationships of various drugs and correlate them	Analyze
	with their physicochemical properties and metabolism	
CO3	Demonstrate the ability to comprehend and apply the principles of chemical	Apply
	synthesis to produce important drugs belonging to different classes.	
CO4	Analyze drug metabolic pathways, predict potential adverse effects, and evaluate	Analyze
	the therapeutic value of drugs.	
CO5	Demonstrate a comprehensive understanding of the structural activity relationships	Understand
	within different classes of drugs.	
CO6	Proficient in analyzing and synthesizing selected drugs using appropriate chemical	Analyze
	methods.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										M
CO2	M										M
CO3	S										L
CO4	S										M
CO5	M										M
CO6	L										M

S-Strong; M-Medium; L-Low

#### **Course Content:**

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class ofdrugs as specified in the course and synthesis of drugs superscripted (\*)

UNIT- I 10 Hours

Antihistaminic agents: Histamine, receptors and their distribution in the human body

H1-antagonists: Diphenhydramine hydrochloride\*, Dimenhydrinate, Doxylaminescuccinate, Clemastinefumarate, Diphenylphyraline hydrochloride, Tripelenamine hydrochloride, Chlorcyclizine hydrochloride, Meclizine hydrochloride, Buclizine hydrochloride, Chlorpheniramine maleate, Triprolidine hydrochloride\*, Phenidaminetartarate, Promethazine hydrochloride\*, Trimeprazine tartrate, Cyproheptadinehydrochloride, Azatidine maleate, Astemizole, Loratadine, Cetirizine, LevocetrazineCromolynsodiu

**H2-antagonists:** Cimetidine\*, Famotidine, Ranitidine.

Gastric Proton pump inhibitors: Omeprazole, Lansoprazole, Rabeprazole, Pantoprazole

**Anti-neo plastic agents:** 

**Alkylating agents:** Meclorethamine\*, Cyclophosphamide, Melphalan, Chlorambucil, Busulfan, Thiotepa

**Antimetabolites:** Mercaptopurine\*, Thioguanine, Fluorouracil, Floxuridine, Cytarabine, Methotrexate\*, Azathioprine

Antibiotics: Dactinomycin, Daunorubicin, Doxorubicin, Bleomycin

Plant products: Etoposide, Vinblastinsulphate, Vincristinsulphate

Miscellaneous: Cisplatin, Mitotane.

UNIT – II 10 Hours

## **Anti-anginal**:

**Vasodilators:** Amyl nitrite, Nitroglycerin\*, Pentaerythritoltetranitrate, Isosorbidedinitrite\*, Dipyridamole.

**Calcium channel blockers:** Verapamil, Bepridil hydrochloride, Diltiazem hydrochloride, Nifedipine, Amlodipine, Felodipine, Nicardipine, Nimodipine.

**Diuretics:** Carbonic anhydrase inhibitors: Acetazolamide\*, Methazolamide, Dichlorphenamide. Thiazides: Chlorthiazide\*, Hydrochlorothiazide, Hydroflumethiazide, Cyclothiazide,Loop diuretics: Furosemide\*, Bumetanide, Ethacrynicacid.Potassium sparing Diuretics: Spironolactone,Triamterene, Amiloride. Osmotic Diuretics: Mannitol.

Anti-hypertensive Agents: Timolol, Captopril, Lisinopril, Enalapril, Benazepril hydrochloride, Quinapril hydrochloride, Methyldopate hydrochloride, \* Clonidine hydrochloride, Guanethidinemonosulphate, Guanabenz acetate, Sodium nitroprusside, Diazoxide, Minoxidil, Reserpine, Hydralazine hydrochloride.

UNIT- III 10 Hours

**Anti-arrhythmic Drugs**: Quinidine Sulphate, Procainamide hydrochloride, Disopyramide phosphate\*, Phenytoin sodium, Lidocaine hydrochloride, Tocainide hydrochloride, Mexiletinehydrochloride, Lorcainide hydrochloride, Amiodarone, Sotalol.

Anti-hyperlipidemic agents: Clofibrate, Lovastatin, Cholesteramine and Cholestipol
 Coagulant & Anticoagulants: Menadione, Acetomenadione, Warfarin\*, Anisindione,
 clopidogrelDrugs used in Congestive Heart Failure: Digoxin, Digitoxin, Nesiritide, Bosentan,
 Tezosentan.

Local Anesthetics: SAR of Local anesthetics

Benzoic Acid derivatives; Cocaine, Hexylcaine, Meprylcaine, Cyclomethycaine,

Piperocaine.

UNIT-IV 08 Hours

**Drugs acting on Endocrine system**: Nomenclature, Stereochemistry and metabolism of steroids **Sex hormones**: Testosterone, Nandralone, Progestrones, Oestriol, Oestradiol, Oestrione, Diethylstilbestrol.

**Drugs for erectile dysfunction:** Sildenafil, Tadalafil.

Oral contraceptives: Mifepristone, Norgestril, Levonorgestrol

Corticosteroids: Cortisone, Hydrocortisone, Prednisolone, Betamethasone,

Dexamethasone

Thyroid andantithyroid drugs: L-Thyroxine, L-Thyronine, Propylthiouracil, Methimazole.

UNIT – V 07 Hours

Antidiabetic agents: Insulin and its preparations

Sulfonylureas: Tolbutamide\*, Chlorpropamide, Glipizide, Glimepiride. Biguanides:

Metformin.

Thiazolidinediones: Pioglitazone, Rosiglitazone. Meglitinides: Repaglinide, Nateglinide.

Glucosidase inhibitors: Acrabose, Voglibose.

Amino Benzoic acid derivatives: Benzocaine\*, Butamben, Procaine\*, Butacaine,

Propoxycaine, Tetracaine, Benoxinate.

Lidocaine/Anilide derivatives: Lignocaine, Mepivacaine, Prilocaine, Etidocaine.

Miscellaneous: Phenacaine, Diperodon, Dibucaine\*

#### **Suggested Readings:**

1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry, 12<sup>th</sup> edition, 2011, Wolters Kluwers.

- 2. Foye's Principles of Medicinal Chemistry, 8th edition, WoltersKluver, 2019.
- 3. Burger's Medicinal Chemistry, Vol I to IV, Wiley-Blackwell; 7th edition, (24 September 2010)
- 4. Introduction to principles of drug design- Smith and Williams, 4<sup>th</sup> edition, Taylor and Francis group,2006
- 5. Remington's Pharmaceutical Sciences, Lippincott Williams and Wilkins; 20th Revised editionedition, 2000.
- 6. Martindale's extra pharmacopoeia, Wentworth Press, 2016.
- 7. Organic Chemistry by I.L. Finar, Vol. II, Pearson Education India,5<sup>th</sup> edition,2002
- 8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol.7, Kindle Edition, Wiley-Interscience; 1edition, 2013.
- 9. Indian Pharmacopoeia, Indian Pharmacopoeia Commission-2018, Vol.1, English edition, 2017
- 10. Text book of practical organic chemistry- A.I. Vogel, Pearson Academic, 5<sup>th</sup> edition,

#### **Journals**

- Journal of medicinal chemistry
- Bioorganic and medicinal chemistry
- European journal of medicinal chemistry
- Bioorganic and medicinal chemistry letters
- Future medicinal chemistry
- Current topics in medicinal chemistry
- Journal of enzyme inhibition and medicinal chemistry

#### **Websites**

- 1. https://guides.library.vcu.edu
- 2. https://pubs.acs.org
- 3. https://www.omicsonline.org
- 4. https://www.sciforschenonline.org
- 5. www.sciencedirect.com

#### 24BP502T

#### INDUSTRIAL PHARMACY - I THEORY 4H

SEMESTER V

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

#### **45 Hours**

4C

• Course enables the student to understand and appreciate the influence of pharmaceutical additives and various pharmaceutical dosage forms on the performance of the drug product.

- To discover various formulation considerations in development of pharmaceutical dosage formslike tablets, capsules, etc.
- To understand the quality control tests for the dosage forms.
- To know parenterals, stringent procedures in the preparation and its evaluation.
- To understand clearly about packaging and cosmetic preparations.
- To interpret the various pharmaceutical additives to be included in all dosage forms.

#### **Course Outcomes**

At the end of this course, students will be able

COs	Course Outcomes	Blooms
		Level
CO1	To comprehend the impact of pharmaceutical additives and diverse	Analyze
	dosage forms on drug product efficacy and performance.	
CO2	To grasp formulation intricacies essential for developing	Apply
	pharmaceutical dosage forms such as tablets and capsules.	
CO3	To assess and perform quality control tests on various dosage forms,	Evaluate
	ensuring compliance with regulatory standards and specifications.	
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CO4	To comprehend and adhere to stringent procedures involved in the	Understand
	preparation and evaluation of parenteral dosage forms.	
CO5	To gain insight into packaging methodologies and the formulation of	Understand
	cosmetic preparations.	
CO6	To discern the selection and inclusion of pharmaceutical additives	Understand
	across all dosage forms.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S								L		
CO2	S		S								
CO3	S		M	M							
CO4	S								M		
CO5	S			M							
CO6	S		S							L	

S-Strong; M-Medium; L-Low

#### **Course content:**

UNIT-I 07 Hours

**Preformulation Studies:** Introduction to preformulation, goals and objectives, study ofphysicochemical characteristics of drug substances.

**Physical properties:** Physical form (crystal & amorphous), particle size, shape, flow properties, solubility profile (pKa, pH, partition coefficient), polymorphism

**Chemical Properties:** Hydrolysis, oxidation, reduction, racemisation, polymerizationBCS classification of drugs & its significant

Application of preformulation considerations in the development of solid, liquid oral and parenteral

dosage forms and its impact on stability of dosage forms.

UNIT-II 10 Hours

#### **Tablets:**

- a. Introduction, ideal characteristics of tablets, classification of tablets. Excipients, Formulation of tablets, granulation methods, compression and processing problems. Equipments and tablet tooling.
- b. Tablet coating: Types of coating, coating materials, formulation of coating composition, methods of coating, equipment employed and defects in coating.
- c. Quality control tests: In process and finished product tests

**Liquid orals:** Formulation and manufacturing consideration of syrups and elixirs suspensions andemulsions; Filling andpackaging; evaluation of liquid orals official in pharmacopoeia

UNIT-III 08 Hours

**Capsules:** 

a. **Hard gelatin capsules:** Introduction, Production of hard gelatin capsule shells. size of capsules, Filling, finishing and special techniques of formulation of hard gelatin capsules, manufacturing defects. In process and final product quality control tests for capsules.

b. **Soft gelatin capsules:** Nature of shell and capsule content, size of capsules, importance of base adsorption and minim/gram factors, production, in process and final product quality control tests. Packing, storage and stability testing of soft gelatin capsules and their applications.

**Pellets:** Introduction, formulation requirements, pelletization process, equipments for manufacture ofpellets

UNIT-IV 10 Hours

#### **Parenteral Products:**

- a. Definition, types, advantages and limitations. Preformulation factors and essential requirements, vehicles, additives, importance of isotonicity.
- b. Production procedure, production facilities and controls, aseptic processing
- c. Formulation of injections, sterile powders, large volume parenterals and lyophilized products.
- d. Containers and closures selection, filling and sealing of ampoules, vials and infusion fluids. Qualitycontrol tests of parenteral products.

**Ophthalmic Preparations:** Introduction, formulation considerations; formulation of eye drops, eye ointments and eye lotions; methods of preparation; labeling, containers; evaluation of ophthalmic preparations

UNIT-V 10 Hours

**Cosmetics:** Formulation and preparation of the following cosmetic preparations: lipsticks, shampoos, cold cream and vanishing cream, tooth pastes, hair dyes and sunscreens.

**Pharmaceutical Aerosols:** Definition, propellants, containers, valves, types of aerosol systems; formulation and manufacture of aerosols; Evaluation of aerosols; Quality control and stability studies.

**Packaging Materials Science:** Materials used for packaging of pharmaceutical products, factors influencing choice of containers, legal and official requirements for containers, stability aspects of packaging materials, quality control tests.

#### **Suggested Readings:**

- 1. Pharmaceutical dosage forms Tablets, volume 1 -3 by H.A. Liberman, Leon Lachman &J.B.Schwartz.
- 2. Pharmaceutical dosage form Parenteral medication vol- 1&2 by Liberman & Lachman.
- 3. Pharmaceutical dosage form disperse system VOL-1 by Liberman & Lachman.
- 4. Modern Pharmaceutics by Gilbert S. Banker & C.T. Rhodes, 3rd Edition.
- 5. Remington: The Science and Practice of Pharmacy, 20th edition Pharmaceutical Science (RPS).
- 6. THEORY and Practice of Industrial Pharmac y b y Liberman & Lachman.
- 7. Pharmaceutics- The science of dosage form design by M.E.Aulton, Churchill livingstone,Latest edition.
- 8. Introduction to Pharmaceutical Dosage Forms by H. C.Ansel, Lea &Febiger, Philadelphia,
  - 5thedition, 2005.
- 9. Drug stability Principles and practice by Cartensen & C.J. Rhodes, 3rd Edition, Marcel DekkerSeries, Vol 107.

## 24BP503T PHARMACOLOGY - II THEORY

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

#### **Course Objectives:**

45 Hours

4H

SEMESTER V

4C

- This subject is intended to impart the fundamental knowledge on various aspects (classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications) of drugs acting on different systems of body and in addition, emphasis on the basic concepts of bioassay.
- To demonstrate the Pharmacology of drugs acting on various cardio vascular disease.
- To explain the drug used in the therapy of shock, Pharmacology of coagulants, anticoagulants, Fibrinolytics, anti-platelet drugs, Diuretics and Anti-diuretics.
- To demonstrate isolation of different organs/tissues from the laboratory animals by
- simulated experiments.
- To demonstrate the various receptor actions using isolated tissue preparation.
- To describe the Principles, applications of bioassay and bioassay of various drugs.

#### **Course Outcomes:**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms
		Level
CO1	To imparts foundational knowledge on drug classification,	Understand
	mechanisms, therapeutic effects, clinical uses, side effects, and	
	contraindications, emphasizing bioassay principles.	
CO2	To explore the pharmacology of drugs targeting cardiovascular	Analyze
	diseases, elucidating their mechanisms and clinical relevance.	
CO3	To understand the pharmacological management of shock and	Analyze
	the functions of coagulants, anticoagulants, fibrinolytics, anti-	
	platelet drugs, diuretics, and anti-diuretics.	
CO4	To learn to isolate organs/tissues from laboratory animals.	Apply
CO5	To gain practical experience in understanding various receptor	Analyze
	actions using isolated tissue preparations.	
CO6	To gover principles, methodologies, and applications of	Apply
	bioassays, including drug bioassays, for comprehensive	
	understanding of pharmacological assessment techniques.	

#### **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	$\mathbf{S}$										
CO2	S										
CO3	S										
CO4	S										
CO5	S		M								
CO6	S										

S-Strong; M-Medium; L-Low

## **Course Content:**

UNIT-I 10 Hours

- 1. Pharmacology of drugs acting on cardio vascular system:
- a. Introduction to hemodynamic and electrophysiology of heart.
- b. Drugs used in congestive heart failure.
- c. Anti-hypertensive drugs.
- d. Anti-anginal drugs.
- e. Anti-arrhythmic drugs.
- f. Anti-hyperlipidemic drugs.

UNIT-II 10 Hours

- 1. Pharmacology of drugs acting on cardio vascular system:
- a. Drug used in the therapy of shock.
- b. Hematinics, coagulants and anticoagulants.
- c. Fibrinol ytics and anti-platelet drugs.
- d. Plasma volume expanders.
- 2. Pharmacology of drugs acting on urinary system:
- a. Diuretics.
- b. Anti-diuretics.

UNIT-III 10 Hours

## 3. Autocoids and related drugs:

- a. Introduction to autacoids and classification.
- b. Histamine, 5-HT and their antagonists.
- c. Prostaglandins, Thromboxanes and Leukotrienes.
- d. Angiotensin, Bradykinin and Substance P.
- e. Non-steroidal anti-inflammatory agents.
- f. Anti-gout drugs.
- g. Antirheumatic drugs.

UNIT-IV 08 Hours

## 4. Pharmacology of drugs acting on endocrine system

- a. Basic concepts in endocrine pharmacology.
- b. Anterior Pituitary hormones- analogues and their inhibitors.
- c. Thyroid hormones- analogues and their inhibitors.
- d. Hormones regulating plasma calcium level- Parathormone, Calcitonin and

Vitamin-D.

- d. Insulin, Oral H ypogl ycemic agents and glucagon.
- e. ACTH and corticosteroids.

UNIT-V 07 Hours

## 5. Pharmacology of drugs acting on endocrine system

- a. Androgens and Anabolic steroids.
- b. Estrogens, progesterone and oral contraceptives.
- c. Drugs acting on the uterus.

#### 6. Bioassay

a. Principles and applications of

bioassay.

- b. Types of bioassay.
- b. Bioassay y of insulin, oxytocin, vasopressin, ACTH, d-tubocurarine, digitalis,
- c. histamine and 5-HT.

## **Suggested Readings:**

- 1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, ChurchilLivingstone Elsevier.
- 2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill.
- 3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
- 4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A.
- K., Bradle y R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams& Wilkins.
- 5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews-Pharmacology.
- 6. K.D. Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
- 7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.
- 8. Modern Pharmacology with clinical Applications, by Charles R. Craig& Robert.
- 9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
- 10. Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan.

## 24BP504T SEMESTER - V PHARMACOGNOSY AND PHYTOCHEMISTRY - II THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

**45 Hours** 

 The main purpose of subject is to impart the students the knowledge of how thesecondary metabolites are produced in the crude drugs, how to isolate and identify and produce them industrially.

- Also, this subject involves the study of producing the plants and phytochemicals through plant
  - tissue culture, drug interactions and basic principles of traditional system of medicine
- To explain the modern extraction techniques, characterization and identification of the herbaldrugs and Phytoconstituents
- To understand the preparation and development of herbal formulation.
- To understand the herbal drug interactions.
- To isolate and identify the Phytoconstituents.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	To educate students on the production, isolation, identification, and industrial scale-up of secondary metabolites found in crude drugs	Understand
CO2	To explore plant tissue culture techniques, drug interactions, and fundamental principles of traditional medicine systems within this subject	Analyze
CO3	To demonstrate proficiency in explaining modern extraction techniques, characterizing, and identifying herbal drugs and phytoconstituents	Understand
CO4	To understand and apply the principles involved in the preparation and development of herbal formulations	Apply
CO5	To comprehend the mechanisms and implications of herbal drug interaction	Understand
CO6	To demonstrate proficiency in isolating and identifying phytoconstituents from plant sources	Analyze

#### **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S	L									
CO3	S	M									
CO4	S	M									
CO5	S	M									
CO6	S	M									

S-Strong; M-Medium; L-Low

**Course Content:** 

UNIT-I 07 Hours

Metabolic pathways in higher plants and their determination: a) Brief study of basic metabolic pathways and formation of different secondary metabolites through these pathways-Shikimic acid pathway, Acetate pathways and Amino acid pathway. b) Study of utilization of radioactive isotopes in the investigation of Biogenetic studies.

UNIT-II 14 Hours

General introduction, composition, chemistry & chemical classes, biosources, therapeutic uses and commercial applications of following secondary metabolites:

Alkaloids: Vinca, Rauwolfia, Belladonna, Opium, Phenylpropanoids and Flavonoids: Lignans, Tea, Ruta

Steroids, Cardiac Glycosides & Triterpenoids: Liquorice, Dioscorea, Digitalis

Volatile oils: Mentha, Clove, Cinnamon, Fennel, Coriander,

Tannins: Catechu, Pterocarpus

Resins: Benzoin, Guggul, Ginger, Asafoetida, Myrrh, Colophony

Glycosides: Senna, Aloes, Bitter Almond

Iridoids, Other terpenoids & Naphthaquinones: Gentian, Artemisia, taxus, carotenoids

UNIT-III 06 Hours

Isolation, Identification and Analysis of Phytoconstituents

a) Terpenoids: Menthol, Citral, Artemisin b) Glycosides: Glycyrhetinic acid & Rutin

c) Alkaloids: Atropine, Quinine, Reserpine, Caffeine d) Resins: Podophyllotoxin, Curcumin

UNIT-IV 10 Hours

Industrial production, estimation and utilization of the following phytoconstituents: Forskolin, Sennoside, Artemisinin, Diosgenin, Digoxin, Atropine, Podophyllotoxin, Caffeine, Taxol, Vincristineand Vinblastine

UNIT V
Basics of Phytochemistry: Modern methods of extraction, application of latest techniques likeSpectroscopy.

#### **Suggested Readings:**

- 1. W.C. Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Sounders & Co., London, 2009.
- 2. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
- 3. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37<sup>th</sup> Edition, Nirali
  - Prakashan, New Delhi.
- 4. Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.
- 5. Essentials of Pharmacognosy, Dr.SH.Ansari, IInd edition, Birla publications, New Delhi, 2007
- 6. Herbal Cosmetics by H. Pande, Asia Pacific Business press, Inc, New Delhi.3<sup>rd</sup> Edition 2013.
- 7. A.N. Kalia, Textbook of Industrial Pharmacognosy, CBS Publishers, New Delhi, 2005.
- 8. R Endress, Plant cell Biotechnology, Springer-Verlag, Berlin, 1994.
- 9. Pharmacognosy & Pharmacobiotechnology. James Bobbers, Marilyn KS, VE Tylor.
- 10. The formulation and preparation of cosmetic, fragrances and flavours by Louis Appell. -,2<sup>nd</sup>Edition,1994.
- 11. Remington's Pharmaceutical sciences.1st Edition 2013.
- 12. Text Book of Biotechnology by Vyas and Dixit.2019
- 13. Text Book of Biotechnology by R.C. Dubey.1st Edition,2014.

## **Suggested Websites:**

- 1. www. metabolic pathways in higher plants and their determination.com
  - 2. www. alkaloids.com
  - 3. www. phenylpropanoids and flavonoids.com

- 4. www. steroids, cardiac glycosides & triterpenoids.com
- 5. www.volatile oils.com
- 6. www.secondary metabolites.com
- 7. www. tannins, resins, glycosides.com
- 8. www. iridoids, other terpenoids & naphthaquinones.com
- 9. www. Isolation, Identification and Analysis of terpenoids.com
- 10. www. Isolation, Identification and Analysis of alkaloids.com
- 11. www. industrial production of forskolin, sennosides, atropine.com
- 12. www. industrial production of artemisinin, diosgenin, digoxin.com
- 13 www. industrial production of taxol, vincristine and vinblastine.com
- 14.www. Modern methods of extraction.com

#### **Suggested Journals:**

- 1. Biomed Research International -Metabolic pathways in higher plants and their determination2. International Journal of Plant Biotechnology-Alkaloids
- 3. Critical Reviews in Plant Sciences-Phenylpropanoids and Flavonoids 4. Journal of Essential oil Research-volatile oils
- 5. Journal of Pharmacognosy and Phytochemistry-Volatile oils.
- 6. Medical Ethnobiology and Ethnopharmacology in Latin America. 7. Journal of Natural products- Iridoids, Other terpenoids & Naphthaquinones.
- 8. International Journal of Pharmacy and Pharmaceutical Sciences-Isolation, Identification and Analysis of Phytoconstituents
- 9. International Journal of Innovative Pharmaceutical Sciences and Research-Forskolin
- 10. Journal of Pharmacognosy and Phytochemistry-Sennoside
- 11. Makara Journal of Sciences-Vincristine and Vinblastine.
- 12. Journal of Pharmacognosy and Phytochemistry- Caffeine and Taxol.
- 13. International Journal of Applied and Natural Sciences-Modern methods of extraction, application of latest techniques like Spectroscopy.

24BPT505T

#### SEMESTER - V PHARMACEUTICAL JURISPRUDENCE - THEORY **4H**

Instruction hours/ Week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

45 Hours

**4C** 

- This course is designed to impart basic knowledge on important legislations related to theprofession of pharmacy in India.
- To demonstrate various Indian pharmaceutical Acts and Laws.
- To understand the regulatory authorities and agencies governing the manufacture and sale ofpharmaceuticals.
- To elicit the code of ethics during the pharmaceutical practice.
- To acquire clear idea on drug price control order and its implication in India.
- To acquire information regarding the licenses to be achieved for a new drug discovery process.

