1.4.1 Report of analysis of feedback received from different stakeholders year wise is enclosed here with

REGISTRAR
Karpagam Academy of Higher Education
(Deemed to be University Under Section 3 of UGC Act 1956)
Pollachi Main Road, Eachanari Post,
Coimbatore - 641 021.

CBE-21

KARPAGAM ACADEMY OF HIGHER EDUCATION
(Deemed to be University)
(Established Under Section 3 of UGC Act, 1956)

Pollachi Main Road, Eachanari Post, Coimbatore - 641 021, Tamil Nadu, India.
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FEEDBACK PROCESS WITH RESPECT TO CURRICULUM

INTRODUCTION/PREAMBLE

Feedback from the stake holders on curriculum provides the strengths, weaknesses, opportunities and threats relevant to quality assurance within the institute. In this regard, IQAC provides the necessary arrangements for feedback responses from students, teachers and other stakeholders on curriculum quality related institutional processes. The ultimate goal of stakeholder's feedback is to get useful insights for the enrichment of the curriculum.

STAKEHOLDERS

1. Students
2. Alumni
3. Teachers
4. Employers

TYPES OF FEEDBACK

1) Student feedback
2) Alumni feedback
3) Teacher Feedback
4) Employer feedback

1. **Students' Feedback:**

 Feedback from students on curriculum provides input on design of curriculum.

During the period 2015-16 to 2019-20 feedback is collected through questionnaire (as per the sample format Annexure I) from 10% of the total students from all departments. Questionnaire consists of 20 parameters exclusively on curriculum. The feedback was received based on a 5 point scale Very good (5), Good (4), Average (3), Poor (2), Very Poor (1). The performance score for each statement with weighted average was calculated and tabulated. If the weighted average is less than 3.5, remedial actions were necessary. If it exceeds 3.5, it is concluded that the curriculum is upto the expectations of the students.

Further a Student member is invited officially for the meeting of Board of Studies and he/she too participates in the deliberations.

2) Alumni Feedback

The purpose of this feedback is to obtain the inputs from the alumni on the quality of the curriculum. This helps to assess the extent of attainment of the programme outcomes. Alumni feedbacks are collected (Annexure II) from all participating alumni of KAHE during Alumni

meet or through e-mail or when they visit the Departments. On an average around 250 members of alumni are forwarding the feedback.

The feedback was received based on a 5 point scale Very good (5), Good (4), Average (3), Poor (2), Very Poor (1). The performance score for each statement with weighted average was calculated and tabulated. If the weighted average is less than 3.5, remedial actions were necessary. If it exceeds 3.5, it is concluded that the curriculum is upto the expectations of the alumni.

3. Teachers' Feedback

The purpose of the feedback is to obtain the teachers' input on the courses they are handling and the overall curriculum. This feedback will specifically target the curriculum design. The feedback from around 100 teachers are collected (Annexure III) once during an academic year. The suggestions made by the teachers were taken up for the discussion in the BOS.

4. Employers' Feedback

The purpose of the feedback is to obtain the employers' input on the quality of the curriculum and to assess whether the expectations of recruiters were fulfilled.50 employers were contacted getting feedback. The students' ability to handle the professional situations and knowledge acquired during their learning can also be assessed by the employers. The curriculum was sent to selected employers/industries and the feedback was obtained (Annexure IV). The feedback from employers/industries is collected electronically. The suggestions made by the employers/industries were taken up for the discussion in the BOS.

MODE OF FEEDBACK COLLECTION:

Feedback collection is done either online or offline modes. Online mode includes submission of responses in the form of e-mails while offline submission involves the manual submission of feedback through printed questionnaire provided by Departments at requisite schedule.

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Students' Feedback on Curriculum

S. No.	Statements	Very Good	Good	Average	Less than average	Poor
1.	Rate the relevance of the units in syllabus relevant to the course					
2.	Rate the relevance of the syllabus relevant to the local needs of the industry / employer					
3.	Rate the allocation of credits to the courses					
4.	Rate the electives relevant to the own area / specialization					
5.	Rate the electives offered in relation to the technological advancements					
6.	Rate the size of the syllabus in terms of load on students					
7.	Rate the objectives stated for each of the course					
8.	Rate the evaluation scheme designed for each of the course					
9.	Rate the courses in the curriculum promote entrepreneurship and supports to initiate 'Start-ups'					
10.	The curriculum is outcome based and expected outcomes are attained					
11.	Curriculum makes students industry ready by imparting analytical, reasoning and soft skills in addition to technical competence					
12.	Curriculum has a good balance between theory and lab					
13.	The Books prescribed / list of reference materials are relevant and latest					
14.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum					
15.	Rate syllabus revision made in consonance with advancements taking place in the respective courses					
16.	Rate new courses introduced in year programme					
17.	Rate provision made for internships in your curriculum					
18.	Rate the value added courses offered in your Department					
19.	Rate interaction takes place in classes regarding quality of curriculum					
20.	Rate teachers contribution in explaining course outcome and course specific outcome					