## **Course Outcomes (CO's):**

At the end of this course, students will be able

COs	Course Outcomes	Blooms	
		Level	
CO1	To demonstrate a comprehensive understanding of key legislation related to the pharmacy profession in India	Understand	
CO2	To demonstrate and explain various Indian pharmaceutical Acts and Laws	Apply	
CO3	To grasp regulations governing pharmaceutical manufacturing and distribution authorities	Understand	
CO4	To articulate and apply the code of ethics governing pharmaceutical practice	Apply	
CO5	To acquire a comprehensive understanding of the drug price control order and its implications within the Indian pharmaceutical context	Understand	
CO6	To acquire detailed knowledge of the licenses required for the new drug discovery process in India	Understand	

#### **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S					S					
CO2	M					S					
CO3	M					S					
CO4	M					L	S				
CO5	M					S					
CO6	M					S					

S-Strong; M-Medium; L-Low

#### **Course Content:**

UNIT-I 10 Hours

**Drugs and Cosmetics Act, 1940 and its rules 1945:** Objectives, Definitions, Legal definitions of schedules to the Act and Rules Import of drugs – Classes of drugs and cosmetics prohibited from import, Import under license or permit. Offences and penalties. Manufacture of drugs – Prohibitionof manufacture and sale of certain drugs, Conditions for grant of license and conditions of license for manufacture of drugs, Manufacture of drugs for test, examination and analysis, manufacture of new drug, loan license and repacking license.

UNIT-II 10 Hours

**Drugs and Cosmetics Act, 1940 and its rules 1945:** Detailed study of Schedule G, H, M, N, P, T,U,V, X, Y, Part XII B, Sch F & DMR (OA) Sale of Drugs – Wholesale, Retail sale and Restricted license. Offences and penaltiesLabeling & Packing of drugs- General labeling requirements and specimen labels for drugs and cosmetics, List of permitted colors. Offences and penalties.

Administration of the Act and Rules – Drugs Technical Advisory Board, Central drugs Laboratory, Drugs Consultative Committee, Government drug analysts, licensing authorities, controlling authorities, Drugs Inspectors.

UNIT-III 10 Hours

**Pharmacy Act** –**1948**: Objectives, Definitions, Pharmacy Council of India; its constitution and functions, Education Regulations, State and Joint state pharmacy councils; constitution and functions, Registration of Pharmacists, Offences and Penalties.

**Medicinal and Toilet Preparation Act** –**1955**: Objectives, Definitions, Licensing, ManufactureIn bond and Outside bond, Export of alcoholic preparations, Manufacture of Ayurvedic, Homeopathic, Patent & Proprietary Preparations. Offences and Penalties.

Narcotic Drugs and Psychotropic substances Act-1985 and Rules: Objectives, Definitions, Authorities and Officers, Constitution and Functions of narcotic & Psychotropic Consultative Committee, National Fund for Controlling the Drug Abuse, Prohibition, Control and Regulation, opium poppy cultivation and production of poppy straw, manufacture, sale and export of opium, Offences and Penalties.

UNIT-IV 08 Hours

Study of Salient Features of Drugs and Magic Remedies Act and its rules: Objectives, Definitions, Prohibition of certain advertisements, Classes of Exempted advertisements, Ofences and Penalties.

**Prevention of Cruelty to animals Act-1960:** Objectives, Definitions, Institutional Animal EthicsCommittee, CPCSEA guidelines for Breeding and Stocking of Animals, Performance of Experiments, Transfer and acquisition of animals for experiment, Records, Power to suspend or revoke registration, Offences and Penalties.

**National Pharmaceutical Pricing Authority:** Drugs Price Control Order (DPCO)-2013. Objectives, Definitions, Sale prices of bulk drugs, Retail price of formulations, Retail price and ceiling price of scheduled formulations, National List of Essential Medicines (NLEM).

UNIT-V 07 Hours

**Pharmaceutical Legislations** – A brief review, Introduction, Study of drugs enquiry committee, Health survey and development committee, Hathi committee and Mudaliar committee.

Code of Pharmaceutical ethics D efinition, Pharmacist in relation to his job, trade,

medical profession and his profession, Pharmacist's oath.

**Medical Termination of Pregnancy Act** 

**Right to Information Act** 

Introduction to Intellectual Property Rights (IPR)

Code of ethics and regulations Act-2002.

Forensic Regulatory & Development Authority of India Bill, Act -

2011

## 1. Suggseted Readings:

- 2. Forensic Pharmacy by B. Suresh.
- 3. Text book of Forensic Pharmacy by B.M. Mithal.
- 4. Hand book of drug law-by M.L. Mehra.
- 5. A text book of Forensic Pharmacy by N.K. Jain.
- 6. Drugs and Cosmetics Act/Rules by Govt. of India publications.
- 7. Medicinal and Toilet preparations act 1955 by Govt. of India publications.
- 8. Narcotic drugs and psychotropic substances act by Govt. of India publications.
- 9. Drugs and Magic Remedies act by Govt. of India publication.
- 10. Bare Acts of the said laws published by Government. Reference books THEORY.

#### Websites

- 1. iafmonline.in.FRDA.Bill-2011
- 2. frdaibill 2011.blogspot.com
- 3. wbconsumers.gov.in. Act&rules
- 4. www.indiaeducation.net.apexbodies.mci.code
- 5. www.mciindia.org.cmc.rules-regulations.code of medical-ethics.

## 24BP506P INDUSTRIAL PHARMACY - I PRACTICAL

#### SEMESTER V

4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 4 Hours

## **Course Objectives:**

#### 04 Hours/Week

- Course enables the student to understand and appreciate the influence of pharmaceutical additives and various pharmaceutical dosage forms on the performance of the drug product.
- To discover various formulation considerations in development of pharmaceutical dosage formslike tablets, capsules, etc.
- To understand the quality control tests for the dosage forms.
- To know parenterals, stringent procedures in the preparation and its evaluation.
- To understand clearly about packaging and cosmetic preparations.
- To interpret the various pharmaceutical additives to be included in all dosage forms

## **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	To comprehend the impact of pharmaceutical additives and diverse dosage forms on drug product efficacy and performance	Analyze
CO2	To grasp formulation intricacies essential for developing pharmaceutical dosage forms such as tablets and capsules	Apply
CO3	To assess and perform quality control tests on various dosage forms, ensuring compliance with regulatory standards and specifications	Evaluate
CO4	To comprehend and adhere to stringent procedures involved in the preparation and evaluation of parenteral dosage forms	Understand
CO5	To gain insight into packaging methodologies and the formulation of cosmetic preparations	Understand
CO6	To discern the selection and inclusion of pharmaceutical additives across all dosage forms	Understand

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S		S	M							
CO4	S			M							
CO5	S		S	M							
CO6	S		S								

S-Strong; M-Medium; L-Low

#### **Course content:**

- 1. Preformulation studies on paracetamol/asparin/or any other drug.
- 2. Preparation and evaluation of Paracetamol tablets.
- 3. Preparation and evaluation of Aspirin tablets.
- 4. Coating of tablets- film coating of tables/granules.
- 5. Preparation and evaluation of Tetracycline capsules.
- 6. Preparation of Calcium Gluconate injection.
- 7. Preparation of Ascorbic Acid injection.
- 8. Qulaity control test of (as per IP) marketed tablets and capsules.
- 9. Preparation of Eye drops/ and Eye ointments.
- 10. Preparation of Creams (cold / vanishing cream).
- 11. Evaluation of Glass containers (as per IP).

#### **Suggested Readings:**

- 1. Pharmaceutical dosage forms Tablets, volume 1 -3 by H.A. Liberman, Leon Lachman&J.B. Schwartz.
- 2. Pharmaceutical dosage form Parenteral medication vol- 1&2 by Liberman & Lachman.
- 3. Pharmaceutical dosage form disperses system VOL-1 b y Liberman & Lachman.
- 4. Modern Pharmaceutics by Gilbert S. Banker & C.T. Rhodes, 3rd Edition.

5. Remington: The Science and Practice of Pharmacy, 20th edition PharmaceuticalScience (RPS).

- 6. THEORY and Practice of Industrial Pharmac y b y Liberman & Lachman.
- 7. Pharmaceutics- The science of dosage form design by M.E. Aulton, Churchill livingstone, Latest edition.
- 8. Introduction to Pharmaceutical Dosage Forms by H. C. Ansel, Lea &Febiger, Philadelphia,5thedition, 2005.
- Drug stability Principles and practice by Cartensen & C.J. Rhodes, 3rd
   Edition, Marcel DekkerSeries, Vol 107.

24BP507P

## SEMESTER V

#### PHARMACOLOGY - II PRACTICAL

4H

**2C** 

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total: 50

End Semester Exam: 4 Hours

## **Course Objectives:**

#### 04 Hours/Week

- To explain the *in-vitro* pharmacology, PA2 and PD2 values.
- To Record the Effect of drugs on frog, dog heart and blood pressure.
- To Record the DRC of acetylcholine, estimate the Bioassay of histamine, oxytocin, serotoninby interpolation bioassay method.
- To Estimate the Bioassay of histamine, oxytocin, serotonin by matching bioassay.
- To demonstrate the Anti-inflammatory activity and Analgesic activity in animal models.
- To explain the three point and four-point bioassay

# **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	<b>Blooms Level</b>
CO1	Explain the in-vitro pharmacology, PA2 and PD2 values.	Knowledge
CO2	Record the Effect of drugs on frog, dog heart and blood pressure.	Evaluate
CO3	Record the DRC of acetylcholine, estimate the Bioassay of	Evaluate
	histamine, oxytocin, serotonin byinterpolation bioassay method.	
CO4	Estimate the Bioassay of histamine, oxytocin, serotonin by	Evaluate
	matching bioassay.	
CO5	Demonstrate the Anti-inflammatory activity and Analgesic	Apply
	activity in animal models.	
CO6	Explain the three point and four-point bioassay	Apply

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		M								
CO2			M	S							
CO3			M	S							
CO4			M	S							
CO5			M	M							
CO6			M	M							

S-Strong; M-Medium; L-Low

#### **Course Content:**

- 1. Introduction to in-vitro pharmacology and physiological salt solutions.
- 2. Effect of drugs on isolated frog heart.
- 3. Effect of drugs on blood pressure and heart rate of dog.
- 4. Study of diuretic activity of drugs using rats/mice.
- 5. DRC of acetylcholine using frog rectus abdominis muscle.
- 6. Effect of physostigmine and atropine on DRC of acetylcholine using frog rectus abdominis muscleand rat ileum respectively.
- 7. Bioassay of histamine using guinea pig ileum by matching method.
- 8. Bioassay of oxytocin using rat uterine horn by interpolation method.
- 9. Bioassay of serotonin using rat fundus strip by three point bioassay.
- 10. Bioassay of acetylcholine using rat ileum/colon by four point bioassay.
- 11. Determination of PA2 value of prazosin using rat anococcygeus muscle (by Schilds plot method).
- 12. Determination of PD2 value using guinea pig ileum.
- 13. Effect of spasmogens and spasmolytics using rabbit jejunum.
- 14. Anti-inflammatory activity of drugs using carrageenan induced paw-edema model.
- 15. Analgesic activity of drug using central and peripheral methods.
- 16. Bio assay of histamine by using peripheral methods.
- 17. Bio assay of ACH by using chicken illium.

Note: All laboratory techniques and animal experiments are demonstrated by simulated experiments bysoftwares and videos

# **Suggested Readings:**

• Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, Churchil Living stone Elsevier.

- Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill.
- Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
- Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A.
- K., Bradle y R.W., Applied Therapeutics, The Clinical use of Drugs, The Point Lippincott Williams& Wilkins.
- Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
- K.D. Tripathi. Essentials of Medical Pharmacology, JAYPEE Brothers MedicalPublishers

  (P) Ltd, New Delhi.
- Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher.
- Modern Pharmacology with clinical Applications, by Charles R. Craig& Robert.
- Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
- Kulkarni SK. Handbook of experimental pharmacology. Vallabh Prakashan.

# 24BP508P SEMESTER - V PHARMACOGNOSY AND PHYTOCHEMISTRY - II PRACTICAL 4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 4 Hours

## **Course Objectives:**

04 Hours/Week

• To perform the histology and powder characteristics & extraction & detection of phythemials

- To Isolate and detect the active principles.
- To separate the sugars by Paper chromatography.
- To Perform TLC of herbal extract
- To Distillate the volatile oils and detects the Phytoconstituents by TLC.
- To Analysis of crude drugs by chemical tests.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	To prepare the transverse section & powder characteristics of	Create
	Cinchona, Cinnamon, Senna, Clove, Ephedra, Fennel and	
	Coriander.	
CO2	To prepare the extraction and detection of Cinchona, Cinnamon,	Create
	Senna, Clove, Ephedra, Fennel and Coriander.	
CO3	To design the isolation methods and detection of phytoconsituents	Create
CO4	To analyze the metabolites by chromatographic techniques	Analyze
CO5	To design the volatile oil methods and detects	Create
CO6	To nalyze the phytoconsituents by chemical tests	Analyze

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			M	M							
CO2			M	M							
CO3			M	M							
CO4			M	S							
CO5			M	S							
CO6			M	M							

S-Strong; M-Medium; L-Low

#### **Course Content:**

1. Morphology, histology and powder characteristics & extraction & detection of: Cinchona, Cinnamon, Senna, Clove, Ephedra, Fennel and Coriander.

- 2. Exercise involving isolation & detection of active principles.
  - a. Caffeine from tea dust.
  - b. Diosgenin from Dioscorea.
  - c. Atropine from Belladonna.
  - d. Sennosides from Senna.
- 3. Separation of sugars by Paper chromatography
- 4. TLC of herbal extract.
- 5. Distillation of volatile oils and detection of phytoconstitutents by TLC
- 6. Analysis of crude drugs by chemical tests: (i) Asafoetida (ii) Benzoin (iii) Colophony (iv) Aloes (v)Myrrh
- 7. Isolation of bioactive compounds by using flash Chromatography.
- 8. Estimation of phytoconstituents by using HPLC.
- 9. Seperation of phytoconstituents by using HPTLC.

## **Suggseted Readings:**

- 1. W.C. Evans, Trease and Evans Pharmacognosy, 16th edition, W.B. Sounders & Co., London, 2009.
- 2. Mohammad Ali. Pharmacognosy and Phytochemistry, CBS Publishers & Distribution, New Delhi.
- 3. Text book of Pharmacognosy by C.K. Kokate, Purohit, Gokhlae (2007), 37th Edition, NiraliPrakashan, New Delhi.
- 4. Herbal drug industry by R.D. Choudhary (1996), Ist Edn, Eastern Publisher, New Delhi.

5. Essentials of Pharmacognosy, Dr.SH.Ansari, IInd edition, Birla publications, New Delhi, 2007

- 6. Herbal Cosmetics by H. Pande, Asia Pacific Business press, Inc, New Delhi.
- 7. A.N. Kalia, Textbook of Industrial Pharmacognosy, CBS Publishers, New Delhi, 2005.
- 8. R Endress, Plant cell Biotechnology, Springer-Verlag, Berlin, 1994.
- 9. Pharmacognosy & Pharmacobiotechnology. James Bobbers, Marilyn KS, VE Tylor.
- 10. The formulation and preparation of cosmetic, fragrances and flavours.
- 11. Remington's Pharmaceutical sciences.
- 12. Text Book of Biotechnology by Vyas and Dixit.
- 13. Text Book of Biotechnology by R.C. Dubey.

# 24BP509ET SEMESTER-V MEDICAL CODING - THEORY 2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

30 Hours

# **Course Objectives**

• Understand the concept of of the structure, functioning and regulations of the healthcare system.

- Identify the influence of fundamental terminology used in healthcare documentation and coding.
- Acquire proficiency in assigning accurate medical codes using various classification systems such as ICD-10-CM, CPT, and HCPCS Level II.
- Explore strategies of coding guidelines, conventions, and rules to ensure code assignment and compliance with regulatory.
- Develop critical thinking skills by analyzing complex medical scenarios and determining the appropriate codes based on documentation, clinical indicators, and coding guidelines.
- Critically evaluate ethical coding practices, patient confidentiality and coding regulations.

# **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Understand the diagnosis and procedure codes using the appropriate code set,	Understand
	including ICD-10-CM, CPT, and HCPCS Level II.	
CO2	Applying the coding guidelines, conventions, and principles by assign correct codes	Apply
	in various medical scenarios	
CO3	Analyze medical documentation, including physician notes, operative reports, and	Analyze
	diagnostic test results, to extract relevant information for coding purposes	-
CO4	Evaluate the accuracy and compliance of coded medical records with coding	Evaluate
	guidelines, regulatory requirements.	
CO5	Understand the ability to use coding reference materials, such as codebooks, encoding	Understand
	software, and online databases, to research and resolve coding queries.	
CO6	Communicate effectively with healthcare professionals, including physicians, nurses,	Apply
	and administrators, to clarify documentation and ensure accurate code assignment	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L			S							
CO2	L			S							
CO3	L			S							
CO4	L			S							
CO5	L			S							
CO6	L			S		L			S		

S-Strong; M-Medium; L-Low

#### **Course Content**

#### **UNIT-I**

Introduction to Medical Coding

6 Hours

- Overview of medical coding and its importance in healthcare.
- Historical perspective and evolution of coding systems.
- Role of medical coders in the healthcare industry.

#### **UNIT-II**

## **Medical Terminology and Anatomy**

6 Hours

- Fundamentals of medical terminology, including prefixes, suffixes, and root words.
- Anatomy and physiology basics relevant to medical coding.
- Common diseases, conditions, and procedures encountered in medical coding practice.

#### **UNIT-III**

#### **ICD-10-CM Coding**

6 Hours

- Introduction to the International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM).
- Structure and organization of the ICD-10-CM code set.
- Guidelines for accurate diagnosis code assignment and documentation requirements.

#### **UNIT-IV**

CPT Coding 6 Hours

- Introduction to the International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM).
- Structure and organization of the ICD-10-CM code set.
- Guidelines for accurate diagnosis code assignment and documentation requirements.

#### **UNIT-V**

# **HCPCS Level II Coding**

**6 Hours** 

- Introduction to the Healthcare Common Procedure Coding System (HCPCS) Level II.
- Coverage of supplies, durable medical equipment (DME), and other healthcare services not included in CPT.
- Application of HCPCS Level II codes in coding and billing processes.

#### **Suggesting Readings:**

• ICD-10-CM Official Guidelines for Coding and Reporting: Published by the American Hospital Association, this book provides official coding guidelines for diagnosis coding using the International Classification of Diseases, 10th Revision, Clinical Modification (ICD-10-CM).

- CPT Professional Edition: Published by the American Medical Association (AMA), this book provides the most current procedural coding guidelines and codes using the Current Procedural Terminology (CPT) system.
- HCPCS Level II Professional: Also published by the AMA, this book contains the Healthcare Common Procedure Coding System (HCPCS) Level II codes, which are used for procedures, services, and supplies not covered by CPT codes.
- Principles of Healthcare Reimbursement: This book covers the basics of healthcare reimbursement, including insurance policies, billing processes, and regulatory requirements related to medical coding and billing.
- Step-by-Step Medical Coding: This textbook provides a comprehensive overview of medical coding principles and practices, including step-by-step instructions for assigning diagnostic and procedural codes.
- Understanding ICD-10-CM and ICD-10-PCS: A Worktext: This book focuses specifically on understanding and applying ICD-10-CM and ICD-10-PCS coding systems, with practical exercises and case studies.
- Medical Coding Certification Exam Preparation: This book is designed to help students
  prepare for medical coding certification exams, such as the Certified Professional Coder
  (CPC) exam offered by the American Academy of Professional Coders (AAPC).
- Coding Basics: Understanding Medical Collections: This book covers the basics of medical coding and collections, including coding principles, reimbursement methodologies, and strategies for maximizing revenue

24BP510ET SEMESTER - V

#### COMMUNITY PHARMACY - THEORY 2H 20

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

31 Hours

## **Course Objective**

• In the changing scenario of pharmacy practice in India, Community Pharmacists are expected to offer various pharmaceutical care services.

- In order to meet this demand, students will be learning various skills such as dispensing of drugs
- To know responding to minor ailments by providing suitable safe medication
- To understand patient counseling
- To know health screening services for improved patient care in the community set up.
- To study the concept of Rational drug therapy

## **Course Objectives**

- Provide students with a thorough understanding of the rules, regulations, and ethical responsibilities governing community pharmacy practice.
- Equipe students with the knowledge and skills necessary to effectively manage community pharmacy operations, including inventory control, financial management, and personnel supervision.
- Introduce students to the concept of pharmaceutical care, emphasizing the pharmacist's role in optimizing patient health outcomes through personalized medication management and patient education.
- Highlight the importance of patient counselling and health screening services in improving patient health literacy, adherence to therapy, and early detection of health issues.
- Discuss the principles and strategies of health education, focusing on the pharmacist's role in promoting public health and disease prevention through educational initiatives.
- Teach students how to assess and manage minor ailments within the community pharmacy setting, providing appropriate advice and over-the-counter treatments to enhance patient self-care.

## **Course Outcome (CO's):**

Upon completion of the course, the student shall be able

COs	Course Outcomes	Blooms
		Level
CO1	To describe the rules and responsibilities of community pharmacy	Understand
CO2	To explain community pharmacy management	Applying
CO3	To give an Outline of the concept of pharmaceutical care	Understand
CO5	To discuss health education.	Create
CO6	To explain the management of minor ailments	Apply
CO4	To importance of patient counselling and health screening services	Apply

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S	M									
CO3	S								M		
CO4	S	S									
CO5	S							S			
CO6	S		S								

S-Strong; M-Medium; L-Low

**Course Content** 

UNIT I 6 Hours

Definition, scope, of community pharmacy

Roles and responsibilities of Community pharmacist

UNIT II 6 Hours

## **Community Pharmacy Management**

- Selection of site, Space layout, and design
- Staff, Materials- coding, stocking
- Legal requirements
- Maintenance of various registers
- Use of Computers: Business and health care soft wares

UNIT III 6 Hours

- Prescriptions parts of prescription, legality & identification of medication related problemslike drug interactions.
- Inventory control in community pharmacy Definition, various methods of Inventory Control
- ABC, VED, EOQ, Lead time, safety stock

UNIT IV 6 Hours

## • Pharmaceutical care

Definition and Principles of Pharmaceutical care.

## • Patient counselling

Definition, outcomes, various stages, barriers, Strategies to overcome barriers. Patient information leaflets- content, design, & layouts, advisory labels

UNIT V 6 Hours

### Patient medication adherence

Definition, Factors affecting medication adherence, role of Pharmacist in improving the adherence.

# Health screening services

Definition, importance, methods for screening Blood pressure/ blood sugar/ lung function and Cholesterol testing

## **Suggested Readings:**

- 1. Health Education and Community Pharmacy by N.S. Parmar.
- 2. WHO consultative group report.
- 3. Drug store & Business management by Mohammed Ali & Jyoti.

## **Reference Books (Latest Editions):**

- 1. Handbook of pharmacy health care. Edt. Robin J Harman. The Pharmaceutical press.
- 2. Comprehensive Pharmacy Review Edt. Leon Shargel. Lippincott Williams & Wilkins

24BP511ET SEMESTER-V

#### **HEALTH AND LIFESTYLE - THEORY**

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

30 Hours

## **Course Objective**

• To Understand the interplay between lifestyle choices and overall health, including the impact of diet, exercise, sleep, stress management, and substance use on physical and mental wellbeing.

- To Develop practical strategies for promoting a balanced lifestyle, incorporating evidence-based practices for nutrition, fitness, relaxation techniques, and effective time management.
- To explore the role of preventive healthcare measures in maintaining long-term health, including regular screenings, vaccinations, and health assessments tailored to individual needs and risk factors.
- To Analyze the social, cultural, and environmental factors that influence health behaviours and lifestyle choices, and identify strategies for navigating societal influences to support personal health goals.
- To Cultivate skills in setting realistic health-related goals, monitoring progress, and adapting strategies as needed to achieve sustainable lifestyle changes over time.
- To Foster critical thinking and decision-making skills regarding health-related information and trends.

## **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms
		Level
CO1	To evaluate different philosophical perspectives on the nature of	Evaluate
	health and well-being.	
CO2	To demonstrate an understanding of ethical considerations in	Understand
	health-related decisions and lifestyle choices	
CO3	To analyze the philosophical implications of the mind-body	Analyze
	relationship and its significance for overall well-being.	
CO4	To access the ethical dimensions of dietary choices and their impact	Evaluate
	on personal health and environmental sustainability.	
CO5	To evaluate the philosophical significance of physical activity and	Evaluate
	exercise for promoting health and well-being.	
CO6	To apply mindfulness practices and meditation techniques to	Apply
	enhance self-awareness and mental health.	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1					M	M					
CO2							S				
CO3						M					
CO4							M				
CO5					M						M
CO6											S

## S-Strong; M-Medium; L-Low

#### **Course Content**

Unit-I 6 Hours

## Foundations of Health and Well-being

- Introduction to key concepts in health and well-being
- Philosophical perspectives on the nature of health
- Theories of well-being: hedonism, eudaimonism
- Ethical considerations in health and lifestyle choices

Unit-II 6 Hours

# **Mind-Body Connection**

- Philosophical approaches to the mind-body relationship
- The role of mental health in overall well-being
- Mindfulness practices and meditation: philosophical foundations

Unit-III 6 Hours

#### **Nutrition and Exercise**

Philosophical perspectives on food and nutrition

The ethics of dietary choices: sustainability, food justice

Philosophical significance of physical activity and exercise

Unit-IV 6 Hours

# **Self-Care and Personal Development**

- Philosophical perspectives on self-care and personal growth
- Practices for cultivating resilience and flourishing
- Ethics of self-improvement: authenticity, self-love

Unit-V 6 Hours

## Society, Culture, and Health

- Social determinants of health: poverty, inequality, social justice
- Philosophical critiques of healthcare systems
- Integrating philosophical insights into everyday life and societal change

## **Suggested Readings:**

- 1. "The Nature of Health: A Metaphysical Perspective" by David Seedhouse
- 2. "The Politics of Happiness: What Government Can Learn from the New Research on Well-being" by Derek Bok
- 3. "The Embodied Mind: Cognitive Science and Human Experience" by Francisco Varela, Evan Thompson, and Eleanor Rosch
  - 4. "Mindfulness in Plain English" by Bhante Henepola Gunaratana
  - 5. "Eating Animals" by Jonathan Safran Foer
  - 6. "The Philosophy of Physical Education: A New Perspective" by Steven A. Stolz
  - 7. The Art of Happiness" by Dalai Lama and Howard Cutler
- 8. "The Subtle Art of Not Giving a F\*ck: A Counterintuitive Approach to Living a Good Life" by Mark Manson
- 9. "The Spirit Level: Why Greater Equality Makes Societies Stronger" by Richard Wilkinson and Kate Pickett
  - 10. "The Health Gap: The Challenge of an Unequal World" by Michael Marmot

 24BP512ET
 SEMESTER-V

 NPTEL - 2
 2H
 2C

**SEMESTER - VI** 

#### 24BP601T

#### **SEMESTER-VI**

# **MEDICINAL CHEMISTRY - III THEORY**

**4H** 

**4C** 

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

45 Hours

• This subject is designed to impart fundamental knowledge on the structure, chemistry and therapeutic value of drugs.

- The subject emphasis on modern techniques of rational drug design like quantitative structure activity relationship (QSAR)
- To understand the prodrug concept, combinatorial chemistry and Computer aided drug design (CADD).
- The subject also emphasizes on the chemistry, mechanism of action, metabolism,
- To know adverse effects, Structure Activity Relationships (SAR) and therapeutic uses
- To synthesis of important drugs.

#### **Course Outcomes**

At the end of this course, students will be able

COs	Course Outcomes	Blooms
		Level
CO1	To gain foundational understanding of drug structure, chemistry, and therapeutic applications	Understand
CO2	To emphase on modern techniques like QSAR for rational drug design	Apply
CO3	To grasp the prodrug concept, combinatorial chemistry, and CADD principles	Understand
CO4	To understand drug chemistry, mechanisms of action, and metabolism	Understand
CO5	To understand the adverse effects, SAR, and therapeutic applications of drugs	Understand
CO6	To learn synthesis methods for key pharmaceutical compounds	Apply

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2	M										M
CO3	S										S
CO4	S			M							M
CO5	M										M
CO6	S										

S-Strong; M-Medium; L-Low

#### **Course Content:**

Study of the development of the following classes of drugs, Classification, mechanism of action, uses of drugs mentioned in the course, Structure activity relationship of selective class of drugs as specified the course and synthesis of drugs superscripted by (\*)

UNIT – I 10 Hours

**Antibiotics:** Historical background, Nomenclature, Stereochemistry, Structure activity relationship,

Chemical degradation classification and important products of the following classes.

**β-Lactam antibiotics:** Penicillin, Cepholosporins, β- Lactamase inhibitors, Monobactams

Aminoglycosides: Streptomycin, Neomycin, Kanamycin.

Tetracyclines: Tetracycline, Oxytetracycline, Chlortetracycline, Minocycline, Doxycycline

UNIT – II 10 Hours

**Antibiotics:** Historical background, Nomenclature, Stereochemistry, Structure activity relationship,

Chemical degradation classification and important products of the following classes.

Macrolide: Erythromycin Clarithromycin, Azithromycin.

Miscellaneous: Chloramphenicol\*, Clindamycin.

**Prodrugs:** Basic concepts and application of prodrugs design.

**Antimalarials:** Etiology of malaria.

**Quinolines:** SAR, Quinine sulphate, Chloroquine\*, Amodiaquine, Primaquine phosphate, Pamaquine\*, Quinacrine hydrochloride, Mefloquine.

Biguanides and dihydrotriazines: Cycloguanilpamoate, Proguanil.

Miscellaneous: Pyrimethamine, Artesunete, Artemether, Atovoquone.

UNIT – III 10 Hours

**Anti-tubercular Agents:** Synthetic anti tubercular agents: Isoniozid\*, Ethionamide, Ethambutol, Pyrazinamide, Para amino salicylic acid.\*

Anti tubercular antibiotics: Rifampicin, Rifabutin, CycloserineStreptomycine, Capreomycinsulphate.

**Urinary tract anti-infective agents Quinolones:** SAR of quinolones, NalidixicAcid, Norfloxacin, Enoxacin, Ciprofloxacin\*, Ofloxacin, Lomefloxacin, Sparfloxacin, Gatifloxacin, Moxifloxacin.

Miscellaneous: Furazolidine, Nitrofurantoin\*, Methanamine.

**Antiviral agents:** Amantadine hydrochloride, Rimantadine hydrochloride, Idoxuridinetrifluoride,

Acyclovir\*, Gancyclovir, Zidovudine, Didanosine, Zalcitabine, Lamivudine, Loviride, Delavirdin, Ribavirin, Saquinavir, Indinavir, Ritonavir.

UNIT – IV 08 Hours

## **Antifungal agents:**

Antifungal antibiotics: Amphotericin-B, N ystatin, Natamycin, Griseofulvin.

**Synthetic Antifungal agents:** Clotrimazole, Econazole, Butoconazole, OxiconazoleTioconozole,Miconazole\*, Ketoconazole, Terconazole, Itraconazole, Fluconazole, Naftifine hydrochloride, Tolnaftate\*.

Anti-protozoal Agents: Metronidazole\*, Tinidazole, Ornidazole, Diloxanide,

Iodoquinol, Pentamidine Isethionate, Atovaquone, Eflornithine.

**Anthelmintics:** Diethylcarbamazine citrate\*, Thiabendazole, Mebendazole\*, Albendazole, Niclosamide, Oxamniquine, Praziquantal, Ivermectin. Sulphonamides and Sulfones Historical development, chemistry, classification and SAR of Sulfonamides: Sulphamethizole,

Sulfisoxazole, Sulphamethizine, Sulfacetamide\*, Sulphapyridine, Sulfamethoxaole\*, Sulphadiazine, Mefenide acetate, Sulfasalazine.

Folate reductase inhibitors: Trimethoprim\*, Cotrimoxazole.

**Sulfones:** Dapsone\*.

UNIT – V 07 Hours

**Introduction to Drug Design:** Various approaches used in drug design. Physicochemical parametersused in quantitative structure activity relationship (QSAR) such as partition coefficient, Hammet's electronic parameter, Tafts steric parameter and Hanschanalysis. Pharmacophore modeling and docking techniques. Combinatorial Chemistry: Concept and applications chemistry: solid phase and solution phase synthesis.

## **Suggested Readings:**

- 1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry, 12<sup>th</sup> edition, 2011, WoltersKluwers.
- 2. Foye's Principles of Medicinal Chemistry, 8th edition, WoltersKluver, 2019.
- 3. Burger's Medicinal Chemistry, Vol I to IV, Wiley-Blackwell; 7th edition, (24 September 2010)
- 4. Introduction to principles of drug design- Smith and Williams, 4<sup>th</sup> edition, Taylor and Francis group,2006
- 5. Remington's Pharmaceutical Sciences, Lippincott Williams and Wilkins; 20th Revised edition edition, 2000.
- 6. Martindale's extra pharmacopoeia, Wentworth Press, 2016.
- 7. Organic Chemistry by I.L. Finar, Vol. II, Pearson Education India,5<sup>th</sup> edition,2002
- 8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol.7, Kindle Edition, Wiley-Interscience;

1 edition, 2013.

- 9. Indian Pharmacopoeia, Indian Pharmacopoeia Commission-2018, Vol.1, English edition, 2017
- 10. Text book of practical organic chemistry- A.I. Vogel, Pearson Academic, 5<sup>th</sup> edition

## **Journals**

- 1. Journal of medicinal chemistry
- 2. Bioorganic and medicinal chemistry
- 3. European journal of medicinal chemistry
- 4. Bioorganic and medicinal chemistry letters5.

Future medicinal chemistry

- 6. Current topics in medicinal chemistry
- 7. Journal of enzyme inhibition and medicinal chemistry

## **Websites**

- 1. Pharmafacts.com
- 2. https://guides.library.vcu.edu
- 3. https://pubs.acs.org
- 4. https://www.omicsonline.org
- 5. https://www.sciforschenonline.org
- 6. www.sciencedirect.com

# 24BP602T SEMESTER-VI PHARMACOLOGY - III THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

45 Hours

• This subject is intended to impart the fundamental knowledge on various aspects (classification, mechanism of action, therapeutic effects, clinical uses, side effects and contraindications) of drugs acting on respiratory and gastrointestinal system, and chronopharmacology.

- Understand the mechanism of drug action and its relevance in the treatment of different infectious diseases.
- Comprehend the principles of toxicology and treatment of various poisonings.
- Appreciate correlation of pharmacology with related medical sciences.
- Enlight the chemotherapy of drugs on various Urinary tract infections and sexually transmitted diseases and Chemotherapy of malignancy.
- Explain about Immunopharmacology, Protein drugs, monoclonal antibodies, target drugs to antigen and biosimilars.

# **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms
		Level
CO1	Understand various aspects (classification, mechanism of action,	Understand
	therapeutic effects, clinical uses, side effects, and contraindications) of	
	drugs in specified systems and fields.	
CO2	Comprehend the mechanisms of drug action and their applications in	Understand
	treating various infectious diseases.	
CO3	Grasp toxicology principles and strategies for treating poisonings.	Understand
CO4	Appreciate the correlation between pharmacology and related medical	Analyze
	sciences.	
CO5	Learn about the chemotherapy of drugs for urinary tract infections,	Understand
	sexually transmitted diseases, and malignancies.	
CO6	Understand concepts such as Immunopharmacology, Protein drugs,	Understand
	monoclonal antibodies, targeting drugs to antigens, and biosimilars.	

## **Mapping with Programme Outcomes**

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO1	S										
CO2	S										
CO3				M							L
CO4	S										
CO5	S										
CO6											

-Strong; M-Medium; L-Low

#### **Course Content:**

UNIT-I 10 Hours

## 1. Pharmacology of drugs acting on Respiratory system:

- a. Anti -asthmatic drugs
- b. Drugs used in the management of COPD
- c. Expectorants and antitussives
- d. Nasal decongestants
- e. Respiratory stimulants

# 2. Pharmacology of drugs acting on the Gastrointestinal Tract:

- a. Antiulcer agents.
- b. Drugs for constipation and diarrhoea.
- c. Appetite stimulants and suppressants.
- d. Digestants and carminatives.
- e. Emetics and anti-emetics.

UNIT-II 10 Hours

# 3. Chemotherapy:

- a. General principles of chemotherapy.
- b. Sulfonamides and cotrimoxazole.
- c. Antibiotics- Penicillins, cephalosporins, chloramphenicol, macrolides, quinolones and fluoroquinolins,tetracycline and aminogl ycosides

UNIT-III 10 Hours

#### 3. Chemotherapy:

- a. Antitubercular agents
- b. Antileprotic agents

- c. Antifungal agents
- d. Antiviral agents
- e. Anthelmintics
- f. Antimalarial drugs
- g. Antiamoebic agents

UNIT-IV 08 Hours

## 3. Chemotherapy:

Urinary tract infections and sexually transmitted diseases.

Chemotherapy of malignancy.

# 4. Immunopharmacology:

a. Immunostimulants

b. Immunosuppressant Protein drugs, monoclonal antibodies, target drugs to antigen, biosimilars

UNIT-V 07 Hours

## 5. Principles of toxicology:

- o Definition and basic knowledge of acute, subacute and chronic toxicity.
- Definition and basic knowledge of genotoxicity, carcinogenicity, teratogenicity and mutagenicity
- o General principles of treatment of poisoning
- Clinical symptoms and management of barbiturates, morphine, organophosphorus compoundand lead, mercury and arsenic poisoning.

## 6. Chronopharmacology:

- a. Definition of rhythm and cycles.
- b. Biological clock and their significance leading to chronotherapy.

# **Suggested Readings:**

- 1. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, ChurchilLivingstone Elsevier
- 2. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill
  - 3. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
- 4. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A.
- K., Bradle y R.W., Applied Therapeutics, The Clinical use of Drugs. The Point LippincottWilliams & Wilkins.
- 5. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews-Pharmacology.
- 6. K.D. Tripathi. Essentials of Medical Pharmacology, , JAYPEE Brothers Medical Publishers (P) Ltd, New Delhi.
- 7. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisher Modern Pharmacology with clinical Applications, by Charles R. Craig& Robert.
- 8. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
  - 9. Kulkarni SK. Handbook of experimental pharmacology. VallabhPrakashan, 10.N.

Udupa and P.D. Gupta, Concepts in Chronopharmacology

## 24BP603T

**SEMESTER-VI** 

# **HERBAL DRUG TECHNOLOGY - THEORY**

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

# **Course Objectives:**

**45 Hours** 

• This subject gives the student the knowledge of basic understanding of herbal drug industry, the quality of raw material, guidelines for quality of herbal drugs, herbal cosmetics, natural sweeteners, nutraceutical etc.

- The subject also emphasizes on Good Manufacturing Practices (GMP), patenting and regulatory issues of herbal drugs
- To elaborate the herbal cosmetics, natural sweeteners, Nutraceuticals
- To explain the patenting of herbal drugs, Herbal drugs industry.
- To demonstrate the GMP.
- To understand the study of Herbal cosmetics, excipients and formulations.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Gain knowledge of herbal drug industry fundamentals, including	Understand
	raw material quality, guidelines, herbal cosmetics, natural sweeteners, and nutraceuticals.	
CO2	Understand Good Manufacturing Practices (GMP), patenting, and regulatory aspects concerning herbal drugs.	Understand
CO3	Elaborate on herbal cosmetics, natural sweeteners, and nutraceuticals.	Understand
CO4	Explain the patenting process and industry landscape of herbal drugs.	Understand
CO5	Demonstrate knowledge of GMP principles.	Apply
CO6	Understand the study of herbal cosmetics, excipients, and formulations.	Understand

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L										
CO2						M					
CO3									M	M	
CO4										M	
CO5				M							
CO6										M	

S-Strong; M-Medium; L-Low

#### **Course content:**

UNIT-I 11 Hours

**Herbs as raw materials:** Definition of herb, herbal medicine, herbal medicinal product, herbal drugpreparation Source of Herbs Selection, identification and authentication of herbal materials Processing of herbal raw material.

**Biodynamic Agriculture:** Good agricultural practices in cultivation of medicinal plants including Organic farming. Pest and Pest management in medicinal plants: Biopesticides / Bioinsecticides.

## **Indian Systems of Medicine:**

- a) Basic principles involved in Ayurveda, Siddha, Unani and Homeopathy
- b) Preparation and standardization of Ayurvedic formulations viz Aristas and Asawas, Ghutika, Churna, Lehya and Bhasma.

UNIT-II 07 Hours

**Nutraceuticals:** General aspects, Market, growth, scope and types of products available in the market. Health benefits and role of Nutraceuticals in ailments like Diabetes, CVS diseases, Cancer, Irritable bowel syndrome and various Gastro intestinal diseases. Study of following herbs as health food: Alfaalfa, Chicory, Ginger, Fenugreek, Garlic, Honey, Amla, Ginseng, Ashwagandha, Spirulina.

**Herbal-Drug and Herb-Food Interactions:** General introduction to interaction and classification. Study of following drugs and their possible side effects and interactions: Hypercium, kava- kava, Ginkobiloba, Ginseng, Garlic, Pepper & Ephedra.

UNIT-III 10 Hours

**Herbal Cosmetics:** Sources and description of raw materials of herbal origin used via, fixed oils, waxes, gums colours, perfumes, protective agents, bleaching agents, antioxidants in products suchas skin care, hair care and oral hygiene products.

**Herbal excipients:** Herbal Excipients – Significance of substances of natural origin as excipients –colorants, sweeteners, binders, diluents, viscosity builders, disintegrants, flavors & perfumes.

**Herbal formulations:** Conventional herbal formulations like syrups, mixtures and tablets and Novel dosage forms like phytosomes.

UNIT- IV 10 Hours

Evaluation of Drugs WHO & ICH guidelines for the assessment of herbal drugsStability testing of herbal drugs.

## Patenting and Regulatory requirements of natural products:

- a) Definition of the terms: Patent, IPR, Farmers right, Breeder's right, Bioprospecting and Biopiracy
- b) Patenting aspects of Traditional Knowledge and Natural Products. Case study of Curcuma & Neem.

**Regulatory Issues -** Regulations in India (ASU DTAB, ASU DCC), Regulation of manufacture of ASU drugs - Schedule Z of Drugs & Cosmetics Act for ASU drugs.

UNIT-V 07 Hours

**General Introduction to Herbal Industry:** Herbal drugs industry: Present scope and future prospects. A brief account of plant-based industries and institutions involved in work on medicinal aromatic plants in India.

**Schedule T** – Good Manufacturing Practice of Indian systems of medicine Components of GMP (Schedule – T) and its objectives Infrastructural requirements, working space, storage area, machinery and equipments, standard operating procedures, health and hygiene, documentation andrecords.

#### **Suggested Readings:**

- 1. Text book of Pharmacognosy by Trease & Evans.
- 2. Text book of Pharmacognosy by Tyler, Brady & Robber.
- 3. Pharmacognosy by Kokate, Purohit and Gokhale.
- 4. Essential of Pharmacognosy by Dr.S.H.Ansari.
- 5. Pharmacognosy & Phytochemistry by V.D.Rangari.
- 6. Pharmacopoeal standards for Ayurvedic Formulation (Council of Research in Indian Medicine& Homeopathy)
- 7. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals.
  - Business Horizons Publishers, New Delhi, India, 2002.

## **Suggested Websites:**

- 1. www.herbal drug technology.com
- 2. www.herbal medicine.com
- 3. www.herbal medicine.com
- 4. ayush.gov.in
- 5. www.indian system of medicine.com
- 6. www.herbal formulations.com
- 7. www.herbal excipients.com
- 8. www.herbal cosmetics.com
- 9. www.evaluation of drugs.com
- 10. www.regulatory issues.com
- 11. www.scheduleT.com

## **Suggested Journals:**

- International Journal of Pharmaceutical Sciences and Research- Cltivation, Collection of Medicinal Plants
- 2. Journal of Indian System of Medicine-Alternative System of Medicine
- 3. Journal of Applied Research on Medicinal and Aromatic Plants
  - 4. Journal of Nutraceuticals and Food Science- Nutraceuticals
- International Journal of Traditional and Complementary Medicine- Herbal-Drug and Herb-FoodInteractions
  - 6. International Journal of Pharmaceutical Sciences and Research-Herbal Cosmetics 7. International Journal of Pharmacognosy Herbal Excipients
- 8. Scholars Academic Journal of Pharmacy- Herbal Excipients
- 9. Journal of Herbal Science-Herbal Formulations
- 10. World Journal of Pharmaceutical Research-Evaluation of crude drugs.
- 11. Journal of Legal, Ethical and Regulatory Issues
- 12. International Journal of Pharmaceutical Sciences and Research-Herbal Drug Industry
- 13. Journal of Pharmacognosy-Herbal Drug Industry
- 14. Ayurpharm International Journal of Ayurveda and Allied Sciences

#### 24BP604T

**SEMESTER-VI** 

#### BIOPHARMACEUTICS AND PHARMACOKINETICS - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

## **Course Objectives:**

45 Hours

• This subject is designed to impart knowledge and skills of Biopharmaceutics and pharmacokinetics and their applications in pharmaceutical development, design of dose and dosage regimen and in solving the problems arised therein.

- To explain the use of plasma drug concentration-time data to calculate the pharmacokinetic parameters.
- To understand the concepts of bioavailability and bioequivalence of drug products and their significance.
- To understand various pharmacokinetic parameters, their significance & applications.
- To demonstrate a clear information on compartmental models and methods to assess the models.
- To describe the kinetics of drug absorption, distribution, metabolism, excretion, elimination.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Understand the basic concepts in biopharmaceutics and	Understand
	pharmacokinetics and their significance.	
CO2	Explain the use of plasma drug concentration-time data to	Understand
	calculate the pharmacokinetic parameters.	
CO3	Understand the concepts of bioavailability and	Understand
	bioequivalence of drug products and their significance.	
CO4	Understand various pharmacokinetic parameters, their	Analyze
	significance & applications.	
CO5	Demonstrate clear information on compartmental models	Analyze
	and methods to assess the models.	
CO6	Describe the kinetics of drug absorption, distribution,	Understand
	metabolism, excretion, elimination.	

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S								L		
CO2			S	S						M	
CO3		M	S	S						M	
CO4	M		S	S					L		
CO5	M		S	S							
CO6	M		S	M					L		

#### S-Strong: M-Medium: L-Low

## **Course Content:**

UNIT-I 10 Hours

**Introduction to Biopharmaceutics Absorption**; Mechanisms of drug absorption through GIT, factors influencing drug absorption though GIT, absorption of drug from Non per oral extra-vascular routes, Distribution Tissue permeability of drugs, binding of drugs, apparent, volumeof drug distribution, plasma and tissue protein binding of drugs, factors affecting protein-drug binding. Kinetics of protein binding, Clinical significance of protein binding of drugs.

UNIT- II 10 Hours

**Elimination:** Drug metabolism and basic understanding metabolic pathways renal excretion of drugs, factors affecting renal excretion of drugs, renal clearance, Non renal routes of drug excretion of drugs

**Bioavailability and Bioequivalence**: Definition and Objectives of bioavailability, absolute and relative bioavailability, measurement of bioavailability, in-vitro drug dissolution models, in-vitro-in-vivo correlations, bioequivalence studies, methods to enhance the dissolution rates and bioavailability of poorly soluble drugs.

UNIT- III 10 Hours

**Pharmacokinetics:** Definition and introduction to Pharmacokinetics, Compartment models, Non compartment models, physiological models, One compartment open model. (a). Intravenous Injection (Bolus) (b). Intravenous infusion and (c) Extra.

UNIT- IV 08 Hours

**Multi compartment models:** Two compartment open model. IV bolus Kinetics of multiple dosing, steady state drug levels, calculation of loading and maintenance doses and their significance in clinical settings.

UNIT- V 07 Hours

#### **Nonlinear Pharmacokinetics:**

- a. Introduction.
- b. Factors causing Non-linearity.
- c. Michaelis-menton method of estimating parameters, Explanation with example of drugs.