Suggestions, if any :

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Alumni Feedback on Curriculum

S. No.	Statements	Very Good	Good	Average	Less than average	Poor
1.	Employability of KAHE students					
2.	Ability to meet the employers requirements					
3.	Whether curriculum is having relevance to local and global needs					
4.	Whether all the courses are having focus on employability					
5.	Relevance of curriculum to the industry's expectations					
6.	Whether the syllabus is updated regularly					
7.	Innovation in teaching					
8.	Infrastructure					
9.	Learning Resources					
10	Mentoring and guidance					
11	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students					
12	The institution provides multiple opportunities to learn and grow.					

Suggestions, if any :

Signature

Annexure III

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Teachers' Feedback on Curriculum

Name of the Department: Date:

Name of the Faculty Member:

S. No.	Statements	Very Good	Good	Average	than avera	Poor
1.	Rate whether the syllabus is relevant to the local needs of the industry / employer					
2.	Rate the relevance of courses to the programme					
3.	Rate the relevance of the units in syllabus relevant to the course					
4.	Rate the allocation of credits to the courses					
5.	Rate the electives offered in relation to the recent trends and technological advancements					
6.	Rate the objectives stated for each of the course					
7.	Rate the courses in the curriculum promote entrepreneurship/ Employability/ Skill development					
8.	Rate syllabus revision made in consonance with advancements taking place in the respective courses					
9.	Rate the Cross-cutting values such as gender, environment, human values and professional ethics are integrated in curriculum					
10.	The curriculum is outcome based and expected outcomes are attained					
11.	Curriculum makes students industry ready by imparting analytical ,reasoning and soft skills in addition to technical competence					
12.	Curriculum has a good balance between theory and lab					
13.	Rate the size of the syllabus in terms of delivery to the students					
14.	Rate interaction takes place in classes regarding quality of curriculum					
15.	References need to include recent books, journals and magazines					

Tick √ the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor

Suggestions, if any for the improvement of the Curriculum

Signature of the Teacher

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Date:

Employers' Feedback on Curriculum

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S. No.	Statements	Very Good	Good	Average	Less than average	Poor
21.	Rate whether the Curriculum is relevant to employability					
22.	Rate whether the Curriculum is effective in developing innovative thinking					
23.	Rate whether the Syllabi is effective in developing skill oriented human resources					
24.	Rate whether the current syllabi is based on local needs					
25.	Rate the effectiveness of the Curriculum self employment					
26.	Rate the employees for developing practical solutions to workspace problems					
27.	Rate the employees for working as a part of team					
28.	Rate the employees for creative in response to workplace challenges					
29.	Rate the employees for using technology and workplace equipment					
10.	Rate curriculum provides required basic knowledge about the course					
11.	Rate the curriculum has scope for application of knowledge in a specific job					
12.	Rate the curriculum provides scope for synthesizing different dimensions/aspects is a phenomenon					
13.	Rate curriculum provides scope for developing relevant soft skills					
14.	Rate the quality of the curriculum to provide analytical thinking of the learner					
15.	Rate the quality of the curriculum in developing logical thinking among students					

Tick √ the number that best describes your level of satisfaction at each question: 5 – Very Good, 4 – Good, 3 – Average, 2-less than Average 1-Poor

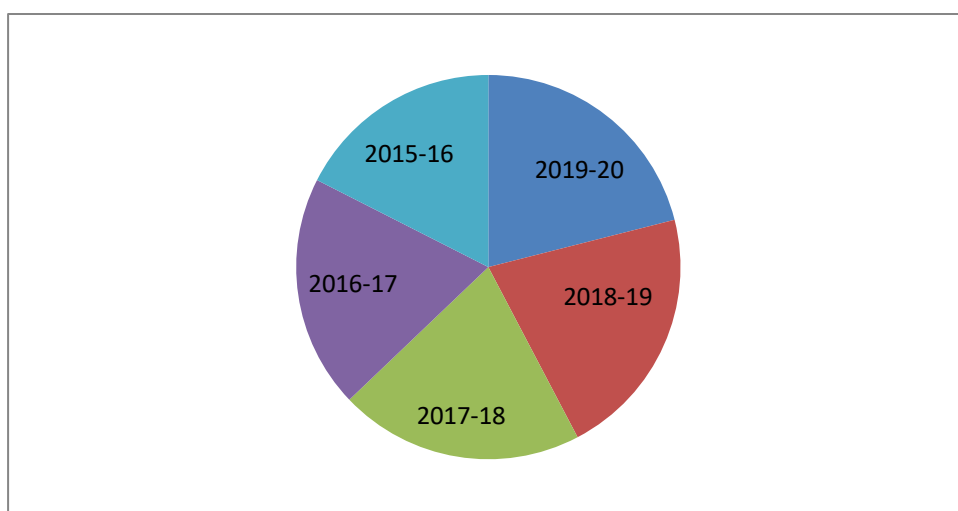Suggestions, if any for the improvement of the Curriculum