## **Suggseted Readings:**

- 1. Biopharmaceutics and Clinical Pharmacokinetics by, Milo Gibaldi.
- 2. Biopharmaceutics and Pharmacokinetics; By Robert F Notari.
- 3. Applied biopharmaceutics and pharmacokinetics, Leon Shargel and Andrew B.C.YU 4thedition, Prentice-Hall Inernational edition. USA.
- 4. Bio pharmaceutics and Pharmacokinetics-A Treatise, By D. M. Brahmankar and Sunil B.Jaiswal, Vallabh Prakashan Pitampura, Delhi.
- 5. Pharmacokinetics: By Milo Glbaldi Donald, R. Mercel Dekker Inc.
- 6. Hand Book of Clinical Pharmacokinetics, By Milo Gibaldi and Laurie Prescott by ADIS HealthScience Press.
- 7. Biopharmaceutics; B y Swarbrick.
- 8. Clinical Pharmacokinetics, Concepts and Applications: By Malcolm Rowland and
- 9. Thomas, N. Tozen, Lea and Febrger, Philadelphia, 1995.
- 10. Dissolution, Bioavailability and Bioequivalence, By Abdou H.M, Mack, Publishing Company, Pennsylvania 1989.
- 11. Biopharmaceutics and Clinical Pharmacokinetics-An introduction 4th edition Revised and expanded by Rebort F Notari Marcel Dekker Inn, New York and Basel, 1987.
- 12. Remington's Pharmaceutical Sciences, By Mack Publishing Company, Pennsylvnia

#### 24BP605T

**SEMESTER-VI** 

## PHARMACEUTICAL BIOTECHNOLOGY - THEORY

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

# **Course Objectives:**

**45 Hours** 

- Biotechnology has a long promise to revolutionize the biological sciences and technology.
- Scientific application of biotechnology in the field of genetic engineering, medicine andfermentation technology makes the subject interesting.
- Biotechnology has already produced transgenic crops and animals and the future promiseslot more.
- Understanding the importance of Immobilized enzymes in Pharmaceutical Industries
- Importance of Monoclonal antibodies in Industries.
- Appreciate the use of microorganisms in fermentation technology.

## **Course Outcomes (CO's):**

At the end of this course, students will be able to

Cos	Course Outcomes	Blooms	
		Level	
CO1	Explore biotechnology's potential for scientific revolution.	Analyze	
CO2	Apply biotechnology in genetics, medicine, and fermentation.	Apply	
CO3	Investigate advancements in transgenic technology.	Evaluate	
CO4	Recognize the significance of immobilized enzymes in	Understand	
	pharmaceuticals.		
CO5	Understand the industrial value of monoclonal antibodies.	Understand	
CO6	Acknowledge microorganisms' role in fermentation processes.	Remember	

## **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	S										

S-Strong; M-Medium; L-Low

## **Course Content:**

UNIT -I 10 Hours

- a) Brief introduction to Biotechnology with reference to Pharmaceutical Sciences.
- b) Enzyme Biotechnology- Methods of enzyme immobilization and applications.
- c) Biosensors- Working and applications of biosensors in Pharmaceutical Industries.
- d) Brief introduction to Protein Engineering.
- e) Use of microbes in industry. Production of Enz ymes- General consideration Amylase, Catalase, Peroxidase, Lipase, Protease, Penicillinase.
- f) Basic principles of genetic engineering.

UNIT- II 10 Hours

- a) Study of cloning vectors, restriction endonucleases and DNA ligase.
- b) Recombinant DNA technology. Application of genetic engineering in medicine.
- c) Application of r DNA technology and genetic engineering in the production of:
- i) Interferon ii) Vaccines- hepatitis- B iii) Hormones-Insulin.
- d) Brief introduction to PCR.

UNIT-III 10 Hours

Types of immunity- humoral immunity, cellular immunity

- a) Structure of Immunoglobulins.
- b) Structure and Function of MHC.
- c) Hypersensitivity reactions, Immune stimulation and Immune suppressions.

d) General method of the preparation of bacterial vaccines, toxoids, viral vaccine, antitoxins,

- e) serum-immune blood derivatives and other products relative to immunity.
- f) Storage conditions and stability of official vaccines.
- g) Hybridoma technology- Production, Purification and Applications.
- h) Blood products and Plasma Substituties.

UNIT -IV 08 Hours

- a) Immuno blotting techniques- ELISA, Western blotting, Southern blotting.
- b) Genetic organization of Eukaryotes and Prokaryotes.
- c) Microbial genetics including transformation, transduction, conjugation, plasmids and transposons.
- d) Introduction to Microbial biotransformation and applications.
- e) Mutation: Types of mutation/mutants.

UNIT -V 07 Hours

- a) Fermentation methods and general requirements, study of media, equipments, sterilizationmethods, aeration process, stirring.
- b) Large scale production fermenter design and its various controls.
- c) Study of the production of penicillins, citric acid, Vitamin B12, Glutamic acid, Griseofulvin.
- d) Blood Products: Collection, Processing and Storage of whole human blood, dried human plasma,
- e) Plasma Substitutes.

### **Suggested Readings:**

1. B.R. Glick and J.J. Pasternak: Molecular Biotechnology: Principles and Applications of Recombinant DNA: ASM Press Washington D.C.Society of Chemistry.

- 2. Zaborsky: Immobilized Enzymes, CRC Press, Degraland, Ohio.
- 3. S.B. Primrose: Molecular Biotechnology (Second Edition) Blackwell Scientific Publication.
- 4. Stanbury F., P., Whitakar A., and Hall J., S., Principles of fermentation technology, 2nd edition, Aditya books Ltd., New Delhi.

24BP606T

### SEMESTER –VI

#### **QUALITY ASSURANCE - THEORY**

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

#### **Course Objectives:**

**45 Hours** 

• This course deals with the various aspects of quality control and quality assurance aspects of pharmaceutical industries.

- It deals with the important aspects like cGMP, QC tests, documentation, quality certifications and regulatory affairs.
- To discuss the scope of quality certifications applicable to pharmaceutical industries.
- To elaborate the responsibilities of QA and QC departments.
- To understand the GLP and its importance
- To describe the warehouse and good warehouse practice.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Explore quality control and assurance comprehensively.	Analyze
CO2	Cover cGMP, QC tests, documentation, certifications, and regulatory affairs.	Understand
CO3	Discuss scope of quality certifications in pharmaceutical industries.	Evaluate
CO4	Elaborate on responsibilities of QA and QC departments.	Understand
CO5	Understand the significance of GLP.	Understand
CO6	Describe warehouse operations and good practices.	Understand

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	M		M								M	
CO2	M		M								M	
CO3	S		S								S	
CO4	S		S								M	
CO5	M		S								M	
CO6	S		L								M	

S-Strong; M-Medium; L-Low

#### **Course content:**

UNIT – I 10 Hours

Quality Assurance and Quality Management concepts: Definition and concept of Qualitycontrol, Quality assurance and GMP. Total Quality Management (TQM): Definition, elements, philosophies

ICH Guidelines: purpose, participants, process of harmonization, Brief overview of QSEM, with special emphasis on Q-series guidelines, ICH stability testing guidelines. Quality by design (QbD): Definition, overview, elements of QbD program, tools ISO 9000 & ISO14000: Overview, Benefits, Elements, steps for registration NABL accreditation: Principles and procedures

UNIT – II 10 Hours

Organization and personnel: Personnel responsibilities, training, hygiene and personal records. Premises: Design, construction and plant layout, maintenance, sanitation, environmental control,utilities and maintenance of sterile areas, control of contamination.

Equipments and raw materials: Equipment selection, purchase specifications, maintenance, purchase specifications and maintenance of stores for raw materials.

UNIT – III 10 Hours

Quality Control: Quality control test for containers, rubber closures and secondary packing materials.

Good Laboratory Practices: General Provisions, Organization and Personnel, Facilities, Equipment, Testing Facilities Operation, Test and Control Articles, Protocol for Conduct of a Nonclinical Laboratory Study, Records and Reports, Disqualification of Testing Facilities.

UNIT – IV 08 Hours

Complaints: Complaints and evaluation of complaints, Handling of return good, recalling and waste disposal.

Document maintenance in pharmaceutical industry: Batch Formula Record, Master Formula Record, SOP, Quality audit, Quality Review and Quality documentation, Reports and documents, distribution records.

UNIT – V 07 Hours

Calibration and Validation: Introduction, definition and general principles of calibration, qualificationand validation, importance and scope of validation, types of validation, validation master plan.

Calibration of pH meter, Qualification of UV-Visible spectrophotometer, General principles of Analytical method Validation.

Warehousing: Good warehousing practice, materials management

#### **Suggested Readings:**

- 1. Quality Assurance Guide by organization of Pharmaceutical Products of India.
- 2. Good Laboratory Practice Regulations, 2nd Edition, Sandy Weinberg Vol. 69.
- 3. Quality Assurance of Pharmaceuticals- A compendium of Guide lines and Related materials VolI,-WHO Second updated edition
  - 4. A guide to Total Quality Management- KushikMaitra and Sedhan K Ghosh. 7th Edition
  - 5. How to Practice GMP's P P Sharma.
- 6. ISO 9000 and Total Quality Management Sadhank G Ghosh.
- 7. The International Pharmacopoeia Vol I, II, III, IV- General Methods of Analysis and Quality specification for Pharmaceutical Substances, Excipients and Dosage forms.
  - 8. Good laboratory Practices Marcel Deckker Series.
- 9. ICH guidelines, ISO 9000 and 14000 guidelines.
- 10. The Quality Management Sourcebook: An International Guide to Materials and Resources ByChristine Avery; Diane Zabel, Routledge, 1997
- 11. The Quality Toolbox, Second Edition, Nancy R. Tague, ASQ Publications
- 12. The Quality Management Sourcebook: An International Guide to Materials and Resources ByChristine Avery; Diane Zabel, Routledge, 1997

#### **Websites:**

- 1.https://www.who.int/medicines/areas/quality\_safety/quality\_assurance/QualityAssurancePharmVol2.pdf
- https://pdfs.semanticscholar.org/4d78/ba1fe6427a57eb86b8344108365c8267c224.pdf
   https://d2cax41o7ahm51.cloudfront.net/cs/speaker-pdfs/salwa-elmeligie-cairo-university-egypt-pdf

#### 24BP607P

SEMESTER-VI

#### MEDICINAL CHEMISTRY- III PRACTICAL

4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total:50End

Semester Exam: 4 Hours

#### **Course Objectives:**

#### 04 Hours/Week

- To prepare drugs and medicinally important compounds by traditional and microwavemethod.
- To prepare drug intermediates by traditional and microwave method.
- To perform assay of drug substances.
- To draw structures of chemicals using softwares.
- To determine physicochemical properties for drugs using software.
- To screen drug likeliness.

#### **Course Outcomes**

At the end of this course, students will be able to

Cos	Course Outcomes	Blooms
		Level
CO	To repare drugs and medicinally important compounds by traditional	Apply
1	and microwave method.	
CO	To Prepare drug intermediates by traditional and microwave method.	Apply
2		
CO	To Perform assay of drug substances.	Apply
3		
CO	To Draw structures of chemical using softwares.	Apply
4		
CO	To Determine physicochemical properties for drugs using software.	Understand
5		
CO	To Screen drug likeliness	Understand
6		

### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S	M									
CO2	S	M									
CO3	S	M									
CO4	L	L									
CO5	M	L									
CO6	L	L									

#### S-Strong; M-Medium; L-Low

#### **Course Content**

### I Preparation of drugs and intermediates:

- 1 Sulphanilamide
- 2 7-Hydrox y, 4-methyl coumarin
- 3 Chlorobutanol
- 4 Triphenyl imidazole
- 5 Tolbutamide
- 6 Hexamine

#### II Assay of drugs:

- 1 Isonicotinic acid hydrazide
- 2 Chloroquine
- 3 Metronidazole
- 4 Dapsone
- 5 Chlorpheniramine maleate
- 6 Benzyl penicillin
- III. Preparation of medicinally important compounds or intermediates by Microwave irradiation technique.
- IV. Drawing structures and reactions using chem draw®
- V. Determination of physicochemical properties such as logP, clogP, MR, Molecular weight, Hydrogen bond donors and acceptors for class of drugs course content using drug design software Drug like liness screening (Lipinskies RO5)
- VI. 1° and 2° protein analysis by using different computational tools.
- VII. Lead optimization using different softwares.
- VIII. Determination of binding energy and drug-receptor interaction using appropriate computational tools.

#### **Suggested Readings:**

- 1. Wilson and Giswold's Organic medicinal and Pharmaceutical Chemistry, 12<sup>th</sup> edition, 2011, WoltersKluwers.
- 2. Foye's Principles of Medicinal Chemistry, 8<sup>th</sup> edition, Wolters Kluver, 2019.
- 3. Burger's Medicinal Chemistry, Vol I to IV, Wiley-Blackwell; 7th edition, (24 September 2010)

4. Introduction to principles of drug design- Smith and Williams, 4<sup>th</sup> edition, Taylor and Francis group,2006

- 5. Remington's Pharmaceutical Sciences, Lippincott Williams and Wilkins; 20th Revised editionedition, 2000.
- 6. Martindale's extra pharmacopoeia, Wentworth Press, 2016.
- 7. Organic Chemistry by I.L. Finar, Vol. II, Pearson Education India,5<sup>th</sup> edition,2002
- 8. The Organic Chemistry of Drug Synthesis by Lednicer, Vol.7, Kindle Edition, Wiley-Interscience; 1edition, 2013.
- 9. Indian Pharmacopoeia, Indian Pharmacopoeia Commission-2018, Vol.1, English edition, 2017
- 10. Text book of practical organic chemistry- A.I. Vogel, Pearson Academic, 5<sup>th</sup> edition,

#### **Journals**

- 1. Journal of medicinal chemistry
- 2. Bioorganic and medicinal chemistry
- 3. European journal of medicinal chemistry
- 4. Bioorganic and medicinal chemistry letters
- 5. Future medicinal chemistry
- 6. Current topics in medicinal chemistry
- 7. Journal of enzyme inhibition and medicinal chemistry

#### **Websites**

- 1. Pharmafacts.com
- 2. https://guides.library.vcu.edu
- 3. https://pubs.acs.org
- 4. https://www.omicsonline.org
- 5. https://www.sciforschenonline.org
- 6. www.sciencedirect.com

#### 24BP608P

#### PHARMACOLOGY - III PRACTICAL

**SEMESTER-VI** 

**2C** 

**4H** 

Marks: Internal: 15 External: 35 Total:5

End Semester Exam: 4 Hours

04 Hours/Week

#### **Course Objectives:**

Instruction hours/ week: L: 0 T:0 P:4

- To calculate the dose in pharmacological experiments.
- To perform various pharmacological screening studies.
- To demonstrate the toxicity studies in animal models.
- To know the student's t test, ANOVA, Chi square test, Wilcoxon Signed Rank test.
- To determine the pharmacokinetic parameters by using the data.
- To evaluate the acute skin irritation, acute eye irritation and corrosion of a test substance.

#### **Course Outcomes (CO's):**

COs	Course Outcomes	Blooms Level
CO1	Calculate the dose in pharmacological experiments	Apply
CO2	Perform various pharmacological screening studies	Evaluate
CO3	Demonstrate the toxicity studies in animal models	Apply
CO4	Evaluate the acute skin irritation, acute eye irritation and corrosion of a test substance	Evaluate
CO5	Determine the pharmacokinetic parameters by using the data	Apply
CO6	Describe the student's t test, ANOVA, Chi square test, Wilcoxon Signed Rank test	Knowledge

#### **Mapping with Programme Outcomes**

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO1				M							
CO2				S							
CO3				S							
CO4				S							
CO5				M							
CO6	S										

S-Strong; M-Medium; L-Low

#### **Course Content:**

- Dose calculation in pharmacological experiments.
- Antiallergic activity by mast cell stabilization assay.
- Study of anti-ulcer activity of a drug using pyloruslig and (SHAY) rat model and NSAIDS induced ulcer model.
- Study of effect of drugs on gastrointestinal motility.
- Effect of agonist and antagonists on guinea pig ileum.
- Estimation of serum biochemical parameters by using semi- auto analyser.
- Effect of saline purgative on frog intestine.
- Isulin hypoglycemic efect in rabbit.
- Test for pyrogens (rabbit method).
  - Determination of acute oral toxicity (LD50) of a drug from a given data.
  - Determination of acute skin irritation / corrosion of a test substance.
  - Determination of acute eye irritation / corrosion of a test substance.
  - Calculation of pharmacokinetic parameters from a given data.
- Biostatistics methods in experimental pharmacology (student's t test, ANOVA).
- Biostatistics methods in experimental pharmacology (Chi square test, WilcoxonSigned Rank test).
- Estimation of serum biological makers by using bio-chemical Analysis.
- (Glucose, Total protein, Lipid profile, CHPL, LDL Total Cholesterol, Trigescirides) Livermakers (ALT, AST), Kidneymaker (urea, creatining).

### \*Experiments are demonstrated by simulated experiments/videos <u>Suggested Readings:</u>

- 2. Rang H. P., Dale M. M., Ritter J. M., Flower R. J., Rang and Dale's Pharmacology, ChurchilLivingstone Elsevier
- 3. Katzung B. G., Masters S. B., Trevor A. J., Basic and clinical pharmacology, Tata Mc Graw-Hill
- 4. Goodman and Gilman's, The Pharmacological Basis of Therapeutics.
- 5. Marry Anne K. K., Lloyd Yee Y., Brian K. A., Robbin L.C., Joseph G. B., Wayne A.
- K., Bradle y R.W., Applied Therapeutics, The Clinical use of Drugs. The Point Lippincott Williams & Wilkins.
- 6. Mycek M.J, Gelnet S.B and Perper M.M. Lippincott's Illustrated Reviews- Pharmacology.
- 7. K.D.Tripathi. Essentials of Medical Pharmacology, , JAYPEE Brothers MedicalPublishers (P) Ltd, New Delhi.
- 8. Sharma H. L., Sharma K. K., Principles of Pharmacology, Paras medical publisherModern Pharmacology with clinical Applications, by Charles R.Craig& Robert.
- 9. Ghosh MN. Fundamentals of Experimental Pharmacology. Hilton & Company, Kolkata.
- 10. Kulkarni SK. Handbook of experimental pharmacology. VallabhPrakashan, 10.N.Udupa and P.D. Gupta, Concepts in Chronopharmacology.

#### 24BP609P

SEMESTER-VI

#### HERBAL DRUG TECHNOLOGY - PRACTICAL

4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total:50

End Semester Exam: 4 Hours

#### **Course Objectives:**

04 Hours/Week

- To perform the preliminary phytochemical screening of crude drugs.
- To determine the alcohol content of Asava and Arista.
- To evaluate the excipients of natural origin.
- To prepare and standardize the creams, lotions and shampoos and syrup.
- To explain the Monograph analysis of herbal drugs.
- To determine the aldehyde content, Phenol content and total alkaloids.

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Explain the description about the types of system and	Understand
	related disorders	
CO2	Name the signs and symptoms of the diseases	Knowledge
CO3	Mention the complications of the diseases	Knowledge
CO4	Describe the mechanism of the diseases	Understand
CO5	Understand the etiology and pathogenesis of diseases	Understand
CO6	Discuss about the Sexually transmitted diseases	Understand

#### **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										L
CO2	S										
CO3	S										
CO4	S		M								
CO5	S										
CO6	S										

S-Strong; M-Medium; L-Low

#### **Course content:**

- 1. To perform preliminary phytochemical screening of crude drugs.
- 2. Determination of the alcohol content of Asava and Arista.
- 3. Evaluation of excipients of natural origin.
- 4. Incorporation of prepared and standardized extract in cosmetic formulations like creams, lotions and shampoos and their evaluation.
- 5. Incorporation of prepared and standardized extract in formulations like syrups, mixtures and tablets and their evaluation as per Pharmacopoeial requirements.
- 6. Monograph analysis of herbal drugs from recent Pharmacopoeias.
- 7. Determination of Aldehyde content.
- 8. Determination of Phenol content.
- 9. Determination of total alkaloids.

#### **Suggested Readings:**

- 1. Text book of Pharmacognosy by Trease & Evans.
- 2. Text book of Pharmacognosy by Tyler, Brady & Robber.
- 3. Pharmacognosy by Kokate, Purohit and Gokhale.
- 4. Essential of Pharmacognosy by Dr.S.H.Ansari.
- 5. Pharmacognosy & Phytochemistry by V.D.Rangari.
- 6. Pharmacopoeal standards for Ayurvedic Formulation (Council of Research in Indian Medicine& Homeopathy)
- Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of Botanicals.
   Business Horizons Publishers, New Delhi, India, 2002.

**SEMESTER - VII** 

#### 24BP701T SEMESTER – VII

INSTRUMENTAL METHODS OF ANALYSIS - THEORY 4H

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

#### **Course Objectives:**

**45 Hours** 

4C

1. This subject deals with the application of instrumental methods in qualitative and quantitative analysis of drugs.

- 2. This subject is designed to impart fundamental knowledge on the principles and instrumentation of spectroscopic and chromatographic techniques.
- 3. This also emphasizes theoretical and practical knowledge of modern analytical instruments that are used for drug testing.
- 4. To discuss the applications of analytical techniques.
- 5. To perform quantitative analysis of drugs using various analytical instruments.
- 6. To perform a qualitative analysis of drugs using various analytical instruments.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Apply instrumental methods for drug analysis.	Apply
CO2	Understand principles and instrumentation of spectroscopic and chromatographic techniques.	Understand
CO3	Emphasize theoretical and practical knowledge of modern analytical instruments for drug testing.	Understand
CO4	Discuss real-world applications of analytical techniques.	Evaluate
CO5	Execute quantitative drug analysis using various analytical instruments.	Apply
CO6	Conduct qualitative drug analysis using various analytical instruments.	Apply

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			M	S							
CO2			M								
CO3			M								
CO4			M								
CO5			S								
CO6			S								

S-Strong; M-Medium; L-Low

#### **Course Content:**

UNIT-I 10 Hours

**UV Visible spectroscopy: UV Visible spectroscopy:** Electronictransitions, chromophores, auxochromes, spectralshifts, solventeffecton absorptionspectra, BeerandLambert'slaw, Derivationanddeviations. Instrumentation-Sources of radiation, wave length selectors, samplecells, detectors- Phototube, Photomultipliertube, Photovoltaic cell, SiliconPhotodiode. Applications- Spectrophoto metric titrations, Single component and multicomponent analysis.

**Fluorimetry:** THEORY, Concepts of singlet, doublet and triplet electronic states, internal and external conversions, factors affecting fluorescence, quenching, instrumentation and applications

UNIT-II 10 Hours

**IR spectroscopy:** Introduction, fundamental modes of vibrations in polyatomic molecules, sample handling, factors affecting vibrations Instrumentation-Sources of radiation, wavelength selectors, detectors- Golaycell, Bolometer, Thermocouple, Thermister, Pyroelectric detector and applications.

FlamePhotometry-Principle, interferences, instrumentation and applications.

FlamePhotometry-Principle, interferences, instrumentation and applications.

**Atomic absorption spectroscopy**- Principle, interferences, instrumentation and applications.

**Nepheloturbidometry**-Principle, instrumentation and applications.

UNIT-III 10 Hours

**Introduction to chromatography:** 

**Adsorption and partition column chromatography-**Methodology, advantages, disadvantages and applications.

**Thin layer chromatography-** Introduction, Principle, Methodology, Rfvalues, advantages, disadvantages and applications.

Paper chromatography-Introduction, methodology, development techniques, advantages,

disadvantages and applications.

**Electrophoresis**—Introduction, factors affecting electrophoretic mobility, Techniques ofpaper,gel, capillary electrophoresis, applications.

UNIT-IV 08 Hours

**Gas chromatography** - Introduction, THEORY, instrumentation, derivatization, temperature programming, advantages, disadvantages and applications.

High performanceliquid chromatography (HPLC)-Introduction, theo

ry,Instrumentation, advantages and applications.

UNIT-V 07 Hours

**Ion exchange chromatography-**Introduction, classification, ion exchange resins, properties, mechanism of ion exchange process, factorsaffecting ionexchange, methodologyandapplications.

**Gel chromatography-**Introduction, theory, instrumentation and applications. **Affinity chromatography-**Introduction, theory, instrumentation and applications.

#### **Suggested Readings:**

- 1. Instrumental Methods of Chemical Analysis by B.K Sharma. 24<sup>th</sup> edition
- 2. Organic spectroscopyby Y.RSharma.5<sup>th</sup> edition.
- 3. Textbook of Pharmaceutical Analysis by Kenneth A. Connors, 3<sup>rd</sup> edition
- 4.Vogel'sTextbookofQuantitativeChemicalAnalysisbyA.I.Vogel.6<sup>th</sup>edition
- 5.PracticalPharmaceuticalChemistrybyA.H.BeckettandJ.B.Stenlake,4<sup>th</sup>edition
- 6.OrganicChemistrybyI.L.Finar,6<sup>th</sup>edition
- 7.OrganicspectroscopybyWilliamKemp.3<sup>rd</sup> edition
- 8. Quantitative Analysis of Drugs by D. C. Garrett,2015 9. Quantitative Analysis of Drugs in PharmaceuticalFormulationsby P. D. Sethi, 3<sup>rd</sup> edition
- 10. SpectrophotometricidentificationofOrganicCompoundsbySilverstein, 8<sup>th</sup> edition

#### **Websites:**

https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/Spectrpy/nmr/nmr1.htm

- 2. 2.https://www.intechopen.com/books/spectroscopic-analyses-developments-and-applications/application-of-mass-spectroscopy-in-pharmaceutical-and-biomedical-analysis
- 3. <a href="https://labs.biotecnika.org/blogs/research-tips/radioimmunoassay-principle-and-protocol-simplified">https://labs.biotecnika.org/blogs/research-tips/radioimmunoassay-principle-and-protocol-simplified</a>
- 4. .https://www.khanacademy.org/test-prep/mcat/chemical-processes/separations-purifications/a/principles-of-chromatography
- 5. https://www.knauer.net/en/Systems-Solutions/Analytical-HPLC-UHPLC-Basics---principles-and-parameters
- 6. https://laboratoryinfo.com/hplc/
- 7. https://www.khanacademy.org/science/biology/biotech-dna-technology/dna-sequencing-pcr-electrophoresis/a/gel-electrophoresis
- 8. https://teaching.shu.ac.uk/hwb/chemistry/tutorials/chrom/gaschrm.htm

24BP702T

SEMESTER -VII

#### **INDUSTRIAL PHARMACY - II THEORY**

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75Total: 100

End Semester Exam: 3 Hours

#### **Course Objectives:**

**45 Hours** 

 This course is designed to impart fundamental knowledge on pharmaceutical product developmentand translation from laboratory to market

- To understand the process of technology transfer from lab scale to commercial batch.
- To elicit different Laws and Acts that regulate the pharmaceutical industry.
- To understand the approval process and regulatory requirements for drug products.
- To detailed description of regulatory requirements followed in India.
- To exploit knowledge of pharmaceutical product development and translation from laboratory tomarket.

#### **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms
		Level
CO1	Explain the fundamental principles and processes involved in pharmaceutical	Understand
	product development and the translation from laboratory research to market-ready	
	products.	
CO2	Describe the key steps and considerations in the technology transfer process from	Understand
	laboratory scale to commercial production.	
CO3	Identify and summarize major laws and acts regulating the pharmaceutical industry.	Remember
CO4	Explain the drug approval process and regulatory requirements necessary for	Understand
	bringing drug products to market.	
CO5	Detail the specific regulatory requirements for pharmaceutical products	Understand
	in India.	
CO6	Apply knowledge of pharmaceutical product development to real-world scenarios,	Apply
	including the translation of laboratory research into market-ready products.	

#### **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L	M							L		
CO2	M	S									
CO3	L	S									
CO4	M	S							L		
CO5	L	S									
CO6		M									

S- Strong; M-Medium; L-Low

Course Content:

UNIT-I 10 Hours

**Pilot plant scale-up techniques:** General considerations - including the significance of personnel requirements, space requirements, raw materials, Pilot plant scale-up considerations for solids, liquid orals, semi-solids, and relevant documentation, SUPAC guidelines, Introduction to platform technology.

UNIT-II 10 Hours

**Technology development and transfer:** WHO guidelines for Technology Transfer (TT): Terminology, Technology transfer protocol, Quality risk management, Transfer from R& D to production (Process, packaging and cleaning), Granularit y of TT Process (API, excipients, finished products, packagingmaterials) Documentation, Premises and equipment, qualification and validation, quality control, analytical method transfer, Approved regulatory bodies and agencies, Commercialization - practical aspects and problems (case studies), TT agencies in India - APCTD, NRDC, TIFAC, BCIL, TBSE

SIDBI; TT-related documentation - confidentiality agreement, licensing, MoUs, legal issues.

UNIT-III 10 Hours

**Regulatory affairs:** Introduction, Historical overview of Regulatory Affairs, Regulatory authorities, Role of Regulatory Affairs department, Responsibility of Regulatory Affairs Professionals.

Regulatory requirements for drug approval: Drug Development Teams, Non-Clinical Drug Development, Pharmacology, Drug Metabolism and Toxicology, General considerations of Investigational New Drug (IND) Application, Investigator's Brochure (IB) and New Drug Application (NDA), Clinical research / BE studies, Clinical Research Protocols, Biostatistics in Pharmaceutical Product Development, Data Presentation for FDA Submissions, Management of Clinical Studies.

UNIT-IV 08 Hours

**Quality management systems:** Quality management & Certifications: Concept of Quality, Total Quality Management, Quality by Design (QbD), Six Sigma concept, Out of Specifications (OOS), Change control, Introduction to ISO 9000 series of quality systems standards, ISO 14000, NABL, GLP

UNIT-V 07 Hours

**Indian Regulatory Requirements:** Central Drug Standard Control Organization (CDSCO) and State Licensing Authority: Organization, Responsibilities, Certificate of Pharmaceutical Product (COPP), Regulatory requirements and approval procedures for New Drugs.

#### **Suggested Readings:**

- 1. Regulatory Affairs from Wikipedia, the free encyclopedia modified on 7<sup>th</sup> April available at http, //en.wikipedia.org/wiki/Regulatory\_ Affairs.
- 2. International Regulatory Affairs Updates, 2005. available athttp://www.iraup.com/about.php
- 3. Douglas J Pisano and David S. Mantus. Textbook of FDA Regulatory Affairs A Guide forPrescription Drugs, Medical Devices, and Biologics' Second Edition.
- 4. Regulatory Affairs brought by Learning Plus, inc. available athttp://www.cgmp.com/ra.htm.

24BP703T

#### PHARMACY PRACTICE - THEORY

SEMESTER -VII 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

#### **Course Objectives:**

**45 Hours** 

• In the changing scenario of pharmacy practice in India, for successful practice of Hospital Pharmacy, the students are required to learn various skills like drug distribution, drug information, and therapeutic drug monitoring for improved patient care.

- In community pharmacy, students will be learning various skills such as dispensing of drugs, responding to minor ailments by providing suitable safe medication, patient counselling for improved patient care in the community set up.
- Students will effectively apply principles of drug store management and inventory control to medication use.
- Students will provide patient-centered care to diverse patients using the best available evidence and monitor the drug therapy of patients through medication chart review, obtain medication history interviews and counsel the patients, and identify drug-related problems.
- Students will engage in innovative activities by making use of the knowledge of clinical trials
- Students will exhibit professional ethics by producing safe and appropriate medication use throughout society

#### **Course Outcomes**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms
		Level
CO1	Students will develop skills in drug distribution, drug information, and therapeutic drug monitoring for improved patient care in hospital pharmacy practice.	Apply
CO2	Students will acquire skills in drug dispensing, responding to minor ailments, and patient counseling for enhanced community patient care.	Apply
CO3	Students will effectively apply principles of drug store management and inventory control to optimize medication use.	Apply
CO4	Students will provide patient-centered care using evidence-based practices, monitor drug therapy, review medication charts, obtain medication histories, and identify drug-related problems.	Evaluate
CO5	Students will engage in innovative activities by applying knowledge of clinical trials.	Create
CO6	Students will demonstrate professional ethics by ensuring the safe and appropriate use of medications throughout society.	Apply

#### **Mapping with Programme Outcomes**

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO1	S	S	S	S	M	M	M	M	M	S	M
CO2	S	M	S	S	M	M	S	S	S	S	
CO3	S	S	M	M	L				L		
CO4	S	S	S	S	M	S	M	S	S	S	M
CO5	S		S	M							S
CO6	S	M	S	S	M	S	S	S	S	S	M

S-Strong; M-Medium; L-Low

**Course Content:** 

UNIT- I 10 Hours

- a) **Hospital and it's organization:** Definition, Classification of hospital- Primary, Secondary and Tertiary hospitals, Classification based on clinical and non- clinical basis, Organization Structure of a Hospital, and Medical staffs involved in the hospital and their functions.
- **b)** Hospital pharmacy and its organization: Definition, functions of hospital pharmacy, Organization structure, Location, Layout and staff requirements, and Responsibilities and functions of hospital pharmacists.
- c) Adverse drug reaction: Classifications Excessive pharmacological effects, secondary pharmacological effects, idiosyncrasy, allergic drug reactions, genetically determined toxicity, toxicity following sudden withdrawal of drugs, Drug interaction- beneficial interactions, adverse interactions, and pharmacokinetic drug interactions, Methods for detecting drug interactions, spontaneous casereports and record linkage studies, and Adverse drug reaction reporting and management.
- **d) Community Pharmacy:** Organization and structure of retail and wholesale drug store, types and design, Legal requirements for establishment and maintenance of a drug store, Dispensing of proprietary products, maintenance of records of retail and wholesale drug store.

UNIT- II 10 Hours

a) **Drug distribution system in a hospital:** Dispensing of drugs to inpatients, types of drug distribution systems, charging policy and labelling, Dispensing of drugs to ambulatory patients, and Dispensing of controlled drugs.

- **b) Hospital formulary:** Definition, contents of hospital formular y, Differentiation of hospital formulary and Drug list, preparation and revision, and addition and deletion of drug from hospital formulary.
- c) Therapeutic drug monitoring: Need for Therapeutic Drug Monitoring, Factors to be considered during the Therapeutic Drug Monitoring, and Indian scenario for Therapeutic Drug Monitoring.
- **d) Medication adherence:** Causes of medication non-adherence, pharmacist role in the medication adherence, and monitoring of patient medication adherence.
- e) Patient medication history interview: Need for the patient medication history interview, medicationinterview forms.
- **f)** Community pharmacy management: Financial, materials, staff, and infrastructure requirements.

UNIT III 10 Hours

- a) Pharmacy and therapeutic committee: Organization, functions, Policies of the pharmacy and therapeutic committee in including drugs into formulary, inpatient and outpatient prescription, automatic stop order, and emergencey drug list preparation.
- **b) Drug information services:** Drug and Poison information centre, Sources of drug information, Computerised services, and storage and retrieval of information.
- c) Patient counseling: Definition of patient counseling; steps involved in patient counseling, and Special cases that require the pharmacist.
- **d) Education and training program in the hospital:** Role of pharmacist in the education and

e) training program, Internal and external training program, Services to the nursing homes/clinics, Code of ethics for community pharmacy, and Role of pharmacist in the interdepartmental

- f) communication and community health education.
- **g**) **Prescribed medication order and communication skills:** Prescribed medication order-interpretation and legal requirements, and Communication skills- communication with prescribers and patients.

UNIT- IV 08 Hours

- a) Budget preparation and implementation: Budget preparation and implementation
- b) Clinical Pharmacy: Introduction to Clinical Pharmacy, Concept of clinical pharmacy, functions and responsibilities of clinical pharmacist, Drug therapy monitoring medication chart review, clinical review, pharmacist intervention, Ward round participation, Medication historyand Pharmaceutical care. Dosing pattern and drug therapy based on Pharmacokinetic & disease pattern.
- c) Over the counter (OTC) sales: Introduction and sale of over the counter, and Rational use of common over the counter medications.

UNIT- V 07 Hours

- a) Drug store management and inventory control: Organisation of drug store, types of materials stocked and storage conditions, Purchase and inventory control: principles, purchase procedure, purchase order, procurement and stocking, Economic order quantity, Reorder quantity level, and Methods used for the analysis of the drug expenditure.
- **b) Investigational use of drugs:** Description, principles involved, classification, control, identification, role of hospital pharmacist, advisory committee.
- c) Interpretation of Clinical Laboratory Tests: Blood chemistry, hematology, and urinlysis

#### **Suggested Readings:**

1. Merchant S.H. and Dr. J.S.Quadry. *A textbook of hospital pharmacy*, 4th ed.Ahmadabad: B.S. Shah Prakakshan; 2001.

- Parthasarathi G, Karin Nyfort-Hansen, Milap C Nahata. A textbook of Clinical Pharmacy Practice- essential concepts and skills, 1<sup>st</sup> ed. Chennai: Orient Longman Private Limited; 2004
- 3. William E. Hassan. *Hospital pharmacy*, 5th ed. Philadelphia: Lea & Febiger; 1986.
- 4. Tipnis Bajaj. *Hospital Pharmacy*, 1<sup>st</sup> ed. Maharashtra: Career Publications; 2008.
- 5. Scott LT. *Basic skills in interpreting laboratory data*, 4thed. American Society of Health
  - System Pharmacists Inc; 2009.
- 6. Parmar N.S. *Health Education and Community Pharmacy*, 18th ed. India: CBS Publishers & Distributers; 2008.

#### **Suggesting Journals:**

- 1. Therapeutic drug monitoring. ISSN: 0163-4356.
- 2. Journal of pharmacy practice. ISSN: 0974-8326.
- 3. American journal of health system pharmacy. ISSN: 1535-2900 (online).
- 4. Pharmacytimes (Monthly magazine).

24BP704T

#### **NOVEL DRUG DELIVERY SYSTEM - THEORY**

**4H** 4C

SEMESTER - VII

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External:

Total:100 End Semester

Exam: 3 Hours

#### **Course Objectives:**

**45 Hours** 

- This subject is designed to impart basic knowledge on the area of novel drug delivery systems.
- To demonstrate the criteria for selection of drugs for the development of Novel drug delivery systems.
- To understand the criteria for selection of polymers for the development of Novel drug deliverysystems.
- To express the Formulation characteristics of a new drug delivery systems.
- To explain the evaluation techniques followed in each drug delivery systems.
- To exploit new technologies to already existing drugs for enhancing the therapeutic effect.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Understand various approaches for development of novel drug delivery	Understand
	systems.	
CO2	Demonstrate the criteria for selection of drugs for the development of Novel	Apply
	drug delivery systems.	
CO3	Understand the criteria for selection of polymers for the development of	Apply
	Novel drug delivery systems.	
CO4	Express the Formulation characteristics of a new drug delivery systems.	create
CO5	Explain the evaluation techniques followed in each drug delivery systems.	Analyze
CO6	Exploit new technologies to already existing drugs to enhance the therapeutic	Understand
	effect.	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		M						L		
CO2	S		S								
CO3	S		M	M							
CO4	S		S	M					M		
CO5	S		S	M						L	
CO6	S		S							L	

#### S-Strong; M-Medium; L-Low

#### **Course content:**

UNIT-I 10 Hours

**Controlled drug delivery systems**: Introduction, terminology/definitions and rationale, advantages, disadvantages, selection of drug candidates. Approaches to design- c o n t r o l l e d release formulations based on diffusion, dissolution and ion exchange principles. Physicochemical and biological properties of drugs relevant to controlled release formulations.

**Polymers:** Introduction, classification, properties, advantages and application of polymers in formulation of controlled release drug delivery systems.

UNIT-II 10 Hours

**Microencapsulation:** Definition, advantages and disadvantages, microspheres /microcapsules, microparticles, methods of microencapsulation, applications.

**Mucosal Drug Delivery system:** Introduction, Principles of bioadhesion / mucoadhesion, concepts, advantages and disadvantages, transmucosal permeability and formulation considerations of buccal delivery systems.

**Implantable Drug Delivery Systems:** Introduction, advantages and disadvantages, concept of implants and osmotic pump.

UNIT-III 10 Hours

**Transdermal Drug Delivery Systems:** Introduction, Permeation through skin, factors affecting permeation, permeation enhancers, basic components of TDDS, formulation approaches.

Gastroretentive drug delivery systems: Introduction, advantages, disadvantages, approaches for GRDDS – Floating, high density systems, inflatable and gastroadhesive systems and their applications.

**Nasopulmonary drug delivery systems:** Introduction to Nasal and Pulmonary routes of drug delivery, Formulation of Inhalers (dry powder and metered dose), nasal sprays, nebulizers

UNIT-IV 08 Hours

**Targeted drug Delivery:** Concepts and approaches advantages and disadvantages, introduction toliposomes, niosomes, nanoparticles, monoclonal antibodies and their applications.

UNIT-V 07 Hours

**Ocular Drug Delivery Systems:** Introduction, intra ocular barriers and methods to overcome – Preliminary study, ocular formulations and ocuserts.

**Intrauterine Drug Delivery Systems:** Introduction, advantages and disadvantages, development ofintra uterine devices (IUDs) and applications.

#### **Suggested Readings:**

- 1. Y W. Chien, Novel Drug Delivery Systems, 2<sup>nd</sup> edition, revised and expanded, Marcel Dekker,Inc., New York, 1992.
- 2. Robinson, J. R., Lee V. H. L, Controlled Drug Delivery S ystems, Marcel Dekker, Inc., New York, 1992.
- 3. Encyclopedia of Controlled Delivery. Edith Mathiowitz, Published by Wiley Interscience Publication, John Wileyand Sons, Inc, New York. Chichester/Weinheim
- 4. N.K. Jain, Controlled and Novel Drug Delivery, CBS Publishers & Distributors, New Delhi, Firstedition 1997 (reprint in 2001).
- 5. S.P. Vyas and R.K. Khar, Controlled Drug Delivery -concepts and advances, Vallabhrakashan, New Delhi, First edition 2002.

### **Suggested Journals:**

- 1. Indian Journal of Pharmaceutical Sciences (IPA).
- 2. Indian Drugs (IDMA).
- 3. Journal of Controlled Release (Elsevier Sciences).
- 4. Drug Development and Industrial Pharmacy (Marcel & Decker).
- 5. International Journal of Pharmaceutics (Elsevier Sciences).

24BP705P

SEMESTER - VII

## INSTRUMENTAL METHODS OF ANALYSIS - PRACTICAL 4H 2C

Instruction hours/ week: L: 0 T:0 P:4 Marks: Internal: 15 External: 35 Total: 50

End Semester Exam: 4 Hours

#### **Course Objectives:**

04 Hours/Week

- To estimate the samples using analytical instruments.
- To perform assay of drug samples using analytical intruments
- To determine the effect of solvents on absorption maxima.
- To separate the mixtures of sample using chromatographic techniques.
- To demonstrate HPLC.
- To demonstrate gas chromatography.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	<b>Blooms Level</b>
CO1	Estimate the API by UV/Visible spectrometric method	Apply
CO2	Perform the assay of drug formulation.	Apply
CO3	Estimation of pharmaceutical substance by using fluorimetry/nephelometry/ flame photometry.	Apply
CO4	Separate the mixtures of sample using chromatographic techniques	Apply
CO5	Demonstrate the use of High-Performance Liquid Chromatography (HPLC).	Understand
CO6	Demonstrate gas chromatography.	Understand

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			S								
CO2	L		M								
CO3			M								
CO4	L		S								
CO5			L								
CO6			L								

S-Strong; M-Medium; L-Low

#### **Course Content:**

Determination of absorption maxima and effect of solvents on absorption maxima of organic compounds.

- 2 Estimation of dextrose by colorimetry.
- 3 Estimation of sulfanilamide by colorimetry.
- 4 Simultaneous stimation of ibuprofen and paracetamol by UV spectroscopy.
- 5 Assay of paracetamol by UV- Spectrophotometry.
- 6 Estimation of quinine sulfate by fluorimetry.
- 7 Study of quenching of fluorescence.
- 8 Determination of sodium by flame photometry.
- 9 Determination of potassium by flame photometry.
- 10 Determination of chlorides and sulphates by nephelo turbidometry.
- 11 Separation of amino acids by paper chromatography.
- 12 Separation of sugars by thin layer chromatography.
- 13 Separation of plant pigments by column chromatography.
- 14 Demonstration experiment on HPLC.
- 15 Demonstration experiment on Gas Chromatography.

#### **Suggested Readings:**

- 1. Instrumental Methods of Chemical AnalysisbyB.KSharma. 24<sup>th</sup>edition
- 2. Organic spectroscopy by Y.RSharma .5<sup>th</sup>edition
- 3. Textbook of Pharmaceutical Analysis by Kenneth A.Connors, 3<sup>rd</sup> edition
- 4. Vogel's Textbook of Quantitative Chemical Analysis by A.I. Vogel.6<sup>th</sup> edition
- 5.Practical Pharmaceutical Chemistry by A.H.Beckettand J.B.Stenlake, 4<sup>th</sup> edition
- 6. Organic Chemistry by I.L. Finar, 6<sup>th</sup> edition
- 7. Organic spectroscopy by WilliamKemp .3<sup>rd</sup> edition
- 8. Quantitative Analysis of Drugs by D. C. Garrett, 2015
- 9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi,3<sup>rd</sup> edition
- 10. Spectrophotometric identification of Organic Compounds by Silverstein, 8<sup>th</sup> edition

#### **Websites:**

1. https://www2.chemistry.msu.edu/faculty/reusch/VirtTxtJml/Spectrpy/nmr/nmr1.htm

- 2. https://www.intechopen.com/books/spectroscopic-analyses-developments-and-applications/application-of-mass-spectroscopy-in-pharmaceutical-and-biomedical-analysis
- 3. https://labs.biotecnika.org/blogs/research-tips/radioimmunoassay-principle-and-protocol-simplified
- 4. https://www.khanacademy.org/test-prep/mcat/chemical-processes/separations-purifications/a/principles-of-chromatography
- 5. https://www.knauer.net/en/Systems-Solutions/Analytical-HPLC-UHPLC/HPLC-Basics---principles-and-parameters
- 6. https://laboratoryinfo.com/hplc/
- 7. https://teaching.shu.ac.uk/hwb/chemistry/tutorials/chrom/gaschrm.htm
- 8. https://www.khanacademy.org/science/biology/biotech-dna-technology/dna-sequencing-pcr-electrophoresis/a/gel-electrophoresis
- 9. <a href="https://labs.biotecnika.org/blogs/research-tips/radioimmunoassay-principle-and-protocol-simplified24BP706PS">https://labs.biotecnika.org/blogs/research-tips/radioimmunoassay-principle-and-protocol-simplified24BP706PS</a>

24BP706PS SEMESTER – VII
PRACTICE SCHOOL 12H 6C

Instruction hours/week: L: 0 T: 0 P:12 Marks: Internal: 25 External: 125 Total:150

End Semester Exam: 5 Hours

In the VII semester every candidate shall undergo Practice school for the period of 150 hours evenly distributed throughout the semester. The student shall opt anyone of the domains for practice school declared by the program committee from time to time. At the end of the practice school, every student shall submit a printed report (intriplicate) on the practice school he/she attended (not more than 25 pages). Along with the exams of semester VII, the report submitted by the student, knowledge and skills acquired by the student through practice school shall be evaluated by the subject experts at college leveland grade point shall be awarded

# 24BP707EP SEMESTER-VII SPECTRAL ANALYSIS - PRACTICAL 4H 2C

Instruction hours/ week: L: 0 T: 0 P: 4 Marks: Internal: 10 External: 15 Total: 25

End Semester Exam: 2 Hours

30 Hours

#### **Course Objectives**

- To Understand the theoretical principles:
- To Master spectral interpretation skills and acquire the ability to correlate spectral features with molecular structure and chemical properties.
- To Understand the capabilities and limitations of different spectroscopic techniques and instrumentation.
- To Develop problem-solving skills to tackle complex spectral challenges and unknown compound identification.
- To enhance critical thinking abilities by analyzing and interpreting spectral data to draw meaningful conclusions.
- To foster analytical skills through practical exercises, research projects, and case studies that require application of spectroscopic techniques to real-world problems.

### **Course Outcomes (CO's):**

On successful completion of the course, the student will

Cos	Course Outcomes	<b>Blooms Level</b>
CO1	To Demonstrate proficiency in interpreting spectroscopic data.	Understanding
CO2	To Apply spectroscopic techniques to solve complex problems	Applying
	in structural elucidation and compound identification, and	
	qualitative analysis	
CO3	To demonstrating problem-solving skills and critical thinking	Understanding
	skills.	
CO4	To evaluate spectral data and draw meaningful conclusions	Evaluating
	about structures of analyzed compounds	
CO5	To apply spectroscopic techniques in real-world applications	Applying
	including pharmaceutical analysis.	
CO6	To effectively communicate findings effectively in both orally	Applying
	and in writing, using appropriate terminology, data	
	visualization tools, and scientific reasoning, thereby	
	demonstrating effective communication skills and scientific	
	literacy.	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		S									
CO2		M	S								
CO3			S								
CO4				S							
CO5				S							
CO6								S			

S-Strong; M-Medium; L-Low

#### **Course Content**

- 1. Comparison of absorption spectra by UV and Woodward-Fieser rule
- 2. Interpretation of organic compound I by FT-IR
- 3. Interpretation of organic compound II by FT-IR
- 4. Interpretation of organic compound III by FT-IR
- 5. Interpretation of organic compound I by H-NMR
- 6. Interpretation of organic compound II by H-NMR
- 7. Interpretation of organic compound III by H-NMR
- 8. Interpretation of organic compound I by Mass spectra.
- 9. Interpretation of organic compound I by UV, FT-IR, H-NMR, and Mass spectra.
- 10. Interpretation of organic compound II by UV, FT-IR, H-NMR, and Mass spectra.