Signature of the Employer

Analysis of the Feedback reports obtained from stake holders

The number of feedback reports obtained from students in the month of February of every year for the five years from 2015-2016 to 2019-2010 is shown below:

Feedback Reports received from Students on curriculum from the academic year 2015-16 to 2019-2020

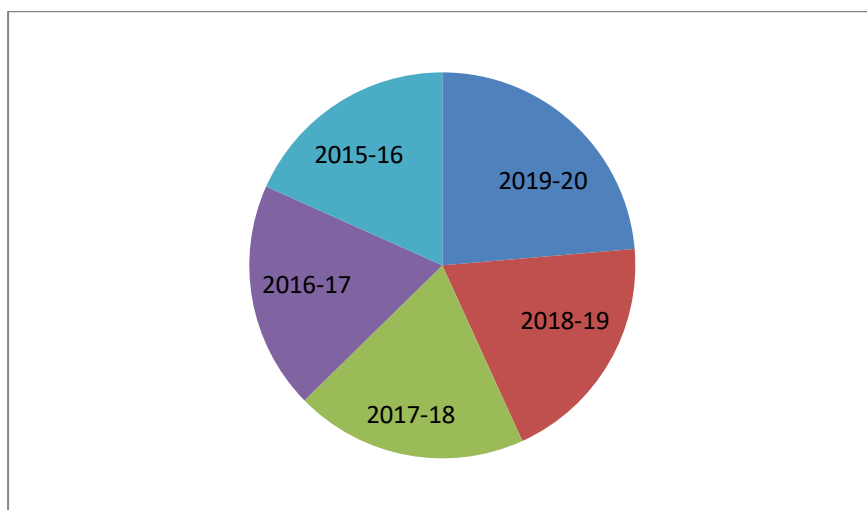| Faculty	2019-20	2018-19	2017-18	2016-17	2015-16
Faculty of Engineering	157	181	161	149	150
Faculty of Arts, Science & Humanities	609	666	698	657	578
Faculty of Pharmacy	89	35	22	16	8
Faculty of Architecture	71	54	24	41	35
Total number of students	**926**	**936**	**905**	**863**	**771**

The number of feedback reports obtained from students for the past five years during the academic year 2015-2016 to 2019-2010 is shown in the below table
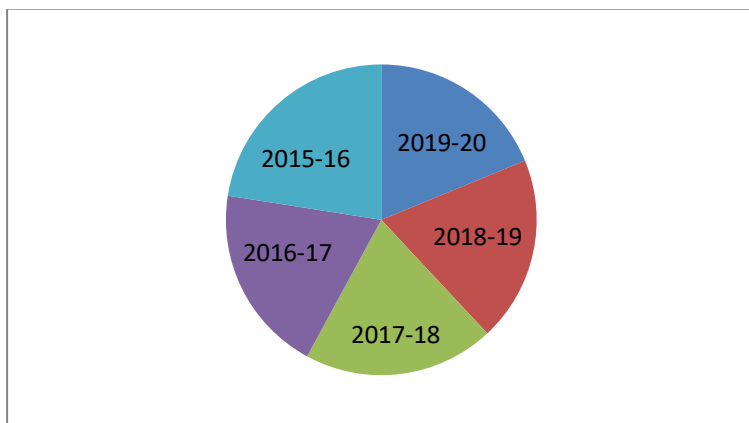
Feedback Reports received from Alumni on curriculum from the academic year 2015-16 to 2019-2020

Faculty	2019-20	2018-19	2017-18	2016-17	2015-16
Faculty of Engineering	224	179	166	167	149
Faculty of Arts, Science & Humanities	52	49	55	52	58
Faculty of Pharmacy	0	0	0	0	12
Faculty of Architecture	47	39	45	41	31
Total number of alumni	323	267	266	260	250

Feedback Reports received from Teachers on curriculum from the academic year 2015-16 to 2019-2020

Faculty	2019-20	2018-19	2017-18	2016-17	2015-16
Faculty of Arts, Science & Humanities	74	74	85	83	86
Faculty of Engineering	41	40	32	32	40
B.Architecture	4	8	9	9	17
Pharmacy	2	2	2	2	2
Total number of teachers	121	124	128	126	145

Feedback Reports received from Employers on curriculum from the academic year 2015-16 to 2019-2020

Faculty	2019-20	2018-19	2017-18	2016-17	2015-16
Faculty of Arts, Science & Humanities	48	56	56	56	51
Faculty of Engineering	17	16	14	14	16
B.Architecture	8	12	8	8	8
Pharmacy	2	2	2	2	2
Total number of employers	**75**	**86**	**80**	**80**	**77**