#### **Suggested Readings:**

- 1. "Spectrometric Identification of Organic Compounds" by Robert M. Silverstein, Francis X. Webster, and David J. Kiemle
- 2. "Interpretation of Organic Spectra" by Y.R. Sharma
- 3. "Organic Spectroscopy" by William Kemp
- **4.** "Introduction to Spectroscopy" by Donald L. Pavia, Gary M. Lampman, George S. Kriz, and James A. Vyvyan Textbooks
- **5.** "Organic Structure Determination Using 2-D NMR Spectroscopy: A Problem-Based Approach" by Jeffrey H. Simpson and James A. Beeby
- **6.** "Mass Spectrometry: Principles and Applications" by Edmond de Hoffmann and Vincent Stroobant
- 7. "Nuclear Magnetic Resonance Spectroscopy: An Introduction to Principles, Applications, and Experimental Methods" by Joseph B. Lambert, Herbert L. Strauss, and George C. Levy

24BP708ET SEMESTER-VII

## PHARMACOECONOMICS - THEORY 2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

30 Hours

#### **Course Objectives**

 To understand the fundamental principles of pharmacoeconomics, including cost analysis,

cost-effectiveness analysis, cost-utility analysis, and budget impact analysis.

- To evaluate the role of pharmacoeconomics in healthcare decision-making processes,
- including formulary management, drug pricing, and resource allocation.
- To analyze the economic implications of pharmaceutical interventions, including drug therapy outcomes, adverse effects, and treatment adherence.
- To critically appraise pharmacoeconomic studies, including study design, methodology, and interpretation of results.
- To apply pharmacoeconomic principles to real-world pharmacy practice scenarios, such as assessing the cost-effectiveness of medication therapy management services or comparing treatment options for specific disease states.
- To explore the ethical considerations and limitations of pharmacoeconomic analysis, including issues related to equity, affordability, and value judgments.

#### **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	<b>Blooms Level</b>
CO1	To Demonstrate a thorough understanding of fundamental	Understanding
	pharmacoeconomic principles, including cost analysis, cost-	
	effectiveness analysis, and budget impact analysis.	
CO2	To apply pharmacoeconomic methods to assess the economic value	Applying
	of pharmaceutical interventions in diverse healthcare settings and	
	patient populations.	
CO3	To Critically evaluate pharmacoeconomic studies and literature to	Evaluating
	interpret findings, assess study quality, and identify implications	
	for pharmacy practice.	
CO4	To Utilize pharmacoeconomic tools and software to conduct cost-	Applying
	effectiveness analyses and economic evaluations of medication	
	therapies and pharmacy services.	
CO5	To analyze the economic impact of healthcare policies, formulary	Analyzing
	decisions, and reimbursement strategies on pharmacy practice and	
	patient outcomes.	
CO6	To collaborate with healthcare professionals, policymakers, and	Applying
	stakeholders to incorporate pharmacoeconomic evidence into	
	clinical decision-making processes and healthcare policy	
	development.	

#### **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1		S									
CO2				M						L	
CO3			S								
CO4			S								
CO5			S				M				
CO6								M	M	S	

S-Strong; M Medium; L-Low

UNIT-I 6 Hours

#### **Introduction to Pharmacoeconomics in Pharmacy Practice**

An overview of pharmacoeconomics and its relevance to pharmacy practice, Basic principles, terminology, and objectives of Pharmacoeconomics analysis, emphasizing its importance in optimizing patient care and resource allocation within healthcare systems.

UNIT-II 6 Hours

#### **Healthcare Economics Fundamentals**

Broader economic principles that underpin pharmacoeconomics. Topics include supply and demand in healthcare, healthcare financing and reimbursement mechanisms, and the role of government regulations and policies in shaping pharmaceutical markets.

UNIT-III 6 Hours

#### Pharmacoeconomics evaluation methods

Methods used to conduct pharmacoeconomic evaluations. This includes cost analysis techniques (e.g., cost-minimization, cost-effectiveness, cost-utility, cost-benefit analysis), as well as the strengths, limitations, and applications of each method.

UNIT-IV 6 Hours

#### Data collection and Analysis in Pharmacoeconomics

Practical aspects of collecting and analyzing data for Pharmacoeconomics studies. Topics include sources of data (e.g., clinical trials, observational studies, and administrative databases), study design considerations, statistical methods, and software tools commonly used in Pharmacoeconomics analysis.

UNIT-V 6 Hours

#### **Application of Pharmacoeconomics in Pharmacy Practice**

Pharmacoeconomic principles are applied in real-world pharmacy settings. This includes evaluating the cost-effectiveness of pharmaceutical interventions, conducting formulary reviews and drug utilization reviews, assessing medication adherence and compliance, and collaborating with other healthcare professionals to optimize patient outcomes while managing costs.

- 1. Pharmacoeconomics: Principles and Applications" by Michael Drummond et al.
- 2. "Pharmacoeconomics: From Theory to Practice" by Felicity Smith and Sarah Barber.
- 3. "The Economics of Health and Health Care" by Sherman Folland, Allen C. Goodman, and Miron Stano: "Pharmaceutical Economics and Policy: Perspectives, Promises, and Problems" by Stuart O. Schweitzer and Z. John Lu:
- "Methods for the Economic Evaluation of Health Care Programmes" by Michael F. Drummond, Mark J. Sculpher, Karl Claxton, Greg L. Stoddart, and George W. Torrance.
- 5. "Economic Evaluation in Clinical Trials" by Henry A. Glick, Jalpa A. Doshi, Seema S. Sonnad, and Daniel Polsky.
- 6. "Cost-Effectiveness Analysis in Health: A Practical Approach" by Peter Muennig and Mark Bounthavong:
- 7. Briggs, A. H., Claxton, K., & Sculpher, M. J. (2006). Decision Modelling for Health Economic Evaluation. Oxford University Press.
- 8. Applied Pharmacoeconomics" by Andrew M. Peterson and David M. Biskupiak

24BP709ET SEMESTER-VII

## **SCIENTIFIC WRITING - THEORY**

2H 2C

Instruction hours/ week: L: 2 T: 0 P: 0 Marks: Internal: 25 External:50 Total: 75

End Semester Exam: 2 Hours

# Course Objectives 30 Hours

• Understand the Importance of Effective Scientific Communication

- Master the Structure and Components of Scientific Papers
- Develop Proficiency in Writing Techniques and Strategies
- Enhance Data Presentation Skills
- Navigate the Publication Process
- Avoid Plagiarism and Maintain Ethical Standards

# **Course Outcomes (CO's):**

On successful completion of the course the student will

Cos	Course Outcomes	<b>Blooms Level</b>
CO1	Identify the Components of a Scientific Paper	Remember
CO2	Analyze and Evaluate Scientific Literature	Understand
CO3	Apply Writing Techniques to Enhance Clarity and Precision	Apply
CO4	Create and Present Scientific Data Effectively	Evaluate
CO5	Evaluate Ethical Considerations in Scientific Writing	Evaluate
CO6	Synthesize Research Findings into a Coherent Scientific Paper	Create

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			L								
CO2			L								
CO3			L								
CO4			L				L				
CO5			L								
CO6			L								

#### **Course Content**

#### **UNIT-I**

## **Introduction to Scientific Writing**

6 Hours

- Overview of scientific writing
- Importance and purpose of scientific communication
- Understanding the target audience
- Basics of scientific language and style
- Common challenges in scientific writing

## **UNIT-II**

## Structure of a Scientific Paper

6 Hours

- Components of a scientific paper (title, abstract, introduction, methods, results, discussion, references)
- Importance of each section
- Guidelines for writing each section effectively
- Formatting requirements (specific journal guidelines)

#### **UNIT-III**

# Writing Techniques and Strategies

6 Hours

- Clarity and precision in scientific writing
- Strategies for organizing ideas and presenting data
  - Effective use of figures, tables, and graphs
  - Avoiding plagiarism and maintaining academic integrity
  - Tips for revising and editing drafts

#### **UNIT-IV**

## **Literature Review and Citation**

6 Hours

- Purpose and importance of literature reviews in scientific writing
- Searching for and evaluating scientific literature
- Synthesizing information from multiple sources
- Proper citation practices.
- Tools and resources for managing references (e.g., Zotero, EndNote)

#### **UNIT-V**

# **Manuscript Submission and Peer Review Process**

6 Hours

- Selecting appropriate journals for submission
- Understanding the peer review process
- Responding to reviewer comments and revising manuscripts
- Ethical considerations in scientific publishing
- Strategies for navigating the publication process effectively

- 1.A Handbook of Scientific Writing: For Scientists and Professionals" by L.M. Prasad
- 2. "Scientific Writing and Communication: Papers, Proposals, and Presentations" by Angelika
- H. Hofmann
- 3. Craft of Scientific Writing" by Michael Alley
- 4. "Effective Scientific Writing: An Advanced Learner's Guide to Better English" by N. Ethiraj
- 5. "How to Write and Publish a Scientific Paper" by Robert A. Day and Barbara Gastel

SEMESTER - VIII

# 24BP801T SEMESTER-VIII BIOSTATISTICS AND RESEARCH METHODOLOGY - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

# **Course Objectives:**

45 Hours

- To understand the applications of Biostatics in Pharmacy.
- This subject deals with descriptive statistics, Graphics, Correlation, Regression and logisticregression Probability THEORY
- To know sampling technique, Parametric tests, non-parametric tests and ANOVA
- To know Introduction to Design of Experiments, Phases of Clinical trials
- To understand observational and experimental studies, SPSS, R and MINITAB statisticalsoftware's,
- To analyse the statistical data using Excel.

## **Course Outcome (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Understand the applications of Biostatistics in Pharmacy	Understand
CO2	Apply descriptive statistics, Graphics, Correlation, Regression, and logistic regression Probability theory	Apply
CO3	Demonstrate knowledge of sampling technique, Parametric tests, Non-Parametric tests, and ANOVA	Understand
CO4	Describe Introduction to Design of Experiments and Phases of Clinical trials	Understand
CO5	Interpret observational and experimental studies, SPSS, R, and MINITAB statistical software's	Analyze
CO6	Analyze statistical data using Excel	Analyze

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2			S								
CO3			S								
CO4					S						
CO5		S									
CO6	M										

**Course content:** 

UNIT-I 10 Hours

Introduction: Statistics, Biostatistics, Frequency distribution.

Measures of central tendency: Mean, Median, Mode-Pharmaceutical examples.

**Measures of dispersion**: Dispersion, Range, standard deviation, Pharmaceutical problems.

**Correlation**: Definition, Karl Pearson's coefficient of correlation, Multiple correlation - Pharmaceuticals examples.

UNIT-II 10 Hours

**Regression:** Curve fitting by the method of least squares, fitting the lines y=a+bx and x=a+by,

Multiple regression, standard error of regression–Pharmaceutical Examples

**Probability:** Definition of probability, Binomial distribution, Normal distribution, Poisson's distribution, properties — problems Sample, Population, large sample, small sample, Null hypothesis, alternative hypothesis, sampling, essence of sampling, types of sampling, Error-I type, Error-II type, Standard error of mean (SEM) -Pharmaceutical examples.

**Parametric test**: t-test(Sample, Pooled or Unpaired and Paired), ANOVA, (One way and Two way), Least Significance difference.

UNIT-III 10 Hours

**Non Parametric tests:** Wilcox on Rank Sum Test, Mann-Whitney U test, Kruskal-Wallis test, Friedman Test.

**Introduction to Research:** Need for research, Need for design of Experiments, Experiential Design

Technique, plagiarism

**Graphs:** Histogram, Pie Chart, Cubic Graph, response surface plot, Counter Plot graph.

**Designing the methodology:** Sample size determination and Power of a study, Report writing and presentation of data, Protocol, Cohorts studies, Observational studies, Experimental studies, Designing clinical trial, various phases.

UNIT-IV 08 Hours

Blocking and confounding system for Two-level factorials

**Regression modeling:** Hypothesis testing in Simple and Multiple regressionmodels **Introduction to Practical components of Industrial and Clinical Trials Problems**: Statistical Analysis Using Excel, SPSS, MINITAB<sup>®</sup>, DESIGN OF EXPERIMENTS, R - Online Statistical Software's to Industrial and Clinical trial approach.

UNIT-V 07 Hours

**Design and Analysis of experiments:** 

**Factorial Design:** Definition,  $2^2$ ,  $2^3$  design. Advantage of factorial design

**Response Surface methodology**: Central composite design, Historical design, OptimizationTechniques

- 1. Pharmaceutical statistics- Practical and clinical applications, Sanford Bolton, publisherMarcel Dekker Inc. New York.
- 2. Fundamental of Statistics Himalaya Publishing House- S.C.Guptha.
- Design and Analysis of Experiments –PHI Learning Private Limited, R.
   Pannerselvam.
- 4. Design and Analysis of Experiments Wiley Students Edition, Douglas and C.Montgomery.

24BP 802T

SEMESTER-VIII

## SOCIAL AND PREVENTIVE PHARMACY - THEORY

**4H** 

4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

# **Course Objectives:**

**45 Hours** 

- The purpose of this course is to introduce to students a number of health issues and their challenges.
- This course also introduced a number of national health programmes.
- The roles of the pharmacist in these contexts are also discussed.
- To evaluate alternative ways of solving problems related to health and pharmaceutical issues
- To understand general principles of prevention and control of diseases
- To know the functions of Primary Health Centres.

## **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Introduce students to various health issues and their associated	Understand
	challenges	
CO2	Familiarize students with several national health programs	Remember
CO3	Discuss the roles of pharmacists within health contexts	Understand
CO4	Evaluate different approaches to addressing health and pharmaceutical problems	Evaluate
CO5	Understand the fundamental principles of disease prevention and	Understand
	control	
CO6	Learn about the functions of Primary Health Centers	Understand

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2						S					
CO3						M					
CO4								M			
CO5									M		
CO6							S				

#### **Course content:**

UNIT I: 10 Hours

**Concept of health and disease:** Definition, concepts and evaluation of public health. Understanding the concept of prevention and control of disease, social causes of diseases and socialproblems of the sick.

**Social and health education:** Food in relation to nutrition and health, Balanced diet, Nutritionaldeficiencies, Vitamin deficiencies, Malnutrition and its prevention.

**Sociology and health:** Socio cultural factors related to health and disease, Impact of urbanizationon health and disease, Poverty and health.

Hygiene and health: personal hygiene and health care; avoidable habits.

UNIT II: 10 Hours

**Preventive medicine:** General principles of prevention and control of diseases such as cholera, SARS, Ebola virus, influenza, acute respiratory infections, malaria, chicken guinea, dengue,

lymphatic filariasis, pneumonia, hypertension, diabetes mellitus, cancer, drug addiction-drug substance abuse.

UNIT III: 10 Hours

National health programs, its objectives, functioning and outcome of the following: HIV AND AIDS control programme, TB, Integrated disease surveillance program (IDSP), National

leprosy control programme, National mental health program, National programme for prevention and control of deafness, Universal immunization programme, National programme for control of blindness, Pulse polio programme.

UNIT IV: 08 Hours

National health intervention programme for mother and child, National family welfare programme, National tobacco control programme, National Malaria Prevention Program, National programme for the health care for the elderly, Social health programme; role of WHO in Indian national program

UNIT V: 07 Hours

Community services in rural, urban and school health: Functions of PHC, Improvement in ruralsanitation, national urban health mission, Health promotion and education in school.

## **Suggested Readings:**

- Short Textbook of Preventive and Social Medicine, Prabhakara GN, 2<sup>nd</sup> Edition,2010, ISBN: 9789380704104, JAYPEE Publications
- Textbook of Preventive and Social Medicine (Mahajan and Gupta), Edited by Ro y RabindraNath, Saha Indranil, 4<sup>th</sup> Edition, 2013, ISBN: 9789350901878, JAYPEE Publications
- Review of Preventive and Social Medicine (Including Biostatistics), Jain Vivek,
   6<sup>th</sup>Edition, 2014, ISBN: 9789351522331, JAYPEE Publications
- Essentials of Community Medicine—A Practical Approach, Hiremath Lalita D, HiremathDhananjaya A, 2<sup>nd</sup> Edition, 2012, ISBN: 9789350250440, JAYPEE Publications
- 5. Park Textbook of Preventive and Social Medicine, K Park, 21<sup>st</sup> Edition, 2011, ISBN-14:9788190128285, BanarsIdas Bhanot Publishers.
- 6. Community Pharmacy Practice, Ramesh Adepu, BSP publishers, Hyderabad

## **Suggested Journals:**

1. Research in Social and Administrative Pharmacy, Elsevier, Ireland

24BP803ET

SEMESTER-VIII

#### PHARMA MARKETING MANAGEMENT - THEORY

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

## **Course Objectives:**

**45 Hours** 

• The pharmaceutical industry not only needs highly qualified researchers, chemists and, technicalpeople

- It also requires skilled managers who can take the industry forward by managing and taking thecomplex decisions which are imperative for the growth of the industry.
- The Knowledge and Know-how of marketing management groom the people for taking achallenging role in Sales and Product management.
- To demonstrate the new products decision like labeling, packaging etc.
- To discover promotion criteria's to be followed in Indian market.
- To exploit new technologies to already existing drugs for enhancing the therapeutic effect

# **Course Outcomes (CO's):**

On successful completion of th ecourse the student will

CO	Course Outcomes	Blooms
S		Level
CO1	Understand highlyqualified researchers, chemistsand, technical people in	Understan
	the pharmaceutical industry	d
CO2	acquire skilled managers who can take the industry forward by managing	Understan
	and taking the complex decisions which are imperative for the growth of	d
	the industry.	
CO3	Understand the Knowledge and Know-how of marketing management	Understan
	groom and product management	d
CO4	Demonstrate the new products decision like labeling, packaging etc.	Understan
		d
CO5	Discover promotion criteria's to be followed in Indian market.	Apply
CO6	Exploit new technologies to already existing drugs for enhancing	Analyze
	Thetherapeutic effect	

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S		M								
CO3	S		M	M							
CO4	S			S							
CO5	S		S	M							
CO6	S		S								

#### **Course Content:**

UNIT -I 10 Hours

**Marketing:** Definition, general concepts and scope of marketing; Distinction between marketing & selling; Marketing environment; Industry and competitive analysis; Analyzing consumer buying behavior; industrial buying behavior.

**Pharmaceutical market:** Quantitative and qualitative aspects; size and composition of the market; demographic descriptions and socio-psychological characteristics of the consumer; market segmentation& targeting. Consumer profile; Motivation and prescribing habits of the physician; patients' choice of physician and retail pharmacist. Analyzing the Market; Role of market research.

UNIT -II 10 Hours

**Product decision:** Classification, product line and product mix decisions, product life cycle, product

Portfolio analysis; product positioning; New product decisions; Product branding, packaging and labeling decisions, Product management in pharmaceutical industry.

UNIT- III 10 Hours

**Promotion:** Methods, determinants of promotional mix, promotional budget; An overview of personal selling, advertising, direct mail, journals, sampling, retailing, medical exhibition, public relations, online promotional techniques for OTC Products.

UNIT- IV 08 Hours

**Pharmaceutical marketing channels:** Designing channel, channel members, selecting the appropriate channel, conflict in channels, physical distribution management: Strategic importance, tasks in physical distribution management.

**Professional sales representative (PSR):** Duties of PSR, purpose of detailing, selection and training, supervising, norms for customer calls, motivating, evaluating, compensation and future prospects of the PSR.

UNIT- V 07 Hours

**Pricing:** Meaning, importance, objectives, and determinants of price; pricing methods and strategies, issues in price management in pharmaceutical industry. An overview of DPCO (Drug PriceControl Order) and NPPA (National Pharmaceutical Pricing Authorit).

**Emerging concepts in marketing:** Vertical & Horizontal Marketing; Rural Marketing; Consumerism; Industrial Marketing; Global Marketing.

- Philip Kotler and Kevin Lane Keller: Marketing Management, Prentice Hall of India, NewDelhi.
- Walker, Boyd and Larreche: Marketing Strategy- Planning and Implementation, Tata
   MC GrawHill, New Delhi.
- 3. Dhruv Grewal and Michael Levy: Marketing, Tata MC Graw Hill.
- 4. Arun Kumar and N Menakshi: Marketing Management, Vikas Publishing, India.
- 5. Rajan Saxena: Marketing Management; Tata MC Graw-Hill (India Edition).
- 6. Ramaswamy, U.S & Nanakamari, S: Marketing Managemnt: Global Perspective, IndianContext, Macmilan India, New Delhi.
- 7. Shanker, Ravi: Service Marketing, Excell Books, New Delhi
- Subba Rao Changanti, Pharmaceutical Marketing in India (GIFT Excel series) Excel Publications.

#### 24BP804ET

**SEMESTER-VIII** 

# PHARMACEUTICAL REGULATORY SCIENCE - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

**45 Hours** 

- This course is designed to impart the fundamental knowledge on the regulatory requirements forapproval of new drugs, and drug products in regulated markets of India & other countries like US, EU, Japan, Australia, UK etc.
- It prepares the students to learn in detail on the regulatory requirements, documentation requirements, and registration procedures for marketing the drug products.
- To know the process of drug discovery, development and generic product development
- To understand the regulatory approval process and registration procedures for API and drugproducts in various countrie
- To learn the basic understanding of regulations of India with other global regulated markets
- It gives basic understanding of developing clinical trial protocols

## **Course Outcomes (CO's):**

At the end of this course, students will be able to

Cos	Course Outcomes	Blooms
		Level
CO1	Explain the process of drug discovery, development and generic product	Apply
	development	
CO2	Describe the regulatory approval process and registration procedures for	Knowledge
	API and drug products invarious countries.	
CO3	Understand the regulatory authorities and agencies governing the manufacture and sale ofpharmaceuticals in India and other global regulated markets.	Understand
CO4	Explain basic understanding of developing clinical trial protocols	Understand
CO5	Understand the concept of pharmacovigilance and its significance.	Knowledge
CO6	Understand the guidance and laws in regulations is regulatory market	Knowledge

## **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2						L					
CO3						L					
CO4							L				
CO5							L				
CO6						L					

#### **Course content:**

UNIT I 10 Hours

**New Drug Discovery and development:** Stages of drug discovery, Drug development process, pre-clinical studies, non-clinical activities, clinical studies, Innovator and generics, Concept of generics, Generic drug product development.

UNIT II 10 Hours

**Regulatory Approval Process:** Approval processes and timelines involved in Investigational New Drug (IND), New Drug Application (NDA), Abbreviated New Drug Application (ANDA).

Changes to an approved NDA / ANDA.

**Regulatory authorities and agencies:** Overview of regulatory authorities of India, United States, European Union, Australia, Japan, Canada (Organization structure and types of applications)

UNIT III 10 Hours

**Registration of Indian drug product in overseas market:** Procedure for export of pharmaceutical products, technical documentation, Drug Master Files (DMF), Common Technical Document (CTD), electronic Common Technical Document (eCTD), ASEAN Common Technical Document (ACTD)research.

UNIT IV 08 Hours

Clinical trials: Developing clinical trial protocols, Institutional Review Board / Independent Ethics committee - formation and working procedures, Informed consent process and procedures, GCP obligations of Investigators, sponsors & Monitors, Managing and Monitoring clinical trials, Pharmacovigilance - safety monitoring in clinical trials.

UNIT V 07 Hours

**Regulatory Concepts:** Basic terminology, guidance, guidelines, regulations, Laws and Acts, Orange book, Federal Register, Code of Federal Regulatory, Purple book.

- 1. Drug Regulatory Affairs by Sachin Itkar, Dr. N.S. Vyawahare, Nirali Prakashan.
- 2. The Pharmaceutical Regulatory Process, Second Edition Edited by Ira R. Berr y and Robert P. Martin, Drugs and the Pharmaceutical Sciences, Vol.185. Informa Health care Publishers.
- New Drug Approval Process: Accelerating Global Registrations By Richard A Guarino,
   MD, 5<sup>th</sup> edition, Drugs and the Pharmaceutical Sciences, Vol.190.
- 4. Guidebook for drug regulatorysubmissions / Sandy Weinberg. By John Wiley & Sons. Inc.
- 5. FDA Regulatory Affairs: a guide for prescription drugs, medical devices, and biologics /edited by Douglas J. Pisano, David Mantus.
- Generic Drug Product Development, Solid Oral Dosage forms, Leon Shargel and Isader Kaufer, Marcel Dekker series, Vol.143.
- 7. Clinical Trials and Human Research: A Practical Guide to Regulatory Compliance
  By Fay A. Rozovsky and Rodney K. Adams.
- Principles and Practices of Clinical Research, Second Edition Edited by John I.
   Gallin and Frederick P. Ognibene.
- 9. Drugs: From Discoveryto Approval, Second Edition By Rick Ng.

24BP 805ET SEMESTER-VIII
PHARMACOVIGILANCE - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

45 Hours

- This paper will provide an opportunity for the student to learn about development ofpharmacovigilance as a science
- To know basic terminologies used in pharmacovigilance,
- To understand global scenario of Pharmacovigilance, train students on establishingpharmacovigilance programme in an organization
- To learn various methods that can be used to generate safety data and signal detection.
- This paper also develops the skills of classifying drugs, diseases.
- Learn to write effectively case narratives of adverse events and their quality

# **Course Outcomes (CO's):**

On successful completion of the course the student will

COs	Course Outcomes	Blooms
		Level
CO1	Learn about the development of pharmacovigilance as a science	Understand
CO2	Understand basic terminologies used in pharmacovigilance	Understand
CO3	Gain knowledge of the global scenario of Pharmacovigilance and establish	Apply
	pharmacovigilance programs in organizations	
CO4	Learn various methods for generating safety data and detecting signals	Apply
CO5	Develop skills in classifying drugs and diseases	Apply
CO6	Acquire the ability to write effective case narratives of adverse events and	Create
	ensure their quality	

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	P05	PO6	PO7	PO8	PO9	PO10	PO11
CO1									M		
CO2			M								
CO3			S								
CO4			M								
CO5			S								
CO6			M								

## **Course Content**

UNIT I 10 Hours

## **Introduction to Pharmacovigilance:**

- History and development of Pharmacovigilance.
- Importance of safety monitoring of Medicine.
- WHO international drug monitoring programme.
- Pharmacovigilance Program of India (PvPI).

# Introduction to adverse drug reactions:

- Definitions and classification of ADRs
- Detection and reporting.
- Methods in Causality assessment.
- Severity and seriousness assessment.
- Predictability and preventability assessment.
- Management of adverse drug reactions.

## Basic terminologies used in pharmacovigilance:

- Terminologies of adverse medication related events.
- Regulatory terminologies.

UNIT II 10 Hours

## Drug and disease classification:

- Anatomical, therapeutic and chemical classification of drugs
- International classification of diseases
- Daily defined doses
- International Non proprietary Names for drugs

## Drug dictionaries and coding in pharmacovigilance:

- WHO adverse reaction terminologies.
- MedDRA and Standardised MedDRA queries.

- WHO drug dictionary.
- Eudravigilance medicinal product dictionary.

## Information resources in pharmacovigilance:

- Basic drug information resources.
- Specialised resources for ADRs.

## **Establishing pharmacovigilance programme:**

- Establishing in a hospital.
- Establishment & operation of drug safety department in industry.
- Contract Research Organisations (CROs).
- Establishing a national programme

UNIT III 10 Hours

## Vaccine safety surveillance:

- Vaccine Pharmacovigilance.
- Vaccination failure.
- Adverse events following immunization

## Pharmacovigilance methods:

- Passive surveillance Spontaneous reports and case series.
- Stimulated reporting.
- Active surveillance Sentinel sites, drug event monitoring and registries.
- Comparative observational studies Cross sectional study, case control study and cohortstudy.
- Targeted clinical investigations.

## **Communication in pharmacovigilance:**

- Effective communication in Pharmacovigilance.
- Communication in Drug Safety Crisis management.
- Communicating with Regulatory Agencies, Business Partners, Healthcare facilities & Media.

UNIT IV 08 Hours

## Safety data generation:

- Pre clinical phase.
- Clinical phase.
- Post approval phase (PMS).

## **ICH Guidelines for Pharmacovigilance:**

- Organization and objectives of ICH.
- Expedited reporting.
- Individual case safety reports.
- Periodic safety update reports.
- Post approval expedited reporting.
- Pharmacovigilance planning.
- Good clinical practice in pharmacovigilance studies.

07 Hours

#### **UNIT V**

# Pharmacogenomics of adverse drug reactions:

• Genetics related ADR with example focusing PK parameters.

# Drug safety evaluation in special population:

- Paediatrics
- Pregnancy and lactation
- Geriatrics

## **CIOMS:**

- CIOMS Working Groups
- CIOMS Form

# CDSCO (India) and Pharmacovigilance:

- D&C Act and Schedule Y
- Differences in Indian and global pharmacovigilance requirements

## **Suggested Readings:**

1. Textbook of Pharmacovigilance: S K Gupta, Jaypee Brothers, Medical Publishers.

- 2. Practical Drug Safety from A to Z By Barton Cobert, Pierre Biron, Jones and Bartlett Publishers.
- 3. Mann's Pharmacovigilance: Elizabeth B. Andrews, Nicholas, Wiley Publishers.
- 4. Stephens' Detection of New Adverse Drug Reactions: John Talbot, Patrick Walle, WileyPublishers.
- 5. An Introduction to Pharmacovigilance: Patrick Waller, Wiley Publishers.
- 6. Cobert's Manual of Drug Safety and Pharmacovigilance: Barton Cobert, Jones & Bartlett Publishers.
- 7. Textbook of Pharmacoepidemiolog edited by Brian L. Strom, Stephen E Kimmel, SeanHennessy, Wiley Publishers.
- 8. A Textbook of Clinical Pharmacy Practice -Essential Concepts and Skills:G.
- 9. Text book of Pharmacovigilance: concept and practice by GP Mohanta and PK Manna.
- $10.\ http://www.whoumc.org/DynPage.aspx?id=105825\&mn1=7347\&mn2=7259\&mn3=7297$
- 11. http://www.ich.org/
- 12. http://www.cioms.ch/
- 13. http://cdsco.nic.in/
- 14. http://www.who.int/vaccine\_safety/en/

## 24BP806ET

SEMESTER-VIII

# QUALITY CONTROL AND STANDARDIZATIONS OF HERBALS - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

# **Course Objectives:**

**45 Hours** 

- In this subject the student learns about the various methods
- To understand guidelines for evaluation and standardization of herbs and herbal drugs.
- The subject also provides an opportunity for the student to learn cGMP, GAP and GLP intraditional system of medicines.
- To know regulatory approval process and their registration in Indian and international markets.
- To understand Drugs and Cosmetic Act Provision for herbal drug preparation and marketing
- To learn basic tests for drugs to obtain dosage form for pharmaceutical substances andmedicinal plants

## **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Learn about various methods	Understand
CO2	Understand guidelines for evaluating and standardizing herbs and	Understand
	herbal drugs	
CO3	Learn about cGMP, GAP, and GLP in traditional systems of	Understand
	medicine	
CO4	Gain knowledge of regulatory approval processes and registration	Understand
	in Indian and international markets	
CO5	Understand provisions of the Drugs and Cosmetics Act for	Understand
	herbal drug preparation and marketing	
CO6	Learn basic tests for drugs to obtain dosage forms for	Apply
	pharmaceutical substances and medicinal plants	

## **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	P05	PO6	PO7	PO8	PO9	PO10	PO11
CO1				M							S
CO2				M							
CO3						M					
CO4						M					
CO5				M							
CO6				M							

#### **Course Content:**

UNIT- I 10 Hours

Basic tests for drugs – Pharmaceutical substances, Medicinal plants materials and dosage forms WHO guidelines for quality control of herbal drugs. Evaluation of commercial crude drugs intended for use

UNIT- II 10 Hours

Quality assurance in herbal drug: industry of cGMP, GAP, GMP and GLP in traditional system of medicine. WHO Guidelines on current good manufacturing Practices (cGMP) for HerbalMedicines. WHO Guidelines on GACP for Medicinal Plants.

UNIT -III 10 Hours

EU and ICH guidelines for qualitycontrol of herbal drugs.

Research Guidelines for Evaluating the Safety and Efficacyof Herbal Medicines

UNIT- IV 08 Hours

Stability testing of herbal medicines. Application of various chromatographic techniques in standardization of herbal products.

Preparation of documents for new drug application and export registration

GMP requirements and Drugs & Cosmetics Act provisions.

UNIT-V 07 Hours

Regulatoryrequirements for herbal medicines. WHO guidelines on safety monitoring of herbalmedicines in pharmacovigilance systems Comparison of various Herbal Pharmacopoeias.

Role of chemical and biological markers in standardization of herbal products.

- 1. Pharmacognosy by Trease and Evans
- 2. Pharmacognosyby Kokate, Purohit and Gokhale
- 3. Rangari, V.D., Text book of Pharmacognosyand Phytochemistry Vol. I , CarrierPub., 2006.
- 4. Aggrawal, S.S., Herbal Drug Technology. Universities Press, 2002.
- 5. EMEA. Guidelines on Qualityof Herbal Medicinal Products/Traditional Medicinal Products,
- 6. Mukherjee, P.W. Quality Control of Herbal Drugs: An Approach to Evaluation of
  - Botanicals. Business Horizons Publishers, New Delhi, India, 2002.
- 7. Shinde M.V., Dhalwal K., Potdar K., Mahadik K. Application of quality control principles toherbal drugs. International Journal of Phytomedicine 1(2009); p. 4-8.
- 8. WHO. Quality Control Methods for Medicinal Plant Materials, World Health Organization, Geneva, 1998. WHO. Guidelines for the Appropriate Use of Herbal Medicines. WHO Regional Publications, Western Pacific Series No 3, WHO Regional office for the WesternPacific, Manila, 1998.
- 9. WHO. The International Pharmacopeia, Vol. 2: Quality Specifications, 3rd edn.
  - World Health Organization, Geneva, 1981.
- 10. WHO. Quality Control Methods for Medicinal Plant Materials. World Health Organization, Geneva, 1999.
- 11. WHO. WHO Global Atlas of Traditional, Complementary and Alternative Medicine. 2 vol. set. Vol. 1 contains text and Vol. 2, maps. World Health Organization, Geneva, 2005.
- 12. WHO. Guidelines on Good Agricultural and Collection Practices (GACP) for Medicinal
  - Plants. World Health Organization, Geneva, 2004.

# 24BP807ET SEMESTER-VIII COMPUTER AIDED DRUG DESIGN - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

## **Course Objectives:**

**45 Hours** 

• This subject is designed to provide detailed knowledge of rational drug design process and various techniques used in rational drug design process.

- To know the various stages of drug discover
- To Learn the concept of bioisosterism and drug resistance
- To understand physicochemical Properties and the techniques involved in QSAR
- To Learn Bioinformatics and Cheminformatics
- To know methods in molecular and quantum mechanics

## **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Explain the various stages of drug discovery.	Apply
CO2	Learn the concept of bioisosterism and drug resistance	Understand
CO3	Describe physicochemical Properties and the techniques involved in QSAR.	Apply
CO4	Learn introduction to Bioinformatics and Cheminformatics.	Understand
CO5	Learn methods in molecular and quantum mechanics	Understand
CO6	Explain various structure-based drug design methods (Molecular docking, Denovo drug design)	Apply

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	<b>PO7</b>	PO8	PO9	PO10	PO11
CO1			M	M							
CO2			M	M							
CO3			M	M							
CO4			M	M							
CO5			S	M							
CO6			S	S							

**Course Content:** 

**UNIT-I** 10 Hours

Introduction to Drug Discovery and Development: Stages of drug discovery and

development Lead discovery and Analog Based Drug Design: Rational approaches to

lead discovery basedon traditional medicine, Random screening, Non-random screening,

serendipitous drug discovery, lead discovery based on drug metabolism, lead discovery

based on clinical observation.

Analog Based Drug Design: Bioisosterism, Classification, Bioisosteric replacement. Any

three case studies.

**UNIT-II** 10 Hours

Quantitative Structure Activity Relationship (QSAR): SAR versus QSAR, History and

development of QSAR, Types of physicochemical parameters, experimental and theoretical

approaches for the determination of physicochemical parameters such as Partition

coefficient, Hammet's substituent constant and Tafts steric constant. Hansch analysis, Free

Wilson analysis, 3D-QSAR approaches like COMFA and COMSIA.

**UNIT-III** 10 Hours

Molecular Modeling and virtual screening techniques

Virtual Screening techniques: Drug likeness screening, Concept of pharmacophore

mapping andpharmacophore-based Screening,

**Molecular docking**: Rigid docking, flexible docking, manual docking, Docking

basedscreening. De novo drug design.

UNIT-IV 08 Hours

**Informatics & Methods in drug design:** Introduction to Bioinformatics, chemoinformatics. ADMEdatabases, chemical, biochemical and pharmaceutical databases.

UNIT-V 08 Hours

**Molecular Modeling:** Introduction to molecular mechanics and quantum mechanics. Energy Minimization methods and Conformational Analysis, global conformational minima determination.

- 1. RobertGCK,ed., "DrugActionat theMolecularLevel" University PrakPress Baltimore. 2017.
- 2. MartinYC."QuantitativeDrugDesign"Dekker,NewYork.
- 3. Delgado JN ,Remers WAeds"Wilson&Gisvolds'sTextBookof OrganicMedicinal&PharmaceuticalChemistry" Lippincott, NewYork. 12<sup>th</sup> edition, 2011.
- 4. FOyeWO "Principlesof Medicinalchemistry Lemke&Febiger. 7<sup>th</sup> edition, 2013.
- 5. KorolkovasA, BurckhalterJH. "EssentialsofMedicinalChemistry" WileyInterscience.
- 6. WolfME,ed"TheBasisofMedicinalChemistry,Burger'sMedicinal Chemistry"JohnWiley&Sons,NewYork.
- 7. PatrickGraham,L.,AnIntroductiontoMedicinalChemistry,OxfordUniversit yPress.
- 8. SmithHJ, WilliamsH, eds, "IntroductiontotheprinciplesofDrugDesign" WrightBoston.
- 9. SilvermanR.B."TheOrganicChemistryofDrugDesignandDrugAction" AcademicPressNew York.3<sup>rd</sup> edition, 2014.

#### 24BP808ET

SEMESTER-VIII

## CELL AND MOLECULAR BIOLOGY - THEORY

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours **45 Hours** 

# **Course Objectives:**

• To understand cell and molecular biology history environment, their life cycle, division, deathand cell function.

- This is done both on a microscopic and molecular level.
- Cell biology research encompasses both the great diversity of single-celled organisms likebacteria and protozoa,
- To learn specialized cells in multi-cellular organisms such as humans, plants, and sponges.
- To know basic molecular genetic mechanisms
- To understand protein structure and functions

#### **Course Outcomes**

On successful completion of the course the student will

Cos	Course Outcomes	Blooms Level
CO1	Understand the history, environment, life cycle,	Understand
	division, death, and functions of cells and molecular	
	biology	
CO2	Explore cellular and molecular biology concepts at both	Understand
	microscopic and molecular levels	
CO3	Gain insight into cell biology research spanning diverse single-	Understand
	celled organisms like bacteria and protozoa	Chacistana
CO4	Learn about specialized cells in multicellular organisms such as	Understand
	humans, plants, and sponges	
CO5	Acquire knowledge of basic molecular genetic mechanisms	Understand
CO6	Understand protein structure and functions	Understand

## **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	S										

#### **Course content:**

UNIT I 10 Hour

a) Cell and Molecular Biology: Definitions THEORY and basics and Applications.

- b) Cell and Molecular Biology: HistoryandSummation.
- c) Properties of cells and cell membrane.
- d) ProkaryoticversusEukaryotic.
- e) CellularReproduction.
- f) ChemicalFoundations-an Introduction and bReactions (Types).

UNIT II 10 Hours

- a) DNA and the Flow of Molecular Information.
- b) DNAFunctioning.
- c) DNAandRNA.
- d) TypesofRNA.
- e) Transcription and Translation.

UNIT III 10 Hours

- a) Proteins: Defined and Amino bAcids.
- b) Protein Structure.
- c) Regularities in Protein Pathways.
- d) Cellular Processes.
- e) Positive Control and significance of Protein Synthesis.

UNIT IV 08 Hours

- a) ScienceofGenetics.
- b) Transgenics and Genomic Analysis.
- c) Cell Cycleanalysis.
- d) MitosisandMeiosis.
- e) CellularActivitiesandCheckpoints.

UNIT V 07 Hours

- a) Cell Signals: Introduction.
- b) ReceptorsforCell Signals.
- c) SignalingPathways: Overview.
- d) MisregulationofSignalingPathways.
- e) Protein-Kinases: Functioning.

- 1. W.B. Hugo and A.D. Russel: Pharmaceutical Microbiology, Blackwell Scientific publications, Oxford London. 8 edition (August 22, 2011).
- 2. Prescott and Dunn., Industrial Microbiology, 4<sup>th</sup>edition, CBS Publishers& Distributors, Delhi, (September 30, 2006).
- 3. Pelczar, ChanKreig, Microbiology, McGraw-Hill College; 6th ed. edition (February 1,1993).
- 4. Malcolm Harris, Balliere Tindall and Cox: Pharmaceutical Microbiology, (1964).
- 5. Rose: Industrial Microbiology, Butterworths (1961).
- 6. Frobisher, Hinsdill et al: Fundamentals of Microbiology, 9<sup>th</sup> ed. Japan W. B. SaundersCompany; Text edition (1974).
- 7. Cooper and Gunn's: Tutorial Pharmacy, CBS Publisher and Distribution, 12th editionEdition (December 1, (2008).
- 8. Peppler: Microbial Technology, Vol.1 Academic Press; 2 edition (May 10, 2012)
  - a. Peppler: Microbial Technology, Vol.2 Academic Press; 2 edition (December 2, 2014).
- 9. Edward: Fundamentals of Microbiology, Jones & Bartlett Pub, 6<sup>th</sup> edition (2001)
- 10. N.K. Jain: Pharmaceutical Microbiology, Vallabh Prakashan, Delhi, 2019.
- 11. Bergeys manual of systematic bacteriology, Williams and Wilkins-A Waverly company,1984.

12. B.R. Glickand J.J. Pasternak: Molecular Biotechnology: Principles and applications of Recombinant

DNA: ASM Press Washington D.C, Wiley-Blackwell; 5th edition (1 June 2017)

13. R. A. Goldshyet. al., KubyImmunology, W. H. Freeman & Company; 6th edition (August 15,2006).

## **Journals**

- a. Research in microbiology
- b. Journal of microbiology, immunology and infectionMicrobiology
- c. Indian journal of microbiology research Journal of clinical microbiology

## Websites:

- 1. microbewiki. kenyon. ed
- 2. microbeworld.org
- 3. asm.org
- 4. microbes.info
- 5. cellsalive.com

# 24BP809ET SEMESTER-VIII COSMETIC SCIENCE - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

End Semester Exam: 3 Hours

45 Hours

# **Course objective:**

- To know the cosmetics in day to day life.
- To understand the formulation characteristics of cosmetic preparations
- To understand the role of herbs in cosmetic science
- To Demonstrate the evaluation procedures in the formulation of cosmetics
- To Identify the problems encountered during the usage of cosmetics
- To illustrate the role of nutraceuticals in day to day life

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms	
		Level	
CO1	Discoverthecosmeticsinday-to-daylife.	Understand	
CO2	Understand the Formulation's Developmentand characteristics of various cosmetic products.	Understand	
CO3	Understandaboutprinciples andbuildingblocks ofskinand haircareproducts.	Understand	
CO4	Understandthe roleofherbsin cosmeticscience	Understand	
CO5	Understandtheprinciplesofcosmeticevaluationincludingvariousparameters	Understand	
CO6	Illustratetheimportantroleofnutraceuticalsinday-to-daylife.	Understand	

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	S		M						L		
CO2	S		S								
CO3	S		M	M							
CO4	S		S	M					M		
CO5	S		S	M						L	
CO6	S		S							L	

**Course Content:** 

UNIT I 10 Hours

Classification of cosmetic and cosmeceutical products definition of cosmetics as per Indian and EUregulations, Evolution of cosmeceuticals from cosmetics, cosmetics as quasi and OTC drugs

**Cosmetic excipients:** Surfactants, rheology modifiers, humectants, emollients, preservatives. Classification and application.

**Skin:** Basic structure and function of skin.

Hair: Basic structure of hair. Hair growth cycle.

Oral Cavity: Common problem associated with teeth and gums.

UNIT II 10 Hours

**Principles of formulation and building blocks of skin care products:** Face wash, Moisturizing cream, Cold Cream, Vanishing cream and their advantages and disadvantages. Application of theseproducts in formulation of cosmecuticals. **Antiperspants & deodorants**-Actives & mechanism of action.

Principles of formulation and building blocks of Hair care products: Conditioning shampoo, Hairconditioner, anti-dandruff shampoo. Hair oils. Chemistry and formulation of Paraphylene diamine-based hair dye. Principles of formulation and building blocks of oral care products: Toothpaste for bleeding gums, sensitive teeth. Teeth whitening, Mouthwash.

UNIT III 10 Hours

Sun protection, Classification of Sunscreens and SPF.

**Role of herbs in cosmetics:** Skin Care: Aloe and turmeric Hair care: Henna and amla. Oral care: Neem and clove

**Analytical cosmetics:** BIS specification and analytical methods for shampoo, skin- cream andtoothpaste.

UNIT IV 08 Hours

Principles of Cosmetic Evaluation: Principles of sebumeter, corneometer. Measurement of TEWL, Skin Color, Hair tensile strength, Hair combing properties Soaps, and syndet bars. Evolution and skin benfits.

UNIT V 07 Hours

Oily and dryskin, causes leading to dryskin, skin moisturisation. Basic understanding of the terms Comedogenic, dermatitis. Cosmetic problems associated with Hair and scalp: Dandruff, Hair fall causes Cosmetic problems associated with skin: blemishes, wrinkles, acne, prickly heat and body odor. Antiperspirants and Deodorants- Actives and mechanism of action

- 1) Harry's Cosmeticology, Wilkinson, Moore, Seventh Edition, George Godwin.
- 2) Cosmetics Formulations, Manufacturing and Quality Control, P.P. Sharma, 4<sup>th</sup> Edition, Vandana Publications Pvt. Ltd., Delhi.
- 3) Text book of cosmelicology by Sanju Nanda & Roop K. Khar, Tata Publishers.

24BP810ET SEMESTER-VIII

#### EXPERIMENTAL PHARMACOLOGY - THEORY

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75

Total:100 External Semester Exam: 3 Hours

# **Course Objectives:**

• This subject is designed to impart the basic knowledge of preclinical studies inexperimental animals including design, conduct and interpretations of results.

- To study blood withdrawal techniques and drug administration in animals.
- To know dose, dose calculations grouping of animals, species selection, sex in conducting the animal experimentation.
- To understand the research Study of screening animal models for Diuretics, no-tropics, anti-Parkinson's, anti asthmatics.
- To learn screening methods of CNS activity- analgesic, antipyretic, anti-inflammatory, general anaesthetics, sedative and hypnotics, antipsychotic, antidepressant, antiepileptic, antiparkinsonism, alzheimer's diseaseExplain screening methods of for CVS activity- antihypertensives, diuretics, anti arrhythmic, anti dyslepidemic
- To know screening methods of Research methodology and Bio-statistics

#### **Course Outcomes**

On successful completion of the course the student will

COs	Course Outcomes	Blooms Level
CO1	Describe the applications of common laboratory animals, explain CPCSEA and OECD guidelines governing the for maintenance, breeding and conduct of experiments on laboratory animals.	Understand
CO2	Explain blood withdrawal techniques and drug administration in animals.	Understand
CO3	Explain dose, dose calculations grouping of animals, species selection, sex in conducting theanimal experimentation.	Understand
CO4	Describe the research Study of screening animal models for Diuretics, no-tropics, anti-Parkinson's, anti asthmatics.	Understand
CO5	Explain screening methods of CNS activity- analgesic, antipyretic, anti- inflammatory, generalanaesthetics, sedative and hypnotics, antipsychotic, antidepressant, antiepileptic, anti parkinsonism, alzheimer's diseaseExplain screening methods of for CVS activity- anti hypertensives, diuretics, anti arrhythmic, anti dyslepidemic	Understand
CO6	Explain screening methods of Research methodology and Bio-statistics	Understand

## **Mapping with Programme Outcomes**

Pos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
Cos											
CO1	S										
CO2	S										
CO3	S										
CO4	S										
CO5	S										
CO6	S										

S-Strong; M-Medium; L-Low

#### UNIT-I

**Laboratory Animals:** Study of CPCSEA and OECD guidelines for maintenance, breeding and conduct of experiments on laboratory animals, Common lab animals: Description and applications of different species and strains of animals. Popular transgenic and mutant animals. Techniques for collection of blood and common routes of drug administration in laboratory animals, Techniques of blood collection and euthanasia.

# UNIT-II

# **Preclinical screening models:**

- **a. Introduction**: Dose selection, calculation and conversions, preparation of drug solution/suspensions,grouping of animals and importance of sham negative and positive control groups. Rationale for selection of animal species and sex for the study.
- **b. Study of screening animal models:** Diuretics, nootropics, anti-Parkinson's, antiasthmatics. **Preclinical screening models:** for CNS activity- analgesic, antipyretic, anti-inflammatory, general anaesthetics, sedative and hypnotics, antips ychotic, antidepressant, antiepileptic, antiparkinsonism, alzheimer's disease.

#### **UNIT-III**

**Preclinical screening models:** for ANS activit y, sympathomimetics, sympatholytics, para sympathomimetics, parasympatholytics, skeletal muscle relaxants, drugs acting on eye, local anaethetics.

#### **UNIT-IV**

**Preclinical screening models:** for CVS activit y- antihypertensives, diuretics, antiarrhythmic, antidyslepidemic, anti aggregator y, coagulants, and anticoagulants. Preclinical screening models forother important drugs like antiulcer, antidiabetic, anticancer and antiasthmatics.

#### UNIT-V

**Research methodology and Bio-statistics:** Selection of research topic, review of literature, researchhypothesis and studydesign Pre-clinical data analysis and interpretation using Students 't' test and One-way ANOVA. Graphical representation of data.

# **Suggested Readings:**

- 1. Fundamentals of experimental Pharmacology-by M.N. Ghosh
- 2. Hand book of Experimental Pharmacology-S.K. Kulakarni
- 3. CPCSEA guidelines for laboratoryanimal facility.
- 4. Drug discoveryand Evaluation by Vogel H.G.
- 5. Drug Screening Methods by Suresh Kumar Gupta and S. K. Gupta
- 6. Introduction to biostatistics and research methods by PSS Sundar Rao and J Richard

24BP 811ET

SEMESTER-VIII

# ADVANCED INSTRUMENTATION TECHNIQUES - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total: 100

External Semester Exam: 3 Hours

# **Course Objectives:**

• This subject deals with the application of instrumental methods in qualitative and quantitative analysis of drugs.

- This subject is designed to impart advanced knowledge on the principles and instrumentation of spectroscopic and chromatographic hyphenated techniques.
- This also emphasizes on theoretical and practical knowledge on modern analytical instrumentsthat are used for drug testing.
- To Learn basic principles and instrumentation of thermal analysis
- To know general principles and procedures involved in extraction techniques.
- To learn basic instrumentation and applications of hyphenated techniques.

#### **Course Outcomes**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Explain theoretical principles of, MASS and NMR spectroscopy.	Apply
CO2	Learn basic instrumentation of NMR and mass spectrometer.	Understand
CO3	Explain theoretical principles of x-rays, instrumentation and	Apply
	identification of organiccompounds.	
CO4	Learn basic principles and instrumentation of thermal analysis	Understand
CO5	Describe general principles and procedures involved in extraction	Apply
	techniques.	
CO6	Learn basic instrumentation and applications of hyphenated	Understand
	techniques.	

# **Mapping with Programme Outcomes**

COs	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1			M								
CO2			M								
CO3			M								
CO4			M								
CO5			M								
CO6			M								

#### **Course Content:**

#### **UNIT-I**

**Nuclear Magnetic Resonance spectroscopy:** Principles of H-NMR and C-NMR, chemical shift, factors affecting chemical shift, coupling constant, Spin - spin coupling, relaxation, instrumentation and applications.

Mass Spectrometry- Principles, Fragmentation, Ionization techniques – Electron impact, chemical ionization, MALDI, FAB, Anal yzers-Time of flight and Quadrupole, instrumentation, applications

#### **UNIT-II**

**Thermal Methods of Analysis**: Principles, instrumentation and applications of Thermogravimetric Analysis (TGA), Differential Thermal Analysis (DTA), Differential Scanning Calorimetry (DSC).

**X-Ray Diffraction Methods:** Origin of X-rays, basic aspects of crystals, X- ray Crystallography, rotating crystal technique, single crystal diffraction, powder diffraction, structural elucidation and applications.

#### **UNIT-III**

Calibration and validation-as per ICH and USFDA guidelines

**Calibration of following Instruments:** Electronic balance, UV-Visible spectrophotometer, IRspectrophotometer, Fluorimeter, Flame Photometer, HPLC and GC.

#### **UNIT-IV**

**Radio immune assay:** Importance, various components, Principle, different methods, Limitation and Applications of Radio immuno assay.

**Extraction techniques**: General principle and procedure involved in the solid phaseextraction and liquid-liquid extraction.

#### **UNIT-V**

Hyphenated techniques-LC-MS/MS, GC-MS/MS, HPTLC-MS.

# **Suggested Readings:**

- 1. Instrumental Methods of Chemical Analysis by B.K Sharma.
- 2. Organic spectroscopy by Y.R Sharma.
- 3. Text book of Pharmaceutical Analysis by Kenneth A. Connors.
- 4. Vogel's Text book of Quantitative Chemical Analysis by A.I. Vogel.
- 5. Practical Pharmaceutical Chemistry by A.H. Beckett and J.B. Stenlake.
- 6. Organic Chemistryby I. L. Finar.
- 7. Organic spectroscopy by William Kemp.
- 8. Quantitative Analysis of Drugs by D. C. Garrett.
- 9. Quantitative Analysis of Drugs in Pharmaceutical Formulations by P. D. Sethi.
- 10. Spectrophotometric identification of Organic Compounds by Silverstein.

24BP 812ET SEMESTER-VIII

DIETARY SUPPLEMENTS AND NUTRACEUTICALS - THEORY 4H

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hour

**4C** 

# **Course Objectives:**

• This subject covers foundational topic that are important for understanding the need and requirements of dietary supplements among different groups in the population.

- To know about effect of nutrition to maintain healthy life of public included maternal and child health and effects of education about nutrition in community.
- To understand source, chemistry and uses of several natural nutraceuticals.
- To know occurrence, chemical nature and medicinal benefits of natural nutraceuticalsbelong to different phytochemical categories.
- To learn about different free radical which generate in body and their effects and different dietary fibres and complex carbohydrate as functional food ingredients.
- To understand the role of free radicals in development of different diseases and aging

# **Course Outcomes**

Onsuccessfulcompletionofthecoursethestudentwill

COs	Course Outcomes	Blooms Level
CO1	Summarize the nutraceuticals, functional foods and dietary supplements and role of nutraceuticals in prevention or cure various diseases.	Evalaute
CO2	Recommend theeffect of nutrition to maintain healthy life of public included maternal and child health and effects of education about nutrition in community	Evaluate
CO3	Explainabout source, chemistry and uses of several natural nutraceuticals.	Analyze
CO4	Explain the occurrence, chemical nature and medicinal benefits of natural nutraceuticals belong to different phytochemical categories.	Analyze
CO5	Explain about different free radical which generate in body and their effects and different dietary fibres and complex carbohydrate as functional food ingredients.	Analyze
CO6	Summarize the role of free radicals in development of different diseases and aging.	Analyze

# **Mapping with Programme Outcomes**

Cos	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1											S
CO2								M			
CO3							S				
CO4							S				
CO5							M				
CO6							M				

#### Course

#### **UNIT I**

Definitions of Functional foods, Nutraceuticals and Dietary supplements. Classification of Nutraceuticals, Health problems and diseases that can be prevented or cured by Nutraceuticals i.e. weight control, diabetes, cancer, heart disease, stress, osteoarthritis, hypertension etc.

- a. Public health nutrition, maternal and child nutrition, nutrition and ageing, nutrition education in community.
- b. Source, Name of marker compounds and their chemical nature, Medicinal uses and health benefits of following used as nutraceuticals/functional foods: Spirulina, Soyabean, Ginseng, Garlic, Broccoli, Gingko, Flaxseeds

#### **UNIT II**

Phytochemicals as nutraceuticals: Occurrence and characteristic features (chemical nature medicinalbenefits) of following

- a) Carotenoids-  $\alpha$  and  $\beta$ -Carotene, Lycopene, Xanthophylls, leutin
- b) Sulfides: Diallyl sulfides, Allyl trisulfide.
- c) Polyphenolics: Reservetrol
- d) Flavonoids- Rutin, Naringin, Quercitin, Anthocyanidins, catechins, Flavones
- e) Prebiotics / Probiotics.: Fructo oligosaccharides, Lacto bacillum
- f) Phyto estrogens: Isoflavones, daidzein, Geebustin, lignans
- g) Tocopherols
- h) Proteins, vitamins, minerals, cereal, vegetables and beverages as functional foods: oats, wheat bran, rice bran, sea foods, coffee, tea and the like.

# UNIT III

Introduction to free radicals: Free radicals, reactive oxygen species, production of free radicals incells, damaging reactions of free radicals on lipids, proteins, Carbohydrates, nucleicac

b) Dietary fibres and complex carbohydrates as functional food ingredients.

#### **UNIT IV**

Free radicals in Diabetes mellitus, Inflammation, Ischemic reperfusion injury, Cancer, Atherosclerosis, Free radicals in brain metabolism and pathology, kidney damage, muscle damage. Free radicals involvement in other disorders. Free radicals THEORY of ageing.

a) Antioxidants: Endogenous antioxidants – enzymatic and nonenzymatic antioxidant defence, Superoxide dismutase, catalase, Glutathione peroxidase, Glutathione Vitamin C, Vitamin  $E,\alpha$ - Lipoic acid, melatonin

Synthetic antioxidants: Butylated hydroxy Toluene, Butylated hydroxy Anisole.

b) Functional foods for chronic disease prevention

#### **UNIT V**

- a) Effect of processing, storage and interactions of various environmental factors on the potential of nutraceuticals.
- b) Regulatory Aspects; FSSAI, FDA, FPO, MPO, AGMARK. HACCP and GMPs on Food Safety. Adulteration of foods.
- c) Pharmacopoeial Specifications for dietary supplements and nutraceuticals.

#### **References:**

- 1. Dietetics by Sri Lakshmi
- 2. Role of dietary fibres and neutraceuticals in preventing diseases by K. T Agusti and P. Faizal:BSPunblication.
- 3. Advanced Nutritional Therapies by Cooper. K.A., (1996).
- 4. The Food Pharmacy by Jean Carper, Simon & Schuster, UK Ltd., (1988).
- 5. Prescription for Nutritional Healing by James F. Balch and Phyllis A. Balch 2<sup>nd</sup> Edn., Avery Publishing Group, NY (1997).
- 6. G. Gibson and C. williams Editors *2000 Functional foods* Woodhead Publ.Co. London.
- 7. Goldberg, I. Functional Foods. 1994. Chapman and Hall, New York.
- 8. Labuza, T.P. 2000 Functional Foods and Dietary Supplements: Safety, Good Manufacturing Practice (GMPs) and Shelf-Life Testing in *Essentials of FunctionalFoods* M.K. Sachmidl and T.P. Labuza eds. Aspen Press.
- 9. Handbook of Nutraceuticals and Functional Foods, Third Edition (Modern Nutrition)Shils, ME, Olson, JA, Shike, M. 1994 *Modern Nutrition in Health and Disease*. Eighth edition. Leaand Febiger

# 24BP 813ET SEMESTER- VIII PHARMACEUTICAL PRODUCT DEVELOPMENT - THEORY 4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

External Semester Exam: 3 Hours

# **Course Objectives:**

 To Learn the regulatory principles and requirements of drug discovery and developments

- To Understand the concept of preformulation studies for various formulations
- To understand concept and designing of pilot plants and product scale up
- To Learn various pharmaceutical packaging systems and their quality testing
- To Learn the concept of technology transfer from R&D to production plant
- To Discuss on the new era opportunities and challenges in the pharmaceutical market

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Learn the regulatory principles and requirements of drug	Understand
	discovery and developments	
CO2	Understand the concept of preformulation studies for various	Understand
	formulations	
CO3	Concept and designing of pilot plants and product scale up	Create
CO4	Learn various pharmaceutical packaging systems and their quality	Knowledge
	testing	
CO5	Learn the concept of technology transfer from R&D to production	Knowledge
	plant	
CO6	Discuss on the new era opportunities and challenges in the	Analyze
	pharmaceutical market	

# **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	M										
CO2	L										
CO3	L										
CO4	L										
CO5											L
CO6								M			

#### Unit I

Introduction to pharmaceutical product development, objectives, regulations related to preformulation, formulation development, stability assessment, manufacturing and quality control testing of different types of dosage forms

#### **Unit II**

An advanced study of Pharmaceutical Excipients in pharmaceutical product development with a special reference to the following categories

- i. Solvents and solubilizers
- ii. Cyclodextrins and their applications
- iii. Non ionic surfactants and their applications
- iv. Polyethylene glycols and sorbitols
- v. Suspending and emulsifying agents
- vi. Semi solid excipients

#### **Unit-III**

An advanced study of Pharmaceutical Excipients in pharmaceutical product development with a special reference to the following categories

- i. Tablet and capsule excipients
- ii. Directly compressible vehicles
- iii. Coat materials
- iv. Excipients in parenteral and aerosols products

### Excipients for formulation of NDDS

Selection and application of excipients in pharmaceutical formulations with specific industrial applications

#### **Unit-IV**

Optimization techniques in pharmaceutical product development. A study of various optimization techniques for pharmaceutical product development with specific examples. Optimization by factorial designs and their applications. A study of QbD and its application in pharmaceutical product development.

#### Unit-V

Selection and quality control testing of packaging materials for pharmaceutical product development- regulatory considerations.

# **Recommended Books (Latest editions)**

1. Pharmaceutical Statistics Practical and Clinical Applications by Stanford Bolton, CharlesBon; Marcel Dekker Inc.

- 2. Encyclopedia of Pharmaceutical Technology, edited by James swarbrick, Third Edition, Informa Healthcare publishers.
- 3. Pharmaceutical Dosage Forms, Tablets, Volume II, edited by Herbert A. Lieberman and Leon Lachman; Marcel Dekker, Inc.
- 4. The THEORY and Practice of Industrial Pharmacy, Fourth Edition, edited by Roop kKhar, S P Vyas, Farhan J Ahmad, Gaurav K Jain; CBS Publishers and Distributors Pvt.Ltd. 2013.
- 5. Martin's Physical Pharmacy and Pharmaceutical Sciences, Fifth Edition, edited by Patrick J. Sinko, BI Publications Pvt. Ltd.
- 6. Targeted and Controlled Drug Delivery, Novel Carrier Systems by S. P. Vyas and R.K.Khar, CBS Publishers and Distributors Pvt. Ltd, First Edition 2012.
- 7. Pharmaceutical Dosage Forms and Drug Delivery Systems, Loyd V. Allen Jr., NicholasB.Popovich, Howard C. Ansel, 9th Ed. 40
- 8. Aulton's Pharmaceutics The Design and Manufacture of Medicines, Michael E.Aulton,3rd Ed.
- 9. Remington The Science and Practice of Pharmacy, 20th Ed.
- 10. Pharmaceutical Dosage Forms Tablets Vol 1 to 3, A. Liberman, Leon Lachman and Joseph B. Schwartz

#### 24BP814ET

# **ARTIFICIAL INTELLIGENCE - THEORY**

SEMESTER-VIII

**4H** 

**4C** 

Instruction hours/week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

# **Course Objectives:**

The goal of this course is for the students to:

- Understand the basics of AI foundations
- Learn knowledge representative techniques
- Understand the different ways of problem-solving methods
- Learn the different Machine learning algorithms in AI
- Is sum the problem is drug discovery using AI?
- Understand and provide ---is case by case health care systems

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms Level
CO1	Explain the basic fundamentals and applications of AI	Understand
CO2	Outline the Knowledge Representation techniques	Understand
CO3	Illustrate the Various types of Problem-Solving Methods	Knowledge
CO4	Understand machine learning and its applications	Understand
CO5	Compare supervised and unsupervised learning.	Analyze
CO6	Identify AI applications to resolve the problems	Apply

# **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1				S							
CO2				S							
CO3			S	M							
CO4				S							
CO5			S	M							
CO6				S							M

# **Course Content:**

#### **UNIT I**

#### AI FOUNDATION:

#### 9 Hours

Introduction: Introduction to Artificial Intelligence, AI fundamentals, Use-cases and applications of AI, Issues concerning AI, ethics and bias, jobs and scope. Brief history of AI and ML in Healthcare and Pharmacy, Machine Learning workflow and terminologies, computational models of intelligence; conceptual frameworks from cognitive and educational psychology, neuroscience, information theory, and linguistics; philosophical foundations of AI.

#### **UNIT II**

# KNOWLEDGE REPRESENTATION AND REASONING 9Hours

Prepositional logic, first-order logic ontological engineering, probabilistic reasoning Time-series analysis: temporal models (probabilistic reasoning over time). Emerging paradigms and concepts in artificial social and emotional intelligence.

#### **UNIT III**

#### PROBLEM-SOLVING METHODS

### 9 Hours

Problem solving Methods - Search Strategies- Uninformed - Informed - Heuristics - Local Search Algorithms and Optimization Problems - Searching with Partial Observations - Constraint Satisfaction Problems - Constraint Propagation - Backtracking Search.

#### **UNIT IV**

# INTRODUCTION TO MACHINE LEARNING

#### 9 Hours

Introduction, Types of Machine Learning: Supervised, Unsupervised, Reinforcement learning and Transfer Learning, Applications, Classification vs Prediction Problems, Regression models (Prediction Problem), Mean Square Error, R2 Score, Rule-based machine learning

#### UNIT V CHALLENGES AND APPLICATIONS:

9 Hours

Challenges in Pharmaceutical industries which AI can solve: Notations, Approaches of AI to be used in solving healthcare data and its applications Case studies: Disease identification and diagnosis- Personalized Treatment/Behavioral Modification (Study any one case), Prediction Outcomes, Forecasting, Analysis & Visualization

# **TEXT BOOKS:**

- 1. Russell, Norvig, Arti\_cial Intelligence: A Modern Approach, Third edition, Prentice Hall, 2010
- 2. Hastie, Tibshirani, Friedman. The elements of statistical learning, Second edition, Springer, 2009
- 3. Tsang. Foundations of constraint satisfaction, Academic press, 1993.
- 4. Daphne Koller and Friedman. Probabilistic Graphical Models Principles and Techniques, The MIT Press, 2009
- 5. M. Tim Jones, "Artificial Intelligence: A Systems Approach (Computer Science)", Jones and Bartlett Publishers, Inc.; First Edition, 2008.

6. Nils J. Nilsson,"The Quest for Artificial Intelligence", Cambridge University Press, 2009.

- 7. Gerhard Weiss, "Multi Agent Systems", Second Edition, MIT Press, 2013.
- 8. David L. Poole and Alan K. Mackworth, "Artificial Intelligence: Foundations of Computational Agents", Cambridge University Press, 2010.
- 9. Machine learning and system Biology is Genomics and Health (2022) spinger

#### 24BP815ET

SEMESTER - VIII

#### **CYBER SECURITY - THEORY**

4H 4C

Instruction hours/ week: L: 3 T:1 P:0 Marks: Internal: 25 External: 75 Total:100

End Semester Exam: 3 Hours

# **Course Objectives:**

The goal of this course is for the students to:

• Explore the internet's evolution and development over time comprehensively.

- Gain insight into tools and strategies for preventing cyber-attacks.
- Understand methods for detecting and responding to unauthorized intrusions.
- Acquire skills for configuring and managing firewall systems effectively.
- Learn the process of assessing, mitigating, and monitoring cybersecurity risks.
- Recognize the pivotal role of risk management in cybersecurity practices.

# **Course Outcomes (CO's):**

At the end of this course, students will be able to

COs	Course Outcomes	Blooms
		Level
CO1	Explore the internet's evolution and development comprehensively	Understand
CO2	Gain insight into tools and strategies for preventing cyber-attacks	Understand
CO3	Understand methods for detecting and responding to unauthorized intrusions	Understand
CO4	Acquire skills for configuring and managing firewall systems effectively	Apply
CO5	Learn the process of assessing, mitigating, and monitoring cybersecurity risks	Apply
CO6	Recognize the pivotal role of risk management in cybersecurity practices	Understand

# **Mapping with Programme Outcomes**

CO's	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11
CO1	L		M	S							
CO2			M	S							L
CO3	M		L	S							
CO4	M		L	S							
CO5			M	S							L

#### **Course Content:**

#### **UNIT I**

Introduction: 9 Hours

Cyber Security – History of Internet – Impact of Internet – CIA Triad; Reason for Cyber Crime – Need for Cyber Security – History of Cyber Crime; Cybercriminals – Classification

of Cybercrimes – A Global Perspective on Cyber Crimes; Cyber Laws – The Indian IT Act – Cybercrime and Punishment.

#### **UNIT II**

#### **Attacks And Countermeasures:**

9 Hours

OSWAP; Malicious Attack Threats and Vulnerabilities: Scope of Cyber-Attacks – Security Breach – Types of Malicious Attacks – Malicious Software – Common Attack Vectors – Social engineering Attack – Wireless Network Attack – Web Application Attack – Attack Tools – Countermeasures.

#### **UNIT III**

#### **Intrusion Detection:**

9 Hours

Host -Based Intrusion Detection – Network -Based Intrusion Detection – Distributed or Hybrid Intrusion Detection – Intrusion Detection Exchange Format – Honeypots – Example System Snort.

UNIT IV 9 Hours

# **Intrusion Prevention:**

Firewalls and Intrusion Prevention Systems: Need for Firewalls – Firewall Characteristics and Access Policy – Types of Firewalls – Firewall Basing – Firewall Location and Configurations – Intrusion Prevention Systems – Example Unified Threat Management Products.

## **UNIT V**

#### **Risk Management:**

9 Hours

Identifying and Assessing Risk, Assessing and Controlling Risk–Systems: Access Control Mechanisms, Information Flow and Confinement Problem

# **TEXTBOOKS**

- 1. Anand Shinde, "Introduction to Cyber Security Guide to the World of Cyber Security", Notion Press, 2021 (Unit 1)
- 2. Nina Godbole, Sunit Belapure, "Cyber Security: Understanding Cyber Crimes, Computer Forensics and Legal Perspectives", Wiley Publishers, 2011 (Unit 1)
- 3. https://owasp.org/www-project-top-ten/

# **REFERENCES**

1. David Kim, Michael G. Solomon, "Fundamentals of Information Systems Security", Jones & Bartlett Learning Publishers, 2013 (Unit 2)

- 2. Charles B. Pfleeger, and Shari Lawrence Pfleeger, "Security in Computing", Pearson Education, Third Edition, 2017.
- 3. Patrick Engebretson, "The Basics of Hacking and Penetration Testing: Ethical Hacking and Penetration Testing Made easy", Elsevier, 2011
- 4. Kimberly Graves, "CEH Official Certified Ethical hacker Review Guide", Wiley Publishers, 2007
- 5. William Stallings, Lawrie Brown, "Computer Security Principles and Practice", Third Edition, Pearson Education, 2015 (Units 3 and 4)
- 6. Georgia Weidman, "Penetration Testing: A Hands-On Introduction to Hacking", No Starch Press, 2014

PROJECT WORK

24BP 816PW

12H

SEMESTER-VIII

**6C** 

Instruction hours/ week: L: 0 T:0 P: 12 Marks: Internal: 0 External: 150 Total: 150

External Semester Exam: 4 Hours

No. of hours: 12 Tutorial:0 Credit point: 6

All the students shall undertake a project under the supervision of a teacher and submit a report. The area of the project shall directly relate any one of the elective subject opted by the student insemesterVIII. The project shall be carried out in group not exceeding 5 in number. The project report shall be submitted in triplicate (typed & bound copy not less than 25 pages). The internal and external examiner appointed by the University shall evaluate the project at the time of the Practical examinations of other semester(s). Students shall be evaluated in groups for four hours